

Spring 2007

Counselor Education Corner: A Newsletter of the Department of Counselor Education

The College at Brockport

Follow this and additional works at: http://digitalcommons.brockport.edu/edc_news



Part of the [Counselor Education Commons](#)

Repository Citation

The College at Brockport, "Counselor Education Corner: A Newsletter of the Department of Counselor Education" (2007). *Counselor Education Newsletter*. 20.

http://digitalcommons.brockport.edu/edc_news/20

This Book is brought to you for free and open access by the Counselor Education at Digital Commons @Brockport. It has been accepted for inclusion in Counselor Education Newsletter by an authorized administrator of Digital Commons @Brockport. For more information, please contact kmyers@brockport.edu.

Counselor Education Corner

A Newsletter of the Department of Counselor Education

SUNY College at Brockport

Spring 2007



DR. SUMMER REINER TO JOIN FACULTY

The Department is pleased to announce the conclusion of a successful search for a new faculty member. Summer Reiner is a nationally certified counselor (NCC), a licensed mental health counselor (LMHC), and a permanently certified school counselor in the state of New York. She is currently putting the finishing touches on her dissertation on *Teacher Perceptions of School Counselors: Value, Effectiveness, and Collaborative Willingness* at the University of Connecticut. Prior to pursuing her doctorate in Counselor Education, Reiner worked as a school counselor for five years. She earned her MS in Counselor Education from Canisius College and her BA in History from the University at Buffalo.

Dr. Reiner's current research interests are in the area of school counseling, closing the achievement gap, diversity issues, adult development and aging, and leisure development. Summer is the secretary of the Association for Adult Development and Aging (AADA), a division of the American Counseling Association (ACA). She is also the technology chair and a co-chair of a task force for AADA. Summer is a member of ACA, AADA, Association of Counselor Educators and Supervisors (ACES), American School Counselor Association (ASCA), and New York Counseling Association (NYCA). Summer will be joining the faculty in September 2007. Stop by her office to welcome her!

DR. ROBERT DOBMEIER TO JOIN FACULTY

In addition to our welcome for Summer Reiner, the Department is also excited about the addition of Dr. Robert Dobmeier to the rank of Assistant Professor.

Dr. Bob Dobmeier has practiced as a mental health therapist, supervisor, and administrator in both public and private mental health agencies. He has been active in developing mental health services in school settings in Erie and Cattaraugus counties. He has had experience integrating the delivery of mental health services with alcohol and substance abuse treatment providers, in jail settings, and with criminal and family courts. He coordinated the start-up of a mental health court and a drug court in Cattaraugus County. Dr. Dobmeier's areas of research interest include the treatment of individuals diagnosed with a mental illness and a coexisting substance abuse disorder, treatment of mentally ill offenders, delivery of mental health services in school settings, and time-efficient therapies. Bob has taught in the Counseling and Human Services Department at Canisius College and in the Educational Foundations Department at Buffalo State College. He holds a Ph.D. in Counselor Education, a M.A. in Theology, and a Master of Social Work degree. For leisure and recreation Bob enjoys playing basketball, playing the guitar, backpacking and canoeing. Currently Bob lives in the Buffalo area with his wife and son.



LETTER FROM THE CHAIR

Dear Students,

I look out at the snowy, cold day and try to remember that it is warm and sunny somewhere in the world (like it is 5 o'clock somewhere in the world). I hope all the best for you as you pursue your endeavors.

I want to share a few departmental achievements.

First, due to the fact that the department had two faculty searches this year and is in the process of instituting a new MS in Mental Health Counseling program and making changes in our MEd – Counseling program, I asked CACREP to delay our next accreditation date a year. My request was granted by the CACREP board this past January and CACREP accreditation has been extended until June 30, 2009 for the MEd – Counseling – college, community and school counselor emphases. This delay will allow the department to complete its self-study with the entire new faculty in place. At the time that the department seeks another cycle of CACREP accreditation, we will also be seeking CACREP accreditation for our program in Mental Health Counseling. I believe we are in a good place to be awarded accreditation for this program because the department developed the mental health counseling program based on CACREP standards.

Second, I am pleased that we have had two successful searches for faculty members. I am looking forward to having Summer Reiner and Bob Dobmeier join us this fall. They bring a wealth of experience and enthusiasm with them.

The Department is busy implementing the new courses and new MS in Mental Health Counseling program as well. Our major challenge is updating Plans of Study. You will be hearing from us soon about that process. In sum, I am excited about the new programs and classes.

Stay warm, stay healthy, and be happy.

Peace,

Susan Rachael Seem



60-HOUR MENTAL HEALTH COUNSELOR PROGRAM!

The Department is also pleased to announce that our proposal for a 60-hour Mental Health Counselor Program (that would lead to NYS Licensure eligibility) has been approved by SUNY Central and the NYS Education Department. ***This program will be implemented in Fall 2007.*** The Department will be holding a meeting to discuss the finer points with students in the coming month, so look for the invitation. Until then, though, here is a brief overview of this new program.

As you look over the program outlined below, you will notice that some of the courses are new and some of the courses in the program have new course numbers. See your advisor for more detailed information about how your coursework will fit into these curriculum changes. This is a transition time and we will work with you to help you complete the program of your choice.

MS IN MENTAL HEALTH COUNSELING

This program is new, clearly. However, for those of you currently matriculated in the Community Counseling Emphasis, there are some important distinctions that you should be aware of:

- Notice the change in the degree. This is not an MEd, it is an **MS in Mental Health Counseling**.
- This program is a **total of 60 hours**, not the 48 hours of the Community Counseling Program. The 60 hour program is required for licensure as a Mental Health Counselor in the State of New York.

- There is an expanded number of courses in the area of emphasis. Aside from the internship and clinical experience courses, these include **EDC 613: Counseling in Mental Health Settings**, **EDC 615: Diagnosis & Treatment Planning in Counseling**, and **EDC 885: Supervision of Counseling**.
- In this new area of emphasis, **there are two electives**, rather than the one elective in the Community Counseling Emphasis.
- **EDC 706: Integration** and **EDC 709: Implementation I** are both 3 credit courses now. However, for each of these courses you will be required to register for a clinical experience course as a co-requisite. These courses are the clinical supervision experiences that go along with these courses where you will work individually with faculty supervisors.
- There is an additional internship experience course, **EDC 716: Implementation III**. This course along with the first two semesters of internship give students a total of 900 hours of internship experience
- In the past, the workshop on **CHILD ABUSE REPORTING** was given during **EDC 614: Contemporary Issues**. This is no longer the case. You will be required to attend this scheduled workshop at any point as a matriculated student. These workshops are not credit bearing, but are required for graduation.
- There is no longer a statistics course required for the program. Rather students will take **EDC 605: Research & Program Evaluation** instead and will be required to show that they passed an undergraduate statistics course. The **EDC 605: Research & Program Evaluation** course is more advanced than the statistics course and will address the design of research studies and the evaluation of counseling methods: Both are tools that will be very useful in the professional counseling environment.

	COURSE	COURSE TITLE	HOURS
CORE COURSES	EDC 503	SELF IN SOCIETY – MENTAL HEALTH COUNSELOR	6
	EDC 602*	COUNSELING CONCEPTS	3
	EDC 603*	GROUP COUNSELING CONCEPTS	3
	EDC 604	CAREER DEVELOPMENT CONCEPTS	3
	EDC 605	RESEARCH & PROGRAM EVALUATION	3
	EDC 612	THE HUMAN EXPERIENCE	3
	EDC 614	CONTEMPORARY ISSUES	3
	EDC 685**	MEASUREMENT & EVALUATION	3
	EDC 705	INTEGRATION & APPLICATION OF BASIC CONCEPTS	3
	EDC 706	CLINICAL EXPERIENCE FOR INTEGRATION	3
	WORKSHOP	CHILD ABUSE REPORTING	0
EMPHASIS COURSES	EDC 613	COUNSELING IN MENTAL HEALTH SETTINGS	3
	EDC 615	DIAGNOSIS & TREATMENT PLANNING IN COUNSELING	3
	EDC 709	IMPLEMENTATION I – MENTAL HEALTH COUNSELOR	3
	EDC 712	CLINICAL EXPERIENCE FOR IMPLEMENTATION I - MENTAL HEALTH	3
	EDC 715	IMPLEMENTATION II – MENTAL HEALTH COUNSELOR	3
	EDC 716	IMPLEMENTATION III – MENTAL HEALTH COUNSELOR	3
	EDC 885	SUPERVISION OF COUNSELING	3
ELECTIVES			3
			3
TOTAL HOURS			60
UG STATS COURSE			

EDI 685: STATISTICS & RESEARCH DESIGN COURSE TO BE ELIMINATED

The last time **EDI 685: Statistics and Research Design** will be offered by the Department of Education and Human Development is this summer. Beginning fall 2007, the department will be teaching its own statistics course: EDC 685: Research and Program Development. For those of you who matriculated before Fall 2007, you may take EDI 685. The department recommends, however, that you consider taking EDC 685 because we believe that it will better prepare you for your thesis.

CHANGES IN THE SCHOOL & COLLEGE COUNSELING PROGRAMS!

In addition to the addition of the MS in Mental Health Counseling Program that has been added, the MEd in School Counseling and the MEd in College Counseling programs have also received a “face lift.” The core of the programs has remained the same, but the faculty have made some modifications that will strengthen these programs by adding significant content without increasing the number of credit hours.

MSED IN COUNSELING

EMPHASIS IN COLLEGE COUNSELING

Below is a schematic of the curricular changes to the College Counseling emphasis. There are some important changes that you should be aware of:

- **EDC 706: Integration** and **EDC 708: Implementation I** are both 3 credit courses now. However, for each of these courses you will be required to register for a clinical experience course as a co-requisite. These courses are the clinical supervision experiences that go along with these courses where you will work individually with faculty supervisors.
- In the past, the workshop on **CHILD ABUSE REPORTING** was given during **EDC 614: Contemporary Issues**. This is no longer the case. You will be required to attend these scheduled workshops at any point as a matriculated student. These workshops are not credit bearing, but are required for graduation.
- There is no longer a statistics course required for the program. Rather students will take **EDC 605: Research & Program Evaluation** instead and will be required to show that they passed an undergraduate statistics course. The **EDC 605: Research & Program Evaluation** course is more advanced than the statistics course and will address the design of research studies and the evaluation of counseling methods: Both are tools that will be very useful in the professional counseling environment.
-

	COURSE	COURSE TITLE	HOURS	
CORE COURSES	EDC 502	SELF IN SOCIETY – COLLEGE COUNSELOR	6	
	EDC 602*	COUNSELING CONCEPTS	3	
	EDC 603*	GROUP COUNSELING CONCEPTS	3	
	EDC 604	CAREER DEVELOPMENT CONCEPTS	3	
	EDC 605	RESEARCH & PROGRAM EVALUATION	3	
	EDC 612	THE HUMAN EXPERIENCE	3	
	EDC 614	CONTEMPORARY ISSUES	3	
	EDC 685**	MEASUREMENT & EVALUATION	3	
	EDC 705	INTEGRATION & APPLICATION OF BASIC CONCEPTS	3	
	EDC 706	CLINICAL EXPERIENCE FOR INTEGRATION	3	
		WORKSHOP	CHILD ABUSE REPORTING	0
	EMPHASIS COURSES	EDC 626	COUNSELING IN COLLEGE SETTINGS	3
EDC 708		IMPLEMENTATION I – COLLEGE COUNSELOR	3	
EDC 711		CLINICAL EXPERIENCE FOR IMPLEMENTATION I – COLLEGE	3	

	EDC 714	IMPLEMENTATION II – COLLEGE COUNSELOR	3
ELECTIVE			3
		TOTAL HOURS	48
UG STATS COURSE			

**MSED IN COUNSELING
EMPHASIS IN SCHOOL COUNSELING**

Below is a schematic of the curricular changes to the School Counseling emphasis. There are some important changes that you should be aware of:

- **EDC 706: Integration** and **EDC 707: Implementation I** are both 3 credit courses now. However, for each of these courses you will be required to register for a clinical experience course as a co-requisite. These courses are the clinical supervision experiences that go along with these courses where you will work individually with faculty supervisors.
- In the past, the workshops on **CHILD ABUSE REPORTING** and on **PROJECT SAVE** were given during **EDC 614: Contemporary Issues**. This is no longer the case. You will be required to attend these scheduled workshops at any point as a matriculated student. These workshops are not credit bearing, but are required for graduation.
- There is no longer a statistics course required for the program. Rather students will take **EDC 605: Research & Program Evaluation** instead and will be required to show that they passed an undergraduate statistics course. The **EDC 605: Research & Program Evaluation** course is more advanced than the statistics course and will address the design of research studies and the evaluation of counseling methods: Both are tools that will be very useful in the professional counseling environment.

	COURSE	COURSE TITLE	HOURS
CORE COURSES	EDC 501	SELF IN SOCIETY – SCHOOL COUNSELOR	6
	EDC 602*	COUNSELING CONCEPTS	3
	EDC 603*	GROUP COUNSELING CONCEPTS	3
	EDC 604	CAREER DEVELOPMENT CONCEPTS	3
	EDC 605	RESEARCH & PROGRAM EVALUATION	3
	EDC 612	THE HUMAN EXPERIENCE	3
	EDC 614	CONTEMPORARY ISSUES	3
	EDC 685**	MEASUREMENT & EVALUATION	3
	EDC 705	INTEGRATION & APPLICATION OF BASIC CONCEPTS	3
	EDC 706	CLINICAL EXPERIENCE FOR INTEGRATION	3
		WORKSHOP	CHILD ABUSE REPORTING
	WORKSHOP	PROJECT SAVE TRAINING	0
EMPHASIS COURSES	EDC 616	COUNSELING IN SCHOOL SETTINGS	3
	EDC 707	IMPLEMENTATION I – SCHOOL COUNSELOR	3
	EDC 710	CLINICAL EXPERIENCE FOR IMPLEMENTATION I - SCHOOL	3
	EDC 713	IMPLEMENTATION II – SCHOOL COUNSELOR	3
ELECTIVE			3
		TOTAL HOURS	48
UG STATS COURSE			

DON'T FORGET ABOUT YOUR 6 COUNSELING SESSIONS!

Remember to schedule and complete the required 6 counseling sessions prior to Integration! If you are interested, you can receive free counseling in the SUNY Brockport Counseling Center. If, however, you wish to access services off-campus, be sure to consult with your advisor about your choice of practitioner.

FACULTY NEWS

SUSAN SEEM, PHD, NCC, LMHC, ACS. Currently, Susan continues to work on *Feminist Therapy and Counseling: A primer* with two other colleagues. Susan will also be presenting at ACA the Convention in Detroit in March 2007. At ACA, Susan will present a Professional Development Institute on *Feminist Therapy*. Susan also has an article in print: *Health Women, Health Men and Healthy Adults: An evaluation of gender role stereotypes in the Twenty-first Century* in the journal *Sex Roles*. In October 2006 Susan and Tom Hernandez presented on *Understanding Self and Power: Meanings in the Diagnostic Endeavor* at the North Atlantic Regional Association for Counselor Education and Supervision (NARACES). Most recently, Susan and Tom Hernandez also presented on *Ongoing growth and development for school counselors: Peer Support and Supervision* at the Western New York School Counselors Consortium Conference here in Rochester in January 2007.

THOMAS HERNANDEZ, EDD, LMHC. Tom Hernandez presented at the NARACES Conference in Lake George with Susan Seem in October on *Understanding Self and Power: Meanings in the Diagnostic Endeavor*. They also presented *Mental Health Counselor Licensure in New York for School Counselors* at the SUNY Operation Inform Conference here in Brockport. Tom was also the guest speaker at the New Professional Orientation Workshop for new school counselors in the western New York region speaking on *Working through Indecision: Helping Students Vision their Career*. In November, Tom presented at the New York State School Counselors Association (NYSSCA) conference twice, once on his own about *Career development preparations for school counselors*, and once with Robert Rotunda and Deborah Hardy on *Data Dialogue*. Tom also co-coordinated the Western New York School Counselors Consortium Conference in January 2007 with Sandra Braun of NYSSCA (who also serves as a school counselor in the Livonia Central School District). At that conference, Susan Seem and Tom presented about *Ongoing growth and development for school counselors: Peer Support and Supervision* and Tom also presented with alumni Peggy England and James Englerth about *Getting the most out of your graduate internship*. Tom was also invited to present a paper on *A Safe School Climate: A Systemic Approach and the School Counselor* at the prestigious Oxford International Symposium in School-based Family Counseling in Hong Kong in June.

STUDENT PRESENTATIONS: The Western New York Scholl Counselors Consortium (WNYSCC) Conference was well represented by student presenters in January 2007.



JANEL PARIS ('06) SHOWS OFF HER POSTER PRESENTATION AT THE WNYSCC CONFERENCE IN ROCHESTER IN JANUARY 2007.

Registrar (no small task!) and **Kimberly Doll ('07)** and **Erin Hawkins ('07)** helped out with all the details that make this conference such a success year after year. Students who are interested in helping out should see **Tom Hernandez**, Chair of the 2008 Conference Committee for the WNYSCC.

- **Janel Paris ('06)** presented on *Relationship aggression among adolescent girls*,
- **Michelle Kells ('06)** presented on *Data collection is key in the clarification of the school counselors' role*,
- **Tanishia Johnson ('06)** gave a presentation entitled *Whose responsibility is it? Assessing the needs of pregnant and parenting students*, and
- **Kimberly Doll ('07)** presented on *Wellness: Preventative care for middle school girls*.

Our student presentations were some of the most talked about at the conference!

It should also be noted that our students worked behind the scenes at the conference to help it run smoothly. **Kelly Salomone ('07)** served as the Conference

STUDENT NEWS

GRADUATE ASSISTANTSHIP. Within the next month the Department will send out applications for the graduate assistantship available through the Department. The Assistantship offers an annual stipend and tuition remission for a full academic year! Look for the announcement with more details and ask **Kelly Salomone ('07)**, our current graduate assistant about the work involved.