

Spring 2008

# Counselor Education Corner: A Newsletter of the Department of Counselor Education

The College at Brockport

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**SPRING 2008**

*A Newsletter of the Department of Counselor Education*

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**DEPARTMENT UPDATE**



The Department has been conducting a self-study in preparation for the CACREP (Council for Accreditation of Counseling and Related Educational Programs) fall 2008 site accreditation visit. In 1987 Brockport was the first Counselor Education Department in New York State to achieve CACREP accreditation and will seek re-accreditation of its College Counseling and School Counseling programs for an eight-year period, while seeking initial accreditation for its new Mental Health program. The areas that CACREP reviews are: Institution, Program Objectives and Curriculum, Clinical Instruction, Faculty and Staff, Organization and Administration, Evaluations in the Program, and Standards for College, Mental Health, and School Counseling

Programs.

We are happy to announce the hire of a sixth full-time faculty member for the department. Dr. Kitty Fallon will start in the fall and will teach Counseling Concepts, Contemporary Issues, and provision of supervision. Dr. Fallon has been a faculty member in the Counselor Education Department at the University of Florida, Gainesville. We are looking forward to Kitty's joining us!

Over 80 student applicants have sought admission to Brockport's Counselor Education Department for the fall semester. Interviews will take place the week of April 7th.

Faculty and student members from the department attended the ACA (American Counseling Association) Conference in Honolulu, Hawaii, March 26-30. Drs. Susan Seem, Tom Hernandez, and Summer Reiner made presentations.

The department's MEd—Counseling, School Counselor emphasis is also accredited by NCATE (National Council for Accreditation of Teacher Education). The department, School Counselor graduates, and site supervisors will participate in the NCATE site visit April 19-23.

As the spring semester winds down the faculty would like to wish our students the best academically, professionally, and personally as they strive to achieve their goals!

Sincerely,

Susan Seem

"The areas that CACREP reviews are: Institution, Program Objectives and Curriculum, Clinical Instruction, Faculty and Staff, Organization and Administration, Evaluations in the Program, and Standards for College, Mental Health, and School Counseling Programs."

Summer course registration is now available in Banner

## Mission and Objectives



The department renewed its mission and program objectives this spring semester. Changes were made to our mission statement to emphasize our focus on diversity and on effective communication skills. Two new program objectives were added—numbers 13 and 14:

The *mission* of the Department of Counselor Education is to educate excellent practitioners of counseling who choose an emphasis for special preparation in the college, mental health and school settings. In doing so, the department enhances the quality of life in society by promoting the development of professional counselors who advance the counseling profession and represent and promote respect for human dignity and diversity. Counselors are individuals with an advanced degree (MSEd, MS, CAS) who apply mental health, psychological, or human development principles that address wellness, personal growth, career development, and mental disorders. The MSEd program in Counseling (College Counseling and School Counseling emphases) is approved by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The MS program in Mental Health Counseling follows CACREP standards and the department plans to seek its accreditation. The Department also offers a Certificate of Advanced Study (CAS) leading to permanent New York State School Counselor Certification.

### Purpose and Philosophy

This program seeks to prepare excellent counselors who choose an emphasis for special preparation in college, mental health, or school settings. Such counselors possess knowledge of human behavior and social systems, counseling and communication skills, self-awareness, and respect for human dignity and diversity. As a result, they are able to integrate this knowledge, skill, and attitude with their personhood. This combined emphasis on skill development, theory, and utilization of self produces counselors who function effectively in a variety of helping settings and who have a positive impact on the individuals, agencies, institutions, and/or pluralistic communities in which they work.

The philosophy of the program emphasizes the personhood of the counselor and utilization of self as the most important instruments in effecting therapeutic and systemic change. Thus, classroom instruction combines experiential (self) and didactic learning to create opportunities for students to acquire and demonstrate theoretical knowledge, practical skills, and understanding and utilization of self necessary to be effective counselors. Further, the program exposes students to multiple theoretical orientations. Finally, students are expected to learn how to learn, by acquiring the skills necessary to continue personal growth and professional development while in the program and after the completion of their formal education. These rigorous academic and self-cultivating experiences develop students who are effective communicators and contributors to the counseling profession.

### Program Objectives

Students realize the above statement of purpose and philosophical beliefs through successful achievement of the following objectives.

At the completion of the MSEd in Counseling and the MS in Mental Health Counseling programs, students will be able to:

1. Understand the relationship between self-awareness and counselor effectiveness, and employ this understanding in the professional practice of counseling.
2. Provide effective individual counseling.
3. Provide effective group counseling.
4. Perform effectively in the general counselor functions identified for the appropriate employment setting.
5. Effectively address issues and concerns related to a diverse society that arise while functioning as a counselor.
6. Apply legal and ethical principles in the practice of counseling.
7. Consult effectively with appropriate personnel and clients.
8. Address issues of career development in the practice of counseling.
9. Effectively apply measurement and evaluation concepts within the counseling process.
10. Apply an understanding of human growth and development from childhood through adulthood to the practice of counseling.
11. Conduct needs assessment and research in the field of counseling.
12. Understand the counseling community, the roles and functions of the professional counselor in a variety of settings, significant professional organizations, and the importance of professional standards and credentialing.
13. Effectively communicate in oral and written modalities.
14. Contribute to the counseling profession (e. g., development of innovative programs and practices, deliver professional presentations; represent the counseling perspective in collaborative environments).



## SUNY BROCKPORT VIETNAM PROGRAM

This program presents a rare and exciting opportunity for U.S. university students to live, study, have fun, and provide service in Danang, the Capital of Vietnam, for an entire term. It affords a unique opportunity to make friends for yourself and for America! Students live in a spacious home rented for the program in Danang. The cost of the program includes tuition, course texts, local transportation, meals, laundry, computer services, and other services. Students are welcomed as new members of the Danang community by neighbors, educators, and Vietnamese university students. Officials from the U.S. State Department have traveled to Danang to meet with groups of students in order to reinforce the importance of this learning and service program. The program provides the opportunity to:

- Provide community services to children, the elderly, and both urban and rural poor, cooperatively, through The Danang/Quang Nam Fund, Inc. ([www.danangquangnamfund.org](http://www.danangquangnamfund.org))
- Opportunities to work in mental health and school counseling settings.
- Total immersion in the culture and daily life of Vietnam, a friendly and beautiful country.
- Courses by instructors from three institutions of higher learning in Danang.
- A full-time and exceptional local staff of five in the program house.
- Interpreter and translation services.
- Air-conditioned bedrooms in a lovely house near the beach at the South China Sea.
- Orientation before leaving for Vietnam and during the first week in Danang.
- A limit of 8 students per semester.



“Provide community services to children, the elderly, and both urban and rural poor”

**For more information contact Dr. Ken Herrmann at 395-2119 or go to [www.brockportabroad.com](http://www.brockportabroad.com). Consult with Dr. Herrmann about earning independent study graduate credits and credentialed counselor supervision.**

## NU CHAPTER HAPPENINGS

For those of you who are not aware of Nu Chapter, we are one of the first chapters of Chi Sigma Iota International, an honor society for counseling and related professions that now has over 200 chapters in America and abroad. We meet on the first Saturday of every month during the academic year at the Metro Center. All Brockport CE students are welcome to join the first hour of our monthly meetings from 9:45 to 10:45 for our “Coffee Talks”, which are lively and topical discussions about counseling-related issues.

Some of the events we’ve sponsored or co-sponsored in the past year include the spring and summer graduate receptions held in the Brown Office Building for the benefit of the department graduates and their families, and our annual June event that we call Just Desserts, a celebration and recognition of counseling excellence that also doubles as our initiation ceremony. We also put on at least one half-day conference each year, providing professional development opportunities for members and non-members alike.

In addition to monthly discussions, we also have volunteer/community service opportunities, such as working the phones for WXXI TV during their December 2007 pledge drive.

Here are some upcoming events to add to your calendar:

- Saturday, May 17<sup>th</sup> we will once again sponsor and host a reception in the Brown Office Building for CE department graduates and their families. The reception will immediately follow commencement ceremonies.
- Saturday, June 7<sup>th</sup> we will hold our next Just Desserts event at SUNY Metro Center at 55 Bragdon Place in downtown Rochester. The specific time and guest speaker are TBA, but please add this date to your calendar as it promises to be a wonderful event with delicious desserts and an opportunity to recognize and celebrate the important work that Counselors and Counselor Educators perform.
- April 5<sup>th</sup> and May 3<sup>rd</sup> (Saturdays) are our last two chapter meetings of the year. Please join us for the first hour (9:45-10:45) for our Coffee Talk discussions.

If you are interested in joining Nu Chapter, please contact Dr. Susan Seem or Ms. Anne Nenni for application materials. We are a vibrant, active chapter and we welcome interested students to learn more about us.

Sincerely,  
Michael Cross  
President of Nu Chapter,  
Chi Sigma Iota





## CHILD ABUSE REPORTING AND SAVE TRAINING

Because the department found a more flexible training opportunity for students, we are no longer offering workshops on child abuse reporting and SAVE training as of fall 2008. See below for information regarding these trainings.

Online LIVE internet training for Child Abuse Reporting can be used to meet the child abuse reporting requirement for both school and mental health counselors. It is FREE and offered the first Thursday of every month from 1:30-3:30. Students should go to the following website to register for the online training: <http://www.nysmandatedreporter.org/register/>. After completion the state will send the student a Certificate of Attendance. Mental Health Counselors will also need to request a Certification of Completion.

Schools Against Violence in Education (SAVE) training will be provided in EDC 619 Counseling in School Settings. This training is required for students in the School Counselor emphasis.

Students in the School and Mental Health Counseling emphases will need to present proof of completion of the child abuse reporting and SAVE trainings, as indicated above, to their advisor.

**Before you can enter EDC 720: Integration and Application of Counseling Concepts, School Counseling students must complete the Child Abuse Reporting and the SAVE trainings, and Mental Health Counseling students must complete the Child Abuse Reporting training.**

## MENTAL HEALTH COUNSELING STUDENTS IMPLEMENTATION III OPTION

Mental Health Counseling track students will have the option to take Implementation III, which will be offered in the summer, prior to Implementation II, to facilitate completion of courses toward the end of their program of study. Please talk with your faculty advisor if you are interested in pursuing this option.

## EDC 685 NO LONGER HAS A PREREQUISITE

EDC 685 Measurement and Evaluation no longer has EDC 606 Research and Program Evaluation as a prerequisite. The two courses can be taken in any sequence or simultaneously.

## HELP WITH WRITING

Debbie Fister has offered assistance to students with technical writing. Debbie is a graduate of our program and a published author. She can be contacted at [Debbie@precisionwritingsvc.com](mailto:Debbie@precisionwritingsvc.com). None of us is born an accomplished technical writer. It takes practice, openness to feedback, and a measure of humility to succeed at this professional task!



## THE FAIR ACCESS COALITION ON TESTING (FACT):

### A HISTORY OF ADVOCACY

FACT not only monitors fair access to testing throughout the United States, but also has the ability to create coalitions and to testify for professionals whose rights to testing have been endangered. FACT was formed in 1996 through the efforts of the Association of Test Publishers (ATP), the National Board for Certified Counselors (NBCC), and the American Counseling Association (ACA). Counselors are trained professionally to use and/or interpret counseling related instruments and are encouraged to be aware of and to support FACT's mission. (Excerpts from the National Certified Counselor, Winter 2008)

## NBCC TESTIFIES REGARDING MENTAL HEALTH CARE AND THE VA

During testimony before the House Committee on Veterans Affairs' Subcommittee on Health, NBCC (National Board for Certified Counselors) provided detailed information about the growing mental health needs of our nation's veterans and stressed the importance of creating a formal job classification for counselors so they can be employed by the VA in compliance with federal requirements. (Excerpt from The National Certified Counselor, Winter 2008).

## STUDENTS IN THE NEWS

*Conferences*

A number of The College at Brockport Counselor Education students have begun to network with colleagues at counseling conferences:

- Mitch Ball, Lindsay Kirchoff, Kimberly Knab, Eileen Meyer, Rachel Petrillo, Kelly Tobin, and Janalee Weaver attended the October 2007 New York Counseling Association (NYCA) Conference in Rochester, NY.
- Melinda Chamberlin, Travis Hooper, and Dewey Lawrence assisted at the New York State School Counseling Association (NYSSCA) Conference in November 2007 in Syracuse, NY.
- Pamela Carty, Melissa Sakofsky, and Megan Barrell also attended the NYSSCA Conference.
- Megan Hoffman (Group career development interventions with low socioeconomic status students), Melinda Chamberlin (Academic coaching and study skills instruction for 8th graders), Erin Hawkins (The effects of a school-based stress management program on adolescent anxiety and academic performance), and Angela Elovarris (Teachers' perceptions of school counselor collaborating for student success) conducted poster presentations at the Western New York School Counselors Consortium in Rochester, NY in January 2008.
- Dewey Lawrence and Travis Hooper assisted Dr. Tom Hernandez with planning the Consortium.
- Letitcia Alston and Craig Waleed attended the March 2008 Rochester area New York Mental Health Counseling Association (NYMHCA) meeting and workshop on Mental Illness and Loss presented by Jan Atwood.
- Kelly Tobin received a scholarship to attend the American Counseling Association (ACA) Conference Mar. 26-29 in Honolulu, Hawaii from the Association for Adult Development and Aging (AADA). Kelly coordinated the Silent Auction and Graduate Reception events.

*Awards*

- Jan Atwood will be presented with the Nu Chapter Counselor Education Outstanding Student award at the college's Honors and Awards Ceremony on April 18th. This award is given to the student who has made significant accomplishments academically and professionally while attending the program.
- Janalee Weaver will receive an Outstanding Adult Student Award at the College at Brockport's Honors and Awards Ceremony on April 18th. The award is granted to a student who has striven to balance academic, family, work, and volunteer activities.

*Presentations and Poster Presentations*

Members of Dr. Tom Hernandez' Implementation II class will conduct presentations or poster presentations on their thesis projects for Scholars Day on April 9th, 6:00-7:20 pm at the MetroCenter. The presenters are:

- Gabriel Marshall (Retention rates of minority males)
- Ashley L. Ellis (The effectiveness of psycho-educational group counseling on sixth grade middle school students' anger),
- Dewey Lawrence (Group counseling for middle school students and effectiveness at increasing resiliency),
- Justin W. Ryan (Needs assessment of services offered by school counselors to middle school-aged children),
- Tiffany Noel Kaiser (What academically at risk students need from a summer transition program),
- Pamela A. Carty (The impact of text messaging usage on adolescent connectedness),
- Mark Rumfola (Cyberbullying: Bullying in the 21st century),
- Travis Hooper (Gender gap: How utilization of the counseling center affects academic performance),
- Lisa Robey (The Counselor's personal experience with counseling), and
- Christine Ferris (Dance movement therapy and building relationships: Chemical dependency in adults).

Poster presentations will be offered by:

- Jamie L. Shemps (The need for art therapy in middle school),
- Sharee L. Washington (Using social schools to build and maintain relationships),
- Suzanna Wesh (Increasing urban students' knowledge of the college selection process), and
- Laconda Graham (Factors that impact performance on the Scholastic Aptitude Test (SAT) between urban high school seniors and their parents).

The following students from Dr. Bob Dobmeier's EDC 606 Research and Program Evaluation class will do poster presentations of their research projects at Scholars Day on April 9th, 3:45 pm at the Seymour College Union:

- Lindsay Rachow (Counseling developmentally disabled individuals),
- Yao-Szu Tsou (Attachment-based interventions: Therapeutic work with children in foster care), and
- Janalee Weaver (The effects of domestic violence through the life span: Pre-natal through adulthood).

**NEW FACULTY** Dr. Kathleen McCann Fallon, PhD, NCC, IMH

The Department welcomes Dr. Kathleen McCann Fallon to the College at Brockport and to Western New York!



I earned a BA in Psychology and Religious Studies from Salve Regina University, an M.Ed. and Ed.S. in Marriage and Family, and a Ph.D. in Mental Health Counseling from the University of Florida.

During my years of clinical practice, I worked as a crisis counselor, outpatient substance abuse therapist, emergency screener, career counselor, and had a private practice. Areas of clinical specialty include crisis intervention, careers, substance abuse, sexual orientation issues, and personal growth issues. My theoretical framework incorporates creativity and spirituality and is informed by feminist, narrative, motivational interviewing, and cognitive lenses.

Prior to joining the faculty at SUNY Brockport, I've been a faculty member in Counselor Education at the University of Florida. I served as admissions, clinical, and graduate coordinator, in addition to teaching career development. Among my favorite roles were mentoring students as co-advisor of UF's chapter of Chi Sigma Iota and Counselors for Social Justice.

In my work with students, clients, and colleagues, my personal theme and passion is empowering people to discover their best selves and to create their life journeys inspired by their authentic best selves. Current areas of interest include social justice issues and entry-level and doctoral-student professional development. Regarding social justice, I enjoy working with students on identifying career counseling needs for marginalized populations, as well as designing a course fostering a learning community infusing career counseling with a social justice perspective. Regarding professional development, I am curious about how students develop their personal and professional selves to embrace a counselor identity. Additionally, I am intrigued by how counselor education programs and curricular experiences are designed, implemented, evaluated, and improved. Finally, I've volunteered in the community with the Home Van, a local resource providing food and supplies to our members of the homeless community. I look forward to joining you in August! Cheers,

Kitty

**ALUMNI NEWS****Musings of a recent graduate:**

I feel fortunate to have been hired by Catholic Family Center's Outpatient Mental Health Clinic, where I had interned. I graduated in December 2007 in the new 60 credit hour Mental Health Program. I now work in the new satellite mental health office at Restart Substance Abuse Services, working with people with mental health issues and substance abuse problems.

People with co-occurring disorders are said to be challenging to engage in treatment, and my experience in the Counselor Ed program was superb in helping me establish rapport, which in turn engages clients to stick with the process. The program shaped my orientation to have respect for a client's suffering and belief that they possess the answers to their recovery. Everyday I use the strength based model, building on clients' strengths, rather than focusing solely on what is wrong, in order to engender hope.

Three classes really help me do my work now: Contemporary Issues and two classes in Psychopathology. Contemporary issues helped me to understand a much broader context of experience, especially implications of class issues. Psychopathology was invaluable as I listen to a client's history through a developmental psychopathology lens.

Beyond these three invaluable classes, the most important thing I take away from my experience is greater self understanding. For me, this required a consistent effort to engage in self reflection and a willingness to look at aspects of myself that I didn't particularly like, changing some and making peace with others. This is an ongoing project! It required me to slow my life down, to pay attention. I also continue to appreciate the support and insight of my peers when showing tapes that were less than stellar. I don't think I could have gone as far in my personal change process without slowing down and allowing myself to be vulnerable to my peers. There is an old saying that we get out of something what we put in. In my case, I believe I got a bonus - I think I gave a lot, and got more out than I gave.

*Kathy Simpson*



## IRENE RIVERA DE ROYSTON SCHOLARSHIP

The Department of Counselor Education is pleased to announce the **Irene Rivera de Royston Scholarship in Counselor Education**. Irene Royston, a 1974 graduate of the Counselor Education program, currently serves as an adjunct professor at the Norfolk State University in Norfolk, Virginia. Established by Mr. and Mrs. Royston, the award was created to recognize an outstanding student in our program who has demonstrated a commitment to and a potential for excellence in the counseling field.

The award is in the form of an educational expense grant (\$500.00) annually, paid in each of the two semesters (\$250.00 per semester) following selection as a recipient. The award must be used by the recipient for educational expenses during the semesters following the receipt. The recipient must use this award for educational expenses at SUNY Brockport and may not receive the award in cash. To be eligible for this award, the student must:

- Be accepted in the Masters of Education program in Counselor Education
- Demonstrate academic excellence as judged by the department
- Have completed EDC 501 or 502 or 503 Self in Society and hold a GPA of 3.0 or higher at the time of the application
- Demonstrate a commitment to the counseling profession as judged by the department
- First preference will be given to students of Hispanic or African-American descent. Secondary preference will be given to any other student who meets the criteria in #1-4 above.

If you are interested in applying for this award you must send a one page letter to Dr. Summer Reiner addressing why the department should grant you this award. The deadline is April 14, 2008. If you have any questions, please do not hesitate to contact me at 395-5497 or via email at [sreiner@brockport.edu](mailto:sreiner@brockport.edu).

### NEW DIGITAL VIDEO CAMCORDER EQUIPMENT FOR COUNSELING SUPERVISION



Students taking EDC 720: Integration and Application of Counseling Concepts are required to record counseling sessions with clients. Students, in consultation with their clients, may choose to audio tape or video tape sessions. Students have the option of using the digital video camcorders that the Department of Counselor Education recently purchased through the efforts of Dr. Tom Hernandez and Justin Ryan. Video recording of sessions is a powerful learning tool that will help one to recognize strengths and areas for improvement in the counselor role! In order to use a digital camcorder there are three things that students will need:

1. The SDHC memory card (\$25-35) is what the camcorder uses to record the video: The 4 GB SDHC erasable memory card records 3 hours and 20 minutes.
2. The SDHC memory card reader (\$20-30) is required by the SDHC memory card. Some computers already have card readers built into them.
3. Media player for play back purposes

The SDHC memory card and SDHC memory card reader can be purchased, sometimes as a package, at Wal-Mart, RadioShack, or online through Amazon.com. Panasonic or SanDisk 4 GB SDHC memory card, or a SanDisk micro-mate card reader/writer are recommended.

**It is recommended that you read Integration Recording Information available from Dr. Tom Hernandez prior to making purchases and for further instructions on using the camcorder equipment.**

**SUSAN SEEM, PHD, NCC, LMHC, ACS.**

Susan and Dr. Tom Hernandez co-presented at the American Counseling Association at the end of March on "Feminist therapy: A modality for men too." Susan is also taking the lead for the department in finalizing the self-study for the anticipated fall 2008 site visit from CACREP. She continues to work on a book on feminist therapy with two friends from her doctoral program, Kathy Evans and Beth Kincade. Susan serves as past president of the New York Counseling Association, faculty advisor to Nu Chapter, Chi Sigma Iota, and as a Board Trustee for the Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling.

**THOMAS HERNANDEZ, EDD, LMHC**

Tom presented with Dr. Susan Seem on *Feminist counseling: A modality for men too* at the American Counseling Association Conference in Honolulu, HI in March. Tom also co-coordinated the Western New York School Counselors Consortium (WNYSCC) Conference in Rochester, NY in January, 2008. He continues to serve on the Steering Committee for the WNYSCC as well. Tom is also currently serving as Secretary of the New York Counseling Association, and serves on the Board of the New York School Counselor Association. Tom also wrote and won a \$2,700 grant to assist the department in upgrading video equipment in the Counseling Center that will be used by students in clinical supervision in EDC 720: Integration and Application of Basic Counseling Concepts.

**PATRICIA GOODSPEED GRANT, EDD, NCC, LMHC.**

Pat has two book chapters that have been published in 2008. The first is Food for the soul: Emotional and social comfort eating in the morbidly obese in Buckroyd, J. & S. Rother (Eds.), Psychological responses to obesity, Hoboken, NJ: Wiley. The second chapter is Social Class/SES, in Culturally alert counseling: A comprehensive introduction, G. McAuliffe, (Ed.). Thousand Oaks: Sage. Pat will present with former student, Janelle Atwood, M.S., Experiences of Loss Due to Mental Illness: Implications and Interventions at the New York Mental Health Counseling Association (NYMHCA) Conference, April, 2008. Pat conducted a poster session with Dr. Karen Mackie: Heuristic Inquiry for Counseling Practitioner-Researchers at the Association of Counselor Educators and Supervisors (ACES) Conference in Columbus, Ohio, October, 2007. Pat continues to serve as Secretary, Greater Rochester Chapter of NYMHCA and as Strategic Planning Chair, NYMHCA.

**SUMMER REINER, PHD, LMHC, NCC**

Summer co-presented *Breathe In, Breathe Out: Leisure Development and Planning Throughout the Lifespan* at the American Counseling Association (ACA) Convention in Honolulu, Hawaii, March 29th. Summer is Secretary, Technology Chair, Competencies Task Force Chair, and President Elect-Elect of the Association for Adult Development and Aging (AADA), and will attend their Board, Committee, and Competencies Task Force meetings; AADA, ACEG, NECA, NCDA Joint Reception; and Graduate Student Breakfast in Honolulu. Summer, webmaster of the North Atlantic Region Association for Counselor Education and Supervision (NARACES), will attend their business and board meeting at the ACA Conference. Dr. Reiner's recent publications are Colbert, R. D., Perusse, R., Reiner, S. M., Twomey, J., & Lucky, J. (2007). A school-university partnership: Key for developing and implementing a school-wide data-driven guidance curriculum. *New York School Counselor Association, 4*, 13-20; Reiner, S. M. (2007). Religious and spiritual beliefs: An avenue to explore end-of-life issues. *Adultspan Journal, 2*, 111-118. Summer was selected an Emerging Leader of the Association for Counselor Education and Supervision (ACES) and received a grant to attend the ACES Emerging Leader workshop. She was awarded a grant to attend the American Counseling Association (ACA) Legislative Institute. Drs. Dobmeier and Reiner were awarded a \$1,000 grant to support their research on Spirituality in CACREP Counselor Education Programs. Summer's recent presentations include Reiner, S. M. (2008, February). *Communicating our effectiveness: Action research for school counselors*. Invited Presentation at Gates Chili School District. Rochester, NY. Reiner, S. M. (2008, January). *Communicating our effectiveness: Action research for school counselors*. Presentation at New York State School Counselor Consortium Conference. Rochester, NY. Reiner, S. M. (2007, November). *Communicating with parents and students*. Presentation at Nu Chapter, Chi Sigma Iota event. Rochester, NY. Reiner, S. M. (2007, October). *Teacher perceptions of the ASCA defined role of the school counselor*. Best Practices presentation at New York Counseling Association Annual Conference. Rochester, NY. Reiner, S. M. (2007, August). *School Counseling and Lifespan Development*. Presentation at Association for Adult Development and Aging Mini- Conference. Beaumont, TX.

**ROBERT DOBMEIER, PHD, LMHC, CRC**

Bob is co-presenting with Dr. Summer Reiner the results of their study on Spirituality in the Counselor Education Curriculum at the Association for Spiritual, Ethical, and Religious Values in Counseling (ASERIVIC) Conference at Lake Junaluska, North Carolina in June 2008. Drs. Dobmeier and Reiner won a \$1,000 grant from the Association for Counselor Education and Supervision (ACES) for their study in spirituality that will be presented at the ACES luncheon in Hawaii. Bob's article with Dr. Joseph Moran on Disruptive behavior among adult learners: Inattention, acting out, and violence has been accepted with revisions for publication at *New Horizons Adult Education Journal*. In February Bob met with the mental health directors of the Western New York counties to educate them about the Civil Service and New York State Office of Mental Health employment qualifications of Licensed Mental Health Counselors. Bob has worked with Drs. Tom Hernandez and Jason Dauenhauer in a special IRB pilot project for action research conducted by students in EDC 606 Research and Program Evaluation. Bob's recent presentations are Dobmeier, R.A. (2008, February). *Spirituality and mental health*. Presentation at the local chapter of the New York State Mental Health Counseling Association (NYMHCA) event, Rochester, NY. Dobmeier, R.A. (2008, January). *Schools and mental health: School counselors and mental health counselors*. Presentation at the Western New York School Counselor Consortium Conference. Rochester, NY. Dobmeier, R.A. (2007, October). *Spirituality and mental health*. Presentation at the New York Counseling Association Conference. Rochester,