

4-18-2013

2025 Conversation - 4/18/2013

The College at Brockport

Follow this and additional works at: http://digitalcommons.brockport.edu/college_2025_docs

Recommended Citation

The College at Brockport, "2025 Conversation - 4/18/2013" (2013). *College of 2025 Conversations*. Paper 31.
http://digitalcommons.brockport.edu/college_2025_docs/31

This Article is brought to you for free and open access by the College of 2025 at Digital Commons @Brockport. It has been accepted for inclusion in College of 2025 Conversations by an authorized administrator of Digital Commons @Brockport. For more information, please contact kmyers@brockport.edu.

College of 2025 Dinner Conversation

April 18, 2013 – Alumni House

Host: Katy Wilson

Attending: Darby Knox, Kim Haines, Debbie Lamphron, Chaley Swift, Jennifer Ramsay, Jennifer Haytock, Nicole Bower

The Brockport Experience is hands on. It's working with the students. Every summer I take to Jordan and get so much out of it. It's making it more accessible to the students.

Brockport is a down to earth education.

We can be high impact because we have a great mix. First generation, veterans, returning students.

We need more support, but it's a great mix.

It is the backbone of America. Our population is lower to middle class. We can make a difference.

This is place where we can help the middle class not to disappear.

Brockport is affordable. How do we continue to be that?

Historical perspective - it was a very different place. But our alumni found it transformational. Many have become really incredible leaders, and super people. They appreciated the family feel of Brockport. We need to preserve that.

Some faculty don't feel very tuned in, even though they have been here almost a decade. As a faculty it is difficult to be involved outside the classroom. Open House helped to faculty get plugged in.

How can they get more involved?

We are over taxing the faculty and staff. Faculty are rewarded for research, but we want them to be involved in student activities.

How do we set it up so the people who want to teach can, but those who want to research can. We need to change the culture and reward both sets.

It would be huge impact stuff to have faculty talk about their experience. But how do we find them the time?

Some of the best faculty do both. They research and do great work with students. That change in culture is greater than just Brockport.

Are our expectations too much for people? How do we allow people work/life balance.

It would be interesting to ask people if they would prefer to teach over research.

We all need to be in tune to what everyone does. No lack of caring, but a lack of knowing how we can assist each other.

There is a huge divide. It is all important. We need to understand that.

How do we have the outside of the classroom experiences assist the in class experiences?

How can we connect with the community?

We have a museum in the community that we have interns working in. Is also part of the museum minor.

So many faculty are commuting in from Rochester. If they moved closer, they could be involved in more.

Will have to get more involved in the school district.

Conversations in civility are very important. Our students need to learn how to communicate. How do you build a community and have students respect where they live?

Not everything is in walking distance for students. We could use more transportation.

Need more diverse faculty.

Need to work with k to 12 on their readiness.

They are not used to research and how to verify information.

How do we teach them to be responsible with technology?

We can see the readiness in the tier structure. We could use different resources to assist those populations. We need more in advising. Less registration and more assisting.

We hope that a residential campus still exists in 2025. Will still need it, especially as students are less and less prepared.

Need to learn the transferable skills that help them in the workplace.

How will we keep it affordable?

Co-curricular activities need to supplement what students are lacking.

Programs like the leadership program help as a value added item for our high performing students.

This can separate them from the herd.

See more online classes. How can technology be used to enhance their learning? How can we prepare our students to be better teachers with technology already in the classroom?

Can we accept that our students will just be better at technology than we are? How do we work within that?

Is it important to teach students how to read volumes of literature or just where to find the information?

Don't like the idea of a liberal arts education going away. Agree with the value of it. We have to communicate that with parents and students.

Alumni can help spread the message.