What Did I Say?: Using a Paperless Advisement Process [poster]

Pat Maxwell
The College at Brockport, pmaxwell@brockport.edu

Patty Pfister
The College at Brockport, ppfister@brockport.edu

Follow this and additional works at: http://digitalcommons.brockport.edu/its_presentations

Part of the Educational Assessment, Evaluation, and Research Commons, and the Student Counseling and Personnel Services Commons
now what did I say?

Using a Paperless Advisement Process
Pat Maxwell & Patty Pfister

Advisers say:

“Helpful... great step forward.”

“I use the imaged documents to look for possible transfer classes, to understand students’ prior experiences, [and] to update their plans of study.”

“I appreciate all that has been made available through Banner. I do find the imaged documents interface a bit unwieldy.”

“It is helpful for ease of access to have all parts of graduate advising online”

Advisers want:

☐ Refine descriptors and modifiers.
☐ Make more visually appealing:
   ♦ Change comment history from a numbered list to chronological.
   ♦ Collapse comment text boxes after saving.
☐ Continue developing best practices.

What do YOU say?

Tell us on a sticky note; attach it below:

In a paperless advisement process, student records are available anytime, anywhere:

☑ Fosters communication between faculty advisers and students.
☑ Provides the information needed for effective advisement.
☑ Makes the advisement process more efficient and mobile.