Counselors Corner: A Newsletter of the Department of Counselor Education

Robert Dobmeier
The College at Brockport, rdobmeie@brockport.edu

Follow this and additional works at: https://digitalcommons.brockport.edu/edc_news

Part of the Counselor Education Commons

Repository Citation
Counselor Education Newsletter. 2.
https://digitalcommons.brockport.edu/edc_news/2

This Book is brought to you for free and open access by the Counselor Education at Digital Commons @Brockport. It has been accepted for inclusion in Counselor Education Newsletter by an authorized administrator of Digital Commons @Brockport. For more information, please contact digitalcommons@brockport.edu.
COUNSELORS CORNER

A Newsletter of the Department of Counselor Education

SPRING 2011

ANNOUNCEMENT

The department is pleased to announce that it has received continued funding for a graduate assistantship for the fall and spring semesters 2011-2012. The department is looking for someone to help with faculty research, department assessment, and management of the Graduate Room among other duties. Computer skills and knowledge of word processing and statistical packages are required. You must be a matriculated student in order to be eligible for the assistantship.

Graduate Assistants receive a $6000 stipend for the 2011-2012 academic year, $3000 each semester, as well as a tuition waiver for 9 credits each semester. To apply, please contact Anne Nenni, department secretary, for an application. Applications must be received by April 29, 2011.

INSIDE THIS ISSUE:

Chair’s Message 2  Recent Graduates and Alumni Feature 7
Department Announcements 3  Conference Information and Important Updates 8
Professional Counselor Organizations 4  Students Getting Involved 9
Student Projects and Presentations 5  New Faculty Feature 10
Student Spotlights 6  Summer Courses 11
Faculty News 12-14
Chair’s Message

So I sit here in my office late on this Friday evening thinking about what I should write to you and a smile comes to my face. The smile speaks volumes, because it is reflective of the happiness I experience as a flood of things come to mind to share with you: a flood of things of which we can all be very proud.

Collaborative research with students has always been a part of our work in this department. Ask your faculty members, and you will see that each of us have not only been involved in conducting research, but writing, presenting and publishing with students. This year to date has been a very productive year for collaboration! Numerous students in our department also made the trip to New Orleans to attend the ACA Conference and were able to attend a number of truly valuable sessions leading to substantive discussions in classes...very exciting! It should also be noted that several students (Steve Kassirer, Nick Delaney, Nate Hendrickson) worked together with Dr. Dobmeier and I to assemble a report based on student research looking at scope of practice issues in the State of New York, one of the first studies of its kind. This report was presented to the Executive Director of NYMHCA. Truly this puts our students (not to mention Brockport as a whole) at the center of a very important conversation statewide.

The department faculty, after much work and consideration of student needs, developed and implemented a new Course Schedule for the Fall and Spring. This new course schedule allows students to take more than one course on a given day and thus gives you more flexibility. Also, our Summer Session courses this year include two fully online courses that meet the department’s standards for quality and rigor while continuing in our tradition of experiential education.

I should also say that walking through the hall of the MetroCenter and observing your Scholar’s Day presentations given by Implementation II and EDC 606 students, we as a faculty felt an enormous sense of pride. Not only was the substance of the research innovative and exciting, but the quality of the presentations was recognized as truly outstanding by participant faculty, college administrators, and guests.

Lastly, but certainly not least, our Department was recognized by the International Registry of Counselor Education Programs (IRCEP) as a globally recognized leader in quality international counselor education. Only 30 programs globally are recognized as IRCEP approved to date. As a result, our programs will appear on the registry website that serves as a clearinghouse for individuals seeking quality, accredited counseling programs. We are very proud of this recognition, and hope you will be, too.

I hope the rest of your Spring semester is productive and that you have a renewing summer!

Thomas J. Hernández , EdD, LMHC
Associate Professor
Chair
The NYS Mandated Reporter Training (which you have to take before EDC720) is now available 24/7 at:

http://www.nysmandatedreporter.org/default2.html.

Once you have completed the training, make sure to print your certificate of attendance and submit to the department.

Schools Against Violence in Education (SAVE) training will be provided in EDC 619 Counseling in School Settings. This training is required for students in the School Counselor emphasis.

Before you enter EDC 720:
School Counseling students must complete the Child Abuse Reporting and the SAVE trainings, and College and Mental Health Counseling students must complete the Child Abuse Reporting training.

Brockport Alumni Wins Prestigious Award!

Brockport alumni, Beth Peters, stood before over 1000 NY-SUT members, teachers, school counselors, and other education professionals as she received the Health Care Professional of the Year award. Peters received this state level award after her commitment and hard work on various fronts. At the state level, Peters advocates for school counselors and fights for their representation in the New York State United Teachers professional organization. Peters actively advocates for school counselors at all levels and for all children.

At her school in the Wayne Central School District, Freewill Elementary School, Peters continues to advance and define the role of the school counselor through the development of programs, such as Life Skills, Kids and Company, Peace Makers, and Net Smartz, that emphasize both character education and personal/social development.

Tom Hernandez, Department Chair, recognizes Peters’ accomplishments: “Beth Peters serves as an example to all Brockport Counselor Education alumni of what can be achieved when passion, care, and compassion meet hard work and commitment.”

DID YOU KNOW?
All students are required to provide written documentation of completing 6 counseling sessions prior to starting EDC 720: Integration and Application of Basic Concepts
**Chi Sigma Iota**

I hope this letter finds you all well and that everyone’s semester is progressing favorably. I am truly excited about the events that have occurred this semester and those that are still to come; and on behalf of the Nu Chapter of Chi Sigma Iota, I would like to invite all students to consider applying for membership to Nu Chapter, The National Honor Society for Counselor Education, as well as Chi Sigma Iota International.

Being a part of Nu Chapter brings with it many benefits to both your education and your professional development. Our organization offers a place for colleagues to come together and share ideas. Our vision is to provide for you, the students and alumni of the Counselor Education Department, the opportunity to encounter each other in a different way. We hope to create among members a sense of camaraderie and equality while at the same time becoming better counselors. Along with the great events and experience that you can receive by joining Nu, it is also a great resume builder. If you are interested in joining please contact our Membership Chair Kate Sanford at StanfordKate@yahoo.com.

To accomplish these goals, we plan numerous events, to which faculty, students, alumni, and family are all welcome. One such event took place on March 20th when we hosted the first ever Nu Chapter film screening. During this event, Nu Chapter presented a viewing of three popular films and facilitated a discussion surrounding the themes of the films and the effects those themes could have on us as counselors. The three films shown were Precious, Spitfire Grill, and Temple Grandin. The event ran from 10:30am to 6:00pm and food and drink were provided. During discussions, professors, students, alumni, and family all provided input, which provided a spectrum of understanding that proved to be quite eye opening. Due to the success of this new and innovative type of event, we are looking to repeat this event in the future, though based on attendee feedback we will likely show fewer films in the day to reduce the length of the event.

This year marks the 25th anniversary of Nu Chapter receiving its charter as an official chapter of Chi Sigma Iota. Stay tuned for information about an August celebration. Join us on Saturday, May 14th, at the Graduation Reception as Nu Chapter helps honor our graduates, presents our annual awards, and initiates our new members.

Thank you all for being a part of this incredible program and I wish you the best in the remaining weeks in the spring term.

Nicholas Delaney
Nu Chapter President

---

**NYMHCA**

The Mental Health Counselors of Greater Rochester, a chapter of NYMHCA, exists to advance the profession of mental health counseling and clinical excellence through education, networking and peer support. The chapter was established in 2003 to support the needs of local counselors, mental health providers and students. Since then, our membership has grown to include over 60 active members.

MHCGR hosts 8 monthly business/professional development meetings at the MetroCenter (55 St Paul St) during the year on Saturday morning. Professional development presentations are dynamic and relevant. Certificates of attendance are provided to those in attendance. Networking events are held in place of chapter meetings in January, April, July and October. Dates, times and locations of meetings/events can be found on our website, mentalhealthcounselors.org.

We encourage and welcome students to visit our meetings/events up to 3 times before you decide to join us. Membership of NYMHCA is required for membership of our chapter. To join NYMHCA and MHCGR log onto www.nymhca.com.
Scholars Day Projects and Presentations

EDC 606 Presentations:
- **David Buckhout and Timothy C. Sorge**: How Violence on College Campuses Affects Student Academic Performance
- **Meredith Boylan, Brandon McKnight, and Stephanie Skorman**: Changing Students
- **Renee Abbott, Jamal Hughes, and Natasja Rudge**: Disempowered Parents and What can be Done to Strengthen Them
- **Molly Denton, Anne Hasler, and Greg Sperr**: Why Students Go to See Their High School Counselor
- **Siuyim Auyeung, Jessica Barbato, and Maureen Harris**: Retention Rates of EOP Students

Implementation II Projects:
- **Syd Houseknecht**: Experiences of Students Previously Identified as At-Risk
- **Laura Hicks**: Elementary School Teacher Perceptions of the American School Counselor Association National Competencies for Students
- **Nicole King**: Sixth Grade Perceptions of a Peer Mentoring Program
- **Tracie Swalbach**: Teachers’ Responses to Adolescent Social/Emotional Issues in the High School Setting
- **Lisa Schultz**: Teacher Perceptions of Play Therapy Strategies
- **Kelly Tobin**: Determining the Counseling Needs of Middle School Students: Teacher, Administration, and Mental Health Staff Perspectives
- **Saarah Waleed**: Counselor Burnout in Human Services

Implementation I Student Internship Placements
- Patrick Ducey—VA Hospital, Canandaigua School District
- Michael Nobles—Northwest College Prep, Rochester City School District
- Bryan Rivera—Monroe High School, Rochester City School District
- Janine Rowe—RIT
- Nick Sculli—Webster Schroeder High School, Webster
- Sara Thomas—Brighton High School, Brighton
Siuyim Auyeung, College Counseling Track

I started to develop my passion for college counseling when I was an undergraduate student at Geneseo. Throughout my four years at college, I took on different leadership positions such as a resident assistant, orientation advisor, and executive board member for Intervarsity Christian Fellowship. I was blessed with the people who touched my life during my years at college. Without these people I would not have accomplished all the things that I did in the last four years. I probably would still be in my own bubble, and I might not have taken any steps to challenge myself and step out of my comfort zone. I see now that all of the people that have touched my life during college are like fuel that makes me, the engine, run. Most importantly, my experiences in the past have sparked my interest in pursuing my degree in college counseling from the College at Brockport. This is currently my forth semester in the college counseling track. Earning this degree will equip me to work in a college atmosphere and to be fuel for the college students, like my mentors were fuel for me. I currently work as a graduate counselor in the Educational Opportunity Program at the College of Brockport. After I graduate from the program in December 2012, I would like to work as a resident hall director or campus staff worker for Christian groups on college campuses. I believe it will be a blessing to work with college students and to help them discover their potential to succeed in life through hard work and persistence. During my free time, I enjoy scrapbooking and spending time with family and friends.

In 2006, I completed my undergraduate degree at Brockport, where I studied Health Science and Psychology. At the time, I knew that I wanted to pursue a Master's degree in education and work in a school atmosphere, but I was unsure in what capacity. I spent the next two and a half years working in school districts as a teacher's aide and a substitute teacher. In the meantime, I was coaching a competitive gymnastics team in the evenings and on the weekends at a local club in Rochester. I found that I connected well with the middle school- and high school-aged girls and they looked up to me as a mentor and role model. They often came to me to talk about their problems related to school, friends, family, and of course gymnastics. Once I realized how much I enjoyed being in the "counselor" role for my athletes, I decided to pursue my Master's degree in Counselor Education.

I was accepted into the program for the fall semester in 2008. I am currently completing my practicum at the Counseling Center on campus as part of the Integration portion of the program. Upon graduation, I plan to pursue a career as a high school counselor. I am particularly interested in studying eating disorders, bullying, and adolescent suicide, so I would love to implement new programs and groups related to these topics at my future career site.

When I'm not in class or interning, I am usually working somewhere else! I work part-time as a receptionist at Rochester Chiropractic Group. I'm still very involved with gymnastics; I am currently the Assistant Coach for our team here at Brockport. I judge gymnastics at the high school and club level and I coach varsity gymnastics during the fall. In my "spare" time, I like to read, watch movies, go out to dinner with friends, and visit my family in Buffalo.

Chelsea Graff, School Counseling Track

In 2006, I completed my undergraduate degree at Brockport, where I studied Health Science and Psychology. At the time, I knew that I wanted to pursue a Master's degree in education and work in a school atmosphere, but I was unsure in what capacity. I spent the next two and a half years working in school districts as a teacher's aide and a substitute teacher. In the meantime, I was coaching a competitive gymnastics team in the evenings and on the weekends at a local club in Rochester. I found that I connected well with the middle school- and high school-aged girls and they looked up to me as a mentor and role model. They often came to me to talk about their problems related to school, friends, family, and of course gymnastics. Once I realized how much I enjoyed being in the "counselor" role for my athletes, I decided to pursue my Master's degree in Counselor Education.

I was accepted into the program for the fall semester in 2008. I am currently completing my practicum at the Counseling Center on campus as part of the Integration portion of the program. Upon graduation, I plan to pursue a career as a high school counselor. I am particularly interested in studying eating disorders, bullying, and adolescent suicide, so I would love to implement new programs and groups related to these topics at my future career site.

When I'm not in class or interning, I am usually working somewhere else! I work part-time as a receptionist at Rochester Chiropractic Group. I'm still very involved with gymnastics; I am currently the Assistant Coach for our team here at Brockport. I judge gymnastics at the high school and club level and I coach varsity gymnastics during the fall. In my "spare" time, I like to read, watch movies, go out to dinner with friends, and visit my family in Buffalo.

Loren Goldstein, Mental Health Counseling

I am currently in integration. I always knew I wanted to be in a helping profession, but it took me until after one year of another graduate program to figure out that I wanted to be a Mental Health Counselor. I previously attended a graduate program for College Student Personnel, but realized half-way through that this was not the right career path for me as I wanted to be able to help students in more depth. As a result of this realization, I applied to the counseling program here at Brockport and got accepted! Currently I am interested working either in a college counseling center, with the elderly or in a drug and alcohol rehabilitation center. I hope to narrow it down by completing integration and my internship and by doing more research. When I’m not in class or at the counseling center I am usually at home with my 21 month old daughter, Layla. I also love to shop, go online, have baby playdates with my friends and I have been trying to work out more (but I don’t love to).
Alumni Feature: Erin Halligan

My Role: Disability Support Coordinator at The University of Rochester

How long: 3 years in August

About my Role: I provide counseling and facilitate support services for UR students with documented disabilities. These counseling and support services assist students with the transition into college, time management, socialization, disability disclosure, building and maintaining relationships, career planning, and any other concerns typical of the college population. I also coordinate classroom accommodations with students and instructors so that students with ADA approved accommodations (extra time, alternate testing locations, text to speech programs, etc.) can perform on equal grounds with their peers.

What inspires me: Working with students with disabilities has given me incredible examples of what it means to be intrinsically motivated despite cognitive, physical, or emotional limitations. Many of my students work three times as hard on one paper, test, or reading assignment than their peers—often without complaint. They want to be here [at the University of Rochester] and are willing to do whatever it takes to remain in the top of their class.

One of my students shared a metaphor with me recently that so accurately sums up his experience, while illustrating the determination that personally inspires me to work harder; the student began, “maybe you’ve seen the movie Catch me if You Can—in it Leonardo DiCaprio says, ‘Two mice fell in a bucket of cream. The first mouse quickly gave up and drowned. The second mouse, wouldn’t quit. He struggled so hard that eventually he turned that cream into butter and crawled out.’” He finished this illustration saying, “I’m that second mouse.”

On a Personal Note: I am entering the comps/dissertation phase of my PhD in Counseling and Counselor Education program at UR this fall. Upon graduation, I am committed to working with counselors beginning their journey as new professionals as a faculty member and counselor supervisor. I spent the last year as a Ph.D. intern at the Brockport Counseling Center, which brought back many memories from my practicum experience, my former Brockport classmates, and my very first client!

Congratulations to our December 2010 Graduates!

Letitcia Alston
April Aycock
Ashley Ellis
Andrew Fleming
Kathryn Gallup

Yamalis Hernandez
Meghan Lentner
Michael Sykes
Craig Waleed
Janalee Weaver
WNYSCC Conference Summary

The College at Brockport Counselor Education Department representatives Summer Reiner, Conference Co-Chair and Presenter, Tom Hernandez, Conference Planning Committee Member and Presenter, and Alex Clark, Conference Registrar, worked hard to successfully bring together over 50 counselors, school administrators, and students for a time of networking, professional development, and delicious meals! Despite the daunting forecast for February 2nd, all who attended this annual event would agree it was worth the trek! “Thank you” to student volunteers Elissa Townsend and Laura Hale for helping make this day run smoothly!

ACA Conference Summary

Professors Reiner, Fallon, Dobmeier, and Casquarelli made the trip down to New Orleans for the 2011 ACA Conference, joined by current students, Tracie Swalbach and Kelly Tobin, as well as Brockport alumni Stephanie Bliss, Keisha Manning, Melissa Sakofsky, and Lindsay Rachow. The department was not only well-represented in numbers, but also in scholarship and service. Professors Reiner, Dobmeier, Fallon, and Casquarelli co-presented on spirituality in the LGBT community and Drs. Reiner and Dobmeier co-presented on counselor’s perceptions of integrating spirituality into counseling. Dr. Reiner also took advantage of the occasion to present ACA with a proposal for a new chapter—ACA-NY. The first of its kind, this chapter is based on a “grass roots” philosophy where low membership fees and regionalized information feed the fundamental purpose of annual assents on Albany to advocate for the legal rights of the counseling profession.

LMHC UPDATE

As of October 2010, the Department of Veterans Affairs formally recognizes licensed professional counselors as mental health specialists within the Veterans Health Administration. As a result of efforts by the ACA, AMHCA, and NBCC, these changes mean more available positions for licensed counselors nationwide.
Every semester the Counselor Education Department witnesses ambitious students taking initiative in their careers: registering for conferences, participating in research, attending networking events, and bringing their passion and desire to grow as counselors into their academic work.

This semester, the department recognizes FIVE students who are doing the "WRITE" stuff: David Buckhout, Nicole Taylor, Amanda Brown, Kevin Donahue, and Jessica James. These five students published peer reviewed articles in Chi Sigma Iota's Counselor Corner's Bookshelf.

The department congratulates these students on their fine work and thanks them for their positive representation of The College at Brockport's Counselor Education Department!

---

In the fall semester of 2009, Andy Beringer, Syd Houseknecht, Nicole King, and Nick Sculli took part in an action research project. The project involved conducting a survey of the elementary school teachers and administrators at a local school district, as well as the parents of the students at those schools. The purpose of the study was to determine the level of support for elementary school counselors among the teachers, parents, and school administrators and to ascertain which roles of elementary counselors were recognized and valued by those three groups.

The steps involved in the project included getting approval from the IRB, producing a 21 question survey that would yield the data being sought, securing the agreement of the school district for the distribution of the survey, delivering and retrieving the survey, entering the survey data into the SPSS program, and writing a report which summarized the findings.

The data was rich and complex but can be summarized simply and briefly as follows: The findings indicated that each group—teachers, parents and administrators—strongly agreed that counselors were valuable at the elementary level but for different reasons. Teachers recognized that counselors could positively impact classroom behavior, parents believed counselors could assist students to achieve academically, and administrators viewed counselors as integral members of a team working for the success of the entire building.

The students that worked together on this study presented their findings titled, Assessing the Need for Elementary School Counselors, at the WNYSCC annual conference in Rochester in February, 2010 and at the NYSSCA annual conference in Tarrytown, NY in November, 2010.

After the study was completed, Dr. Dobmeier and Dr. Reiner suggested that the report be revised and submitted to a professional journal for publication. The students and faculty are still waiting to see if the manuscript will be accepted.

Graduate work is interesting and relevant because it is all related to the career the students are pursuing. This was a rewarding experience for all of the students involved. We worked long hours together and developed lasting friendships. We learned firsthand how to do action research. We made poster board and PowerPoint presentations, assisted in creating a manuscript for publication, and contributed research to the counseling field. After presenting at the conference in Tarrytown we took a train to New York City where we visited Time Square and The Empire State Building. This was some well-deserved self-care!

—Syd Houseknecht

---

In April, Brockport graduate, Laura Hicks, gave a presentation to counselors within the Monroe 2-Orleans BOCES school districts about Brockport students' work in the creation of a comprehensive school counseling program at Hilton School District.

Keep up the good work Brockport Alums!
The Department Welcomes Bellah Kiteki

It is with great pleasure that the Department of Counselor Education welcomes Bellah Kiteki to the faculty. Bellah is currently completing her doctoral study at the University of North Carolina, Greensboro, and will be joining us in the fall 2011 semester. Bellah has a breadth of experiences that will undoubtedly enrich the courses that she teaches. She has a message to share with you:

I began my studies in my country, Kenya. My undergraduate major was Languages and Religious studies in Education. Growing up, I always knew I wanted to be a teacher and that is how I chose my major; eventually, I knew that would enable me to be a high school teacher. I wanted to make an impact in the lives of adolescent boys and girls in high school, especially those that came from very poor backgrounds. I got my Master's degree in Linguistics and African Languages from the University of Nairobi, Kenya. After my master's degree, I continued to teach in high school and also taught as a part-time lecturer at Daystar University in Kenya. It was during my time as a high school teacher that I developed the interest in counseling, partly because I was in charge of the peer counseling club. Some of the students had academic and other problems stemming from home that negatively impacted their education. During that time, school counselors were non-existent in high schools in my country because counseling is still at its infancy stages. My role as a coordinator of peer counseling put me in a position where I handled students’ concerns that they could not even share with their parents. It was at this time that I decided I needed to pursue a counseling degree to be better prepared to work with students.

I got two opportunities, both with scholarships, to pursue counseling in Kenya or in the US. I chose the latter because I knew I would get better educational experiences due to the long history of counseling in the US. I did my Master’s in Community Counseling from Bowling Green State University in Ohio. My practicum and internship experiences were on campus and at a chemical dependency program unit respectively. As a student intern, I worked with a diverse group of female adolescents and adults with chemical dependency issues. Also as a graduate assistant, I co-taught undergraduate students in the Department of Education and Human Development. Upon graduation, I worked as a primary counselor for one year before I began my doctoral studies.

During my doctoral studies at The University of North Carolina at Greensboro, I gained more experience in teaching, counseling, and supervision. Additionally, it was at this time that I had more opportunities to focus on my research agenda, to examine the roles of different variables in the adjustment of African adolescent refugees in the US. I actively participated in refugee community activities and volunteered as a translator and tutor. Some of my memorable moments were the times I was involved in helping and interacting with adolescent refugees at a Newcomers School as they learned English language before being enrolled in American public schools. I hope to continue with my research with adolescent refugees beyond my doctoral studies.

I am excited to be a part of the faculty in the counseling department at the College at Brockport and I look forward to a collaborative environment where I can make a contribution to the students’ journey in their self-awareness as future counselors.

Outside of the world of academia, I create time to unwind and enjoy the beauty of life. I enjoy playing badminton, terribly miss playing field hockey (not so common here). Also, I enjoy watching movies, spending time with friends and I am a die-hard fan of Ohio State Buckeyes and North Carolina Tar Heels.
2011 Summer Courses!

Full Summer Session
May 16th to August 8th

Self in Society (EDC 501/02/03): Examines the development of self-understanding and the influences of interpersonal relations in school counseling. Investigates the social, psychological and philosophical foundations of counseling. Introduces students to professional, ethical, theoretical and practical aspects of school counseling. Examines aspects of various academic disciplines pertinent to the development of the counselor, providing a broad base for individual speculations regarding issues in school counseling.

Implementation III Mental Health Counselor (EDC 731): Constitutes the third of the supervised mental health counselor internships and is a continuation of EDC 724/730. Focuses on refining knowledge and skills regarding diagnostic and treatment planning, developing proficiency with case conceptualization and presentation, enhancing individual, group, family and couples counseling skills. Also requires an on-campus seminar in which group supervision of internship experience occurs. Prerequisite: EDC 724

What are your plans for the summer???
A sun tan? An education?

A word from the wise:
Tans fade. An education lasts forever!

Summer Session II
May 31st to July 2nd

Contemporary Issues (EDC 614): Focuses on developing competencies in ethical decision making and working with clients representing diverse and multicultural contexts. Content knowledge integrates contemporary sociocultural contextual issues, current counseling ethical and professional practices, and student self-knowledge and awareness. Students demonstrate increased familiarity and competence when applying course principles with dynamic social issues.

Counseling in Secondary Schools (EDC 693): Provides knowledge and skills to perform secondary school counseling responsibilities with confidence. Includes ways to creatively resolve student issues through practical applications of the presented material.

Summer Session III
July 5th to August 6th

Couples and Family Counseling (EDC 690): Enhances the student’s knowledge and skills in couples and family counseling. Provides an opportunity for exposure to summary theories in couples and marriage counseling and for supervised experience.

Child-Centered Play Therapy in School and Agency Settings (EDC 695): Covers the history and theoretical background of play therapy, and focuses on the use of Child-Centered Play Therapy (CCPT) as an effective method for helping children overcome a wide range of behavioral and emotional problems. Employs lecture, discussion, videotapes and participant role-plays of mock play sessions to help students gain skills necessary to build therapeutic relationships with children.

Counselor as a Systems Consultant (EDC 883): Focuses on developing students’ awareness of their role as consultants in school settings. Exposes students to consultation theory and models of consulting with teachers, students, and parents/families utilizing both individual and group methods. Case examples are examined.

What are your plans for the summer???
A sun tan? An education?

A word from the wise:
Tans fade. An education lasts forever!
THOMAS J. HERNÁNDEZ, EdD, LMHC
Dr. Hernández recently published an article with Robin Hernández entitled *Cyberbullying in Middle School Students*. Dr. Hernández, along with Drs. Robert Dobmeier and Summer Reiner recently received a grant from CACREP in the amount of $2395 to study *Counselor Identity and Legislative Issues*. Dr. Hernández also recently presented at the 2011 Western New York School Counselor Consortium Conference with James Tobin and Don Covell on *Ethics Meet Politics: The School Counselor in a Bind*. Further, Dr. Hernandez served as external tenure reviewer for another college, co-editor of the NYSSCA Journal with Dr. Summer Reiner, and offered a webinar for students in April on Teen Depression and Suicide. Also, as department chair, Dr. Hernandez has accomplished full CACREP Accreditation until 2016 for the department as well as acquiring IRCEP Registry status for the department.

PATRICIA GOODSPEED GRANT, EDD, NCC, LMHC
Dr. Goodspeed is currently on sabbatical and is conducting qualitative research on the experiences of African American students in graduate school. She has been conducting a second qualitative study on the experiences of individuals who have undergone bariatric surgery. Dr. Goodspeed is treasurer of the Association for Adult Development and Aging and chairs the Strategic Planning Committee for the New York Mental Health Counseling Association. The department is looking forward to having Dr. Goodspeed back in Fall 2011.

KATHLEEN FALLON, PHD, NCC
Dr. Fallon co-authored with Elaine Casquarelli a manuscript for the C-AHEAD Journal entitled *Nurturing the Relationships of All Couples: Integrating Lesbian, Gay, and Bisexual Concerns into Premarital Education and Counseling Programs*. Dr. Fallon also authored a report for Monroe High School entitled *Evaluation Report: Restorative Practices Project 2009-2011 Academic Year* that evaluated the impact of peace circles and other restorative practices on the school environment. She also co-presented with Drs. Summer Reiner, Bob Dobmeier, and Elaine Casquarelli on spirituality in the LGBT community at the ACA Conference in March. Dr. Fallon served Nu Chapter of Chi Sigma Iota, hosting a leadership retreat for Nu Chapter and attending the Nu Chapter film series. Dr. Kathleen Fallon was nominated for the Academic Advisement Award.
SUMMER REINER, PHD, LMHC, NCC

Dr. Summer Reiner delivered two presentations at the WNYCC Conference in February, 2011: *Ethics Meets Politics: The School Counselor in a Bind*, and “One of Those Parents.” Throughout these presentations, Dr. Reiner presented school counselor issues from varying perspectives, the school counselor and the school administrator, and also discussed ways for school counselors to work with parents, students, and school faculty and staff when presented with parents who appear to have “extreme expectations for the faculty and staff.” Drs. Reiner and Dobmeier had an article accepted for ASERVIC’s Fall Journal entitled “Spirituality in the Counselor Education Curriculum: A National Survey of Student Perceptions.” Dr. Reiner is working with Drs. Dobmeier and Hernandez in completing research on “Counselor Educator’s Perception of Professional Identity on Legislative Issues” as a result of a $2395 CACREP grant. She also delivered two presentations at the ACA conference in March: *The Role of Spirituality in the LGBT Communities* and *Professional Counselors’ Perceptions of Spirituality Integration in Counseling Practice.* Dr. Reiner also completed two chapters this semester, a Substance Abuse chapter on Ethics and a chapter on the Life Braid Model for the Association of Adult Development and Aging (AADA).

Dr. Reiner also participated in service this semester as the co-editor for NYSSCJ and the editor for Counselor’s Bookshelf, CSI. She also serves as AADA’s Past President, term ending June 30th, NARACES President-Elect-Elect, elected in February, and Western New York School Counselor Consortium (WNYSCC) Co-chair. Dr. Reiner also taught a continuing education course at East Irondequoit Central School District.

This semester Dr. Reiner co-developed Comprehensive School Counseling Programs for Fairport and Hilton School Districts and is currently attempting to initiate the formation of a state counseling association—American Counseling Association-New York (ACA-NY).

ROBERT DOBMEIER, PHD, LMHC, CRC

Dr. Dobmeier had two articles accepted for publication: *School Counselors Support Student Spirituality through Developmental Assets, Character Education, and ASCA Competency Indicators*, Professional School Counseling Journal, and *Spirituality in the Counselor Education Curriculum: A National Survey of Student Perceptions*, Counseling and Values Journal. He also had a book chapter accepted for Substance Abuse Counseling: Theory and Practice, Smith and Stevens, 5th edition, entitled *Retaining Sobriety: Relapse Prevention Strategies*. Dr. Dobmeier presented “Spirituality as a Resource for Professionals: Helping Students Who Face Failure, Violence, Mental Health or Drug Problems” at the Indiana Youth Conference in December 2010. He also delivered two presentations at the ACA conference in March 2011: “The Role of Spirituality in LGBT Communities” and “Professional Counselors’ Perceptions of Spirituality Integration in Counseling Practice.” Dr. Dobmeier is also researching, with Drs. Reiner and Hernandez, Counselor Educators’ Perceptions of Professional Identity on Legislative Issues through a CACREP grant of $2395. Bob is serving as Secretary of AADA and has been active in NYACES regarding diagnosis in the scope of practice for LMHCs.
Bellah Kiteki, PHD, NCC, LMHC
Bellah will be joining the Counseling Department in Fall 2011! Please see page 10 for more information about Bellah. Welcome, Bellah! We are eagerly awaiting your arrival in August.

SUSAN R. SEEM, PHD, NCC, LMHC, ACS
In January 2010, Dr. Susan Seem began a new, temporary position as Assistant to the Provost for Graduate Education and Scholarship. Dr. Seem has continued in this role in the 2010-2011 school year, working with the Provost and other college leaders to market and celebrate graduate studies at the College at Brockport. In the past year, Susan created the Distinguished Scholar Award for Graduate Studies, which will be announced at the graduate ceremony next month. We are grateful to Susan for the work that she has done in this role. Susan joined Counselor Education students and faculty at the ACA Conference in New Orleans this past month.

The production of Counselor's Corner reflects the hard work, team visions, celebrations, and generous efforts of the department's students, alumni, faculty, and friends. The stories recounted herein are only possible as a result of the commitment of individuals who bring their visions to build a shared vision. Ultimately, it is the students and clients that our graduates will serve who will benefit from our shared labors. I would personally like to thank you all for the work that you have done that made these stories possible. In a very special way I would like to thank Alex Clark, our Graduate Assistant, for creating this newsletter so that these stories could be told. Thank you, Alex!

Sincerely, Bob Dobmeier