Founders' Statement

Em Scrivani
The College at Brockport, escri1@brockport.edu

Sherly Urena
The College at Brockport, Tnbcqb@gmail.com

Repository Citation
Scrivani, Em and Urena, Sherly (2012) 'Founders' Statement,' Dissenting Voices: Vol. 1 : Iss. 1 , Article 3. Available at: http://digitalcommons.brockport.edu/dissentingvoices/vol1/iss1/3

This Opening Voices is brought to you for free and open access by the Women and Gender Studies at Digital Commons @Brockport. It has been accepted for inclusion in Dissenting Voices by an authorized editor of Digital Commons @Brockport. For more information, please contact kmyers@brockport.edu.
Founders Statement

Our primary purpose in creating this journal was to construct an arena that facilitated the reflection of our feminist journeys, making connections between disconnected identities. Our hope is that Dissenting *Voices* becomes a beacon of change, a mechanism of interchange for scholar activists from across the diverse spectrum of identity within our discipline. The publication of the first issue and the completion of the design for this journal is not the culmination of our journey. Rather, this publication demands that we utilize our creativity, diverse backgrounds and academic interests to engage in topics that are as problematic as they are crucial in the hopes that Dissenting *Voices* transcends our scholarship. We have made every effort to build a community that is inclusive of all people, to have a permanent impact, and to share our activism by spreading our knowledge, but we do realize that our scholarship is both transient and fluid. The completion of this journal and the publication of the first issue is only the beginning of our vision. Gazing into the future, we recognize the continued need for a compelling voice that declares the universal accessibility and opportunities that feminism and feminist activism offers for everyone. We hope that Dissenting *Voices* will be an activist tool for the exploration of feminism and gender equality now and into the future.

Em Scrivani, WMS ‘12
Sherly Urena, WMS, ENG, ‘12