Spring 2012

Counselors Corner: A Newsletter of the Department of Counselor Education

The College at Brockport

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MAJOR CHANGES COMING TO MENTAL HEALTH PROGRAM

The Department of Counselor Education is pleased to announce significant changes to the Mental Health Counseling curriculum. According to Associate Professor and Department Chair Tom Hernandez, recent changes to CACREP’s standards have allowed the department to reduce the number of internship hours from 900 to 600, which is in line with the New York State Education Department requirements. The result of the changes in CACREP standards is the elimination of “Implementation III.” HLS 509, Introduction to Alcohol and Drugs will replace implementation III. A final curriculum change involves replacing EDC 885, Supervision in Counseling, with a new EDC 785 called “Theories of Supervision.” This change is also in response to revisions to the CACREP standards, reports Dr. Hernandez.

Under the new standards, CACREP mandates that all people doing live supervision must hold a master’s degree. The former EDC 885 had students supervising students, which will be prohibited under the new CACREP standards. EDC 785 will involve students observing different styles of supervision. According to Dr. Hernandez, there are two primary advantages to the curriculum changes. First, the HLS 509 course requirement increases our students’ knowledge base. Second, the changes allow students to graduate a semester earlier than in years past as EDC 785 can be taken concurrently with Implementation II.

Mental Health emphasis students who did not attend the recent group advisement session are responsible to work with one’s advisor to modify the plan of study to reflect the new curriculum. HLS 509, another approved course if HLS 509 has already been taken, or Imp. III will need to be on the plan of study.

DEPARTMENT ANNOUNCES OASAS & NAADAC CERTIFICATION

The Department of Counselor Education officially received certification from the New York State Office of Alcoholism and Substance Abuse Services (OASAS) and NAADAC, the Association for Addiction Professionals, allowing all masters-level counselor education students to graduate with their CASAC-T. According to Department Chair Tom Hernandez, CASAC licensure will give Brockport students “an edge” in the job market because they will be armed with additional skills and the possibility of an additional license. A search of New York Counselor Education Programs yielded no other schools with both of these certifications. Hernandez credits Drs. Dobmeier and Reiner with jump starting the certification process and gave additional praise to Dobmeier for his “tireless” effort at achieving the goal of OASAS & NAADAC certification. Students, regardless of their emphasis, who wish to graduate as CASAC-T’s must take HLS 509, Introduction to Alcohol and Drugs, and HLS 545, Psychopharmacology as part of their core curriculum, and earn additional clinical hours in a chemical dependency setting.
I am conscious of the fact that I started my last “note” with a comment about the weather, or at the very least, the season in which I was writing. I will resist the urge at this point. I have, along with many of the faculty just returned from the ACA Conference in San Francisco, and so I would like to use this space to encourage you to become members, attend the annual conference, and become advocates for your profession.

I’ll tell a story first, though.

For lack of a better way to say it, counseling is a teenage profession. Counseling, in its adolescence, is also seeking to find a clear vision for the future: an identity. Unlike most teenagers, counseling is made up of a lot of experienced, knowledgeable minds across the country and throughout the world that need to come together in an effort to clarify, strengthen and grow what we all believe works: Counseling. Bob, Summer and I recently conducted a national study in which we asked participants about who was responsible for defining professional identity and advocating for the counseling profession. Do you know what the answer was? YOU!

Well, me too, and all counselors, but most importantly, the message was that counselors, through their organizations (and ACA is our primary organization) need to clearly articulate our thoughts about our profession. WE need to determine what counseling as a profession will look like in the coming century. My challenge to each of you is to become linked to this conversation, to make your voice heard through action, and to become part of this national dialogue. Not only can membership do for you (journals, conference sessions, and the like), but you, as a member can build your profession and empower your colleagues to do the same.

So don’t think of this profession as having a life of its own. Rather, think of it as an extension of you. Become active, join, and encourage others (including your site supervisors!) to use their voices, share your ideas, and grow this international community of counseling professionals.

Enjoy!

Tom

Beginning in the Fall semester, Dr. Susan Seem will return to teaching in the Department of Counselor Education. Dr. Seem, currently the Assistant to the Provost for Graduate Education and Scholarship, said that while she enjoys many aspects of her current position, she “forgot how much I love teaching.”

“I had to think about what I want to do for the rest of my time,” said Seem, and “I see more in teaching the ways that I have an impact.” Dr. Seem commented on how much she “loved” our department, which has an interesting assortment of faculty members who are “very involved in the counseling profession.” Dr. Seem also commented that in her current job, she had to cut back on her own professional development. As the former chair of CACREP, she has always been a devout advocate of the counseling profession. Continuing in this role, she recently became the ACA-ALGBTIC Representative to the ACA 20/20 Vision for the Future of Counseling. Welcome back Susan!

Dr. Seem will teach Supervision in Counseling (EDC 885) and Theories of Supervision (EDC 785) this Fall.
As an Associate Professor in the Department of Counselor Education at Brockport, Jayne Vogan had profound impact upon the students she taught, according to Assistant to the Provost for Graduate Education, Dr. Susan Seem, and Department Chair, Dr. Tom Hernandez. She brought to the Department, “a professorial presence without comparision, and a woman whose contribution in the classroom and in clinical supervision were the stuff of legend.”

Born on February 21, 1937, Dr. Vogan received her BS in Industrial and Labor Relations from Cornell University. From 1960-1962 she taught 2nd and 3rd grades in school districts across Maryland. Later she received her master’s degree in counseling from the University of Virginia, and from 1964-1971 she served as Assistant Professor of Guidance and Student Personnel at the University of Rochester, where she completed her PhD in Counselor Education.

She came to Brockport in 1971 and served the students in our department for the next 28 years. Initially an Assistant Professor of Counselor Education, Dr. Vogan was swiftly promoted to Associate Professor in 1974. As an educator, her honesty and high standards challenged students and inspired mental health professionals. Hernandez and Seem remember her as “a dynamic instructor who not only taught “the facts,” but also taught them to trust themselves and use themselves as a tool for therapeutic change. They reflect how “many students saw her as larger than life, a mentor, and professional model without equal who provided support and believed in them when they didn’t believe in themselves.” She shared many “gems” with practicum students, some of which were published as part of D. Jean Lang’s Memoirs of a Middle School Counselor.

Seem and Hernandez remember an empathic Dr. Vogan using “professional modeling, a bold honesty, and humor” as part of the learning process for counselor education students. “She found ways to engage her students, help them see their limitations, grow, and celebrate their strengths...When she taught, the class listened with an extraordinary focus...”

Joe Kandor, former Chair of the Department of Counselor Education, said of her, “Jayne’s professional life was filled with outstanding teaching and supervision, speaking engagements, consulting, and private counseling practice.” Moreover, even with everything she gave professionally, Jayne found time to travel, and often said, “Travel: No one can take away what you get from that!”

Dr. Vogan passed away on December 23, 2011, but her wisdom lives on through the many students, and colleagues whom she touched. A memorial will be dedicated to Dr. Vogan in Counselor Education reception area in Brown Hall.

The College at Brockport is excited to announce the first annual Graduate Research Conference to be held in Hartwell Hall on the Brockport campus on Saturday, April 14, 2012. This research conference is the first of its kind in the College’s 177 year history. It will bring together Master’s level students from Brockport and surrounding regional colleges and universities to showcase papers, posters, performances, and demonstrations. The Graduate Research Conference supplements the College’s “Scholar’s Day,” as a means of showcasing student research and creativity. Within the Department of Counselor Education, our Spring graduates will be presenting their theses, students from Research and Program Evaluation will be presenting on the results of their action research projects, and other students will be presenting on a variety of research conducted throughout their time in the program. All students are encouraged to participate in this one-of-a-kind event. For a complete listing of Counselor Education student participation, please see page 5 of the newsletter.
The American Counseling Association is our professional organization. ACA’s mission is “to enhance the quality of life in society by promoting the development of professional counselors, advancing the counseling profession, and using the profession and practice of counseling to promote respect for human dignity and diversity” (ACA, 2012). The ACA serves as an umbrella organization for the entire counseling profession. There are 19 divisions within the ACA, encompassing a wide range of special interest areas. The divisions provide resources, leadership, and information to a variety of specialized interests. In addition, the ACA is our voice with respect to issues relevant to our profession. ACA’s national presence advocates on behalf of us all in areas ranging from professional recognition, scope of practice to insurance reimbursement. It also encourages and promotes cohesiveness in our profession.

The ACA publishes the Journal of Counseling and Development, as well as nine other professional journals. It hosts an annual international conference, which is scheduled for March 22-25 in San Francisco. Next year, ACA will be within driving distance, in Cincinnati. Student membership in ACA is $91, which includes a subscription to the Journal of Counseling and Development. For more information on ACA, please visit their web site at www.counseling.org.

NYMHCA NEWS

NYMHCA, or the New York Mental Health Counselors Association is the advocacy group for clinical counselors in New York. While it’s primary ongoing goal is “to protect and enhance the rights of counselors to practice our profession” in areas of public policy and legislation (NYMHCA, 2012), it also engages in professional development, consumer education, and social activities. It’s annual conference will be April 20-22 in Albany. NYMHCA is divided into regional chapters, including the Greater Rochester Chapter, which meets the second Saturday of each month at 10:00 a.m. at Brockport’s Metrocenter. Each NYMHCA Rochester meeting involves a different type of educational or social opportunity, and can provide students with excellent networking opportunities. The next networking event is scheduled for April 28th at 10:00 a.m. at Spot Coffee on East Ave. For more information about NYMHCA and the Greater Rochester Chapter, visit www.NYMHCA.org.
## Masters Theses
- **Stephanie Catlin-Rakoski**: “Therapists Perception of Self-care
- **Carli Cavanaugh**: “Teachers Perceptions of Interventions for Children with Autism in a School Setting”
- **Alex Clark**: “Spirituality: A Tool for School Counselors Working in Urban Secondary Schools”
- **Nick Delaney**: “Client Non-attendance at Mental Health Clinics”
- **Chelsea Graff**: “The Importance of Implementing Character Education Programs in Public High Schools”
- **Laura Hale**: “Teacher Knowledge of School Counselor Responsibilities”
- **Tamekia Howard-Ransom**: “Impact of Dialectical Behavioral Therapy on Reducing Symptoms of Post Traumatic Stress Disorder on Incarcerated Women”
- **Dave Luce**: “Experiencing Counselor Burnout at a County Mental Health Clinic”
- **Jeff Mangini**: “High School Non-completion in an Urban District”
- **Amy Powell**: “Parents’ Perceptions of Factors Influencing Student’s Attendance”
- **Christine Reber**: “The Impact of Group Counseling on Self-Esteem Levels of Students Who Have Experienced Bullying Behaviors”
- **Jesse Williams**: “A Program Improvement Project at VA MHRRTP: Relationships Between Treatments for Pain, Change in Pain Ratings, and Risk and Protective Factors for Substance Use”

## Research & Program Evaluation
- **B. Danehy, N. Krammel, & D. Lewin**: “Optimal EAP Counseling Protocol for Police Critical Incidents”
- **J. Benham, K. Dauenhauer & J. Kennedy**: “Transfer Student Needs Assessment: Are Students Overwhelmed?”
- **K. Hefferman & J. James**: “Dignity for All Student Act School Personnel Training:
- **A. Heineman, D. Powell, & C. Wayman**: “Protective Factors Involved in Successful Discharge from Residential Substance Abuse Treatment”
- **J. Brewer, J. Hughes, & C. Mauro**: “Lack of Participation with Merit Award Ceremonies Amongst High School Students of Color”

### BROCKPORT STUDENTS WIN WNYSCC COMPETITION
Congratulations to Counselor Education students Lindsay Rollo and Rozetta Smith who won best poster presentation at the Western New York School Counselors Consortium Conference in February, 2012. The poster presentation, entitled “Take a Breath...The Importance of Self Care” was created specifically for this conference, as both Rozetta and Lindsay believe in the importance of self care. It was judged the out of eight poster presentations from students representing different schools. In winning the competition, the pair won a $200 prize from CENTRIS Guidance Direct.

### BROCKPORT STUDENTS PRESENT AT ACA
Brockport Counselor Education students David Buckhout and Steve Kassirer, along with Drs. Dobmeier and Goodspeed Grant, presented “Young Adult Employment and Relationship Stress: Practical and Spiritual Coping Strategies at the American Counseling Association Annual Conference in San Francisco. According Dave Buckhout, the audience was interactive in talking about both young people and current events, and shared what they have noticed in their own practices. Steve Kassirer noted that the opportunity to present at a national conference like ACA shows the dedication that the Brockport faculty has to students. Both Kassirer and Buckhout were able to see firsthand just how involved our faculty are in the counseling profession.
In Danielle’s Words: My experiences with individuals close to me and my own personal experience first sparked my interest in the counseling field. I found that I was interested in people and the daily problems they experienced. I wanted to learn more about mental health problems/disorders in order to help individuals. While getting my undergraduate degree I majored in psychology and health science. It was through my health science major that I was introduced to alcohol and substance abuse counseling. From there I decided that I wanted to become a mental health counselor. I am very interested in working with and understanding more about individuals with substance abuse problems, eating disorders, and issues surrounding self-harm. I want to learn more about why these three different behaviors often occur together. I am interested in working both with adolescents and young adults. I plan to graduate in fall 2013. After graduation I want to continue my education and get my PhD. Ultimately, I would like to do research related to my areas of interest to help individuals better understand their behaviors. I have thought about working in wilderness therapy but I ultimately would like to become a University professor. There are many activities outside of work and school that I enjoy. I love to read, listen to music and hang out with my close friends. I also enjoy nature and any activities that involve being outside, except during the winter when it’s too cold! I love traveling and seeing different parts of the world. I went to New Zealand two years ago and plan to go to Ireland this summer!

In Ryan’s words: I spent several years working as an ESL teacher in S. Korea and really loved working with students, though I didn’t feel particularly passionate about teaching ESL. After a fair amount of self-reflection, I realized that what I enjoyed most was working with the students to help them make the transition from one academic setting to the next. The education system is extremely rigid in S. Korea, so students experienced a lot of anxiety and stress tied to advancement and achievement. Many of my students would come to class early, or stay late to talk about what was going on in their lives. I felt honored that they viewed me as someone they could open up to. I realized that I couldn’t even remember who my school counselor was, or what he/she did for me when I was in high school. When high school ended and I started my undergraduate studies, I remember feeling extremely unprepared. It is a combination of these things that led me to school counseling. I am not sure what setting I would like to work in, and I see advantages and disadvantages in each. I imagine that my internships will be pivotal in my ultimate decision-making process. I am working on a number of projects, some school-related and some not. I have a house, a job, a dog, and at least two classes per semester, so my list of projects is ever-growing. I have realized the need for more bilingual counseling services and am planning on enrolling in Spanish language classes to improve my Spanish skills. After graduation, my first plan is give my eyes a one month break from textbook reading. My next plan is to find a job, followed closely by taking a vacation somewhere that involves hammocks, beaches, and drinks with little umbrellas. On the very rare occasion that I don’t have class-work, work-work, or house-work that requires my attention, I really enjoy snowboarding in winter, mountain biking in summer and fall, and landscaping/gardening whenever the Rochester weather is willing to accommodate me. Plus I have had the benefit of doing a lot of international travel in recent years and I’m always thinking about where my next adventure will take me. As a result of my travels, I’ve been able to immerse myself in cultures extremely different than my own, and I’ve been able to get a small sense of what it is like to live as part of a minority population.
The second group includes Drs. Dobmeier and Hernandez and students Steve Kassirer, Nick Delaney, Loren Goldstein, and Megan Taylor on a manuscript entitled “Scope of Practice Impact on Employability: A Mixed Methods Study,” which was recently submitted for publication. The manuscript is based on research conducted by students in the Spring, 2010 and Fall, 2010 semesters of Research and Program Evaluation on the affect of the New York State Office of Professions’ interpretation of the LMHC scope of practice.

One of the things that sets Brockport apart from other counselor education programs nationally is the amount of collaboration among the faculty and students. This semester, the faculty has joined with two groups of students in scholarly endeavors. The first group includes Drs. Fallon, Dobmeier, and Reiner, who are working with Ms. Elaine Casquarelli and students Lauren Giglia and Eric Goodwin on a manuscript entitled “Reconciling Spiritual Values: Conflicts for Counselors and Lesbian and Gay Clients.” The work is based upon a presentation at the 2011 ACA Conference.

WELCOME NEW STUDENTS!

The faculty and students in the Department of Counselor Education would like to extend a warm welcome to our Spring, 2012 students!

STUDENT INTERNSHIP PLACEMENTS

Siu AuYeung: The College at Brockport
Stephanie Catlin-Rakoski: Unity Hospital, Evelyn Brandon Behavioral Health Clinic
Alex Clark: East High School, RCSD
Nick Delaney: Catholic Family Center
Carli Delgatti: Ellis B. Hyse Elementary School, Dansville
Chelsea Graff: Caledonia-Mumford Middle School
Laura Hale: Batavia High School
Tamekia Howard: Monroe County Sheriff
Dave Luce: Livingston County Mental Health Services
Rosa Luciano: Monroe High School, RCSD
Jeff Mangini: Wilson Magnet High School, RCSD
Angela Pezzimenti: Caledonia-Mumford Middle School
Leslie Pierre-Philippe: Marshall High School, RCSD
Amy Powell: Greece Olympia High School
Christine Reber: Charles Roth Middle School, Rush-Henrietta
Megan Taylor: Catholic Family Center
Jesse Williams: VA Medical Center
Rachel Wilson: Penfield High School

Congratulations to Our Winter Graduates!

The Golden Gate Bridge provides a beautiful backdrop for Drs. Seem, Goodspeed Grant, and Reiner at ACA 2012

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FACULTY PROFILE--Dr. Tom Hernández

Thomas Hernández recently presented at the Association for Counselor Education & Supervision conference in Nashville, TN with Summer Reiner on Collaborating to Change the Actual Role of the School Counselor. In addition, he presented with James Tobin and Summer Reiner on School Counselor-School Administrator Collaboration Panel at the Western New York School Counseling Consortium Conference in Rochester, NY. Most recently, Dr. Hernandez presented with Robert Dobmeier and

FACULTY PROFILE--Dr. Pat Goodspeed Grant

In October, 2011, Dr. Goodspeed Grant presented with Dr. Fallon, “Learning by Doing: Facilitating Deep and Transformational Learning Through Experiential Activities at the Association for Counselor Educators and Supervisors (ACES) Conference in Nashville. She also presented with Dr. Dobmeier and students Dave Buckhout and Steve Kassirer, “Young Adult Employment and Relationship Stress: Practical and Spiritual Coping Strategies” at the ACA Conference in San Francisco in March, 2012.

FACULTY PROFILE--Dr. Bob Dobmeier

Dr. Bob Dobmeier co-authored with Dr. Summer Reiner “Spirituality in the Counselor Education Curriculum: A National Survey of Student Perceptions” that will be published in the April, 2012 issue of Counseling and Values. “Perceived Impact of Professional Counselor Identity: An Exploratory Study,” co-authored with Drs. Summer Reiner and Thomas Hernandez has been accepted for publication in the Journal of Counseling and Development. Bob has been working with students Steve Kassirer, Nick DeLaney, Loren Goldstein, and Megan Taylor, and with Dr. Tom Hernandez on a manuscript recently submitted for publication, “Scope of Practice Impact on Employability: A Mixed Methods Study.” Drs. Kitty Fallon, Bob Dobmeier, and Summer Reiner, and Ms. Elaine Casquarelli have collaborated with students Lauren Giglia and Eric Goodwin on a manuscript, “Reconciling Spiritual Values: Conflicts for Counselors and Lesbian and Gay Clients.” Drs. Dobmeier and Reiner presented “Spirituality as a Resource for Clients Facing Traumas, Crises, and Disasters: Counselor Educator and Supervisor Readiness to Assist Counselors in Developing Spiritual Skills” at the ACES Conference in Nashville in October, 2011. Drs. Goodspeed Grant and Dobmeier with Steve Kassirer and David Buckhout presented “Young Adult Employment and Relationship Stress: Practical and Spiritual Coping Strategies” at the ACA Conference in San Francisco in March, 2012. Also in San Francisco, Drs. Reiner, Dobmeier, and Hernandez presented “Impending Disaster: Professional Counselor Identity.” Dr. Dobmeier continues as co-president of NYACES wherein he connects with other counselor educators, leaders, counselors, and students to address counseling issues in need of advocacy.
FACULTY PROFILE--Dr. Kitty Fallon

Winter may be a time for hibernating, but students, colleagues, and I have been far from quiet. Semester highlights include Rosa Luciano and I presenting on working with homeless youth and families at the WNYSCC Conference; Lauren Giglia and Eric Goodwin working with Dr. Dobmeier and I on our manuscript on reconciling values conflicts; Stephanie Cicero, Keri Neadom, and I working on creating a research project implementing contemplative practices in counselor education; and upcoming presentations at NYMHCA in April. At NYMHCA, Rosa and I will broaden our focus to working with providing culturally competent counseling services with homeless persons of all ages and circumstance. Stephanie, Keri, and I will provide an overview workshop on contemplative practices in counselor education. Finally, my partner, Elaine, and I will present on providing premarital counseling services for LGB couples. In addition to these projects, we continue to make magic each week in Self and Concepts classes. Finally, I’m thrilled to see Nu Chapter become more active and am grateful for folks like Dave Buckhout, John Brewer, Nicole Taylor, and Keri Neadom becoming more active in leadership along with our executive board, including Nick Delaney, Jeff Mangini, Steve Kassirer, and alum Syd Houseknecht.

FACULTY PROFILE--Dr. Summer Reiner

Dr. Summer Reiner has been busy with many scholarship and leadership endeavors. She authored a chapter on ethics in Substance Abuse Counseling, which became available in March. Dr. Reiner also co-authored and article, “Spirituality in the Counselor Education Curriculum: A National Survey of Student Perceptions,” with Dr. Dobmeier that will be printed in the April Counseling and Values Journal. In addition, Drs. Reiner, Dobmeier, and Hernandez recently learned that their manuscript, “Perceived Impact of Professional Counselor Identity: An Exploratory Study” was accepted for publication in The Journal of Counseling and Development, the premier professional counseling journal. She was also featured in the March Counseling Today where she shared what she believes the future holds for the counseling profession. Dr. Reiner was busy during the American Counseling Association’s annual conference in San Francisco. She presented on Chi sigma Iota chapter initiation ceremonies and co-presented with Drs. Dobmeier and Hernandez on “Impending Disaster: Professional Counselor Identity.” As the current president of ACA-NY, Dr. Reiner accepted the ACA Branch Advocacy Award, on behalf of ACA-NY. During the conference, she was elected the ACA North Atlantic Region Chair for 2013-2014. Closer to home, Dr. Reiner was asked to serve on the Churchville-Chili School District 21st Century Parenting Committee. She is also partnering with a local school district in developing their comprehensive school counseling program.

FACULTY PROFILE--Dr. Bellah Kiteki

Dr. Kiteki has been busy this semester, having been involved in the following projects:

**External Reviewer, National Board for Certified Counselors and Affiliates, Inc (NBCC), Greensboro, NC Review the Mental Health Facilitator (MHF) Curriculum in Kikwahili.** (This is on-going).

**Presenter, Mental Health Facilitator Training. Mental Health Facilitator Program. National Board for Certified Counselors (NBCC), Greensboro, NC. (January 2012).**

ALUMNI SPOTLIGHT: CRAIG WALEED

Craig Waleed graduated from Brockport’s Counselor Education Program’s mental health tract in 2010. While at Brockport, Craig was able to explore his interest in group counseling as a means of reducing recidivism for incarcerated people.

His thesis, “Individually Perceived Supports and Barriers to Successful Community Reentry After Serving a Prison Sentence” studied a variety of variables related to the reentry experience, and included the quality of the living environment, the quality of the social environment, the level of employment and income, and self responsibility.

Craig is also acknowledged in Professor Emeritus, and former Department Chair, Dr. Muhyiddin Shakoor’s book, On Becoming a Group Member: Personal Growth and Effectiveness in Group Counseling (2010, Routledge) for his “exquisite editing, vision, and moral support.”

Craig is currently a Substance Abuse Counselor and Life Skills Coach at Unity Health System’s Evelyn Brandon Health Clinic. Craig’s recommendation for current Counselor Education students is “to know yourself and know what you want.”

Finally, Craig provided the following quotation which he says provides him with inspiration: “Lean not upon your own misunderstanding, and seek knowledge in all you do.”

DEPARTMENT ANNOUNCEMENTS

Graduate Assistantship: The Department of Counselor Education is pleased to announce continued funding for a Graduate Assistant. Computer skills and knowledge of word processing and statistical packages are required. The Assistantship includes a tuition waiver for 9 credits and a $3,000 stipend per semester. Applications for the Assistantship were e-mailed to all students and should be submitted to Anne Nenni by April 23, 2012 by 12:00 noon.

Preparing to Integrate?

- Before enrolling in EDC 720, Integration and Application of Basic Concepts, all students must complete the Child Abuse Reporting training. Once you have completed the training, be sure to print out your certificate of attendance and submit it to the Department. The NYS Mandated Reporter Training is now available 24/7 at http://www.nysmandatedreporter.org/default2.html
- Schools Against Violence in Education (SAVE) training will be provided in EDC 619 Counseling in School Settings. This training is required for students in the School Counseling emphasis.
- Students need to have documentation of completing 6 counseling sessions

2012 SUMMER COURSE OFFERINGS

EDC 501, 502, & 503: Self in Society
May 14, 2012-August 4, 2012
Monday & Wednesday, 6:30-9:15

EDC 616: Diagnostic Skills (on-line)
May 14, 2012-June 30, 2012

EDC 614: Contemporary Issues
May 29, 2012-June 30, 2012
Tuesday & Thursday, 5:15-9:15

EDC 692: Spirituality in Counseling (hybrid)
May 29, 2012-June 30, 2012

EDC 612: The Human Experience
July 2, 2012-August 4, 2012
Monday & Wednesday, 2:45-6:15

EDC 695: Play Therapy
July 2, 2012-August 4, 2012
Tuesday & Thursday, 5:15-9:15

Unless otherwise noted, all classes meet at the MetroCenter.
...In Closing...
Quotes that Inspire & Challenge Me.: Steve Kassirer

“Grant me the Serenity to Accept the Things I Cannot Change, the Courage to Change the Things I Can, and the Wisdom to Know the Difference” (Neihouse)

“To the World You May Be One Person, but to One Person, You May Be the World” (Unknown)

“Life Begins at the End of Your Comfort Zone” (Walsch)

“Leap, and the Net Shall Appear” (Ancient Zen Saying)

“If the Facts Don’t Fit the Theory, Change the Facts” (Albert Einstein)

“When in Doubt, Breathe” (Unknown)

“Trust Yourself. You Know More than You Think You Do” (Dr. Spock)

“Knowing Yourself is the Beginning of All Wisdom” (Aristotle)

“There is More to Life then Increasing its Speed” (Mahatma Ghandi)

My thanks to Steve Kassirer for designing and writing the spring 2012 newsletter and to all those who contributed. We hope that the newsletter helps you to find a space in the Counselors Corner.

Bob Dobmeier

UPCOMING CONFERENCES

April 20-22, 2012
New York Mental Health Counselors Association (NYMHCA)
Albany, NY

June 23-26, 2012
American School Counselor’s Association
Minneapolis, MN

July 13-15, 2012
Association for Adult Development and Aging (AADA)
Williamsburg, VA

July 19-21, 2012
American Mental Health Counselors Association (AMHCA)
Orlando, FL

September 27-30, 2012
North Atlantic Regional Association of Counselor Educators and Supervisors (NARACES)
Niagara Falls, NY

October 3-6, 2012
American College Counseling Association
Orlando, FL

October 20-23, 2012
College Student Personnel Association of New York (CSPA-NY)
Syracuse, NY

November 9-10, 2012
New York State School Counselor’s Association (NYSSCA)
Albany, NY