The Librarian’s Corner

Lori Mestre, Digital Learning Librarian, University of Illinois at Urbana-Champaign
Level of Ability with LMS
Welcome to the UIUC Libraries

Below are some resources that may help you in your research process for your courses.

- Librarian's Corner for Architecture and Art
- Librarian's Corner for Area Studies
- Librarian's Corner for Biology
- Librarian's Corner for Business and Economics
- Librarian's Corner for Chemistry
- Librarian's Corner for Communication and Media Studies
- Librarian's Corner for Geology
- Librarian's Corner for History and Philosophy
- Librarian's Corner for Language and Linguistics
- Librarian's Corner for Music
- Librarian's Corner for Psychology
- Librarian's Corner for Sociology
- Library examples of Study Mate
Develop a Partnership with EdTech/Academic Computing

Generic linking to library resources

Training/planning/pilots

<table>
<thead>
<tr>
<th>Workshops for Librarians</th>
<th>Develop examples of Librarian’s Corners in various subject areas</th>
<th>Faculty subject workshops/brown bags in their</th>
</tr>
</thead>
</table>
Three Stages

Quick Links

Research in Steps

Full Course
Quick Links

- Departmental Library Page
- Subject Librarian
- Subject Research Guide
- Ask-A-Librarian
- Tutorial Help
History, Philosophy, and Newspaper Library

Quick Links
- UIUC Newspaper Database
- Illinois Newspaper Project
- Access World News
- America: History & Life
- American Periodicals Series
- Archive of Americana
- ATLA Religion Database
- Digital Dissertations
- Historical Abstracts
- Historical Newspapers NEW
- History Cooperative
- Illinois Digital Newspapers NEW
- JSTOR
- Lexis/Nexis
- Press Display
- Project Muse

What's New?

New Historical Newspaper Databases on Trial
Available through the Fall 2007 semester, we have free access to four major U.S. historical African-American newspapers. We also have access to a brand new Civil War Database including eight regionally balanced cover-to-cover newspapers and nearly 2,000 pamphlets. More info. | Send us feedback

Did You Know?

http://www.library.uiuc.edu/services/find.php
This course guide has two main purposes:

1. To save you time in your research.
2. To help make your research more successful.

For much more in-depth information on conducting historical research, please visit our guide on Library Research for History Students.

If you have any questions about this guide, or about your research for this class, then please don't hesitate to contact us!
Quick Links

- Departmental Library Page
- Subject Librarian
- Subject Research Guide
- Ask-A-Librarian
- Tutorial Help
Getting Help with Research

LEARN about the Library

Your one-stop guide to starting research at the University of Illinois library

BASICS
Learn the basics about the library including how to find books, articles, and videos, where to find help as well as answers to your basic questions about the library (...more)

INSTRUCTION
The nitty-gritty of your research will be improved by attending library tours and workshops and by using guides created by librarians. Includes information regarding teaching and technology support (...more)

RESEARCH
Start your research here! Includes information about citation management, how to stay current in your research, academic integrity, plagiarism, and scholarly communication issues (...more)

TUTORIALS
Online tutorials created by librarians to help you learn to use the library and its resources and tools (...more)

http://www.library.uiuc.edu/learn/index.html
Provide Additional Multimedia Options

Choose categories from the left navigation or below:

Podcasts -- audio files (some with images) that accompany some of our tutorials and tours.

Tutorials and Tours -- interactive and static tutorials and tours on topics such as using Refworks, the Online Research Resources page, the Library Catalog etc.

SplashCast UIUC Digital Learning Channel - (containing only the camtasia movie files of the tutorials with the ability for feedback). You can click on the full icon at the bottom of the following to view these in full screen.

Add UIUC Digital Learning Channel to your page

http://www.library.uiuc.edu/diglit
Quick Links

Departmental Library Page

Subject Librarian

Subject Research Guide

Ask-A-Librarian

Tutorial Help
Quick Links

Departmental Library Page

Subject Librarian

Subject Research Guide

Ask-A-Librarian

Tutorial Help
About the History, Philosophy & Newspaper Library

*Staff*

- **Mary Stuart**  
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- Librarian's Corner for English
- Librarian's Corner for Geology
- Librarian's Corner for Global Studies
- Librarian's Corner for History and Philosophy
- Librarian's Corner for Language and Linguistics
- Librarian's Corner for Music
- Librarian's Corner for Psychology
- Librarian's Corner for Sociology

Library examples of Study Mate
Education Resources for Research

Quick Links for Education Research

Education Research in Steps
Follow these steps to learn some great research tips.

Nancy O'Brien, Education Librarian npobrien@uiuc.edu
Quick Links for Education Research

- Education and Social Science Library
  A beginning page to find all resources

- Resources in Education
  A list of databases, reference guides and special collections in education

- Electronic Journals in Education
  A link to the journals

- Journal Holdings in Education
  An alphabetical list with call numbers of print journals in Education

- Digest of Education Statistics
  
- New Books at ESSL

Nancy O'Brien, Education Librarian  E-mail: npobrien@uiuc.edu  Phone: 217-333-2408
Three Stages

Quick Links

Research in Steps

Full Course
Education Resources for Research

Quick Links for Education Research

Education Research in Steps
Follow these steps to learn some great research tips.

Nancy O'Brien, Education Librarian npobrien@uiuc.edu
Hi, I'm Nancy O'Brien, your Education Librarian and also the Head of the Education and Social Sciences Library at the University of Illinois at Urbana-Champaign.

Contact me if you need help with your research. Also, check back here to find some Key Resources for this course.

E-mail: apobrien@uiuc.edu

Phone: 217-333-2408
Bringing the Library’s Resources to the Students

The Education and Social Sciences Library

Come to the library for access to all of the resources and a nice place to study (wireless).

Guide to Sources in Education: check here for resources
Finding Relevant Books Regarding Research Methodology

In the online catalog type in any of the following subject headings and then select the drop down box under "search" to choose Subject Headings. (Or from this page you can simply click on the term.

- Social-sciences--statistical methods
- Social sciences - Research - Methodology
- Action Research
- Education Research
- Psychology Research
- Sociology Research
- Qualitative Research
Key Library Databases in Education for Locating Journal Articles and Information on Research Methodology

For Doing Literature Reviews

Instead of starting with Google and doing a broad search...

Try these subject specific databases first. They include general and scholarly (peer-reviewed) articles in the education and social science fields.

ERIC  Education Full Text  Social Science Citation Index  PsycInfo  Digital Dissertations

(see more information at bottom)
Education Journals

Below are some of the key education journals for Research.

| Journal 1: Educational Researcher |
| Journal 3: Educational Research Quarterly ERQ |

To locate many periodicals, search the Online Catalog under the subject:
- Education - Research - Periodicals
- Psychology - Research - Periodicals
- Sociology Research Periodicals
- Sociology Methodology Periodicals

Many of the journals listed in the online catalog may be found online by searching the Online Research Resources Journal List.
Education Related Tutorials

(to help you search databases to find relevant information)

- **ERIC CSA Tutorial** with video clips and a quiz
  - Searching the ERIC database [clip](#)
  - Viewing results [clip](#)
  - Other search options [clip](#)
  - Quiz
- **OVID ERIC Tutorial**
- **PsycInfo Tutorial** [http://www.library.uiuc.edu/digit/tutorials/psychology/index.html](http://www.library.uiuc.edu/digit/tutorials/psychology/index.html)
  - How to search PsycInfo [clip](#)
  - How to view results [clip](#)
  - Quiz
- **Refworks** -- Citation management database [http://www.library.uiuc.edu/digit/refworks-index.html](http://www.library.uiuc.edu/digit/refworks-index.html)
  - Creating an account [clip](#)
  - Creating folders [clip](#)
Database Tutorials

http://www.library.uiuc.edu/learn/tutorials.html
ERIC via CSA (Cambridge Scientific Abstracts)

Introduction

This tutorial will provide the steps to searching and retrieving information from the ERIC database (using the CSA version). Within this tutorial you will find camtasia video clips to allow you to view sample searches. Follow the steps on the left or the arrows at the bottom of each page.
In order to find subject headings for your search (for a more focused search) what would you do?

A) Restrict the search to scholarly journals
B) Sort the results
C) Look at the Topic Guide
D) Restrict the search to only look at titles
In order to find subject headings for your search (for a more focused search) what would you do?

- Correct

C) Look at the Topic Guide

The topic guide will provide lists of subject headings and options to choose narrower terms. You can also consult the thesaurus for subject headings to use.
Games appeal to various learning styles
A system of government in which political power and rule is vested in the people and is exercised through the election of general assemblies or referenda.

Correct: 0  Missed: 0  1 of 35

Art Deco  Fascism  Jurassic Period
Confucianism  Capitalism  Democracy
Secularism  Stone Age  Impressionism
Other Embedded Librarian Tools

- Persistent URL Linking
- Bulletin Board Contributions
- Wikis/Blogs
- Chat Hours
- RSS Feeds
- Assignment Assistance
Required Readings:


Help page is available at:
http://library.uiuc.edu/refworks

Yes, you can either go in through the library page or you can go to the refworks site and login with your group code.

Handraise mode is enabled. To participate, raise your hand.

Lori Mestre (Ins) > Can I get this from off campus?
Some specific links are:

**Connexions**: The Connexions Project at Rice University is an open repository of educational materials and tools to promote sharing and exploration of knowledge. Connexions uses open-source licenses and offers high-quality, electronic course materials in a variety of disciplines.

**CORIL**: Cooperative Online Repository for Information Literacy: Collection of tools to teach information literacy that have been contributed by librarians from the Ontario Council for University Libraries.

**EDNA**: Education Network Australia: Australia’s free online network for educators includes a teaching and learning repository and ICT innovations that demonstrate the latest tools and technologies, (e.g. learning objects, RSS feeds, wikis, blogs, podcasts, and other utilities).

**eduSource Canada**: The initial part of this project is an inventory of ongoing development of the tools, systems, protocols and practices. The project will then look at defining the components of an interoperable framework, the web services that will tie them all together, and the protocols necessary to allow other institutions to enter into that framework.

**MERLOT**: Multimedia Educational Resource for Learning and Online Teaching MERLOT is a free, searchable collection of peer-reviewed, higher education, online learning materials created by registered members. MERLOT’s vision is to be a premier online community where faculty, staff, and students from around the world share their learning materials and pedagogies.
I like to have my students work in groups either as small book clubs or as small research teams. The students really like the set-aside time when they can actually talk to one another and do a remarkable job of keeping one another on task. I usually have students spend about 2-3 weeks discussing and doing short activities around the book or topic they are interested in and then they create a final project. This is the best part! Students create really creative projects which do a better job of showing what they have learned than any written report ever could. I've had Myspace accounts drawn for characters in books, dioramas on the life of scorpions, posters on eating disorders, a puppet show on Tom Sawyer and many other wonderful projects. When the projects are finished the students go around the library, which I set up science fair style and listen as each group presents their project. Each group presentation acts as the students actually teaching the other students about their book or topic. Also these small group style presentations work much better in terms of class management than having every group make a formal presentation that everyone has to sit silently through. These smaller interactive presentations allow for questions, clarification and interaction among students.

Re: Book Clubs and projects
by anonymous Tuesday, July 3 2007, 11:31 AM

This sounds like a wonderful idea! Do you have anything in an assignment format that you'd be willing to share? I'm always looking for new ways to engage students in the reading process! I am interested in a timeline and exact wording of what you have them do. Thanks Cindy.

Re: Book Clubs and projects
by anonymous Tuesday, July 3 2007, 02:00 PM

Maybe you could post it on the forum for all of us?

Thanks!
This site provides feeds for RSS enabled site at the University of Illinois Library. Current active sites and their feeds:

- @ Your Service RSS
- New Titles @ UIUC Library RSS
- Online Research Resources RSS
- Issues in Scholarly Communication RSS
- Biotechnology Information Center News RSS
- Business and Economics Library RSS
- Grainger Engineering Library News RSS
- News and views from the Uni High Library RSS
- Daily INHS journals RSS
- ESSL Children's Literature Blog RSS
- Undergraduate Library RSS
- An Eye on IRIS RSS
- Library Grant Announcement and Information RSS
- Reading Culture in 19th-Century Russia RSS
- Postings On Posters RSS
- BioBlog: News from the Biology Library RSS
- Library and Information Science Library Blog RSS
- ESSL Resources & Services Psychology Blog RSS
- ESSL Resources & Services Social Work Blog RSS
- Digitized Book of the Week RSS

http://www.library.uiuc.edu/blog/
This is the home page for the LIS504LEA Ref and Info Services space.

To add to a topic, choose the topic of interest below. Then at the bottom of the screen click on "Add Comment" and type in your input.
Current Events in Science

weekly assignment:

1. *Pick 1 article that best relates to the current chapter and science concepts from our Science 101 textbook*

2. *Write a half page response that include a link to your science story and post it to our course discussion board*

3. *Explain the concepts, theories, scientific disciplines, and research tools which most likely were used to to develop our understanding of this particular topic/question*

Yahoo! News: Science News

**Scientists try to predict intentions (AP)**

AP - At a laboratory in Germany, volunteers slide into a donut-shaped MRI machine and perform simple tasks, such as deciding whether to add or subtract two numbers, or choosing which of two buttons to press. They have no inkling that scientists in the...

**Global impact of Asia's pollution**

The Asian "brown cloud" of pollution is affecting weather systems globally, according to research.

**China confirms Moon probe in 2007**

China will launch its first unmanned mission to the Moon later this year, a senior space official confirms.

**US mulls backing 'medicine rice'**

The US gives initial backing to growing rice modified with human proteins that could produce medicine.

B&C News | Science/Nature | World Edition
Table of Contents

1. Introduction to popular vs. scholarly information

2. Popular writing
   2.1. Activity break - Accessing archived articles

3. How to access popular articles
4. Popular science writing
5. How to access popular science magazines
6. Scholarly writing
7. How to access scholarly articles

8. Distinguishing popular and scholarly publications
   8.1. Activity break - Can you tell the difference?
9. Summary: What's the difference? Popular and scholarly articles explained (PDF)
Moodle: Integration

Welcome to Serving Diverse Populations -- Professor Lori S. Mestre

Dates: October 4 - November 15, 2007
Times: Online synchronous sessions Thursdays from 2:00 - 3:45 p.m. Central time

Video -- Face2Face July 13, 2007 -- Sandra Rios Balderrama speaking about Public Libraries and reaching out to our diverse communities. 57 minutes Click Here (She answers many relevant questions about multiculturalism/cultural competency in public libraries).

Syllabus
Grading
News and Announcements
Live Session
Class Forum
Private Conversation with Lori 1 unread post
Preferred Learning Style
Glossary
Archive of Blue Box links
Librarian's Corner

September 30 - October 6
Three Stages

Quick Links

Research in Steps

Full Course
Reference and Information
Lori Mestre (Ed.D.)
Tuesdays 9:00-12:00

You never got the hang of the new technology, did you Miss Faversham?
Rather like some conversation we had in class this week.

A Librarian's 2.0 Manifesto Here
Technologies in the Library Video Here
February 3 – February 9

February 5th Class

- Review of Handbooks/Yearbooks
- Continuation of Evaluation of Sources
- **Electronic Resources & Information Systems**
- Practice in Database Instruction/ How to Read the Patron
- Reference Interview Practice
- **Tour of Education and Social Sciences Library**
- Biographical Sources -- Linked here

**Scenario - No Crabby Days**
- Readings for Next Week
- Reference Observation Site Due
- Almanacs Source Assignment Due
- Roving Reference
- Class Slides for Week 4
- Boolean

February 10 – February 16

February 12th Class

- **Reference Service Orientation, Training, & Development** --
  - Practice constructing search statements
  - Reference Chat Interview practice

**Note:** Spend this week working on your user guide so that you will have a draft ready to give to your peer group by next week.
- Readings for Next Week
- Biographical Sources Assignment Due
- Class Slides
- Training
Design Activities in Multiple Formats

- Polls/Surveys
- Scenarios/Simulations
- Polls/Surveys
- Games/Puzzles
- Journals/Blogs/Wikis
- Discussion Forums/Debates

Lori Mestre  University of Illinois at Urbana-Champaign
Find other examples of multimedia to add
Have you or anyone you know been a victim of prejudice, bigotry or intolerance (in the past 5 years)?

- [ ] yes
- [ ] no
- [ ] not sure

Responses

<table>
<thead>
<tr>
<th>Not answered yet</th>
<th>yes</th>
<th>no</th>
<th>not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>21</td>
<td>0</td>
</tr>
</tbody>
</table>

- 3 responses
**Detail Summary: Library Evaluation**

**Question:** How helpful was the 3

How helpful was the library component, "finding articles using databases?"

- a. very helpful
- b. somewhat helpful
- c. not helpful

**Response Summary**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Value</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>0%</td>
<td>14</td>
</tr>
<tr>
<td>b</td>
<td>0%</td>
<td>4</td>
</tr>
<tr>
<td>c</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>
**Response Summary**

**1. Can staff accurately name the major demographic groups in the community and identify traditional modes of learning that are valued within each of these groups?**

<table>
<thead>
<tr>
<th>Response</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>44.4%</td>
<td>4</td>
</tr>
<tr>
<td>No</td>
<td>33.3%</td>
<td>3</td>
</tr>
<tr>
<td>Not sure</td>
<td>22.2%</td>
<td>2</td>
</tr>
</tbody>
</table>

**2. Does your library have a policy that explicitly condemns racially, sexually and ethnically biased behavior?**

<table>
<thead>
<tr>
<th>Response</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>88.9%</td>
<td>8</td>
</tr>
<tr>
<td>No</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>11.1%</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Started Survey:** 9  
**Total Completed Survey:** 9 (100%)
Chat - Role Play -- Practice

Mock Reference Interview Simulations in a Chat Room

July 8 - July 14

July 10

- Organization of Reference Services, Reference Training
- Services to Special Populations
- Bibliographical Sources
- First draft of user guide due to your peer groups

- Geographical Sources Due
- Scenario - Becoming More Welcoming
- Resources for July 10
- Ref Interview Practice
- diversity
- Meeting Rooms A-E Chat Log
- Meeting Rooms F-K Chat Rooms
- Main Chat Log
- Audio Archive
- Reading Assignment
Simulated Reference Interview

[17:26] [Barb] How may I help you?
[17:26] [Rosetta] What is the most stupid question ever asked?
[17:26] [Barb] Good question.
[17:26] [Rosetta] Thanks
[17:27] [Barb] Would you mind waiting for a few minutes while I check that for you?
[17:27] [Rosetta] Of course
[17:27] [Barb] Thank you. Just one moment, please.
[17:28] [Rosetta] I love to ask questions all the time, sooo I just thought it would be interesting to know what other people ask.
[17:28] [Rosetta] You know sometimes people ask some real dumb stuff
[17:28] [Barb] There are never any dumb questions in my book....just interesting ones.
[17:29] [Barb] I did find a source that has your answer.
[17:29] [Rosetta] I like to ask different people, different questions..Do you ever ask any questions???
[17:29] [Rosetta] Oh ok where can I go
[17:29] [Barb] It's in the Encyclopedia of Stupidity.
[17:29] [Barb] If you want, I could just cut and paste their answer to the question. Would you like me to do that?
[17:29] [Barb] Yes, I do ask alot of questions of people.
[17:29] [Rosetta] Wow= I didn't even know that existed
[17:30] [Barb] Neither did I. It's amazing what is out there isn't it.
[17:30] [Rosetta] Thanks if you could send it
[17:30] [Barb] The human race has a long and sordid history of stupidity. As Matthijs van Boosel wrote in his introduction to The Encyclopedia of Stupidity, "Stupidity manifests itself in each walk of life, in every human being, at all times. In fact, it takes a wise person to grasp the concept of stupidity. In this vein, perhaps the wisest questions are also the stupidest: Why? What if...? If you're wondering about..."
[17:30] [Rosetta] Wow great job Barb!
Provide an example of an active or collaborative learning exercise that you could use in a library instruction session.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Started by</th>
<th>Replies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trivia Questions...</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Do to learn and learn to do</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Introducing Students to Scholarly Journals</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Book Clubs and projects</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>La chasse</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Active learning through participation</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>From Physics to Phys. Ed.</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Active Learning</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Basic Computer Applications</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>hands-on learning</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Teaching with Primary Source Documents</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Ideas from a very inexperienced would-be instructor.</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Team Scavenger Hunt</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Active learning</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Active learning</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Active Learning</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Ideas</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
Discussion Forums

Topics should be personally relevant

Management of groups is critical

Keep groups small

Groups should be focused on a task
I love the layout of the brochure! What a great idea to make a guide for science fair projects! I know that in the fall I always have more students asking for help with projects than I have hours in the day, how nice to have a ready made resource that you can give to students! Now I want to make one. The only suggestions that I have are to make sure you check the fonts/layouts on different computers, some of the text appeared under the brochure on my computer. Also if you wanted to make additions, I would add resources that your library has to help with projects like books to check out, database subscriptions, reference books, help with citations etc. Great work!

I like the idea- and you’ve organized the information well. Here are a few comments/suggestions:

- I would find a title on the front flap useful

- have you thought about adding a short annotation to the web resources listed to help users choose which would be best for them to start with?

- Is this guide intended for students or parents? If it is geared primarily towards the students, the middle of the pamphlet listing in-library resources is a bit dry. Students might be aided by listing call numbers in addition to citations, or using the font or layout to make it more kid-friendly. The information provided, though, is great!

Otherwise, it looks like you’re well on your way! I like the idea of a pamphlet - I use them all the time and find that students are much more likely to read them than an 8.5x11 handout or worksheet. Great so far!
Feedback

Instructors need to provide two types of feedback: information feedback and acknowledgment feedback.

- Timely
- Friendly
- Supportive
Hi Eve,

Wow-- 11% Hispanic compared to 15% nationally. That is a large representation. Good point about why that might be a low estimate for your community. The migratory patterns could prove to be a nice challenge for how to provide services and draw folks in without feeling pressured to show they are part of the community (or maybe don’t have a library card). I love that the library solicited volunteer help from the summer folks.

Great initial thought as to who the leaders in the community might be, as well as other collaborations that might be created within the community. Sounds like your library providing some wonderful services for this group, as well as training and making efforts to higher bilingual staff. Great student internship program!!!!

Given all of the positives, where are the gaps? Can you “Provide some initial thoughts about areas you would like to improve or services to offer at your library.”? What are some of the next steps? Is it connecting more with the community organizations that didn’t “pan out”? Is it doing more marketing, programming? Can you provide a couple of paragraphs of which direction you would like to go for this population?

Thanks,
Lori
Opportunity to contribute, share, communicate and collaborate.

Tagging -- Flickr, Odeo, YouTube, Google Video, Ourmedia, del.icio.us

Can begin work in a classroom and take it outside and then bring it back in again.
Facebook and My Space:
Embedded chat, search tools, and tutorials

http://facebook.com/
http://www.myspace.com/undergradlibrary
The Three Stages

Quick Links
- Librarian Contact
- Library Guide
- Databases
- RSS Feeds
- Chat
- Tutorials

Research in Steps
- Sequenced Guidance
- Forums
- Discussion Forums
- Chat Hours
- Quizzes/Games

Full Course
- Peer Groups
- Scenarios
- Multimedia
- Wikis
- Blogs
- Polls
Summary

Connect with Groups Who Work with Faculty

Provide Workshops to Librarians

Start with Quick Links

Develop Examples for Faculty Workshops

Be Flexible and Creative
Work with Librarians and Faculty to:

- Find
- Add
- Put
- Use
- Track
- Reuse
Librarians as Partners

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