Using WebCT for Teaching and Building Information Literacy Skills

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WebCT Campus Edition
Information Literacy Program Component

TRCC Nursing Information Gateway

- Nursing 108
  - Information literacy activities
  - Information competencies

- Nursing 115
  - Information literacy activities
  - Information competencies

- Nursing 116
  - Information literacy activities
  - Information competencies

- Nursing 226
  - Information literacy activities
  - Information competencies

- Nursing 227
  - Information literacy activities
  - Information competencies

- Nursing 228
  - Information literacy activities
  - Information competencies
TRCC Nursing Information Gateway (continued)

Nursing 226 Library Module

NURSING 226
Information Resources

Library of Congress Class R - Medicine
Reference Materials
Books and Videos
Magazines and Journals
Associations and Organizations
Online Catalog
Online Databases (articles)
General Web Resources
Subject-specific Web Resources
Other Resources

Additional Research Tools
CINAHL Database Search Guide
PsycInfo Database Search Guide
APA Citation Style Guide

Services
Ask a Librarian (assistance from a virtual librarian)
Ask Your Librarian
Librarian’s role:
- Embedded librarian
- Teacher assistant

Librarian’s access to course management tools:
- Discussion forums
- Email
- Calendar
WebCT Vista
Vista for Library Usage Research

Librarian’s Research Goals:

- WebCT Vista design and delivery tools
- WebCT Vista learning tools
- The Seven Principles for Good Practice in Undergraduate Education (Chickering & Gamson, 1987)
First Year Experience Library Online Course Model

- Syllabus
- FYE Library Module Resources
- FYE Assignments and Final Project
- Discussion Topics
- Search Tips Blog
- Media Library
FYE Search Tips Blog:

- Information literacy teaching tool
- Subject-specific
- Supports specific course content or assignment
More Search Tips Blogs

- Psychology Search Tips Blog
- Nursing Search Tips Blog
First Year Experience Library Online Course Model (continued)

Chat Room: Information literacy learning laboratory

- Chat room logs archives
- Whiteboard sessions archives
- Supports the creation of a virtual library of instructional tools
- Supports direct instruction and differentiated instruction
Virtual Teaching Library: Searching subject headings
Virtual Teaching Library: Boolean operator AND

You need articles about apples and pears.

![Diagram showing set theory with circles for apples and pears, overlapping to represent articles about both]

The tricky part is that the operator AND retrieves fewer articles, not more. That is because the operator AND retrieves only the articles that talk about both apples and pears.

Use the Boolean (logical) operator AND to narrow down the results of your search.
WebCT Vista

Chat Room

Virtual Teaching Library: Concept map
FYE Library Learning Module Table of Contents

1. FYE Information Literacy Program
2. FYE Library Resources
3. Other Library Resources
4. Ask a Librarian
First Year Experience Library Learning Module

- Direct access to databases
- Access to InfoAnytime, 24/7 online reference service
- Email tool: support of diverse learning styles
- Blogs
- Discussion Forums: knowledge building and collective cognitive responsibility
Psychology Library Learning Module Table of Contents

1. Search for Books, Videos, DVD’s, CD’s
2. Psychology Research Guides
3. Search for Articles
4. Psychology/Medical Databases Search Guides
5. Online Library Forms
6. Citing
7. Ask a Librarian
Ethics Library Learning Module Table of Contents

1. Search for Books, Videos, DVD’s, CD’s
2. Search for Articles
3. Online Library Forms
4. Citing
5. Ask a Librarian
Conclusion

WebCT:

- Enhances library instruction and other library services
- Supports the Seven Principles for Good Practice in Undergraduate Education
- Allows the application of direct instruction, differentiated instruction, and knowledge building theory for efficient teaching and learning
- Demonstrates the necessity of library presence in the online environment
- Strengthens the position of librarians as partners in the educational/instructional process
Selected References

Questions
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