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The Path to Full Participation: Increasing the Number of First-year Experience Information Literacy Sessions

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The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

The Path to Full Participation: Increasing the Number of First-year Experience Information Literacy Sessions

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2014 ENYACRL Conference



FYE at Brockport

- Academic Planning Seminar, 1 credit (P/F)
- 1100 entering freshmen
- Over 9 years, participation increased from 20% to 98% (2005 to 2013)
- Faculty or staff teach each section
- Some sections based on major, others are interdisciplinary





Strategies

Curricular

- Tied to course objectives
- Hands-on assignment
- Linked to freshmen reading book
- Faculty course template
- Changes made based on student feedback

Co-Curricular

- Librarian involvement in FLCs, Senate, CELT
- Freshmen Council
- Library Special Events
- New technologies demonstrated to freshmen





Future Plans

- Share “Assessment in Action” results
 - Showed statistically significant changes in student learning (pre-test, post-test)
- Add online component
- Integrate ACRL’s information literacy standards
- Work with the general education committee



Resources

- APS Research Guide

<http://library.brockport.edu/aps>

- Brockport's First Year Experience Page

<http://www.brockport.edu/firstyear/>



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