The Path to Full Participation: Increasing the Number of First-year Experience Information Literacy Sessions

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2014 ENYACRL Conference
FYE at Brockport

• Academic Planning Seminar, 1 credit (P/F)
• 1100 entering freshmen
• Over 9 years, participation increased from 20% to 98% (2005 to 2013)
• Faculty or staff teach each section
• Some sections based on major, others are interdisciplinary
Strategies

Curricular
• Tied to course objectives
• Hands-on assignment
• Linked to freshmen reading book
• Faculty course template
• Changes made based on student feedback

Co-Curricular
• Librarian involvement in FLCs, Senate, CELT
• Freshmen Council
• Library Special Events
• New technologies demonstrated to freshmen
Future Plans

• Share “Assessment in Action” results
  – Showed statistically significant changes in student learning (pre-test, post-test)
• Add online component
• Integrate ACRL’s information literacy standards
• Work with the general education committee
Resources

• APS Research Guide
  http://library.brockport.edu/aps

• Brockport’s First Year Experience Page
  http://www.brockport.edu/firstyear/