Counselors on the Move

American Counseling Association of New York (ACA-NY), our local chapter of the American Counseling Association, held its 2nd Anniversary Event this past October at the Brockport Free Methodist Church. Members attended from all over the state, including Syracuse and New York City. Many students from Brockport participated along with University of Rochester and University of Buffalo students. Summer Reiner, founder of ACA-NY, and Bob Dobmeier presented an education session on counselor identity and advocacy for the counseling profession. Mardi Rossi conducted a workshop on creative arts in counseling. Heather Robertson, current president of ACA-NY, traveled all the way from New York City to celebrate the event. Cassie Fleck and Jess Hess as Communication Co-Chairs helped to organize the celebration.

ACA-NY is the state organization where college, mental health, school, career, rehabilitation, addictions, and all professional counselors work together to unify the counseling profession. To learn more about ACA-NY and for information about joining go to http://www.counselingny.org/
As I sat down at my PC (yes, I have a PC!) to write these notes to you I was reminded of the season we find ourselves in and began reflecting on the meaning of the experience of change. Yes, I am feeling sentimental about the true honor it is to work with each of you, so permit me some musings.

I recently returned from the Association of Counselor Education and Supervision Conference in Denver and recollect commenting to a colleague of yours about how painful it seemed to leave my warm home in western New York where it was 70 degrees outside to a place where it was snowing. Now that conversation seems trivial. The Fall season is not only about coming frosts, the dropping of leaves to reveal skeletal figures in what were green forests. In fact it is entirely about hope and promise. Spring does come and provides us all with renewal, growth and the promise of a new landscape.

Our profession is not unlike this experience, and so too is your experience throughout this program. There may be days when you feel that your leaves drop, and you may struggle through the moments of cold challenge in your lives, but ultimately the experience of the rebirth and evolution of your “self” is just around the corner.

For us in the department we wrestle with the change of new staff and faculty appointments, proposals for new programs, and the like. Even so, new programs bring new relationships, new ways of looking at our work, and new ways of reframing research, scholarship, and teaching: Just look at the welcome we have all given to our newest additions JoAnn Sigler in the main office and Elaine Casquarrelli, our new Visiting Assistant Professor. It is truly reassuring that our roots are deeply embedded - indeed implanted - in that which we believe and know as professional counselors and counselor educators. Just look through the pages of this newsletter for the evidence of change, and growth… Enjoy!

Winter course offerings

EDC 640:11 — Neurology in Counseling
Online (100% asynchronous)
Instructor: David Eckert
Dec 26, 2013 - Jan 23, 2014

EDC 692: Spirituality in Counseling
Online (100% asynchronous)
Instructor: Robert Dobmeier
Jan. 6 – 23, 2014

EDC 693: Secondary School Counseling
Instructor: Summer Reiner
Jan 06, 2014 - Jan 17, 2014
5:15 pm – 9:15 pm (M, T, W, R, and F)

EDC 695: Play Therapy
Instructor: Barbara Higgins
Jan 06, 2014 - Jan 23, 2014
5 pm – 8:15 pm (M, T, W, R, and F)

FREE! Microsoft Office Software

Did you know that the College’s license agreement with Microsoft allows students to download Microsoft Office free of charge? All you need is your Brockport email address to register and then log in at brockport.onthehub.com! Under the student tab, simply click on the version you want to download and add it to your shopping cart for free. Once you click “Add it Cart,” the site will prompt you to register or sign in. The site has software for both PC and Mac users and offers other products at a discounted price.
Walk into the Career Services wing of Brockport’s Rakov Center and you will find an environment that is professional, warm, and welcoming. Ask for help with a resume, internship, or career direction and the first person you talk to will likely be a Counselor Education student. With keen awareness of self and society, Jackie Martin, Kristin Morgan, Danielle Powell, and Dianne Maerz work for Brockport Career Services. Dianne works for Career Services at the Metrocenter while the other three work on Brockport’s main campus.

Working with career services allows these students to flex some of their counseling muscles. Jackie, Kristin, and Dianne focus on direct support of students as well as administrative duties. They focus on helping students find answers to any career-related question. This includes helping with resumes, connecting students to career resources, and supporting students during the internship process. Overall, the work and motivation comes from the student. Kristin enjoys seeing students develop towards their goals—it is rewarding when students come in, learn something from the meeting, make some changes and come back, sometimes years later. Danielle is involved with a search committee for a new professional position in the office and is being trained with resumes and cover letters to potentially do more direct career counseling.

Currently at different points in the program, Jackie, Kristin, Danielle, and Dianne had unique advice about self-care and career development. Jackie emphasized how important it is to destress and unwind with people who understand the challenges you are going through—counselor education students share a lot of similar experiences. She really sees personal growth as a gradual process of learning and uncovering what is really important to us. We are always changing, never a finished product.

Kristin pointed out that everyone has a different pace and self-care is very important. Even if it is just an hour a day or every other day, make time for yourself. In terms of the program, she created a great analogy that helped me understand the counselor-in-training process: for 2 years we are sitting on the side of a pool, talking and thinking about what will happen next; we hold our breath, move our arms like this, and practice closing our eyes so we don’t get chlorine in them; during integration we jump into the water, sometimes feel like we are drowning, are terrified on occasion, and try to remember our training (how to move our arms); finally, we graduate and step into the ocean with all the skills and experience we have built.

Dianne, who is furthest along in the program, encouraged Counselor Education peers beginning the program to utilize all their resources. Get involved early and develop relationships with the professors and peers who are at different points of the program. She pointed out that, this way, they have a good support system to go to if they are struggling or stressed about a class or assignment.

Dianne emphasized the need for community and how building those connections is an important part of the work she does at the Metrocenter. She also explained that having time to oneself can be an essential part of self-care. Getting up early to do yoga or just not rush before the day can make a huge difference. It is very fitting that career services should be home to this many counselors-in-training. For one thing, we know, at least in our minds, the importance of self-care. In any career, learning how to find personal-professional balance is essential.
Nu Chapter– Chi Sigma Iota

Nu Chapter of Chi Sigma Iota is alive and well here at Brockport. Chi Sigma Iota is the International Honor Society for counselor education students and alumni. According to chapter president Michael Kalkbrenner, here at Brockport we envision Nu chapter as a way to connect students, faculty, and alumni through a series of events planned throughout the year. Nu Chapter and Chi Sigma Iota are committed to recognizing professional and academic excellence. Nu Chapter sponsors the Joseph Kandor Award of Excellence, which includes a $500 gift. Congratulations to mental health emphasis student Lauren Giglia for winning the 2013 award. Applications for the 2014 award are now available. One of Nu Chapter’s goals for the 2013-2014 academic years is to increase membership and attendance to our events. We have planned multiple social events including pot lucks, an alumni panel, a film festival, and an event where students can get answers to their questions about classes in the program. One does not have to be a member of Nu chapter to participate in events, but all students meeting the criteria for acceptance are encouraged to join. Nu Chapter membership chairs, Cassandra Fleck or Lauren Giglia, are happy to discuss the membership requirements with any student. More information on CSI and Nu Chapter can be found at http://nu.csi-chapters.org/. Check your e-mail for information about the topics, times, and locations of upcoming Nu Chapter events. Additionally, check out the Facebook group to stay connected about events and news.

Nu Chapter members, faculty, and family at Brockport’s Homecoming Football Game.

Opportunities for Nu Chapter Members

Webinars provided by Chi Sigma Iota:

Creativity in Counseling
Dr. Samuel T. Gladding
Thursday, January 30, 2014
2:00 PM - 3:00 PM EST

The Disciplinary Practices of African American Mothers and Fathers: Engaging in Culturally Responsive Research
Dr. Carla Adkison-Bradley
Tuesday, February 11, 2014
2:00 PM - 3:00 PM EST

A CSI Practitioner's Webinar Series: The Relevance of Alfred Adler and Rudolph Dreikurs' Genius Today: Promoting Social Equality and Wellness by an Adlerian Counselor
Dr. Tom Sweeney
Tuesday, February 18, 2014
2:00 PM - 3:00 PM EST

CEUs are free to CSI members who attend these one-hour webinars. Non-members may attend for a fee. Former members may renew for one year and attend all webinars at no charge. Registration is easy with our new website features, and office@csi-net.org is the place to write for assistance if you need it.

Webinar recordings will be online within 72 hours for members to view at their convenience. You may obtain CEUs after the viewing by responding to a brief quiz. Please address questions to webinars@csi-net.org.
American Counseling Association (ACA)
http://www.counseling.org/membership/
$94 – student membership
Professional liability insurance coverage
Ethics consultations

Chartered Divisions of ACA
http://www.counseling.org/about-us/divisions-regions-and-branches/divisions
20 total – based on specific counseling principles or specialties
These are some popular divisions and their local sub-organizations:

North Atlantic Region of ACA
Dr. Summer Reiner is current Chair
Advocacy and leadership for 10-state region (includes NY state)

New York Branch: ACA-NY
http://www.counselingny.org/
Dr. Reiner is founder and former president
Students Cassie Fleck and Jess Hess are Communications Co-Chairs

American Mental Health Counselors Association (AMHCA)
American School Counselor Association (ASCA)
Association for Counseling Education and Supervision (ACES)
Association for Adult Development and Aging (AADA)
American College Counseling Association (ACCA)
Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC)

New York State School Counselor Association (NYSSCA)
North Atlantic Region Association for Counselor Education and Supervision (NARACES)
Mental Health Counselors of Greater Rochester
http://www.mentalhealthcounselors.org/
New York Mental Health Counselors Association (NYMHCA)
Western New York School Counselor Consortium (WNYSCC)
http://www.wnyscc.org/page1/page1.html
Facilitates professional development and networking for school counselors in this region.

Chi Sigma Iota
http://www.csi-net.org/
International Counseling Academic & Professional Honor Society

Nu Chapter — Brockport
http://s391575285.onlinehome.us/nu/

Mental Health Association (MHA)
Promoting wellness, connecting people with resources, support provided by individuals who have overcome mental health concerns
Serving Monroe, Livingston, and Wyoming counties

For those new to the program and anyone with questions about all the acronyms we hear all the time, check out this chart. It has really helped me make sense of how some of the major Counseling Organizations are structured!
**Master’s Thesis Topics**

- Impact of a Co-Ocurring Program on the Quality of Life of Participants — Randi G. Barrell, Mental Health Counselor Program
- Perceptions of Middle School Parents and Students on the Effectiveness of the Olweus Bullying Prevention Program — John Brewer, School Counselor Program
- Factors Related to Low Student Turnout for Career Development Services in a Community College: A Qualitative Study — David Cota-Buckhout, College Counselor Program
- The Impact of Group Counseling on the Stress of High School Seniors Who Are Uncertain about Their Post-Secondary Plan — Kevin Donohue, School Counselor Program
- Factors Affecting College Retention Rates of Students in Educational Opportunity Programs — Annie Hasler, School Counselor Program
- Student Experience of In-School and Out-of-School Suspension — Jessica James, School Counselor Program
- The Effectiveness of Aftercare at Reducing Relapse Rates of Recently Discharged Veterans — Michael Kalkbrenner, Mental Health Counselor Program
- Counselor Burnout and Self Care within an Outpatient Mental Health Agency — Amanda Regan, Mental Health Counselor Program
- The Impact of Mindfulness on Stress and Anxiety in Children: A Review of the Literature — Stephanie Skorman Cicero, School Counselor Program
- Chemical Dependency Counselors’ Personal Experience and its Impact on Countertransference — Megan Taylor, Mental Health Counselor Program
- Interventions Influencing Positive Outcomes in Outpatient Adolescent Addiction Treatment — Cailley Wayman, Mental Health Counselor Program

**EDC 606 Action Research Topics**

- Examining the Relationship between the First Year Experience and Student Retention — Patricia Bandy and Jaclyn Singer
- Demographic Factors Associated with Deep Learning Activities — Sheila Campbell, Linda Casira, and Courtney Furness
- High Impact Practices at the College at Brockport, State University of New York — Stephanie Derico, John Elliott, William Guilford, and Christopher Pierri

**Upcoming Conferences and Events**

- February 5th, 2014: Western New York School Counselor Consortium Conference
  Holiday Inn Airport, Brooks Avenue
  Rochester, NY

- March 26-30, 2014: American Counseling Association Annual Conference and Expo
  Hawaii Convention Center
  Honolulu, HI

- April 11-13, 2014: New York Mental Health Counselors Association (NYMHCA)
  The Art of Counseling: Integrating Creativity into Your Counseling Career
  Albany Marriott
  Albany, NY

- June 29-July 2: American School Counselor Association
  Disney’s Swan & Dolphin Hotel
  Orlando, Florida

- July 10-13, 2014: American Mental Health Counselors Association Annual Conference
  Renaissance Seattle Hotel
  Seattle, Washington

- October 1-4, 2014: American College Counseling Association
  Hyatt Regency San Antonio
  San Antonio, Texas
Faculty Profile: Dr. Thomas Hernández

Thomas Hernández has been serving as Co-chair of the Campus Climate Task Force since November 2012. Hernández - along with Robert Dobmeier, and alumni Steven Kassirer, Loren Goldstein, Megan Taylor, and Nicholas De laney - also recently published Scope of Practice Impact on Employability in New York State: Director and Counselor Views in the Journal of Mental Health Counseling. Hernández, along with Summer Reiner, recently concluded their term as Co-Editors of the NYSSCA Journal. Currently, Dr. Hernández is serving the College as Interim Dean of the School of Education & Human Services here at the College at Brockport while continuing to serve as Chair of the Department.

Faculty Profile: Dr. Susan Seem

This year I was asked to step into the role of Assistant Provost for Diversity while that individual is doing fellowship. While I am interim Assistant Provost for this academic year, I am staying connected to the department by participating in department meetings, admissions interviews and working on the CACREP self-study. This October I am presenting at ACES (Association for Counselor Education and Supervision) with Tom Hernandez on feminist supervision and with Tom and Summer Reiner on the 2025 Counselor Education student.

Faculty Profile: Dr. Patricia Goodspeed

Dr. Goodspeed is currently the Treasurer for NARACES, a regional association for counselor educators and supervisors. She is enjoying her new duties as Associate Chair of the department. She has recently had a textbook chapter published. The chapter “Social Class” appears in the Second Edition of Culturally Alert Counseling: A Comprehensive Introduction.

Faculty Profile: Dr. Summer Reiner

Dr. Summer Reiner, as one of her final initiatives as NARACES President, co-planned and attended the NARACES Women’s Retreat in Maine this summer. The event was held on a beach in Saco, Maine and offered self exploration and women’s issues in academia learning sessions. Dr. Reiner is also in the process of co-planning the 2014 WNYSCC Conference scheduled for February 5th at the Holiday Inn Airport in Gates, NY. Graduate students are encouraged to submit a poster proposal to edcga@brockport.edu; graduate student presenters attend the conference for free and are eligible for a chance to win $200 for their poster presentation. Speaking of presenting, Dr. Reiner will be presenting on numerous occasions this year: ACA-NY (invited), ACES (selected), NYSSCA (selected), WYNSCC (self nominated), and ACA (selected). Dr. Reiner is the American Counseling Association North Atlantic Region Chair, a member of the ACA Branch Development Committee, NARACES Past President, Editor of the Chi Sigma Iota Counselor’s Bookshelf: Professional Books, and is the new Nu Chapter Faculty Advisor (working closely with the past advisor: Dr. Kitty Fallon). Dr. Reiner also authored a chapter on Work Addiction, which will appear in a process addictions textbook edited by Robert Smith (current ACA President) and Stephen Southern. Finally, Dr. Reiner is working with a group of students and alumni to help Brockport Central School District to improve their Comprehensive School Counseling Program. Students interested in joining in on the project should contact her sreiner@brockport.edu (please note: you must have completed EDC 619: Counseling in School Settings).
Faculty Profile: Dr. Robert Dobmeier

Bob had an article published, along with Steve Kassirer, Nick Delaney, Loren Goldstein, Megan Davis, and Tom Hernández in the October issue of the Journal of Mental Health Counseling. “Scope of Practice Impact on Employability in New York State: Director and Counselor Views” was a collaborative effort based on two student action research projects. A second student action research project, “Community College Student Awareness of Mental Health Problems and Resources,” authored along with Mike Kalkbrenner, Tausha Hill, and Tom Hernández, will be published in the November issue of CSPA-NYS. Drs. Reiner, Dobmeier, and Hernández published “Perceived Impact of Professional Counselor Identity: An Exploratory Study in the spring issue of the Journal of Counseling and Development. Bob presented with students Robyn Broomfield and Mike Morde, “Life Transitions and Counseling Needs of Prisoners, Partners, and Families Facing Incarceration and Re-entry at the AADA Conference in July in New York City. Bob presented “The Professional Counselor Recognizing the Hidden: Enhancing Effective Intervention at the ACES Conference in October in Denver, CO. As president-elect of AADA Bob is planning a summer conference in Washington to include joining ACA divisional and branch leaders in advocacy for Medicare reimbursement for professional counselors in the Senate and House.

Faculty Profile: Dr. Kathleen Fallon

This summer and fall semester, I am directing my energies more locally in my various service roles. This summer I spent a lot of time on assessment projects, revising syllabi, and helping faculty get set up on TK20 and Angel. I began serving as Clinical Coordinator and am working on revising implementation manuals, creating site supervisor manuals, and reaching out to the community to increase our clinical sites. In addition to teaching and supervising, I am around the department more these days; stop by and visit!

Faculty Profile: Ms. Elaine Casquarelli

I am currently working on my doctoral dissertation, entitled Counseling faith: The processes experienced by counselors as they work with clients who ascribe to different religious or spiritual worldviews. In addition to this exciting research project, I have prepared and presented presentations for national conferences. I was fortunate enough to partner with Drs. Kathleen Fallon, Kevin Tate, and Karen Mackie to present a session entitled Working with religious and spiritual counter-transference in counseling: Cultivating counselor self-awareness at last year’s ACA conference. Currently, we are writing an article on the topic for Counseling Today. Additionally, I presented two sessions at the ACES conference in Denver, CO in October 2013. I facilitated a roundtable on Unity in Diversity: Addressing Religious or Spiritual Issues in Clinical Supervision; and led an educational session on writing cover letters entitled, Narrating Your Professional Story: Using Narrative Strategies in the Academic Job Search Process. Finally, I was recently interviewed by The Christian Century about a previous article I wrote with Dr. Kathleen Fallon on premarital education programs for LGB couples. The Christian Century is a publication that has been in existence for 125 years and whose main readership includes clergy from mainline to liberal Christian churches.
**Student Spotlight, College tract: Gerald Brady**

Estimated graduation: December 2015

What brought you to the field of counseling? In my current job I work with students in the Rochester City School District for a program named Hillside Work-Scholarship Connection. My job duties are to help college bound students with the post secondary piece: i.e. college applications, college fairs/tours, loan literacy, FASFA/TAP. I wanted to further help students on the journey of pursuing a degree so I’d figured I’d enroll in graduate school to make my dream become a reality.

Specific areas of interest? Student Affairs, there are so many avenues you can take within Student Affairs, I haven’t narrowed it down to which department I want to focus on primarily.

**Student Spotlight, School tract: Cassie Fleck**

Estimated graduation: December 2015

What brought you to the field of counseling? Cassie knew she wanted to be a school counselor since she was a freshman in high school. The school counselor at her school was “awful.” There was an emphasis on course selection as opposed to counseling and concern for emotional development. In fact, one of Cassie’s friends wanted to go to a specific prestigious school; the counselor told her friend “You’re not going to get in there.” Well, her friend did get in after all. Cassie sees many draws to school counseling, having the opportunity to empower students and make positive changes in lives is an important aspect.

Specific areas of interest? Cassie plans to bridge to Mental Health and the issues she is passionate about happen to coincide well with counseling. For one, there was a counseling taboo in her family; the counselor told her many to keep her tips to herself. Cassie is interested in suicide prevention and awareness, teen dating violence, and the neurological and emotional effects of PTSD trauma. She is also interested in resiliency, how people bounce back from trauma. She is planning to get here substance abuse certification (CASAC-T).

Projects that you have done
None at this time.

What do you plan to do after you graduate? I plan on securing a job in a SUNY school, I would love to relocate but I’m not going anywhere until my son graduates high school himself and is off to college.

What do you enjoy doing in your spare time? Anything personal about you that makes you who you are! I enjoy spending time with my 1 year son and taking him on outings. I love seeing young people aspire to become active citizens by not becoming restrained by societal norms and those who want to prove society wrong by becoming successful.
Student Spotlight: Katheryn (KT) LaPorta

Estimated graduation: Spring 2015

What brought you to the field of counseling?
KT had a great relationship with her high school counselor. Interested in counseling, she did a school counseling internship as an undergrad. In the internship she did group therapy with students in a behavior classroom and worked on administrative tasks such as scheduling and checking in on students who were failing classes. She really bonded with the kids in group and decided to focus on mental health issues in grad school.

Specific areas of interest?
KT is interested in treatments and educational outreach around eating disorders. Partial hospitalization clinics use a variety of treatments including dialectical behavioral therapy (DBT) and close therapist-client relationships. We are all human and can be that essential support for other people.

Projects that you have done
KT wrote her undergraduate thesis on eating disorders—“Eating Disorders and their Affect on Interpersonal Difficulties” (you can download it from Brockport’s digital commons). KT is interested in making others aware of the warning signs and impacts of societal messages on people. We often say “good job” when someone mentions having lost weight. What kind of behavior is this reinforcing?

What do you plan to do after you graduate?
KT plans to get an internship working with clients with eating disorders. After graduation, KT is interested in becoming an open armed, non-judgmental counselor.

What do you enjoy doing in your spare time? Anything personal about you that makes you who you are!
What is spare time? KT enjoys reading zombie books on her Kindle, meditating, learning Russian, and spending time with her 5 year old nephew. She believes in the “hippy” way of loving everyone and really enjoys helping others.

For CAS/Bridge course registration go to:
https://banwebssb.cis.brockport.edu/pls/prod/twbkwbis.P_WWWLogin
OR
http://www.brockport.edu/graduate/

Bridge and CAS Programs
There are several new programs available to students who are seeking to further their clinical and practical knowledge/expertise.

The Online/Hybrid Certificate of Advanced Study (CAS) in School Counseling helps the student to develop diagnostic and family systems consultation skills. The CAS in School Counselor Supervision helps practicing counselors to learn supervision skills.

Both CAS programs allow the knowledge and experience required to apply for permanent certification in school counseling in New York State and consist of 12 credit hours. A School Counseling Bridge Program is also available.

The Mental Health Counseling Bridge Program offers practicing counselors to develop the knowledge and experience necessary to apply for licensure in the State of New York. It consists of 12-15 credit hours in counseling in mental health settings, diagnosis, and internship.

The College Counseling Bridge Program focuses on assisting practicing counselors to develop the knowledge and experience to practice college and student affairs counseling and requires 12 credit hours.

Talk to your advisor for more information.

CASAC-T
By taking HLS 509: Introduction to Alcohol and Drugs and 545: Psychopharmacology you can pursue credentialing as a NYS Credentialed Alcohol and Substance Abuse Counselor.

For more information go to:
http://www.brockport.edu/edc/masterprograms/CASAC%20T.html
Or:
Talk to your advisor

The CASAC-T expands your job opportunities by preparing the counselor for work with substance abuse concerns.
Alumni Profile: Bolgen Vargas—School Counseling

Name: Dr. Bolgen Vargas  
Year graduated: 2004  
Which emphasis? School  
Where are you currently employed? Superintendent of the Rochester City School District in Rochester, NY

How did Brockport prepare you for this position?  
The counseling program at Brockport prepared me well for my years as a school counselor through rigorous coursework, practical experience, and close mentoring from faculty. The program led me to a fulfilling career as an educator and subsequently as an educational leader.

Why School Counseling?  
It was my goal to work with students and to support their academic success. I have always placed high value on education and wanted to engage in work where I could share that value for the benefit of young people.

What is one thing you would recommend to current students?  
Read beyond your textbooks and course requirements. You will never complete the process of learning about different people, issues, and solutions. Consider counseling a life-long learning opportunity.

Alumni Profile: Emily Carpenter—College Counseling

Name: Emily Carpenter  
Year Graduated: 2003  
Which emphasis? College  
Current position: Director of Internships, Nazareth College

I oversee all aspects of centralized college-wide internship program (assisting students seeking internships, communicating across the college about opportunities, conducting site visits, assessing outcomes and creating reports). Additionally, I teach credit-bearing internship courses (in fall, spring and summer terms) and career development course as faculty member in School of Management. This role also involves maintaining and developing internship sites and partnerships for Nazareth students with a wide variety of local, national and international organizations.

My master's degree at Brockport prepared me for this position in several ways. I use my counseling skills on a daily basis as I am meeting one-on-one with students and discussing their professional hopes and dreams. I feel very comfortable facilitating group discussions in my classes in a way that is inclusive and encourages member-to-member interactions. The Integration and Implementation courses at Brockport really allowed me to hone my skills and discover my personal direction (counseling at the college level and, in particular, career counseling). The faculty was supportive and encouraging. The counseling program will challenge you academically, but it will also challenge you personally and emotionally so that you can, in turn, best help your clients and students—it was a great journey and I am glad that I chose Brockport.
Welcome to Our New Students!

Janelle Brown-Peters, College Counseling
Kenneth Bucaro, Mental Health Counseling
Andrea Burns, Mental Health Counseling
Amy Cook, College Counseling
Jenna Eason, School Counseling
John Easton, College Counseling
Joseph Feeney, School Counseling
Ebonessah Graham, School Counseling
Latrina Green, Mental Health Counseling
Gianna Grosser, Mental Health Counseling
Erin Hagen, School Counseling
Cathryn Hugunine, School Counseling
Brittany James (Granville), College Counseling
Lisa Jones, College Counseling
Shonathan Lawrence, School Counseling
Katherine Mahar, School Counseling
Raymond Manioci, School Counseling
John McIntyre, Mental Health Counseling
Larissa Pieper, Mental Health Counseling
Anna Reynolds, Mental Health Counseling
Gina Sanzotta, Mental Health Counseling, Bridge
Cameron Scharf, School Counseling
Stacey Shirley, Mental Health Counseling
Stephanie Specht, School Counseling
Christine Wilson, Mental Health Counseling

Preparing to Integrate?

- Before enrolling in EDC 720, Integration and Application of Basic Concepts, all students must complete the Child Abuse Reporting training. Once you have completed the training, be sure to print out your certificate of attendance and submit it to the Department. The NYS Mandated Reporter Training is now available 24/7 at http://www.nysmandatedreporter.org/default2.html
- Schools Against Violence in Education (SAVE) training will be provided in EDC 619 Counseling in School Settings. This training is required for students in the School Counseling emphasis.
- Students need to have documentation of completing 6 counseling sessions
- Students must now apply for Integration during the semester prior to taking EDC 720. Faculty will then review the application and notify students of their decision during a mandatory meeting.

Implementation I Internship Site Placements

Amanda Knipfing — Monroe Correctional Facility
Theron Chinn — Newark High School
Eric Goodwin — Unity Behavioral Health-Pinewood
Natasja Rudge — Monroe Community College-Damon City Campus
Abigail Heineman — Canandaigua VA Medical Center
Maureen Harris — Canandaigua VA Medical Center
Megan Davis — Monroe Community College-Damon City Campus
Kerry Heffernan — East Rochester Junior/Senior High
School
Kristen Dauenhauer — Residential Life/learning Communities, The College at Brockport, SUNY
Kashima Morrison — Batavia High School
Danielle Powell — Strong Child & Adolescent Outpatient

Peter Fox — Unity Behavioral Health-Pinewood
Heather Webster — SUNY Geneseo
Joseph Gullo — Villa of Hope

If you have any suggestions for next semester’s newsletter or have some exciting news to share with your colleagues, please email Kyle Coulon at: edega@brockport.edu.
In closing,
Thank you to all students, alumni, and faculty that contributed to making this newsletter possible.
Kyle Coulon and Bob Dobmeier
Co-Editors

Counselors on Social Media

Check out Dr. Reiner talking about counselor advocacy (on youtube—under “ACA ILT 2013”) She took part in the ACA Institute for Leadership Training’s recent trip to Capitol Hill.

Also, look out for the Counselor Education Department Facebook page — coming soon!

ACA ILT 2013. 2013. CounselingView. ,
http://www.youtube.com/watch?v=Zh3C62JL9Kc&feature=player_embedded

Powerful Art Exhibit Comes to Brockport:

Our counseling program does an amazing job of incorporating experiential learning and self-awareness into the curriculum. We have all felt this in unique ways. In that spirit, I would like to share with you some details about a recent art exhibit at Brockport that really grapples with the idea that one’s personhood is a powerful tool for healing.

Artist RG Miller reflects on and exposes his traumatic experience growing up in a Canadian Residential Boarding School in this provocative exhibition. He address sexual abuse, childhood trauma, trust, religion, culture, dehumanizing acts of violence, and healing—often simultaneously. While some of the work can be disturbing, there is an element of healing and strength in all of the pieces. There is a tremendous urge to keep moving. Miller is from Six Nations Grand River Territory, a Haudenosaunee (Iroquois) community near Brantford, Ontario.

The exhibit opened in October. I’d like to thank Integration student Priscilla Cortes for providing on site counseling support during the opening. The exhibition is curated by Brockport Anthropology professor Neil Keating. After the opening, my good friend Dawn Yager had a particular strong reaction: “I am grateful for the courage of both Dr. Keating to put this on display, but more importantly…. I honor the willingness to be vulnerable and have R.G.’s pain exposed and opened to critique in such a public way.”

The exhibit is up until December 8th at the Tower Fine Arts Center Gallery at 180 Holley Street (on campus). If you would like to learn more about the exhibit, shoot me an email (kcoul1).