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Drake Memorial Library
2014-15 Annual Report
June 18, 2015


Compiled by M. J. Orzech in collaboration with R. Cushman, P. O’Sullivan, J. Smathers and Drake librarians/staff

A. Executive Summary (2-page maximum): Please provide a brief ‘state of the union’ for your unit relative to your mission and current context/situation. Also list your unit’s goals for the near future.

2014-15 proved to be a high-profile year for Drake Memorial Library. The year provided a chance to look back on the last five years celebrating Brockport faculty and staff scholarship, to recognize current scholarly endeavors, and to offer the welcome opportunity to work on a host of new library projects and initiatives.

A sample of new initiatives include:
1. Creation of a dedicated Makerspace on the southwest corner of the main floor is providing a visible showcase for the library’s 3-D printers and scanner. Examples of its use by students included creating medallions for an art class, a three dimensional squirrel for a Delta College class, and additional projects by education and other students.
2. The ‘Librarians On Demand’ program was initiated to encourage librarian involvement with faculty and inclusion in classes and research.
3. Friends of Drake Library (FODL) held a ‘Dinner and a Movie’ night featured a rare showing of movie based on book by local Brockport author, Mary Jane Holmes. They also sponsored the Antique Appraiser Roadshow fundraiser.

Continuing and developing projects include:
1. Student engagement - quality of student engagement in the library was particularly noteworthy this year. Examples include the growing student use of the college archives, 590 students were served by the writing center, development of a number of student developed library exhibits and displays, including a front window March Madness event., a Circulation ‘Student of the Month’ promotion and a student staff t-shirt competition. Questions recorded by the Reference and Help Desk have been moving from transactional fact-based and directional queries to more in-depth, research and collection-oriented questions and consultations.
2. Collection Evaluation Project - The librarians were busy with the collection evaluation project this year that will help refine the print collection to meet the needs of our current and future students. Government Document print materials are being replaced with updated online access.
3. Scholarly Communication - The Digital Commons is nearing its one millionth download after just three years. For details see: "The Journey from 1,000 to 1,000,000: Digital Commons@Brockport 2012-2015" available at: http://digitalcommons.brockport.edu/dc_reports/17. Kim Myers was named a BePress IR All-Star, one of four nationwide. Digital Commons was used for SERC at SURC (SUNY Student Undergraduate Research Conference) that brought over 500 student scholars to Brockport. This year the Digital Commons also became the repository for winners of the SOKOL essay award from the Rochester Regional Library sponsored contest for high school students. Most recently, a SUNY research portal has been created that contains
information from the five current SUNY Digital Commons campuses to show the impact of SUNY scholarship at a larger scale (http://suny.researchcommons.org/).

4. Open Access initiatives - A one day conference on 'Publishing in Libraries' was funded by a SUNY COCID grant and collaboratively planned by Brockport and Geneseo. It brought over 50 attendees to campus to hear a keynote by Paul Royster (U. of Nebraska) and other presentations.

5. Workflow improvements - Changes in resource sharing, ILL and serials workflow allowed better alignment of these key library areas for enhanced effectiveness, improved communication and oversight. Organizational change in ILL also provided a much needed opportunity to update worn carpet in the ILL area over winter break.

6. Outreach - Along with English, History and several others, Drake Library helped to sponsor a day long symposium on Mediterranean Passages in April. The library developed a related display for this event.

Other special events included the second Annual Comic Con; annual Rochester Giant Read with Brockport Athletics students, library staff and School 43 1st graders; Pi Day, Long Night in Drake Library and others.

The reopening of bridge to the Brown Building and creation of the Allen-Drake green roof project gave the library additional reasons to celebrate after a long hard winter.

Other Activities:

1. Library discovery - The installation of Summon went smoothly in the fall and replaced the end of life Aquabrowser as a front end discovery tool. LibGuides were updated to a new version as well.

   Quality of place – The stained glass windows in the Kiefer Room were repaired and new energy efficient lighting installed. A new exterior sign for the library was put into place. Furniture was updated in two top floor seminar rooms. New artwork in the library this year included Linda Immerzeel’s mixed media piece that can be seen coming down the main staircase from the top floor. Anna Holcomb’s series of ceramic obelisks found a home in the Drake Room 40 classroom. The west side of the main staircase has been transformed into a display wall for student art.

2. Awards - Two Chancellors Awards for Excellence were received this year.

Grants - Grants this year were submitted to IMLS and ALA and well as SUNY IITG. Three of four proposals submitted from Drake will be funded by the Faculty/Staff technology initiative for 2015-16. A high note at year-end was the announcement that Drake Memorial Library will be receiving a grant from ALA for Latino American history programs during 2015-16.

The year is ending with three retirements (1 librarian and 2 staff) that are bittersweet. We are sorry to lose good colleagues but we are excited about the prospect of re-directing our efforts to new initiatives, e.g., providing more in depth support for online learners through the hire of a dedicated online and hybrid librarian.
Both the Library Advisory Committee and the Friends of Drake Library played beneficial roles in supporting the library this year. The above is a small glimpse of this year’s busy and productive library activities – See individual Activity Insight reports for details.

2015-16 goals:

- Work collaboratively to support the Angel to Blackboard transition. Ensure library inclusion in Blackboard instruction working closely with faculty. Work collaboratively to strengthen library support for online and hybrid learning initiatives.
- Conduct Library assessment project.
- Complete the collection evaluation project (2015-16).
- Work to enhance the library instruction program emphasizing use of a cohort team-based approach that includes face-to-face and online instruction and is aligned with ACRL framework.
- Continue to enhance Digital Commons efforts particularly for graduate theses and faculty scholarship.
- Support library outreach and strengthen diversity efforts through ALA grant funded ‘Latino American history’ programming.
- Develop 3-D printing opportunities for curricular and co-curricular scholarship e.g., creating 3D pinhole cameras and providing additional open hours and workshops.
- Use MISO 2016 and other survey/feedback results to advance LITS strategic planning goals.
- Continue use of College Archives to develop student research opportunities.
- Work with FODL, Library Advisory Committee and others to support and enhance Drake Library, LITS and the College.

B. Please report your unit’s support for and/or contributions to the strategic priorities listed below. Where applicable, please explicitly note where actions/activities/decisions were related to your goals noted in last year’s report. Please address all items.

1. High quality, rigorous undergraduate and/or graduate academic programs

- Evidence of library’s continuing relevance and impact were demonstrated by increases in circulation, patron counts and reference queries.
- The Library instruction program continues to be an important focus for Drake Library and our students. Librarians are making new inroads in embedding in classroom instruction as well as becoming included in online and hybrid offerings at both the graduate and undergraduate level.
- Collection Evaluation project – this year the librarians reviewed print material candidates for de-selection and are making final decisions to ensure a vibrant and responsive collection is available for student success.
- Drake continued its second full year in the Empire Shared Collection with the University of Buffalo, Buffalo and Erie County Public Library, ESF, Buffalo State, Fredonia and others to ensure access to little used materials.
- Summon was installed as a new library discovery tool to replace the end-of-life AquaBrowser product; LibGuides were updated; Serial/Resource Sharing/ILL areas were consolidated for improved effectiveness and efficiency.
• The Library scored highly on two items on the 2015 Student Opinion Survey related to satisfaction with library resources and services (4.16 each on 1-5 scale).

2. **Active faculty/staff-student engagement in student learning/development**

• Librarians initiated a ‘Librarians on Demand’ program to strengthen and enhance librarian and instructional faculty partnerships in student learning. They are also active in providing sessions through CELT and other venues. Refreshing and reinvigorating the library liaison program is ongoing.

• Active Library Instruction program – saw continuing face-to-face instruction for APS classes, as well as upper division and graduate classes. This transitional year for ACRL information literacy standards also allowed piloting a number of new instructional approaches. Over 261 classes and 5104 students took part in library instruction.

• Student engagement - quality of student engagement in the library was particularly strong in 2014-15. Examples include:
  • growing student use of the Rose College Archives,
  • development of several student developed library exhibits and displays, including a front window March Madness event,
  • Circulation ‘Student of the Month’ promotion and year-end student trophy recognition program,
  • Wells and Cornell student staff award program provided three awards this year,
  • well-received student staff t-shirt competition.

• Questions recorded by the Reference desk increased this year and have been moving from transactional fact-based and directional queries to more in-depth, research and collection-oriented questions and consultations. The addition of an evening writing tutors and a Tuesday night Career Services desk are welcome.

3. **Robust faculty and staff development program**

Librarians and staff were involved in numerous professional development activities including leading (mobile technologies) and participating (e.g., writing across the curriculum), in faculty learning communities, on-campus (CELT sessions) and off campus (RRLC, NYLA, WNY/O ACRL, ACRL, SUNYLA, CIT, STC, NYSSA and other conferences, webinars and other activities. See individual reports in Activity Insight.

4. **Faculty scholarship**

This year library faculty and staff presented at regional, statewide and national conferences (ACRL, Educause, etc). Several librarians and staff were involved in planning the ‘Publishing in Libraries’ SUNY COCID sponsored conference with Geneseo held at Brockport, March 20, 2015. They also assembled the 2010-2014
bibliography of Brockport Faculty/Staff Scholarship as part of a regular 5 year retrospective celebration. Notable are librarians and staff partnering with instructional faculty to present at conferences and webinars (e.g., Digital Commons, mobile technologies, innovative instruction and others). Additional examples of scholarship include editing online journals including the Spectrum, Scholars Day Journal, Dissenting Voices, etc. See individual reports in Activity Insight.

5. **Enrollment at the programmatic level**
   NA

6. **Vibrant and engaged community, within and/or outside The College**
   Examples include numerous outreach activities such as:
   - Annual Giant Read- part of the Read Hope in Action program where Brockport library staff and student athletes partner with Rochester School 43 students for literacy programs.
   - The Digital Commons has helps to capture and showcase Brockport students, faculty and staff scholarship and after three years is nearing its 1 millionth download.
   - Rochester Regional Library SOKOL Awards for high school students are being published for the first time online in Digital Commons.
   - Drake Library helped to co-sponsor the ‘Mediterranean Passages’ one day conference with the departments of English, History and others.
   - Librarians providing library research classes to area high school students.
   - Librarians are also engaged in the community as members of local historical societies, BOCES, public library and other committees.

7. **Diversity of our college community, including promoting an understanding and appreciation of its importance and a sense of inclusion**
   - Library collections encourage open inquiry and use by all; the collection evaluation is intended at least in part to help ensure the library’s curricular and research materials are responsive to the diversity of today’s student body;
   - Provided staff ground floor entrance from Allen loop for ea
   - Digital Commons platform was used for Brockport Diversity conference, Scholars Day and SERC at SURC conferences to provide open access to materials by all with Internet connection;
   - An American Library Association $3,000 grant was awarded to P. O'Sullivan and W. Prince for library programming related to ‘Latino Americans: 500 years of history” during 2015-16. Planning for programs associated with this grant will take place over the summer, with programming beginning in Fall 2015.

8. **Alumni engagement and friends- and fund-raising**
   - The celebration of ‘Brockport Faculty and Staff Scholarship 2010-2014) offered the opportunity to re-connect with emeriti and others in the community;
Friends of Drake Library held several signature events this year for friends (Dinner and a Movie) and Fund Raising (Antique Appraisers Roadshow) this year; The library’s inclusion in the Brockport Day of Philanthropy’ to reveal the ‘Notable women of Brockport’ paver project was another opportunity to connect with friends and potential donors.

C. Significant Highlights.

1. Academic Quality & Engagement

Chancellor’s Awards for Excellence were received by two librarians this year (Maxwell and Smathers).

SUNY IITG grant funded the creation of the Open SUNY Information Literacy Portal http://digitalcommons.brockport.edu/opensuny/ to support use of Open Educational Resources by faculty and students.

Signature College events were live-streamed including the Diversity Conference, Scholars Day, SURC, the Honors and Awards Ceremony, and Commencement.

Three Faculty/Staff Technology Support initiative proposals were funded for 2015-16. Other grant submissions included proposals to SUNY IITG (OER), IMLS, ALA and others.

2. Co-curricular Programming and Support Services

- Giant Read with student athletes and School 43 first graders
- 2nd Annual ComicCon
- Long Night in Drake Library
- PI Day – 3/14/15
- Crazy Hat Day to support the College’s Seasons of Gratitude program

3. Learning Environment & Quality of Place

Physical improvements to the library included:

- New Makerspace in Southwest corner of main floor;
- New furniture in seminar rooms 204 and 245;
- Stained glass windows repaired and new lighting installed;
- New artwork:
  - Linda Immerzeel mixed media painting wall near main staircase
  - Anna Holcomb obelisks in Room 30
  - Art wall space for ceramics and other work near main staircase
- New flooring in Resource Sharing/ILL area
- New exterior signage as part of Allen/Drake deck project
- Library and classroom LEEP improvements have been documented for inclusion in FLEXSpace, an online learning inventory that was funded through a SUNY IITG grant.
- Ground floor entrance was piloted during bridge construction to provide additional access to the building.

The creation of a library improvement/beautification group is expected to continue additional improvements including new carpeting and security gates on main floor this year. More working electrical outlets is a continuing need for mobile devices, etc.

4. **A Culture of Philanthropy & Alumni Connectedness**

Friends of Drake Library (FODL) have given the library a significant boost this year. Notable FODL projects include:

- Dinner and a Movie (The Sin of Lena Rivers, August 2014)
- Antique Appraisers Roadshow fundraiser (March 2015)
- ‘5 notable Women of Brockport’ paver project on Allen /Drake Deck (April 2015)

The library also contributes to alumni connectedness by providing access to a limited number of alumni databases, and provision of library community card access.

Appendices for the Integrated Public Services (P. O’Sullivan), Technical Services (J. Smathers) and Library Technology (R. Cushman) units follow. Also see attached for additional detail on reference, circulation, patron counts, instruction, and MetroCenter. Individual contributions are found in Activity Insight reports.
Appendix A:
Integrated Public Services
P. O’Sullivan

Integrated Public Services has had a very low-key year. Two staff have retired: Greg Toth, one of our experienced reference and instruction librarians, and Diane Hoy, Clerk 2 in Circulation. The head of Integrated Public Services actively worked on enhancing the skills of the newer staff, planning and executing a number of student training projects, and continuing to work back toward the level of skill she had before her health problems.

One of the most successful projects this year was a T-Shirt Decorating Contest held for the student workers. Each student who entered was sponsored by a staff person, bringing together staff and students who usually did not interact. Twenty-nine students decorated shirts on various college and library-related themes, and the completed shirts were put on display for library users to see and vote upon. There were winners in four categories, and both the student and the sponsoring staff person received a prize.

Another student-centered activity which was very popular was the presentation of “trophies” to each circulation student worker at the end of the year, with the category being taken from a document in which staff were asked to describe each student in a word or two. The student workers really got a kick out of their trophies, and it ended a very intense year on a high note.

In June, 2015, Wendy Prince and Pam O’Sullivan received confirmation that Drake Library had received a $3000.00 grant for the project “Latino Americans: 500 years of history.” Planning for the programs associated with that grant will take place over the summer, with programming beginning in Fall 2015.

Circulation

The Circulation staff, along with Evening Supervisor Wendy Prince, has continued the process begun last year of updating and re-writing policies and procedures. We expect this process to be completed by the end of the Fall 2015 semester.

In order to facilitate cash handling, and ensure that we were fully integrated into college policies, the Circulation staff added a cash register. Kristen Wallis, the Integrated Public Services “floater” has revamped and streamlined library cash procedures accordingly.

Holley Laudico attended the NYSLAA conference this year in Corning, NY.

See statistics for Circulation numbers.

Writing Desk

The Writing Desk was staffed Sunday – Thursday evenings in the fall and spring. 590 students were assisted during the year- 344 in the fall and 246 students were assisted by writing tutors in the Spring semester.
ILL
At the beginning of this academic year, InterLibrary Loan transitioned to Technical Services; all information and statistics will be found there.

MetroCenter
See Linda Hacker’s Activity Insight, and the MetroCenter Annual Report, which will be sent separately.

Reference and Instruction
No new policies or procedures were enacted this year. All of the librarians were very busy with their own research, scholarship and activities. Three librarians—Pam O’Sullivan, Jennifer Kegler, and Laura Dumuhosky participated in a faculty learning community on Writing and Learning in the Disciplines. Many of the librarians were active in attending conferences, presenting both on campus and at conferences, publishing Libguides, and continuing to enhance the library’s visibility and reputation.

See statistics for Reference numbers.

Archives
Charlie Cowling continued a very active program in the Archives this year. See his Activity Insight report for details.
Appendix B.
Drake Memorial Library
Technical Services
J. Smathers

The Technical Services department of the library directly supports the Mission of Drake Memorial Library “to organize and provide easy access to information sources which meet the curricular and research needs of our students and those within the academic community.” Technical Services expends much effort to obtain and make those resources discoverable by students, librarians, teaching-faculty, and other visitors to the library.

While the issues surrounding discovery and acquisition of library resources are our main focus, Technical Services librarians are also active in providing assistance in library instruction, and Reference assistance as reported on in the Integrated Public Services annual report and in individual Technical Services librarian’s annual reports.

Acquisitions & Processing
- Continued effort to purchase DVD replacements of VHS as requested by faculty and as needed due to recent/high use
- Achieved greater compliance with Procurement & Purchasing guidelines and review of license agreements
- Moved the Collection Evaluation Project through the librarian review stage
- Changed processing workflow to incorporate label printing at point of cataloging, supplemented by label production by processing students
- Worked on position requests and clerical backup training in anticipation of Susan Saladyga’s July 2015 retirement.

Collection Management
- Continued review library VHS holdings for heavy and recent circulation to identify titles for DVD or streaming media replacement.
- Participated in Digital Commons Webinar, Nov. 2014
- Completed first round of cleanup for SUNY OneBib (spreadsheets sent by Maggie Horn)
- Redefined Edwards and Cornell Collections, reclassing and withdrawing books to fit new definitions
- Pulled weeding candidates for Chemistry Dept. faculty to review over the summer (this will complete all phases of weeding for Chemistry, not just the current Collection Evaluation Project)
- Debby Ames completed Archives scanner training
- Gifts: Donated: 346 Kept: 234
- Withdrawn 4,624
- Abebooks: $2,998.10
- Better World Books: $109.03
Serials / Resource Sharing

- Merged Serials and Interlibrary Loan departments, 11/1/14
- Created eleven-person team, including 2 librarians, 5 library clerks, 4 students
- ILL training provided where needed
- Negotiated (1) staffing overlap with other Library departments; (2) office moves with new flooring install; (3) personnel issues within new team environment; (4) supervision adjustments for ILL library clerk and students
- BUFSP- new symbol for Empire Shared Collection. Began accessing collection via manual custom search in ILLiad. Followed up with creating custom database in 360 Core/Serials Solutions (Logan/Becky)
- Created secondary Hardcopy Journals in Drake custom database in 360 Core/Serials Solutions, formatted to better integrate with IDS logic (Becky/Logan)
- Laura Emerson completed two courses via the IDS Project Online Learning Institute, the Borrowing Course and the Copyright Course
- Hosted IDS Project Western User Group meeting, 4/15/15
- IDS Logic Implemented (auto-processed 7206: 6611 lending, 436 Doc Del, 159 Borrowing)

Electronic resources

- Added new JSTOR collection -- Arts & Sciences XIV.
- Upgraded Credo Reference collection.
- Upgraded CINAHL plus FT database.
- Acquired SCOPUS, via SUNYConnect.
- Working with Ken W. to add individual provider usage statistics to Library dashboard.
- Final stages of transition from Greg T. for purchasing, stats, LibGuides, etc.
- Provided Payment & Procurement Services with copies of all current license agreements, for review by contracts officer.

Brockport and University contributions:

- Clerical and librarian staffing of Move-In Day, Freshman Orientations, Student Open Houses, Freshmen Summer Reading Program, Library Social Media, Diversity Conference, and Graduation ceremonies
- Coordinated purchasing, cataloging, processing, and displaying of books by Writer’s Forum authors
- Susan Perry and Jennifer Smathers were active in the iPad User Group planning committee
- Participation in SUNY One-Bib Project committee, regional meetings, and answered set-up questions as a test-campus
- Participation on regional shared storage Empire Shared Collection committee and as a participating library
- Participation on SUNYLA Professional Development Grants Subcommittee and Newsletter Committee
- Member of NY3Rs e-book pilot program.
Anticipated activities for 2014-2015:

- Complete physical withdrawal portion of Library Collection Evaluation Project
- Continue as test-campus for SUNY One-Bib project under guidance of OLIS
- Ken W. working with Wolper to establish EDI invoicing for next renewal (Fall 2015)
- Develop sustainable deselection program in consultation with Acquisitions, Collection Management, and the Library Advisory Committee
- Analyze collection for superseded editions and unnecessary duplication

*Acquisitions Expenditures Groupings to Go here:*
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**Total:** 760,873
Interlibrary Loan Statistics
Total Requests Handled (6/1/2014 to 5/31/2015): 23105

Borrowing
- 2323 articles borrowed (89% fill rate – 2613 submitted requests)
- 2463 loans borrowed (84% fill rate – 2919 total requests)
  - Average turn-around time 5.63 days.
  - Average time in mail 5.23 days.

Lending
- 3959 articles lent (54% fill rate – 7299 submitted requests)
  - Most non-filled due to inability to correctly set e-journals holdings
- 4457 loans lent (65% fill rate – 6871 submitted requests)
  - Average turn-around time: 1.22 days
  - 1180 requests were checked out
  - 439 requests were for items at VSW
- Total IFM charged: $11,051

Document Delivery
- 1091 article requests were filled (99% fill rate – 1106 submitted requests)
- 1506 loan requests were filled (99% fill rate – 1526 submitted requests)
  - 143 requests were for course reserves
  - 656 requests were forwarded to Acquisitions for purchase.
    - 174 requests were purchased on demand
    - 482 requests were submitted directly from Acquisitions for order

Copyright
- Charges for 2014: $84.35
- GetItNow Spent for 2014: $435.00
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**TOTAL**

minus eTexts 1,811

equals Physical Items

Total 2,056
- Storage, 15,813
- Online Resources - Permanently Owned, 9,592
- Online Resources, 174,023
- US Documents, 7,188
- Rochester City Documents, 52
- New York State Documents, 12,266
- Monroe County Documents, 258
- Brockport Thesis Collection, 2,145
- Local History Collection, 638
- ETC Room, 1
- Map Cases, 15
- Tech Tools, 500
- Holmes Collection, 177
- Edwards Collection, 652
- Cornell Collection, 213
- College Archives, 285
- Quiet Study Room, 638
- Library Offices, 293
- Microforms Room, 21,495
- Reference Desk, 36
- Reference Collection, 8,203
- Reserve Desk -- Videos, 766
- Reserve Desk, 1,037
- Newspaper Shelves, 232
- Magazines & Journals (Ground Floor), 4,187
- Magazines & Journals (Main Floor), 1,454
- VHS, 2,123
- Software CD-ROM, 163
- DVD, 8,141
- Oversize, 18,451
- Juvenile, 24,399
- Popular Paperbacks, 718
- CD, 1,031
- Cassette, 39
- Books, 415,466
Pat Maxwell was honored with the Chancellor’s Award for Excellence in Professional Service

Lead a cross-departmental team in the successful deployment of a mobile conference app for the SUNY Undergraduate Research Conference in April 2015 (PM).

Expanded iPad Users Group to include all mobile device users. This year’s seven sessions featured wearable technology and many mobile apps in support of collaboration and productivity (PM).

Facilitated a year-long Faculty Learning Community investigating practical ways to encourage student-centered learning and engagement using mobile activities such as polling, micro-blogging, research, and video creation (PM).

Investigated effective practices in educational uses of mobile technology as member of the SUNY FACT2 Mobile Technology in Teaching and Learning Task Group (PM)

Kim Myers was honored as a 2014 bepress IR All Star, and received the 2014 NYLA Excellence in Library Innovation Award

Presentations (KM): bepress webinar (with Charlie Cowling, Greg Toth, Debby Ames and Susan Perry) on Creative Staffing Solutions for your IR; 2015 ACRL IR All Star Tailgate presentation; SUNY RF webinar on Open Access Publishing for Faculty (with Chris Price, Joe Makarewicz and Cesar Torres)

Conversations in the Disciplines Conference “Publishing in Libraries” (KM: grant & conference committee)

Took charge of major project for Provost office, which included scanning and uploading 91 APT documents to Digital Commons (700+ downloads in last 12 months); 8500 pages of Annual Reports scanned and transferred to FC2 and the Rose Archives (KM).

Served on CIO Search Committee (KM)

Installation and setup of the new Drake Memorial Library MakerSpace (KW)

Implementation and roll out of the Summon web-scale discovery service (KW)

Research and implementation of an affordable Raspberry-Pi powered digital sign for the library (KW)

Researched, helped acquire and set up a cash register in the circulation department to resolve security and accountability issues (KW)
• Sponsored student at Scholars Day 2015 - Wierzbowski, K. (Author Only), Spencer, E. (Presenter & Author), Scholars Day 2015, "3D Scanning at the Library Makerspace"

• ANGEL to Blackboard Transition (BC):
  o Project team member – third-party integrations (Kaltura, et. al.)
  o Project Manager (effective 5/15/15)

• Counselor Education interview recording pilot (BC)
  o Presented first year experience with Tom Hernandez and Susan Seem at CIT 2015.

• Supported Presidential Search with video recording of Open Meetings for later viewing by the College Community (BC, KW)

• Live-streamed College events including the Diversity Conference, Scholars Day, SURC, the Honors and Awards Ceremony, and Commencement (BC,KW)

• Participated in the selection of an enterprise level Digital Signage service (Four Winds Interactive) for the campus (BC)