Learning Information Literacy for Everyone

Populating the Learning Object Repository

At SUNY Oswego we have come to view the classroom as one learning environment, and the library as another. Both environments have moved online in substantial ways, giving us opportunities to remove the barriers between the two environments.

Since 2000, we have taken a number of steps to enhance the library presence in the SUNY Learning Network, and most of these enhancements have migrated into our implementation of the ANGEL Learning Management System.

Now with the availability of a digital learning object repository, we have the opportunity to fully support instructors in their efforts to infuse advanced-level information literacy through all the major programs.
Public Information on ANGEL
Homepage

Library Resources
- Penfield Library
- Library Support for Distance Learners
- Popular Library Resources

Popular Library Resources
- Research Guides by Subject
- Citing Your Sources
- Ask a Librarian
- Encyclopaedia Britannica Online
In the Standard Course Template

**Step 1:**
Read and reread [Oswego State’s Policy on Intellectual Integrity](http://www.oswego.edu/library/instruction/plagtit/index.html) [Approved April 2004].

**NOTE:** Some of the questions in the quiz in Module 1 stem from the content of this document.

**Step 2:** Complete the following online workshop:
Penfield Library’s [Tutorial on Good Learning](http://www.oswego.edu/library/instruction/plagtit/index.html)

**Step 3:** Please visit and bookmark the following Penfield sites for use during the semester:
- Penfield Library’s [Information Literacy Tutorial](http://www.oswego.edu/library/tutorial/index.html) [how to conduct good research]
- Penfield Library’s page on [Citations, Style and Writing Guides](http://www.oswego.edu/library/resources/reference.html#citations)
- Penfield Library’s [Support for Distance Learners](http://www.oswego.edu/library/instruction/distance.html)

If you have any questions about this document and its contents, you may contact [Jim Nichols](mailto:jim.nichols@oswego.edu), Oswego’s Distance Librarian at Penfield Library.

**Course Readings & Materials**

**Required Texts**

---begin instructor notes---

**Readings is where you’ll list following:**
- Title
- author(s)
- publisher
- edition
- publication year
- ISBN

You can also list suggested but not required supplemental readings. We can work with the library to create something called e-reserves, where you can collect articles from journals, papers you’ve collected from conferences, etc. The library will scan documents if you have them in hard copy. Talk with your MID about this if you want to incorporate extensive supplemental readings.
Connecting to Library and Information Resources in Course Websites

Whatever options you choose, you should remember:

- **Always give a complete bibliographic citation.** This will allow the student other than you to access the material, even if the specific server goes down, and it models the kind of research and thinking we expect of our students.
- **Always test and re-test your links.** It is frustrating for students to be unable to access resources online and on slow connections.

**Option A: Use Penfield’s E-Reserves.**

- You can use E-Reserves (electronic reserves) to include reference material in your course when the instructor allows, whether you are using Angel, Blackboard, or any other system.
- E-Reserves will help you manage copyright, protect your work, and distribute copies to student's teachers.
- If the work is not available electronically, scan the material into a compressed file format and post it on E-Reserves.
- If it is available electronically, Penfield can provide you with a URL and take care of any password authentication problems.

**Ideas for integrating library resources and instruction:**

Here are some options you may want to consider for integrating library resources and instruction into an online class.

- **Link to the library’s online catalog “search tips”** at [http://www.oswego.edu/library/instruction/opac2.html](http://www.oswego.edu/library/instruction/opac2.html).
- **Link to select pages of tutorials, library pages, FAQs, etc.** For example, you might link to the Research Guide for your area, or the “primary sources” library web page for an assignment in finding these. Use the library website “site index” or tutorial tables of contents to identify the pages you need.
- **Talk with your Subject Librarian about creating a course specific resource list which can be accessed from the course.** This could include databases, books (especially electronic), websites or other recommended resources.
- **Talk with your Subject Librarian about creating an assignments tips handout that would be similar to a course specific resource list, but related to a specific class assignment and can be accessed from the course.**
- **Talk with your Subject Librarian about contact information or link to that librarian’s homepage, if they have one.**
- **Talk with the Distance Learning Librarian (Jim Nichols, 312-3549, nicholjl@oswego.edu) and your Subject Librarian about arranging a guest access**
What is a LOR?

Learning Object Repository (LOR) is a database of learning objects which are made:

- Accessible
- Importable into a course
- Customizable

A Learning Object is anything that can be used for teaching and learning and can be made into a digital representation

- in a separate file
- or a folder of objects and nested folders
For group members and editors, the LOR appears on the ANGEL homepage.
How can librarians create learning objects and add them to the LOR?

- Create on website and link into LOR
- Add Content inside personal LOR and export, copy or link into Penfield LOR
- Add Content inside the Penfield Library LOR
Ideas for Learning Objects

• Relevant Research Guide
• Selected databases (with EZProxy prefix)
• Citation guide
• Library Instruction Course Material
• Model/template assignment
How should we manage the LOR?

- Folders and nesting
- Promoting to instructors
- Best practices
  - Links over copies
  - Complex audience
    - Primary audience for learning objects—Students
    - Primary audience for LOR—Instructors
Where is the Penfield Library LOR?

- For other instructors, it will appear in the Import dialogue
How can instructors use the LOR?

- Open **Learning Module** folder where object is to be placed
- **Add Content**
- **Import from Learning Object Repository**
- Select the **Penfield Library LOR**
- **Browse** to desired item
- Select item and click on **Link to Items or Copy Items**
- **Edit as desired**
Import View of the History Folder

Repository: Penfield Library LOR

- Parent Folder
  - History Research Guide
  - America: History and Life
  - Historical Abstracts
  - JSTOR
  - Arts & Humanities Search
  - The Research Paper: Chicago Style
  - Diana Hacker's Chicago Style
Learning Objects in a Course Module

American History Research Paper Assignment

- **Your assignment**
  Topic proposal, Rough draft, Final draft

- **Dictionary of American History**
  Ten volume encyclopedia in electronic format

- **America: History and Life**
  Journal articles and reviews of books on the history of the United States and Canada from prehistory to the present

- **History Research Guide**
  Penfield Library Resources

- **Penfield Library Catalog**
  Search for library materials

- **Ask A Librarian**
  Help for your research problems. Call, visit, email, IM chat, or make an appointment.

- **The Research Paper: Chicago Style**
  Penfield Library's Handout on Endnotes and Footnotes

- **Topic proposal and preliminary bibliography**
  Submit your proposal here

- **Rough draft**
  Submit your rough draft here

- **Final draft**
  Submit your final draft here