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Rosie A. Rich Interview

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Speaker 1 0:00

You're on the record.

Rosie Rich 0:01

Okay. What I was saying was that in checking the the 63 and 64 yearbooks, I noticed that I was advisor to Dolphins team, which did have some competition but I no one ever felt it was a high tech competition it was not I think we probably played against one school and that was about it.

Speaker 1 0:20

I noticed one thing about just just looked at a few minutes ago when I the one golf team I only going through the yearbooks all the way up from 46 to 69 I think just looked at 65 if you have it here

Rosie Rich 0:32

64 that's when I left

Speaker 1 0:38

I think it was in 64 to 65 that there were two boys, on the Dolphins team

Rosie Rich 0:44

Oh, I had I had incorporated two names but not not competitive I was thinking (unintelligible).

Speaker 1 0:51

Oh, because the picture said dolphins and water ballet I know that

Rosie Rich 0:55

right so I had two boys in fact one is coaching the swimming team at the college right now. Is, isn't he

Speaker 1 1:05

Oh, George.

George Rich 1:07

Greg Kenny.

Rosie Rich 1:08

Greg Kenny, was one of the students I had. And they could do stunts off the board during intermission. They weren't involved in the (unintelligible).

Speaker 1 1:17

So they were divers,

Rosie Rich 1:19

they were divers.

Speaker 1 1:30

Okay. The women's athletics started out, the women's Athletic Association WAA

Rosie Rich 1:38

WAA, right

Speaker 1 1:39

Became the women's recreation Association.

Rosie Rich 1:42

They might have been two different things. I'm not sure

Speaker 1 1:45

Well going through the yearbooks. There was one

Rosie Rich 1:47

And then it became the other I saw the woman's recreation Association in there. And they might have been the same. I can't remember.

Speaker 1 1:57

Okay, and I looked through the list of the sports and it was volleyball and swimming and badminton and field hockey and

Rosie Rich 2:08

basketball and there's

Speaker 1 2:09

30 different sports,

Rosie Rich 2:11

right?

Speaker 1 2:12

As there's always are during the late 50s and 60s, I just counted faces in the yearbooks, and (unintelligible) 60, 70 People are written in the pictures in the yearbook

Rosie Rich 2:23

right

Speaker 1 2:26

Did these woman feel like a little slighted by not really having intercollegiate athletics?

Rosie Rich 2:33

That's a good question, because I think reminds them at that time that mindset at that time was very different. We expected as you look through the yearbooks that the news page devoted to women's athletics, and about six pages devoted to men's athletics and that's the way it was,

Speaker 1 2:51

oh, it was

Rosie Rich 2:52

that's the way it was. So it was accepted that way I that's when I taught when I started teaching. I was always at the bottom end of the totem pole. It was the men who have had the upper hand. And as far as the importance of their sport, and this didn't change until Title Nine, and title nine was where women were equal to men. And that was after I left Brockport. And after, after, after I stopped teaching physical education and that was to help (?).

Speaker 1 3:20

So did you lobby for full intercollegiate status for for the women's team?

Rosie Rich 3:26

I no I did not because I was not of that mindset. In other words I was used to the fact that men had more privileges than women. It was something that's hard for people to understand today. But that was my personality, though. A lot of people wanted more competitive status. I'm not a very competitive person personally. So therefore it probably showed in what I was taught also was more of. Actually, my my whole thing was, play your best game. Act like a lady and you know be a lady and a lot of times you did win. Because of that.

Speaker 1 4:00

Can I just as you a couple background questions on What was your educational background

Rosie Rich 4:04

I have a health, physical education, recreational triple certificate from Cortland 1965

Speaker 1 4:11

(unintelligible)

Rosie Rich 4:13

They don't have that anymore was free tuition (unintelligible). And I always taught health, I taught health here also

Speaker 1 4:22

and you came to Brockport

Rosie Rich 4:24

in 1958

Speaker 1 4:25

58 and you stayed

Rosie Rich 4:27

until 64. And then in 1964, I went to Beirut, Lebanon, the program for women there program became so large I couldn't handle it. So I had students teachers from here student teacher came over to help me

Speaker 1 4:40

from Brockport?

Rosie Rich 4:41

From Brockport. And because they knew me, it was very, it was easy to do because they knew how I taught so but so I taught all of the activities to the students overseas, none of their academics and when they came back after a year, they weren't behind all they had to do was take the academic courses and the other students (unintelligible).

Speaker 1 4:57

No speaking of academics. While during your tenure, at SUNY Brockport, what was your academic load that you carried?

Rosie Rich 5:06

You ask the tough tough Questions. Well I had a lot of extracurricular things like a couple of things that I shouldn't, I put on a show every year. That meant a lot of extra practices and meetings when the show is being performed. I want to say 12 hours. I want to say 12 hours at least our activity courses were three times a week for the credit. So we are teaching more hours probably than a regular academic professor.

Speaker 1 5:43

This is a little bit different (unintelligible). So you were advisor to this women's recreation, this women's recreation Association?

Rosie Rich 5:51

No, I wasn't the advisor actually, I was the advisor to the class of 63, I think. I think we have in there, Dr. Britain as an advisor. She was on staff center, just checking notes. I'm not sure. I don't believe I was an advisor, per se anytime. You know, Dr. Mueller was an advisor at one time. If I wanted to check bkack hard to remember back that far, because I was involved with so many things (unintelligible)

Speaker 1 6:25

The reason I'm asking is, they took of the young ladies of all these sports, did they would they help organize?

Rosie Rich 6:36

No that was an intramural program. It was like an intramural program. No, it was organized by the faculty member who's in charge of them, or probably had some the students help because they were majors,

Speaker 1 6:48

Well, let me rephrase the question it was the organizations themselves that now did they the sports day that they had (unintelligible) competed against the other colleges, did they set that up themselves

Rosie Rich 7:05

The students would, the students would organize them, the faculty would arrange them to set the date.

Speaker 1 7:12

But it was student driven

Rosie Rich 7:14

Yeah oh definitely, but they had to because their majors so they had to do that work so that they would learn how to do it.

Speaker 1 7:20

What was the philosophy of the college itself towards the Do you think (unintelligible) were they supportive or was it just?

Rosie Rich 7:29

the recreational program intramural program as any other high school quote, unquote, would be accepted as a program but not, we had at my synchronized swimming shows we had great attendance. We would put them put it on for three nights At these play days, or the sports days, I think it was even more called sports days at that time. They were only be attended by some of the women watching the game (unintelligible). They weren't very it wasn't a big deal.

Speaker 1 7:58

Did The funding broadly (unintelligible) and talking to the other coaches and (unintelligible) and try to fund themselves. Was that the same role here?

Rosie Rich 8:12

I thought we had a budget for the women's Physical Education Department. I could be wrong there because I wasn't really involved in that (unintelligible). Well I actually Marty Rogers would know better because he was gonna be a department head that I felt we were allocated a certain amount of money in our physical education department, and then had some to do these sports days. But there's not much there's not much funding to do there was travel. (unintelligible) and you have cookies and pop or something afterwards but basically that was it. There was no big luncheon and no uniforms. There were no uniforms. We had our own uniforms as far as (unintelligible) majors (unintelligible) but that's what they wore there was no uniforms for any of the teams.

Speaker 1 8:14

But even on these play days would you travel in Brockport

Rosie Rich 8:59

I don't remember traveling anywhere. I remember sports days here.

Speaker 1 9:11

Oh really?

Rosie Rich 9:11

I don't remember any traveling. I'm sure there probably was whichever faculty member had that sport but probably pitched in things like that. I don't remember any buses or anything like that

Speaker 1 9:24

I noticed a couple of things when I was looking through your yearbooks. One in particular early 60s through 63 Brockport hosted the

Rosie Rich 9:38

field hockey

Speaker 1 9:39

International field hockey

Rosie Rich 9:41

I was here for that because I taught field hockey I remember that vaguely A team I think it was an international team composed of pro you would call them pros in hockey teams a demonstration game. I think it was. I'm not sure we played them with them, I'm not sure whether they. I can check things easily I think I just I had just seen that in one of the books but I remember the I remember that being here and that was a big deal (unintelligible).

Speaker 1 10:23

Like I remember like the early 60s (unintelligible) so did that help bring notoriety to the women's sport program

Rosie Rich 10:33

probably not.

Speaker 1 10:34

probably

Rosie Rich 10:34

Probably I'm not being very. Well, you know, I think the difference in years here between the two of us, is hard probably for you to understand that. Women were not women Sports was really not a big deal then, for women and for anyone else to watch. It was oh I suppose the type of spectatorship you get at a club sport, not people come out for that not many people come out because It's not very important. So that's probably the way they looked at that it was certainly important to the people who played. The faculty

Speaker 1 11:07

So it wasn't just that it wasn't a big deal at say at SUNY Brockport. It really wasn't a big deal anywhere

Rosie Rich 11:15

I don't believe so. No not until title nine and that that really brought us to.

Speaker 1 11:19

And that was (unintelligible)

Rosie Rich 11:19

That had to be yeah I think the early seventies, right, is after I stop teaching physical education I stopped teaching physical education in 68 (unintelligible)

Speaker 1 11:34

So Going back, going back to the dolphins, was that your brainchild as youths (?),

Rosie Rich 11:39

I did not start it I inherited it (unintelligible) it was my interest because I had done some when I (?) teaching internationally. And to me, it was a big deal for the girls it was a big deal I had a couple of pro champions on my on the team but not Because, of me, they had their own coaches in high school. So When they came here they were state champions. They got involved in championships while, I was the faculty advisor. We didn't use the word coach either, we used Faculty advisor not coach because the word coaching we were considered lacking for the students

Speaker 1 12:21

But didn't they keep track of win-loss records and.

Rosie Rich 12:26

I suppose they did. (unintelligible) Last year what they did this year (unintelligible) I don't think you'll find any statistics anywhere in any yearbook.

Speaker 1 12:37

No actually I did no I looked and I didn't couldn't find anything.

Rosie Rich 12:42

Well there weren't very many competitive meets in fact I can only think of a couple.

Speaker 1 12:46

There was one other notable thing that I saw in one of these yearbook it was about the same time as the when we still had the exhibitions I think it was 61 actually (unintelligible) yearbook was the women's recreation hosted? Yes, this this this New York State Athletic Conference.

Rosie Rich 13:07

(unintelligible) Oh, I'm thinking of it

Speaker 1 13:15

Is that you

Rosie Rich 13:16

That's me, yes, That's me. I remember that very well as a matter of fact. I was coming (unintelligible)

Speaker 1 13:23

I thought that that's what the caption said.

Rosie Rich 13:26

It was (unintelligible) where'd that come from. It was the conference (unintelligible) probably the first time we ever did it. Semester okay (?). Going back to the great Chautauqua and (unintelligible) vocations at the time We held it at the union not a very, very at that time, not a very prestigious place. It was just The kitchen was right off the room but I remember I gave I showed slides for that but to tell you the truth I can't remember what (unintelligible)

Speaker 1 14:07

Probably was going to ask did that bring any notoriety to the program, but apparently if you can't remember much about it

Rosie Rich 14:12

Well, the problem was, I was involved in so many other things also on campus. Advising a class was a big thing to announce (?) I was on certain college committees. But I remember being there I don't remember. I think what what mainly what the speech rather than a conference in the sense of we have conference today, I think that was it that evening was the conference. I don't think there was many, many such conferences in that way (unintelligible) like that (unintelligible)

Speaker 1 14:47

Yeah you know that was (unintelligible) now derailed derailed my train of thought,

Rosie Rich 14:57

Well I'm making it difficult for you because I don't have any definite answers but it really wasn't a big thing in those days in women's

Speaker 1 15:05

Well, looking just I say counting faces in the yearbooks. There it seemed like it was a very popular and well attended you know organization.

Rosie Rich 15:15

But by the girls Oh definitely well it what was one thing they could belong to and our physical education majors were really interested in in sports as they should have been. That was their area, and we encouraged them to belong. Because that's where they could get involved in different sports on campus,

Speaker 1 15:33

encouraged but not required

Rosie Rich 15:35

No they were not required. (unintelligible)

Speaker 1 15:40

But generally there's a very high level of participation by the majors

Rosie Rich 15:45

Sure because they wanted to play and they played among themselves and in the intermurals and sometimes with other schools. But that again is just your sports day kind of thing Since we had (unintelligible) In fact, in high school today is much more competitive than what we had. Because I say we didn't use coach it was a faculty advisor. I would say advisor of the big bad (unintelligible) (?) club of the dolphins club advisor no the coach.

Speaker 1 16:08

Okay, so that the dolphins weren't

Rosie Rich 16:11

that was a competitive.

Speaker 1 16:12

Still considered a club though and wasn't a varsity sport.

Rosie Rich 16:15

No we didn't have varsity.

Speaker 1 16:17

Not at all.

Rosie Rich 16:17

No, no, that wasn't even not even thought of

Speaker 1 16:20

Because in one of the yearbook captions say that they hosted interscholastic races.

Rosie Rich 16:26

Interscholastic, mmmm yeah (unintelligible) with other schools we had to keep interest up very interesting and we had great fun (?)but I did it we did race against other schools. I can't tell you which schools they were

Speaker 1 16:38

Well then that's.

Rosie Rich 16:40

But it wasn't called varsity

Speaker 1 16:41

interscholastic versus intercollegiate fine line there.

Rosie Rich 16:45

Yeah but it wasn't I guess my not being competitive I wasn't concerned about the winning as much (unintelligible).

Speaker 1 17:02

So that sort of fits in talking to the other coaches a whole philosophy that went through the health and phys ed and down to the athletics that was you know more into sportsmanship and achieving as a student and scholarship than winning at all costs.

Rosie Rich 17:19

You don't no, the winning at all costs was not in there. I perhaps some of the girls who were swimming or some of the girls were competing, felt that within themselves, but it wasn't a nobody was depressed after losing and they felt bad that they lost but it wasn't really that big of a deal. Now I may be putting some of my feelings in there too. because I didn't feel I felt if you did your best. That's the best you can do.

Speaker 1 17:46

Okay, well, tell me about your I can't say coaching philosophy your advising philosophy then

Rosie Rich 17:54

Well, my philosophy was always do the best that you can and I had a high professional attitude of acting like a lady. Basically that was it do the best you can (unintelligible) and you know if you (unintelligible), You don't sit in the corner and cry you try harder the next time. If you win you don't bull you just Pat everybody on the back. That's my philosophy It might not be the philosophy of other people but as I said, it's my my I did not (unintelligible) that competitive.

Speaker 1 18:31

One social issue that I'd asked the other coaches on and I'll run by you too in the beginning of the 1960s, early 1960s. The first African American, and minority athletes are showing up at Brockport and we're going through the pictures of the women's recreation Association. There'd be every every so often you'd see one or two minority girls in that. Were there any racial issues?

Rosie Rich 18:56

I don't recall any. I and I don't and I remember that I was asked that question Mr. Lessett (?). I do not recall any tension at all. And he also asked about religious groups, and I don't recall any tension there either. But then too, might have gone over my head because I didn't feel any problems with the issue I say that we had Greg Kenny on our swimming team and I'm trying to think of any I can't think of any other different races of anybody who was of a different than in the classes, there must've been I can't think of any.

Speaker 1 19:36

I just went through the yearbook and counted faces

Rosie Rich 19:38

Yeah.

Speaker 1 19:39

And looked for obvious minorities, and there weren't many that every every year or so there might be one next year there's none and next year one or two.

Rosie Rich 19:49

I think they blended in beautifully. Apparently, you know, I don't remember any conflict ever, ever.

Speaker 1 19:58

Well, that's good. That was, I'll say that was a question I've all the coaches who were there (unintelligible) they're all pretty much in the same agreement that it was never a real issue at Brockport.

Rosie Rich 20:08

Not in those years, when you go on beyond those years, you know, as the whole United States has had problems that might be it but I don't remember anything wish I could help you more and remember anything but

Speaker 1 20:36

Oh you're doing nicely I'm gonna I'm gonna ask them (unintelligible) for some probably around if you're looking back over your tenure at Brockport but you have one particular instance of a particular game or meet or one thing that happened that really stands out that you recollect

Rosie Rich 20:55

in my teaching or in my advising or anything

Speaker 1 20:59

Yeah both

Rosie Rich 21:00

Anywhere something that stands out the only thing that stands out now as I think of the physical education part is we had well we had a lot of cooperation among the men and the women faculty members and I think they brought this up enough but I do remember because I remember when we were when I was teaching apparatus gymnastics Hardboitus (?) would always be out there and Marty Rogers would be out there and it was not their class and they'd be spotting or helping out I was always found a great cooperation among the the staff. And we even had it in among the

female staff too I felt very cohesive. And I'm feel close to those people today. You know because it's a good comraderie that stands out

Speaker 1 21:55

Go on

Rosie Rich 21:56

I'm thinking of class-wise I'm thinking social dance on Saturday mornings at eight o'clock, that was very memorable. Because a lot of people would be out the night before and talking of had to get two by the waist (unintelligible) 8 o'clock I remember that Annual (?) and I taught class together.

Speaker 1 22:23

So touching on that point you mentioned about the other faculty coming out Did they, often in an impromptu sense. Like hint or like not really coach, but you know possibly were like well if you to try it this way?

Rosie Rich 22:41

Oh yeah, we were proper (?) to that way. They were assisting they were helping even voluntarily. That's great. I had no problem with that because I knew the experienced they had. So there was no problem and we all felt the same way about doing it I mean if somebody else could help a student better than I that's fine. I had no problem with that. But there's no I don't think there was they were trying to upmanship at all just the assistance. And often I know a lot of times my office is right off the gymnasium. Oftentimes I'd go out and sit in the bleachers and watch and sometimes maybe help too if they needed some help too assistance it was a very cooperation thing non competitive to some degree (unintelligible) I also remember teaching bowling downstairs below the gymnasium that was the below the dance studio now. Was a bowling alley did you know that

Speaker 1 23:35

Bob boozar was saying that they ended up taking over part of the bowling alley for the football training (unintelligible)

Rosie Rich 23:41

Right there were two. I believe there were two alleys and I taught bowling down there the ceiling was very low was very claustrophobic but I taught bowling down there. And I just remembered that I had forgotten about that. But that was interesting

Speaker 1 23:58

So how does this work? Did when you just because there was such a myriad of sports that the girls participated in. How did you organize the team did you just like, Okay, who wants to play field hockey and had a sign up?

Rosie Rich 24:13

We had a sign up, sign up, sign up from the locker room of we were assigned. We as faculty members were assigned certain sports for the intramural program. We called it intramural (unintelligible) but Dave (?) was in charge of hockey. People would sign up you would organize a team you'd have the students help too because if they were physical education they would definitely need to help just to get the experience and set up the competition like you would anything else.

Speaker 1 24:44

How would a new sport get on the list would that be advisor driven or would the girls come and say look, we want to try

Rosie Rich 24:52

sure if they could, if they wanted to sure that was that was okay. I can't remember of any new sports being on the list but if they wanted that, sure. If there were enough students interested and a faculty member to be able to advise it Now in departments what what we did was our department head would ask us what we wanted to teach, and then try to figure schedule where we were going to take all those assignments up. And I remember having the field hockey, I had experience with field hockey, some people had not. So I taught the major field hockey, and I got all the freshmen, you know there were a hundred some freshmen, and we had too many. And they needed to be weeded out. Basically, to just make you know the people in the class (unintelligible) . You know you looked at them very closely, and wondered if they'd make it through four years. Because they were always drop outs that first semester.

Speaker 1 24:57

you said you had to weed them out was that actually, like a cutting.

Rosie Rich 25:51

It was almost a, no just saying, I don't think Suzy Jones is going to make it. It wasn't very not in that sport but, as a person, not looking at their not in their abilities but as a person do you think she can can make it through and you might cut Suzy Jones (unintelligible) and you could find that she might on her own drop out and we were concerned about numbers too and

Speaker 1 26:22

drop out of the

Rosie Rich 26:22

drop out of the program they were drop out of that program right because they simply don't but they weak so as far as keeping up with everything you know, it's kids comes from high school, they're the top students and they come into a major program they suddenly become the bottom students a lot of time they are very good. And sometimes they can't take that competition in their hands to keep up and they themselves will say well I don't I can take it any longer and drop out (unintelligible) big drop out rate the first semester. Not only in our program, but in the college in the college, you would have quite a bit of dropouts could tell they're not ready for college or whatever. So you could see that in your in the freshmen that you had in classes you could see who was gonna make it or not someone wasn't very confident wasn't it just that there wasn't a wasn't something we would vote down who we thought were going to make it

Speaker 1 27:16

cut her out yeah

Rosie Rich 27:17

it was more of a more awareness of how the students were

Speaker 1 27:21

and the women was there intramural sports would would help in that evaluation process,

Rosie Rich 27:29

No intramural sports was just intramural sports one player could play was everybody played was not not too select as much (unintelligible) Well sports (unintelligible) it was not necessarily, but that's going to the court there (?) I think (unintelligible). If there were too many might you want to cut them down by. selecting but often they weren't (unintelligible)

Speaker 1 27:55

Did the sports for the girls did they follow seasons or if you want to play field hockey in both spring and fall.

Rosie Rich 28:03

No field hockey was fall, soccer was fall archery was fall spring was winter was basketball, volleyball, spring was tennis.

Rosie Rich 0:00

Did basketball and volleyball and swimming spring was tennis and softball. We didn't have to lacrosse I'm not sure if we had golf or not Morton's (?) say we did, but I don't think the women taught fall I they I think Huntley Parker taught that Huntley Parker is still alive but not around here

Speaker 1 0:22

he's down in Florida.

Rosie Rich 0:25

I think he was the golf teacher but he was a male golf teacher. I think taught women I'm not sure I'd have to check on that one. I can't think of anything else. Other sports

Speaker 1 0:40

The dolphins and the water ballet that was

Rosie Rich 0:44

all winter,

Speaker 1 0:45

all, winter?

Rosie Rich 0:45

Yeah that was only winter. right because we had to have we had certain times that we could use the pool because we have men we had share it with men. So I had done practices at night

Speaker 1 0:58

Could anyone see the season then (unintelligible) could be a half dozen different sports going on.

Rosie Rich 1:04

Sure. But if you were using the same facilities, you'd have to share it. We also went out to one year we had this bubble. He told you about that. Okay, and I remember taking softball in there with a couple other teachers this thing was huge and it was a great thing. And during rain season rain season you could still play.

Speaker 1 1:31

Was there a lot of competition you might during the winter between volleyball and basketball, and then men's basketball and freshmen basketball for court time. How did that struggling act work?

Rosie Rich 1:46

I think I want to say that the varsity men probably had precedent. They got first choice and then the head of the departments would just figure out a schedule so we could get in there to use the use the facility I know the pool as I said we our practices were generally in the evening and we had to have them around any other activities that were going on in the classes classes went on till around 3 or 4 or 5 something like then that's when the classes were Until a while ago you get you're getting me I've not got a lot of things happening in between but I'll keep it straight since Brockport Oh no it's okay.

Speaker 1 2:28

I just had a thought and it just disappeared

Rosie Rich 2:36

Was it the (unintelligible) sharing.

Speaker 1 2:39

No I hear about when you retired from Brockport well left Brockport

Rosie Rich 2:51

When I left Brockport

Speaker 1 2:54

what what legacy do the think you'd like to think you left behind

Rosie Rich 3:01

I'd like to think that I was very fair. I know I was strict. But what I get back from students today is (unintelligible) that I was very fair. And I would like to think that I taught them a good value for them. And how to lead that was my goal. Teach them how to teach

Speaker 1 3:18

So, could you say that was your, your greatest achievement during your tenure at SUNY Brockport? I've asked all them (unintelligible)

Rosie Rich 3:28

I hope so. I think and I, and I get the answers from the students who come back. And I think that sometimes, sometimes you don't know sometimes you want to feel a certain way. So I get good reports from students that I had, and unless just the students who come back are the ones who got have good things (?) that they all have mentioned they've got a great deal from my teaching.

Speaker 1 3:56

Looking back if you could go back would you do anything different

Rosie Rich 4:09

I don't think so. I think I liked it as it was. I think I'd stay as strict as I was. And I had an ideology. I think I'd, keep it the same because I'm very I have performed since

Unknown Speaker 4:32

you know that this is going to grow up around SUNY Brockport. Is there anything you'd like to say to make that you have to be included in the in the history of this era or the women's athletics and your role at SUNY Brockport here's your chance

Rosie Rich 4:48

You betcha. Well, I'd like to see the college the same almost the same size as it was then, almost because when I left I could walk on campus and recognize probably every student. I knew every faculty member and I came back and come back every summer to visit. In fact, I think it was two summers after I had left. And Ethan my very good friend who knew everybody, as we walked along campus didn't know all the faculty members, it shocked me. It was very cohesive then. And we talked about the old days, they always seem nicer when you look back at them anyway. But I'd like to I'd like the small size school I'd like to 14, 1500 students we had I'd like the small faculty because were all, not that we agreed on everything all the time, but we were a cohesive group and I think everyone has done very well. Today it's very large and I'm sure a lot of people don't know a lot of people in the in the other departments. It wasn't a departmental type of thing where we were not only physical education. I was involved in the Faculty Senate. I was involved in the students organizations too I got involved in a lot of things on campus. But that's what, that's what I would make different

Speaker 1 6:10

That does lead me to a follow up question about one of those facts, because I'm going to live here (?), because in the early to mid 60s SUNY Brockport it quickly changed it was going to be a full liberal arts college

Rosie Rich 6:25

that was in was in 65 was it

Speaker 1 6:28

64 or 65

Rosie Rich 6:29

65 that's when I left in 64. So I say when I came back it had totally changed, with a new administration coming in,

Speaker 1 6:35

Because that was the question how did the curriculum changes, and the changes in the student body itself,

Rosie Rich 6:42

Yeah, but I couldn't answer that. That's the only thing I saw as an outsider now, as I'm looking out, although I had these student teachers to oversee, that was so departmentalized so I didn't know anything (unintelligible) But when I came back, I saw a huge change in the size of the number of students and the number of faculty it was just overwhelming to me coming back after seeing it after working here for six years, and then leaving coming back and seeing a huge difference in the physical things because like I said it had changed physically in my mind

Speaker 1 7:20

Well I think that's all I can think to ask you know, as I'm driving away I'll think of several things I should've asked.

Rosie Rich 7:27

Give me a call. Give me a call.

Speaker 1 7:30

Anything more you'd like to add?

Rosie Rich 7:31

No, I think that's fine. I feel sorry that I haven't been able to help you that much. Was going back it's just it wasn't competition just was not that great. In my mind. I was just thinking that too because because I'm not that competitive. Perhaps someone else might say Oh, it was very competitive and are there any other women in the physical education people to talk to, there aren't any around here are there. Is there anybody around?

Speaker 1 7:35

You basically you're the only one that Professor Leslie recommended I talk to.

Rosie Rich 8:06

Right but but I'm trying to think that would give you another side of it is that I don't want you to think that's the way everybody thought too. And I can't think of anyone who's around here Pauline Russman is in Alaska Shirley Carmichael is somewhere around Amy Mueller is in Texas. I taught health also by the way. we were neighbors.

Speaker 1 8:40

Now correct me was it health?

Rosie Rich 8:42

And physical education

Speaker 1 8:43

Health and phys ed

Rosie Rich 8:45

And physical education at that time yeah, I don't know when they changed over.

Speaker 1 8:49

Was that a single certification?

Rosie Rich 8:50

Yes, it was dual, dual certification. Because I had a triple certification they had a dual and I'm not sure when that changed because physical education (unintelligible)

Speaker 1 9:00

That changed with the big change with

Rosie Rich 9:03

probably probably changed in 65. Yeah. I'm sure somewhere along there because I think it was still dual the whole time I was there because I taught health all the way I taught it for six years

Speaker 1 9:03

I can't think of anything more.

Rosie Rich 9:20

Okay, if you do think of anything call me.

Speaker 1 9:22

Okay

Rosie Rich 9:22

And if I can think of someone close by who is a female in that department (unintelligible) he said that somebody's in Potsdam I don't know where Shirley Carmicheal is. George you know where Shirley Carmichael is? Forget it