Spring 2018

Counselor's Corner: Spring 2018

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Western New York School Counselor Consortium

On Wednesday, February 7th, 2018, the annual Western New York School Counselor Consortium was held at the RIT Inn and Conference Center. The WNYSCC is great for graduate students, current school counselors, and educators to stay up to date on the latest practices, problems, and solutions concerning counseling techniques, students K-12, and society surrounding us.

This year we had a total of 16 presenters, including our very own professors, Dr. Summer Reiner, Dr. Amy Gaesser, Dr. Rafael Outland, and Dr. Barbra Higgins.

Some of the topics this year included Tapping techniques, play therapy, group work, the drug epidemic, work-life balance, restorative practices, and much more! Overall, the conference was a success with over 75 attendees.
New Faculty Member: Dr. Kevin Tate

-What brought you to the field of counseling?
I was initially drawn to psychology when I took an intro to psychology course in community college. Until then, I had not been very engaged in my education, but was fascinated and motivated by this class and topic. I pursued a psychology degree, and tried out the "research thing" during my senior year, working in a cognitive research lab - and hated it! So, in the midst of a scramble to find a career alternative before graduating, I discovered counselor education. It turned out to be great for me! I could not have planned this path and discovery of a great vocation, but am thankful to have found it.

-What specific classes would you be interested in teaching in our program?
The short answer - anything that is needed! I love to join a community and contribute where I can best support students and colleagues. That being said, I love teaching career development, practicum/internship (what is called integration and implementation there), and group counseling, but look forward to teaching whatever is needed.

-How do you practice self care?
Mostly by spending time with my family. I have an 8, 6, and 3 year old. So, acting their age while playing with them really clears the mind! I also have an amazing partner who grounds me and who I love to spend time with. Individually, I love to walk and wander to clear my mind and brainstorm...so if you see me wandering around campus aimlessly, the aim is (usually) actually self care.

-Anything personal about you!
I am a person who loves good conversation and dialogue, and I generally love to laugh. Not sure what else to write here, but look forward to getting to know everyone better!

-Why did you decide to become a professor? What led you to the Brockport program?
After having a bad experience with research during my undergrad years, I NEVER intended to do more research. But, again, life is not that simple. When I was accepted at University of Florida for their master's program in counseling, my soon-to-be mentor, Kitty Fallon, also offered me a fellowship to pursue a PhD. It was a real gift to say the least (I was in a challenging financial situation). Although I was unsure of my interest in research, I discovered there is a whole other range of research types/methods that I did not know about, and consequently fell in love with research and training counselors. To bring this full circle, Kitty Fallon also went on to become a faculty member there at Brockport, and had always spoken very highly of her time there. So, when I started looking for a new position, this one opened, and I remembered all of the wonderful things Kitty said about the program!

-A message for the students:
I am very much looking forward to joining your community in the fall! Your reputation proceeds you as a group of students who are focused on self-reflection and growth as both people and professionals. I am excited to become a part of your learning process, as well as learning from each of you along the way .
-What brought you to the field of counseling?
My interest in the field of counseling originated from the influence of my parents who held jobs in people-helping professions (teachers, and pastor [father]). I also attribute my interest in the field to the developmental wellness perspective of counseling, which strongly influenced my desire to pursue graduate education.

-What specific classes would you be interested in teaching in our program?
It is difficult to single out a specific class I would be interested in teaching since I believe my doctoral program prepared me to be a competent professor across all of the CACREP Mental Health Counseling Core Areas. I look forward to teaching EDC 602: Counseling Concepts, EDC 613: Diagnosis and Treatment Planning, and EDC 615: Counseling in Mental Health Settings in the Fall 2018 semester.

-How do you practice self care?
Self-care is a fundamental part of my life. I practice self-care by working out at the gym three to four times a week, which facilitates my second self-care activity – eating foods from different cultures. I also enjoy watching Korean dramas and traveling both internationally and within the United States.

-Anything personal about you!
I am bi-racial of Chinese and East Indian origins. I was born in Georgetown, Guyana and immigrated to Toronto, Canada with my family (parents and two brothers) in 2002. I would describe myself as a networker who enjoys attending professional counseling conferences.

Why did you decide to become a professor? What led you to the Brockport program?
In addition to engaging in clinical work, I also desired to participate in teaching, research, and writing. This desire propelled me to pursue doctoral education with the intention of contributing to the advancement of the counseling profession through scholarship, while mentoring future counselors and educators.

On an academic level, my enthusiasm to pursue employment through SUNY-Brockport emanates from my interaction with Dr. Reiner (2017-2018 ACES President) at the 2017 ACES Conference in Chicago, IL. As a 2017 ACES Emerging Leader recipient, I had the pleasure of conversing with Dr. Reiner who inspired me. I later discovered a faculty position was open at her school, and after further researching the Counselor Education Department, I felt a strong need to apply; the rest is history. On a practical level, being from Toronto, Canada made Brockport, NY’s location a winning feature, placing me closer to home and family.

-A message for the students:
I am thrilled to be joining the SUNY-Brockport Counselor Education Department and I look forward to working alongside, learning from, and growing with each of you.
Dr. Summer Reiner received a Master's Degree in Counselor Education and CAS in School Counseling from Canisius College and her Ph.D. in Educational Psychology: Counselor Education from the University of Connecticut. Her areas of specialty school counseling, professional identity, and life balance. She is the 2017-2018 ACES (Association for Counselor Education and Supervision) President and an American Counseling Association (ACA) Governing Council Representative (for the North Atlantic Region) 2016-2019. This past October, Dr. Reiner kicked off the ACES Conference in Chicago, IL with over 1800 Counselor Educators and Supervisors in attendance. The theme of the conference was Forging the Future of Professional Counseling and the keynote speaker was Dr. Paul Peluso of Florida Atlantic University. One of Dr. Reiner's goals for ACES is to encourage master's level students and clinicians to see their responsibility in preparing for their role as site-based counselor educators (a.k.a., site supervisors). Professors alone cannot prepare professional counselors and really rely on on site-based counselor educators to teach students the practical application of their skills within their specialty area. Ensuring that site-based counselor educators and master's students become members of ACES is critical in the future development of generations of professional counselors. In addition to her leadership roles, Dr. Reiner recently had several manuscripts on life balance accepted for publication and co-authored a book chapter on school counselor supervision.

Dr. Robert Dobmeier had an article article accepted for publication in Adultspan, “Reentry Needs: Men Who Are Young, Hispanic, Older, or With a Mental Illness” (with Dr. Swaroop [Kumar] Korn, Craig Johnson, and counselor education alumni/students Cassie Fleck, Elizabeth Cenci, Lauren Giglia, Robyn Broomfield, and Michael Morde. A second article is under revision "Evaluating Counselor Abilities, Beliefs, and Practices Related to the ASERVIC Spiritual Competencies"(with Drs. Summer Reiner and Rick Balkin). Two chapters, “Assessment and Diagnosis” (with Drs. Claudette Brown-Smythe and Linda L. Chamberlain) and "Retaining Sobriety: Relapse Prevention Strategies" will appear in the sixth edition (2017) of Substance Abuse Counseling: Theory and Practice (Stevens and Smith). This year Bob has served as chair of the AADA Older Adults Task Force whose purpose is to galvanize support and collaboration within the profession for advocacy, research, and best practices for counseling older adults. Bob has also chaired Brockport’s Library Advisory Council, which completed a focus group study with students, faculty, and staff in fall 2016 about strengths and areas for growth of campus library services. Bob also sits on the Advisory Board for Women and Gender Studies (WMS) wherein he has chaired the curriculum committee in their application for a WMS graduate certificate program.

Dr. Rafael Outland is a native of College Park, GA. He received a bachelor’s degree in Psychology from Clark Atlanta University and a master’s degree in Education (Specialization in School Counseling, K-12) from Boston University. He earned a PhD in Counseling and Counselor Education at the University of Rochester. His dissertation was titled “The Meaning and Experiences of Violence among Urban African-American adolescent males (UAAM).” This qualitative study explored the experiences of UAAM that influence their attitudes, perceptions, and beliefs of violence. Utilizing interviews and a focus group, the aim of the study was to provide UAAM a voice regarding individual, social, and institutional factors influencing these youth’s meaning and perceptions of violence. Mr. Outland’s research interests include exploring the developmental trajectory of violence, primarily of marginalized youth, as well as program evaluation and counselor supervision. He also remains engaged in youth outreach and social activism in the local Rochester community, through his affiliation with grassroots organizations, such as Teen Empowerment Incorporated (TE) and The Gandhi Institute for Nonviolence (GIN). Mr. Outland’s primary aim as a counselor educator is to empower his students, in hopes that they can empower their clients, in “becoming” agents of individual, social, and institutional change.
Dr. Claudette Brown-Smythe is a graduate of Syracuse University with her PhD in Counseling and Counselor Education. She has a wide range of experiences and training and brings this diverse mix to the department. She is a trained secondary school teacher, a master’s level trained social worker as well as a trained mental health and rehabilitation counselor. Dr. Brown-Smythe has worked in middle and high school, college and agency settings as a counselor. She has worked with local and international agencies in her native country Jamaica doing advocacy and social justice work around a child development specifically around issues of child abuse and neglect and promoting children’s rights, and has done similar work with the elderly in various countries in the Caribbean.

This mix of training and experience fuel her passion for the respect and dignity of all beings. She believes that individuals impact and are impacted by their environments and that sometimes what needs to change is not the individual but the environment, to help them realize and experience greater sense of well-being. Her research interests involve exploring how spirituality impact mental health and well-being, addressing diversity issues in counseling and supervision; exploring loss, grief, and trauma in counseling; and rehabilitation and reentry of inmates to the community. Her professional identity as a counselor is evident by her involvement in professional counseling organizations at the national, regional, and local level. She is a member of the American Counseling Association (ACA) and serves as the Western region event chair of ACA-NY. She is also a member of the Association for Counselor Educators and Supervisors and serves as the secretary for her regional branch – North Atlantic Regional Association for Counselor Educators and Supervisors (NARACES) and is a member of the Association for Spiritual Ethical and Religious Values in Counseling (ASERVIC) Dr. Brown-Smythe is also volunteer the National Board of Certified Counselor.

Assistant Professor: Dr. Gaesser is currently an Assistant Professor in Counselor Education at SUNY Brockport. She received her PhD in Educational Psychology: Counselor Education & Gifted Education from the University of Connecticut, her Masters in Counselor Education from SUNY Brockport, and her Bachelor of Science in Social Work with a minor in Religious Studies from Nazareth College of Rochester. She is a certified New York State School Counselor and a Nationally Certified Counselor with 20+ years of experience in mental health and academia, specializing in school counseling interventions to assist students with a variety of academic, developmental, social, and emotional concerns. Her present research includes addressing the social and emotional well-being of students in school settings; the social, emotional and academic needs of high ability children and adolescents; the impact of anxiety on social, emotional, and cognitive functioning; and interventions to reduce anxiety in K-12 children and adolescents, including efficacy of therapies incorporating acupoint stimulation, such as Emotional Freedom Techniques (EFT). In her free time, Dr. Gaesser loves to cross-country ski, snowshoe, kayak, hike, yoga, bike and spend time with her family and friends.
Nu Chapter News

Nu Chapter's mission is to promote scholarship, wellness, professional development, leadership, advocacy, and excellence in counseling. These ideals are the foundation of our programming initiatives. Each semester, the Nu Chapter board decides on a theme that our events will be based around. Historically, we have reached out to current students soliciting feedback on which topics they would like to learn more about. In recent years, Nu Chapter has hosted events on topics including Process Addictions, Veterans, Trauma and Crisis, LGBTQ individuals, and more! This semester, Nu Chapter has decided to focus on Clients/Students with Disabilities. After gaining some feedback from current Counselor Education students and Nu Chapter members, it has become clear that this is a topic many of us struggle to learn and understand in depth. As counselors, we will encounter individuals with disabilities on a regular basis and it is important we learn about their experiences and the resources offered to best support them.

From **Monday March 19th through Thursday, March 22nd**, Nu Chapter will be tabling at the MetroCenter on the 3rd floor as a way to engage with incoming students and provide information and answers to your questions.

Then, our Panel Discussion event will be held on **Thursday, March 22nd at 5:30pm** in the Golden Eagle Room at the MetroCenter. During this conversation, counselors from the Rochester community will be sharing their experiences with clients/students with disabilities. We will have a School Counselor, College Counselor, and Mental Health Counselor present to be sure we cover all specialty areas. We hope this event provides insight and background of this diverse population.

On **Friday, May 4th**, Nu Chapter will be hosting our Annual Recognition Celebration at 6:00 in the Eagle's Lookout on Brockport's main campus. At this event, we are excited to recognize new Nu Chapter inductees, present deserving awards to both students and staff, and provide entertainment for a fun-filled night!

We hope to see many of you at our gatherings this semester. If you have any questions about our programming, how to apply to Nu Chapter, or want to attend a conference, please don't hesitate to contact me.

All the best,
Jenna Mollura
President of Nu Chapter: Chi Sigma Iota
INTRODUCING:
NEW STUDENTS TO THE PROGRAM

Brittney Turner

Emphasis: College Counseling

What brought you to the counseling field?
After my undergraduate program, I started working in the field of Human Resources. I always knew that I wanted to do more and it wasn’t until recently that I knew Counseling was the right path for me. I want more than anything to have the ability to help people. I want to be a part of student’s journey in achieving their dreams and aspirations, as I know my counselors have done for me in the past.

How has your experience been so far?
My experience at SUNY Brockport has been amazing so far! I never knew how quickly I would make connections with the people in my class and it has been such a treat! I have learned so much about myself and can’t wait for the years ahead!

What ways do you practice self-care?
I practice self-care in a variety of ways but it’s mainly making sure I’m still taking the time to do the things I love. Whether it’s spending time at the gym, going to a movie with my friends or going on a walk with my mom, I am constantly finding ways to detach from the world of school and work and really focus my attention on myself and the things I love to do.

Jesse Patrick

Emphasis: School Counseling

What brought you to the counseling field?
I have always been interested in how the human brain works, but studying neurochemistry was too impersonal for me. I wanted to know how to take what neuroscientists are learning about the brain and apply it in the real world. I considered clinical psychology, but the focus on psychopathology was still not quite what I was looking for either. What I have found in counseling is the ability to take a scientific discovery and apply it in a way that everyone can benefit, not just those with a behavioral health diagnosis.

How has your experience been so far?
It has been challenging. Like many others in the program, I work full-time and have a family, including two children under the age of 5. Trying to balance all those is not easy, as the rest of you know. I have enjoyed my classes so far. The professors are great and clearly care about us not only as students but as people. I look forward to continuing this program collaborating with them and my fellow students.

Specific area of interest?
I am especially interested in Adverse Childhood Experiences and trauma. I currently work with in-school students in school districts in two counties. I can see the effects of ACEs and trauma every day. I have no false expectations that I will be able to single-handedly save these students, but I have to be a part of changing the culture of our schools to be more trauma-informed and getting everyone involved on board with doing what is best for our students.

What ways do you practice self-care?
Self-care is a challenge for me as it is for many other students. When I do find time for self-care, it is often in the form of spending time with my family while purposely not thinking about school. When winter finally releases us, we try to spend as much time as possible outside. Going exploring in the woods, gardening, canoeing, or simply sitting around a fire. I also attempt to fit in time for meditation, mostly mindfulness-based, but I am often not successful in setting aside the time.
Nu Chapter hosted an event at Brockport called the Students with Disabilities Panel. This panel consisted of three students who are currently students at Brockport. The panel discussed what it was like to be a student at Brockport with disabilities. They also shared their experiences and perspectives of resources, classes, and school life during their time growing up, elementary school, and all through their post-secondary schooling.

A special thank you to Alex Bass, Anna LaDelfa, and Lindsay Ball for sharing your experiences with us. It was truly eye opening listening to all of your stories!

**Mental Health Association of Genesee & Orleans Counties Scholarship Program**

The mission of the MHA is to promote mental wellness, instill hope and improve the quality of life.

Three scholarship(s) will be awarded annually:
- MHA Board of Directors Scholarship Award in the amount of $500.00 for Genesee County residents.
- MHA Board of Directors Scholarship Award in the amount of $500.00 for Orleans County residents.
- Constance E. Miller Scholarship Award in the amount of $2000.00

**Application Deadline:** April 9th, 2018
**ALL ABOUT THE INTERVIEW**

Advice from current and former students

**Portfolio/Preparedness**
- Creating a portfolio can be incredibly helpful in the interview process.

- Even if not all employers/interviewers look at it, the process helped me to gather my thoughts and come up with specific examples to draw from during interviews.

- If you do put a portfolio together, limit it to 5-10 visually interesting artifacts (pictures, graphs, etc.)

- Have at least 3 questions to ask the site! The ones I found most helpful were about challenges I may face, the typical day of an intern, and qualities of an intern they are looking for.

**Attitude**
- Make sure you go into an interview with a positive attitude!

- Employers don't want a 'negative nanny' and first impressions are crucial.

- Be confident! After this program you are ready for the working world! Show them what you've learned and how you'll use these skills to benefit them. Make them want to hire you!

**Career Services**
- Schedule a mock interview with Career Services - it's free! You'll get your nervous jitters out and lots of feedback so you can ace your interview. Every interaction is part of the interview process.

**Networking**
- Go to conferences, network, etc. Those are the same people you might be sitting in front of later on and first impressions are important.

- Schools get hundreds of applications for each position and interviews last all day - make sure you stand out by the things you have done prior to the interview you will never regret it.

- Also for school counselors ask the admin at your internship site to do an interview.

**Honesty**
- Be honest with your expertise. If you have little or no experience, be up front about it but then back it up with how your life experience has prepared you for the position.

- Employers understand that getting out of grad school or into internships you won't have a lot of experience but just by being open about it, shows them that they could work with the known rather than wonder about the unknown.
**Year Graduated and Emphasis:**
I graduated from the program in May 2012 with an emphasis in school counseling and completed my Certificate of Advanced Study in Mental Health Counseling in May 2013 (Bridge).

**Current Employment and Brief Job Description:**
I currently operate a full-time private practice with offices in Orchard Park and Rochester, NY. I work primarily with adults and couples, and while I enjoy treating a wide spectrum of clients in my practice, I have a special passion for working with social anxiety, highly sensitive people and those with emotionally intense personalities. Running a business is a lot of work, however, being your own boss means that you get to make your own hours, set your fees and choose the population you want to work with. My work weeks are generally less than 30 hours which leaves more time for family, friends and self-care activities. Plus, every day I get to work solely with my ideal clients!

**Recommendations for Current Students:**
Savor your experience. While in the program, I remember being so focused on the end goal of graduating that I missed out on a lot of the journey in the process. There are so many unique and wonderful experiences that come with being a student in this program that you will never again be able to relive once you’re out and in the field—experiences that I often miss and wish I could go through again. Try to enjoy the ride as best you can!

**How the Brockport Counselor Ed. Program Prepared Me for My Work at Site:**
Brockport’s Counselor Education Program is truly one-of-a-kind in the way it focuses so heavily on experiential (self) learning. I knew a social work degree would open more doors for me, but what I really wanted was to be trained very specifically in the art of counseling from a program with a well-known and respected reputation—one that views the utilization of Self as the most important instrument in effecting therapeutic change. It’s a program that demands from you discomfort and vulnerability and the ability to look at your own darkness. And I believe that it’s precisely this type of learning that creates a recipe for truly great counseling.

**A Quote that Inspires Me:**
Counseling is based on a healing encounter between one individual and another, as summarized beautifully by Carl R. Rogers: “Before every session, I take a moment to remember my humanity. There is no experience that this man has that I cannot share with him, no fear that I cannot understand, no suffering that I cannot care about, because I too am human. No matter how deep his wound, he does not need to be ashamed in front of me. I too am vulnerable. And because of this, I am enough. Whatever his story, he no longer needs to be alone with it. This is what will allow his healing to begin.”
• Dr. Lynda Dimitroff
• Jillian Flanagan: Social-Emotional Learning and Restorative Practices Used by Teachers in the Classroom
• Ashley Glover: The Impact of a Morning Program on Attendance Rates of Elementary Students
• Meaghan Hazen: Perceptions of High School Seniors on the College and Career Readiness Services provided by the Counseling Center
• Kristen Houtz: A Needs Analysis for Implementing a Parent Training Group Program at a Pediatric Behavioral Health Outpatient Clinic
• Elissa Ostrander: Importance of College Admissions Factors
• Tamara Sheppard: Teacher and Staff Perspectives of Culturally Responsive Teaching Practices within a Diverse Suburban School Setting
• Daniel Waldbillig: Social Emotional Resources Needed for Elementary Student Success
• Sally Espinosa: Improving Behavioral Health Service Integration for Underserved Populations

EDC 606 ACTION RESEARCH PROJECTS AND PRESENTERS

Brockport Education Program Analysis
Bridget Behan, Antonio Fusco, Dana Peterson

Alumni Perceptions of Services
Regina Acciaio, Susan Clase, Joshwuan Veiro

Clinical Site Supervisor Evaluation Tool
Kayla Casper, Barbara Henderson, Brian McKeon

Impact of Homeless Agencies in Rochester
Nicole Kirsop, Camron Lochner, Bethany Rahn, Michelle Thomas
As a Counselor Ed student, you have access to the department’s library of books on topics such as multicultural counseling, substance abuse counseling, group counseling, research and assessment, family therapy, human development, and more. Stop by the Counselor Ed library in Morgan Hall at any time or email Meaghan Hazen at edcga@brockport.edu for information.
WHERE CURRENT STUDENTS ARE NOW

INTEGRATING AT THE COUNSELING CENTER

- Daniel Greenebaum
- Diane Tavelaris
- Sydney Gallup
- Cynthia Hansen
- Victoria Pardee
- Shannon Martin
- Jessica Pelz
- Mehriban Sirin
- Kristofer Rounsville
- Jessica DiAmbrosio
- Joanna Whitre

IMPLEMENTATION I INTERNSHIP SITE PLACEMENTS

Asia Collins: School of the Arts
Anna LaDelfa: Rochester Regional Home Based Crisis Intervention
Katherine Rogers: Unity Mental Health
Stacey Shirley: Veterans Administration
Sean Spooner: Mendon Center Elementary
Alisha Starks: East High School
Tabitha Vick: Rochester Institute of Technology
Lisa Dorsey: Interim
Lynda Dimitroff: Rochester Regional Mental Health Center

IMPLEMENTATION II INTERNSHIP SITE PLACEMENTS

Jillian Flanagan: Wheatland Chili HS
Ashley Glover: Village Elementary School
Meaghan Hazen: Webster Schroeder H.S.
Ellisa Ostrander: Webster Schroeder H.S.
Kristen Houtz: Strong Pediatric Behavioral & Wellness Center
Tamara Sheppard: East Irondequoit Middle Sch
Daniel Waldbillig: Brookside Elemenatry School
Sally Espinosa: Finger Lakes Community Health Center
UPCOMING DIVERSITY EVENTS

Monday, April 9, 2018 from 12 - 1:15 pm, Kinetic Café (Tuttle South)
Committee on Disability and Access Silent Lunch
Monday, April 9, 2018 from 6:30 - 9 pm, Liberal Arts Building, 104A/B
McCue Auditorium
The Brockport International Film Festival
"District 9"

Friday, April 13, 2018 (Due Date)
"Love without Violence" Art Contest
Work should be inspired by the lives of these five people: Malala Yousafazi, Martin Luther King Jr., Franz Jagerstater, Rosa Parks, and Benjamin Salmon. Each winner will be awarded $100 ($50 to the local charity of the winner's choice and $50 goes to the winner!). Submit your work electronically to gbmanor@aol.com or in person to Seymour Library, Brockport. All work needs name, phone, email, age or artist, and where artist attends school/homeschool. Winners will be notified by April 20. For more questions about the contest, contact Darla Bair at gbmanor@aol.com

Sunday, April 15, 2018 at 8:30 am SUNY Brockport Track and Field
Camp Abilities 5K Walk, Run, Roll!
A family friendly walk, run, or roll 5K course and 100m kids race. Camp Abilities is an educational sport camp for children with visual impairments, blindness, or deaf-blindness held on the SUNY Brockport Track and Field. Come out to exercise and support a great program! Donations are also welcome at http://www.campabilities.org For more information please contact: Kristi Lane at klane5@u.brockport.edu

Editorial

Newsletter Editor: Meaghan Hazen
Faculty Advisor: Dr. Rafael Outland
Contributors: Christine Reber, Brittney Turner, Jesse Patrick, Jenna Mollura, Mike Pernot, Jessica Pelz, Victoria Pardee, Dianne Brooks, Amanda Dunn, Cassie Fleck, Sensee Beth, Dr. Kevin Tate, Dr. Rafael Outland, Dr. Amy Gaesser, Dr. Claudette Brown-Smythe, Dr. Summer Reiner, & Dr. Bob Dobmeier. Thank you all!

Have questions about the department newsletter? Suggestions? Please email edcga@brockport.edu This is your newsletter and we welcome your contributions.

Monday, April 16, 2018 from 12 - 1:15 pm Kinetic Café (Tuttle South)
Committee on Disability and Access Silent Lunch
Saturday, April 21, 2018 5 - 9 pm, Doors Close at 6 pm
The Association of Latinx American Students Presents - La Gala
"The Latina in me is an ember that blazes forever" - Sonia Sotomayor
Food/Entertainment/Awards. Ticket Prices: Students - $5. Guests - $7, Faculty - $1

Monday, April 23, 2018 from 12 - 1:15 pm Kinetic Café (Tuttle South)
Committee on Disability and Access Silent Lunch
Monday, April 23, 2018 from 6:30 - 9 pm Liberal Arts Building, 104A/B
McCue Auditorium
The Brockport International Film Festival
"Han Gong-ju"

Monday, April 30, 2018 Noon-1:15 pm Kinetic Café (Tuttle South)
Committee on Disability and Access Silent Lunch