

10-20-1969

Seminar System on Values

The College at Brockport, College Senate

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Routing # 17 69-70

Resolution #16 1969-1970

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on November 3, 1969
(Date)

RE: X I. Formal resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Acceptance of Proposed Seminar System on Values

Dr. Conrad moved, seconded by Dr. Hellmann, that the proposed Seminar System on Values be accepted for immediate implementation, to begin Spring Semester, January 1970.

Motion carried unanimously.

Signed Eileen Hoyer Date Sent: 11/4/69
(For the Senate)

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

a. Accepted. Effective Date 11/6/69

b. Deferred for discussion with the Faculty Senate on _____.

c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice-Presidents: Allen Cameron

Others as identified: Burke, Gennino, Pascale, M. Kiefer

Distribution Date: 11/6/69

Signed: Albert W. Brown
President of the College

Date Received by the Senate: _____

PROPOSAL

A seminar system, initially for students of Junior and Senior standing, concerning values of various contemporary interests and to be set up in such a way as to compliment our present educational structure. The seminars deal with common values questions which trouble students and universities and the country as a whole.

STRUCTURE

Seven seminar headings to be offered; registration to take place during the pre-registration period November 5 and 6. Sections of approximately 12 students each will be created to accommodate the total number of registered students for each of the seven seminars. The main purpose of the seminar is to keep the number of students at such a level so as to enable maximum participation by the individual --a major drawback of our present mass lecture education system.

Seminars would be taken for 3 credit hours as electives on either a pass/fail or letter grade basis. Student members of the Values Task Force will canvas faculty volunteers prior to registration to work with the seminars in the initial semester. The number of courses and sections offered will be determined by student interest and the professors available to teach them. A meeting of the registered students will be held on the evening of November 6 to make final selections of professors for each course and section.

Below are the Seven general seminar headings. The sublistings below are examples of possible directions for discussion and research and are not necessarily a part of course descriptions. The Departments may possibly be affiliated with our seminars if necessary. The course number and headings have been cleared.

VAL 391 Governmental Law vs. Personal Conscience

Discussion may center around conflicts concerning the draft and conscientious objectors, drug laws and drug use, etc.

VAL 392 Religious Role in Society - Positive or Negative?

Topics such as conflicting religious and sexual attitudes, deterioration of religious faith and religious bigotry could lead to challenging discussion.

VAL 393 Alienation of Mass Education

The relevance of today's education to personal futures, and institutional resistance to change.

VAL 394 White Racism--an Institutional Concept?

Attitudes of white business and government, black segregation or reverse racism?, "black myths".

VAL 395 Technology and Environment - The Ecological Balance

Industrial America and its deteriorating resources, atomic fallout and its effect on life, pollution.

VAL 396 Contemporary Black Culture; Influence on Blacks and Whites

Black literature, art and music and its influence on white concepts;
black nationalism.

VAL 397 Constitutional Flexibility - Is Government Responsive Enough?

Changing values of generations, unequal pluralism, religious, racial and
ethnic favoritism.

This seminar system is an attempt to create the type of college environment
that so many of us believed existed, not in graduate school, but beyond the doors
of the college of our choice. We ask you not to tear down our proposal but rather
to help build it.