

**American Association of
University Women**

**Fantastic
Revolutions
and Where to
Find Them**

Bailey Morse

Learning Objectives

- Participants will be able to identify challenges in their communities that they want to improve and learn where to start when creating an inclusive movement.
- Participants will be able to identify and acknowledge their biases to become better allies.
- Participants will be able to see their failures as stepping stones to reach their goals.

Presenter Background

- Originating from Wellsville, NY
- SUNY Brockport Senior (Class of 2018)
- Double major in Psychology and Women & Gender Studies, minor in African/African American Studies
- President of the American Association of University Women
 - AAUW's mission is to empower people of all identities, with a primary interest in gender equity, through education and advocacy.

Starting a Revolution

- No matter how big or small, revolution comes from within you. What do you care about?
- Once you've picked something, get talking! This:
 - Creates deliberative dialogue
 - Introduces new ideas
 - Helps pinpoint goals
 - Rallies the troops

A Personal Revolution

- The foundation of a revolution comes from within you, but you are also an instrument of change!
- Are you part of the problem? Reflect on how your actions affect the cause you're trying to create change within!
- Implicit Biases- We all have them!
 - “‘Implicit Biases’ refers to the attitudes or stereotypes that affect our understanding and decisions in an unconscious manner.” -Kirwan Institute, Ohio State University
 - Awareness of your biases is a huge step in overcoming them. You can't fix something if you don't know it exists!
 - Awareness of biases in general allows you to help other people overcome their own biases.

Funding a Revolution

- Not all revolutionary acts require funding (though most will require paperwork)! For example:
 - Marches/protests
 - Tabling
 - Petitioning
- For those that do require funding, some sources you may consider are:
 - Pure, unadulterated fundraising
 - Can drives, bake sales, carwashes.. The whole nine yards!
 - Grants
 - Campus Action Project Grant

Be the Revolution Month



Programming a Revolution

- Types of programming:
 - Tabling
 - Workshops
 - Lectures
 - Movie screenings
 - Art series (photography, etc.)
 - Social Media Campaigns
 - Service
- Keep in mind the population you're trying to reach when deciding what works best for your goals!

Diversifying the Revolution

- Who's at the table?
 - Revolution needs to be intersectional- missing even one perspective can have a negative impact on a community that you may not have considered during your planning!
 - Bringing people of different identities to the table also allows them to speak for themselves, rather than relying on someone else to tell their stories!
- Being a better ally:
 - Listen.
 - Don't make it about you!
 - You don't get to take a break.
 - Educate yourself constantly.
 - Stay open to criticism from the group you're allied with- we're all learning!

Learning from Failure

- You will never be successful 100% of the time- but every effort you make is valid and valuable!
- Be the Revolution Month had several events where we didn't reach the population we aimed to- but that's okay!
- Learn from it:
 - What went wrong?
 - What can you change in the future?
 - Should you be changing the way you measure success?

The Revolution Doesn't End with You

- How can we continue the conversation about these issues after the programming is over?
 - Social media is gratifying- we share a post and feel like we did our part. But we didn't!
 - Continue the conversation through deliberative dialogue.
 - Continue to demand answers from yourself, your peers, and your policy makers.
 - Continue to educate yourself and stay up to date on the issues
- The Revolution never rests... but you should. Do some self care. Just don't sleep on it!

Special Thanks!

Anastajah Haynes, '18

Angelica Whitehorne, '19

Emma Hartman, '19

Emma Misiaszek, '20

Iliana Ruiz, '17

James Luckman, '17

Kilauren Guthrie, '20

Lauren McVeigh, '18

Meghan Walters, '20

Rachael Fort, '18

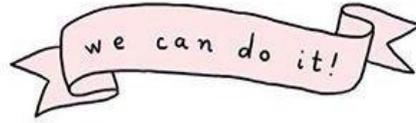
Sarah Farnett, '17

Tambria Schroeder, '17

Ms. Kim Piatt, Supervisor

SUNY Brockport

Questions?



Contact me!

Bailey Morse
bmors1@u.brockport.edu
baileymorse@gmail.com

Or come up and grab a
business card!

