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### Recommendations for Student Involvement in Governance of Academic Departments and Professional Certification Programs

The College at Brockport, College Senate

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Routing # 32 70-71

ALBERT W. BROWN

Resolution  
#31 1970-1971

FROM: THE FACULTY SENATE

Meeting on March 29, 1971

(Date)

RE: \_\_\_\_\_ I. Formal Resolution (Act of Determination)  
II. Recommendation (Urging the fitness of)  
Info. X III. Other (Notice, Request, Report, etc.)

SUBJECT: "Recommendations for Student Involvement in Governance of Academic Departments and Professional Certification Program"

Senator Getz moved that "Recommendations for Student Involvement in Governance of Academic Departments and Professional Certification Program" (see attached) should be sent to the Student Policies Committee. Passed.

Signed Francis J. O'Leary Date Sent 6 Apr 1971  
(For the Senate)

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date \_\_\_\_\_
- b. Deferred for discussion with the Faculty Senate on \_\_\_\_\_
- c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice-Presidents: Burke, Conditall, Spindling, Water

Others as identified: Conrad, Gaudin, Wills

Distribution Date: 4/13/71

Signed: Albert W. Brown  
(President of the College)

Date Received by the Senate: \_\_\_\_\_

*(Sent to Student Affairs Committee, 2/29/71  
Acknowledged & Received by President,  
5/22/71)*

Recommendations for Student Involvement in Governance of  
Academic Departments and Professional Certification Program

These proposals represent amendments to Recommendations for Student Involvement in Governance of Academic Departments, passed by the Senate in September of 1969 and signed by President Brown in October, 1969.

Purpose: To implement the University's commitment to student involvement in the policy-making structure of the college by meaningful participation in academic departmental and certification program governance.

Participation in academic governance is not a token gesture, instead, students are expected to work diligently and constructively within the departments and the departmental committees to which they are elected and/or assigned. While the initial burden of implementation falls upon the academic departments and professional certification programs, the effective operationalizing of student representation will be the responsibility of the student representatives and the majors and graduate students who elect them.

Implementations

1. Student members selected to participate in the governance of an academic department or professional certification program shall be majors or graduate students in that department or program.
2. The students shall have the opportunity of electing student representatives, the number of which shall be no less than one-fourth and no more than the number of faculty in that academic department or professional certification program.
3. The number of students to be elected (within the stated minimum and maximum) is a departmental decision. It is subject, of course, to revision from year to year. It is recommended that the initial decision be arrived through consultation with the majors' club or, in the absence of such an organization, interested students.
4. The selection of student representatives shall be through an annual elective process, which will allow for nominations by petition, secret balloting, and recall procedures.

Departments shall assist in the elections by taking the following steps:

- a. Publicizing the elections and mailing notices to all majors and graduate students.
- b. Providing a list of majors and graduate students to be used to check off individuals as they cast their votes at the polling place.
- c. In the absence of a major's club, the Department will appoint students to organize and supervise the election.

5. Student representatives shall participate in the same manner as faculty members in the deliberative and decision making processes in areas involving curriculum, scheduling of courses, advisement procedures, the expansion of student representation, evaluation of courses and instructors, and any other departmental matters as may be determined by the faculty and student representatives of the academic department or professional certification program.
6. Paragraph 5 recognizes that the deliberative and decision making processes vary from department to department. Therefore, departments shall involve the student representatives within the departmental committees that deal with the range of subjects in which the student representatives have a voice. Participation by the student representatives involves, of course, voting privileges.
7. In those departments or programs where the majors and graduate students are not organized into a club, the department shall take steps to establish such an organization. It is only through such an organization that the student representatives can maintain contact with and represent the constituency that elects them.