In each of the following pairs of test items, mark one test item as good and the other as poor based on the criteria provided today. Be sure to note the standard that the items intend to address. Provide reasoning for your responses.

The primary purpose of the stem of a plant is to...

a. take in water and nutrients  
b. provide support for the plant  
c. make food for the plant  
d. none of the above

OR

The primary purpose of the stem of a plant is to...

a. take in water and nutrients  
b. provide support for the plant  
c. make food for the plant  
d. produce fruit containing seeds

**EXAMPLES:**

Target standard for Grade 4, NYS Standard 4, 3.1b  
The Living Environment Each plant has different structures that serve different functions in growth, survival, and reproduction.

Reasoning:________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
**EXAMPLES:**
Target standard to be assessed for Grade 2: 2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the

There are 27 students in 2nd grade and 31 students in 3rd grade. How many students are there all together?

Show your work.

Monique and Xian went fishing at the lagoon. Monique caught 27 perch with her fishing rod and Xian caught 31 perch using his net. How many perch did they catch all together?

Show your work.

Reasoning:_______________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
**Examples:**

Target standard to be assessed for Kindergarten: *K.MD.B.3*

*Classify objects into given categories.*

Cut and sort the objects into two different groups based on how big they are.

Circle the object that is bigger.
Which of the following sentences shows correct subject-verb agreement?
   a. I am going to the store.
   b. I is going to the store.
   c. I are going to the store.
   d. I were going to the store.

Which of the following sentences shows correct subject-verb agreement?
   a. I is going to the store.
   b. I am going to play with my friends after school.
   c. I are reading a book.
   d. I cooks dinner.

**EXAMPLES:**
Target standard for Grade 3: *L.3.1f Ensure subject-verb and pronoun-antecedent agreement*
Examples:

Target standard for Grade 6 Writing: *W.6.1 Write arguments to support claims with clear reasons and relevant evidence.*

Write a speech that explains why you would make a good class president.

Leave yourself at least 25 minutes for this section of the test.

You are running for class president. Write a speech to give to your classmates that explains why you are a good candidate. State your argument and provide supporting evidence. Be sure to include

- Why you are running
- What qualities of yours make you a good candidate
- How you have already proven yourself as a good candidate

Reasoning:_________________________________________________________________________________________
________________________________________________________________________
____________________
________
___________________________________________________________________________________________