4-16-2012

Adolescence Inclusive Generalist Cognates

The College at Brockport, College Senate

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TO:       Dr. John R. Halstead, College President
FROM:    The College Senate:  April 16, 2012
RE:  
I.   Formal Resolution (Act of Determination)
II.  Recommendation (Urging the Fitness of)
III. Other, For Your Information (Notice, Request, Report, etc)

SUBJ:  Adolescence Inclusive Generalist Cognates (routing #40_11-12UC)

Signed:__________________________________________  Date: ____/____/____
(John P. Daly 2011-2012, College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO:             John P. Daly, College Senate President
FROM:    John R. Halstead, College President
RE:         I. Decision and Action Taken on Formal Resolution (circle choice)
   a. Accepted  - Implementation Effective Date: _____Immediately
   b. Deferred for discussion with the Faculty Senate on ____/____/____
   c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI
   a. Received and acknowledged ____/____/____
   b. Comment:

Resolution forwarded to Albany by President’s Office for final approval.  ____YES    ____NO

Signed:_____________________________________________________ Date: ___________________
(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION:
Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at http://www.brockport.edu/collegesenate/resolutions

Resolution # 2011-2012
College Senate

Supersedes Res #: __________________
INSTRUCTIONS

- Use committee guidelines and General Education forms available at brockport.edu/collegesenate/proposal.html.
- Prepare ONE complete document in Word format: include this proposal cover page, proposal, attachments and support letters from your department chair and dean.
- Locate the Resolution # and date this proposal will replace at our “Approved Resolutions” page on our Web site.
- Do not submit your proposal as a .pdf file unless using Gen Ed forms. They are difficult to merge.
- Email completed proposal to senate@brockport.edu. (General Education Proposals go to dlamphron@brockport.edu first.)
- All revisions must be resubmitted to senate@brockport.edu with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE: Please be somewhat descriptive, i.e. Graduate Probation/Dismissal Proposal rather than Graduate Proposal.
   Adolescence Inclusive Generalist Cognates

2. BRIEF DESCRIPTION OF PROPOSAL:

   This proposal further clarifies the acceptable Brockport courses, defined in our proposal (routing #85_10-11UC) and approved by the Senate in spring 2011, that students in the adolescence inclusive generalist teacher certification program can take to meet New York State Education Department’s six credit requirement in the content areas of mathematics, English, science and social studies.

3. WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED?  _X_ NO  ___ YES  EXPLAIN YES

4. DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.
   Not Applicable

5. HOW WILL THIS EFFECT TRANSFER STUDENTS: The clarification of acceptable courses maximizes a transfer student’s ability to meet the New York State Education Department’s requirement.

6. ANTICIPATED EFFECTIVE DATE: Immediately (see narrative)

7. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<table>
<thead>
<tr>
<th>First Submission</th>
<th>Updated on</th>
<th>Updated on</th>
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<tbody>
<tr>
<td>February 28, 2012</td>
<td>April 11, 2012</td>
<td></td>
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8. SUBMITTED BY: (contact person)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don Halquist</td>
<td>Education and Human</td>
<td>395.5550</td>
<td><a href="mailto:dhalquis@brockport.edu">dhalquis@brockport.edu</a></td>
</tr>
<tr>
<td></td>
<td>Development</td>
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9. COMMITTEES TO COPY: (Senate office use only)

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<th>Dates Forwarded</th>
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<tr>
<td>Enrollment Planning &amp; Policies</td>
<td>Executive Committee</td>
<td>3/26/12</td>
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<tr>
<td>Faculty &amp; Professional Staff Policies</td>
<td>Passed GED’s to Vice Provost</td>
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<td>General Education &amp; Curriculum Policies</td>
<td>Senate</td>
<td>4/2/12</td>
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<td>Student Policies</td>
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<tr>
<td>Undergraduate Curriculum &amp; Policies</td>
<td>REJECTED -WITHDRAWN</td>
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NOTES:
In spring 2011, the New York State Education Department (NYSED) mandated that teacher education programs could no longer enroll students in Students with Disabilities 7-12 Content Specialist teacher preparation programs. In addition, the NYSED changed the title of the certification from Students with Disabilities 7-12 Content Specialist to Students with Disabilities Grades 7-12 Generalist.

NYSED also determined that in addition to completing a content area major (math, English, social studies, science), adolescence teacher candidates under the new certification title must complete six semester hours in the subject areas of mathematics, English, social studies, and science, which the Department now refers to as the “adolescence inclusive generalist cognates.”

In order to align with the new mandates, the Department of Education and Human Development submitted a proposal (Adolescence Inclusive Generalist Program, #85_10-11UC) to the College Senate in April 2011. The Senate approved the resolution on May 2, 2011.

Since that time the Department has received wide and unwavering support from individuals in the Office of Registration and Records (Kim Duquette) and Academic Advisement (Deb Birkins) and from faculty in departments of the academic majors directly impacted (English, history, math, modern languages, and the sciences) to operationalize the new requirements, specifically the adolescence inclusive generalist cognates.

As the table below indicates there have been slight changes/modification to what the Department put forth in last April’s proposal related to the generalist cognates. This is due to several factors most notably clarification from NYSED last fall about expectations related to content, a desire to be as flexible as possible while maintaining the integrity of the new requirements, greater clarity of existing major course requirements and new general education course requirements at the College, and the need to align where appropriate with the College’s existing transfer credit practices.

The generalist cognates as defined in the table below now appear on the DARS of students accepted into the adolescence inclusive generalist teacher certification program after February 2011. The DARS of students who were adolescence teacher certification intents prior to February 2011 and those students who become intents after February 2011 now include the cognate requirements.

This proposal, then, seeks to highlight the slight changes that have now become operationalized. No new resources were required to implement the changes. Information regarding the specific cognates has been distributed to the faculty of the academic majors and an ANGEL group has been created to facilitate ongoing communication between the faculty of the academic majors, the Office of Academic Advisement and Department of Education and Human Development.
### Adolescence Education Inclusive Generalist Cognates

<table>
<thead>
<tr>
<th>April 2011 Senate Proposal*</th>
<th>Credits</th>
<th>February/April 2012**</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong>&lt;br&gt;Completion of six credits or equivalent MTH 112 or higher</td>
<td>6</td>
<td><strong>Mathematics</strong>&lt;br&gt;Completion of six credits or equivalent QNT Skills; MTH 111 or higher</td>
<td>6</td>
</tr>
<tr>
<td><strong>English</strong>&lt;br&gt;Completion of six credits or equivalent ENG 112 or higher</td>
<td>6</td>
<td><strong>English</strong>&lt;br&gt;Completion of six credits or equivalent ENG 112 or higher</td>
<td>6</td>
</tr>
<tr>
<td><strong>Social Studies</strong>&lt;br&gt;Completion of six credits or equivalent one American History one World Civilization</td>
<td>6</td>
<td><strong>Social Studies</strong>&lt;br&gt;Completion of six credits or equivalent American History (required)—HST 211 or 212 or 110 (non majors). Choose one from ANT 100 or higher; AAS 113, 114, 303, 313, 320, 419, 429, 476; ESC 102; HST 130 (non majors), HST 201 or higher; PLS 111 or higher; ECN 100 or higher; SOC 100 or higher; WMS 303, 305, 307, 324, 328, 334, 344, 359, 364, 365, 367, 436.&lt;br&gt;(AAS and WMS courses are cross-listed with either ANT, EDI, HST, or SOC)</td>
<td>6</td>
</tr>
<tr>
<td><strong>Science</strong>&lt;br&gt;Completion of six credits or equivalent At least one natural science course with laboratory (computational science and psychology and anthropology courses are not acceptable)</td>
<td>6</td>
<td><strong>Science</strong>&lt;br&gt;Completion of six credits or equivalent (seven-eight credits at least one natural science with lab) choose from courses in AST 100 or higher; BIO 100 or higher; CHM 100 or higher; ESC 100 or higher (not 102); GEL 100 or higher; GEP 115; NAS 100 or higher; PHS at 100 or higher. ENV courses accepted through Spring 2013.</td>
<td>6</td>
</tr>
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| 24   | **Credits** | 24   | **Credits** |

*Based on projected new requirements by New York State Education Department for the preparation of adolescence teacher candidates

**Based on identified New York State Education Department requirements and careful consideration of the existing major courses and the new general education course requirements at The College at Brockport, State University of New York.
Dear Don,

Please note that you have my support to expand the courses that students can use to fulfill the SWD "four-sixes" to include MTH 111 and the expanded list of social science course to fulfill the social studies courses (i.e., ANT 100, HST 130, non majors, HST 201, PLS 111, ECN 100, SOC 100 or above, or ESC 102).

The resultant list of courses would be:

- English - 2 courses (6 credits ENG 112 or above)
- Mathematics - 2 courses (6 credits MTH 111, 112 or 243 or above)
- Science - 2 courses (7-8 credits at least one natural science with lab)
  Choose from courses in AST, BIO, CHM, ESC, GEL, NAS, PHS 100 or above - except ESC 102
- Social Studies - 2 courses (6 credits)
  American History (required) - HST 211 or 212 or 110 (non majors)
  Choose one from ANT 100, HST 130 (non majors), HST 201, PLS 111, ECN 100, SOC 100 or above, or ESC 102

Douglas M. Scheidt, Ph.D.
Dean, School of Education & Human Services
SUNY College at Brockport
350 New Campus Drive
Brockport, NY 14420

Voice: 585.395.2510
Fax: 585.395.2172
To: Undergraduate Curriculum and Policies Committee
of the College Senate

From: Don Halquist, Chair of Education and Human Development

Re: Slight Changes to the Adolescence Inclusive Generalist Program

This proposal highlights the acceptable Brockport courses that students in the adolescence inclusive generalist teacher certification program and students who are adolescence inclusive generalist teacher certification intents can take to meet New York State’s Education Department’s 24 credit requirement (six credits of English, history, math and science) for certification.

My colleagues and I are deeply appreciative of the efforts of faculty and staff from across the College who have worked to define the courses and to make the implementation possible.