

4-22-2013

## KSSPE Proposal to offer a choice of PES605 of PES 606

The College at Brockport, College Senate

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Resolution # 13 2012-2013  
 College Senate

Supersedes Res #: \_\_\_\_\_

TO: Dr. John R. Halstead, College President

FROM: The College Senate: **4/22/2013**

RE: I. Formal Resolution (*Act of Determination*)  
 II. Recommendation (*Urging the Fitness of*)  
 → III. Other, For Your Information (*Notice, Request, Report, etc.*)



SUBJ: ***KSSPE Proposal to Offer a choice of PES605 of PES 606***  
 (#34\_12-13GC)

Signed:  Date: 4 / 24 / 13  
 (Mark Chadsey, 2012-13 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Mark Chadsey, College Senate President

FROM: John R. Halstead, College President

RE: → I. Decision and Action Taken on Formal Resolution (circle choice)

a. Accepted - Implementation Effective Date\*\*: Summer 2013  
 \*\*Implementation of resolution requires final approval from SUNY- State Education Department.     YES

b. Deferred for discussion with the Faculty Senate on \_\_\_/\_\_\_/\_\_\_

c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

a. Received and acknowledged \_\_\_/\_\_\_/\_\_\_

Signed:  b. Comment: \_\_\_\_\_ Date: 4/30/13  
 (Dr. John R. Halstead, President, The College at Brockport)

**DISTRIBUTION:**

Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>

**COLLEGE SENATE OFFICE  
RESOLUTION PROPOSAL COVER PAGE  
DEADLINE FOR SUBMISSIONS: FEBRUARY 28**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

<b>Routing Number</b> <i>Routing # assigned by Senate Office 2012-2013</i>	<b>#34_12-13GC</b> <i>Use routing number and title in all reference to this proposal.</i>
<b>This Proposal Replaces Resolution</b>	

**INSTRUCTIONS**

- Use committee guidelines available at [brockport.edu/collegesenate/proposal.html](http://brockport.edu/collegesenate/proposal.html).
- Prepare ONE complete document in **Word format**: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
- Email completed proposal to [senate@brockport.edu](mailto:senate@brockport.edu). (General Education Proposals and questions go to [dlamphron@brockport.edu](mailto:dlamphron@brockport.edu) in the Vice Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to [senate@brockport.edu](mailto:senate@brockport.edu).
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Use a course number and/or title, indicate if for GED code, etc.*

KSSPE Proposal to offer a choice of PES 605 or PES 606

2. **BRIEF DESCRIPTION OF PROPOSAL:**

Students will be allowed a choice of PES 605 (Quantitative) or PES 606 (Qualitative) instead of taking two courses in data analysis

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED?**  NO  YES **EXPLAIN**  
YES

4. **DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.**

None

5. **HOW WILL THIS AFFECT TRANSFER STUDENTS:**

NA

6. **ANTICIPATED EFFECTIVE DATE:**

Summer 2013

7. **SUBMISSION & REVISION DATES:** PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
2/28/13			

8. **SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
<i>Cathy Houston-Wilson</i>	<i>KSSPE</i>	<i>5352</i>	<i>chouston@brockport.edu</i>

9. **COMMITTEES: (Senate office use only)**

<b>Standing Committee</b>	<b>Forwarded To</b>	<b>Dates Forwarded</b>
<input type="checkbox"/> Executive Committee	<b>Standing Committee</b>	3/04/2013
<input type="checkbox"/> Enrollment Planning & Policies	<b>Executive Committee</b>	
<input type="checkbox"/> Faculty & Professional Staff Policies	<b>Senate</b>	
<input type="checkbox"/> General Education & Curriculum Policies	<b>Passed GED's go to Vice Provost</b>	
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	<b>College President</b>	
<input type="checkbox"/> Student Policies	<b>OTHER</b>	
<input type="checkbox"/> Undergraduate Curriculum & Policies	<b>REJECTED -WITHDRAWN</b>	

NOTES:

## Graduate Studies – Change of Program

The department requests a change of program in our graduate requirements.

Currently students are required to take PES 605 Research Design, regardless of concentration or interest area. The course description of PES 605 is as follows:

**PES 605 Research Design (A).** *Prerequisite: PES 604.* Explores quantitative research designs and matching strategies for data analysis in physical activity research. Presents quantitative analysis, including describing relationships among variables and differences among groups. Also introduces multivariate, nonparametric and meta-analysis. Includes the use of spreadsheet programs and statistical software packages to do data analysis. *3 Cr.*

**The proposal is to allow students to take either PES 605 or PES 606. The course description of PES 606 is as follows:**

**PES 606 Qualitative Research Methods in PE (A).** This course is designed to provide students with the skills and knowledge related to qualitative methods of data collection and analysis of qualitative data. The course approaches the topic of qualitative research methods from both a theoretical and a practical perspective through assigned readings, class discussion, writing and projects. The class provides hands-on experience with qualitative methods of data collection and analysis of various types of qualitative data.

*3 Cr. Every Semester.*

The rationale for this request is that the majority of our students are enrolled in our graduate program to obtain Professional Certification in teaching Physical Education. After a student completes an undergraduate degree in physical education they obtain Initial Certification and must enroll in an accredited graduate program to secure a masters degree. The primary goal for these students is to be fully certified by the State to teach physical education. There is a small population of students in a non-certification track of Athletic Administration and their primary goal is to become an athletic director at the collegiate level.

While PES 605 provides valuable information on quantitative research and is an appropriate course for those wishing to do a thesis involving quantitative analysis or for students wishing to go on to pursue a doctorate, the majority of our students write a synthesis project which is a review of already published literature. Further, the type of research that is prevalent in adapted physical education and pedagogy is qualitative in nature. Studies in athletic administration are generally descriptive in nature. Of course all disciplines will have a variety of research designs in their literature and students, regardless of their concentration, should have an understanding of different methodologies. To ensure this aspect of our program, we require a course for all students which exposes them to the various types of research they will encounter in their graduate studies. The course is PES 604 Research and Evaluation and is described below:

**PES 604 Research and Evaluation (B).** Covers various methodologies employed in physical activity research including analytical, descriptive, experimental and qualitative approaches to problem solving. Students learn to design an original study (as part of a required research proposal) and to analyze and critique existing studies which appear in the literature. Includes the development of library skills for research as an important element of the course. *3 Cr.*

Thus, students will have exposure to both forms of research (quantitative and qualitative) within this class and may then choose to pursue additional coursework in either quantitative methods (PES 605) or qualitative methods (PES 606) depending on their individual needs.

We believe this is a needed request to allow students to have some autonomy of their graduate education and to better prepare them for their intended goals.

This proposal was reviewed by our graduate studies committee and passed with a vote of 10 for, 0 against and 2 abstentions. The proposal was also approved by our department curriculum committee.

Thank you for your consideration.



The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

School of Health and Human Performance

To: Graduate Curriculum Committee  
College Senate  
From: Francis X. Short, Dean *FXS*  
School of Health & Human Performance  
Date: February 27, 2013  
Subj.: Curricular Change  
Department of Kinesiology, Sport Studies, and Physical Education

Please accept this brief memo in support of a proposed change in the graduate program in the Department of Kinesiology, Sport Studies, and Physical Education. As I understand the proposal, it requests that students be given the option of selecting either PES 605 or PES 606 in the curriculum. Currently students are required to take both of these classes. PES 605 essentially is a quantitative data analysis class, while 606 focuses on qualitative methods of analysis. The pre-requisite for both of these classes is PES 604, Research Methods. PES 604, among other things, is meant to introduce both types of analyses that are used in kinesiology-based research and this does not change in the new proposal. Under the proposal, however, students now will have a choice between 605 and 606 to further their analytical skills and that choice ordinarily will be a function of the type of analysis that will be required by the culminating research project (synthesis or thesis) they select. Most students identify their culminating project as part of a requirement in 604 and, therefore, should be able to make an informed choice between 605 and 606. Under this proposal, students will add a 3-credit elective to their program to make up for the loss of taking both 605 and 606 (and they could elect to take both analysis classes if they so desire). This proposal makes good sense to me (and I suspect the revised curriculum will be more attractive to students) and I support it without reservation. Thank you for the consideration.



**The College at Brockport**  
**Department of Kinesiology, Sport Studies, and Physical Education**

**MEMO**

**To:** College Senate, Graduate Curriculum Committee  
**From:** Susan C. Petersen, Chair, Department of KSSPE  
**Date:** February 25, 2013  
**Re:** Letter of support for KSSPE Graduate Program Curriculum revisions

Please accept this letter of support for the proposed change to the Graduate Program in the Department of Kinesiology, Sport Studies, and Physical Education.

The KSSPE graduate faculty and the KSSPE Curriculum Committee have approved a change that we believe will make a difference in the health of our graduate enrollment, which is in need of a boost. I am strongly in support of this revision.

Currently, students are required to take PES 604 (Research Methods), PES 605 (Data Analysis - Quantitative), PES 606 (Qualitative Data Analysis) and PES 798 (Synthesis) or PES 795 (Thesis) as their research components.

We believe requiring two courses in data analysis (605 and 606) is one of the things hurting our enrollment. Since most students in the program read research that is qualitative in nature, they have little need for an entire course in quantitative data analysis. (PES 604 will orient students to both types of data.) Essentially, the proposal would allow students to have a choice of either data analysis course rather than having to take both as they currently do.

In deference to students who might have a need to do a quantitative project or thesis, we'd like to leave that as an option. The choice that's created would allow them to have another elective. They could even take the other data analysis class as their elective - i.e., if they took 605, then 606 could serve as an elective or vice versa - or they could choose another elective entirely.

Our hope is that these changes will make the program more comparable with other NCATE accredited institutions, more attractive to students, and will maintain our rigor and reputation without placing undue barriers to graduation on students. In addition, there **is no need for additional faculty resources and there will be a positive effect on faculty workload.** Since PES 605 will now be offered only in summer, that eliminates the need for what has become a consistent overload for a faculty member and saves extra service compensation.

If you have any questions, please don't hesitate to contact me at 5341/[speterse@brockport.edu](mailto:speterse@brockport.edu).