Concentration in the Bachelor of Arts in Liberal Studies Degree

The College at Brockport, College Senate

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TO: PRESIDENT ALBERT W. BROWN
FROM: THE FACULTY SENATE
RE: CONCENTRATION IN THE BACHELOR OF ARTS IN LIBERAL STUDIES DEGREE

SUBJECT: CONCENTRATION IN THE BACHELOR OF ARTS IN LIBERAL STUDIES DEGREE

(see attached)

Meeting on March 20, 1978
(Date)

I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

(see attached)

Signed:
(Date Sent 4/3/78)

To: THE FACULTY SENATE
From: PRESIDENT ALBERT W. BROWN

RE: DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

a. Accepted. Effective date ____________
b. Deferred for discussion with the Faculty Senate on ____________
c. Unacceptable for the reasons contained in the attached explanation

II. III.

a. Received and acknowledged
b. Comment:

Distribution: Vice Presidents: Signed: (President of the College)"
Faculty Senate Resolution #18, 1977-78

Proposal for allowing a concentration in the Bachelor of Arts in Liberal Studies (BA/LS) degree.

History:

The BA/LS was passed by the Faculty Senate on May 19, 1969, accepted by the President on May 29, 1969 and subsequently approved by Albany. This degree differs from other degrees in two essential areas: the academic major is Liberal Studies and the mode of instruction is almost totally flexible.

An outline of the present requirements for the degree is as follows:

1. 120 credit hours, at least 90 of which must be liberal arts and 48 hours must be upper level;
2. at most 72 hours may be transfer credit;
3. there must be a 30 credit hour block in each of the areas of the Humanities (including Fine Arts), the Social Sciences, and the Natural Sciences and Mathematics, each of these blocks must consist of 24 credit hours of work in at least two disciplines and a six hour area seminar – special upper division courses taught for the BA/LS by regular Brockport faculty on a series of weekends or during a three week summer period;
4. there must be a 30 hour "integrating area" block composed of 24 credit hours of interdisciplinary upper level work and a six hour integrating area seminar.

The mode of instruction for the 24 credit hours (other than the seminar) in each block may be standard courses, correspondence or TV courses, CLEP exams or a reading program. The seminars relate to a major current problem and require a final project.

Modification requested:

As originally envisioned the program would consist of four blocks of 30 hours each, of which three would include 24 hours of lower level credit and an upper level seminar and the fourth would have 24 hours of upper level interdisciplinary credits and a upper level seminar. In 1969 it was anticipated that the upper level 24 credit hour interdisciplinary component would have to be achieved by a reading program. Since 1969 the college has seen a tremendous increase in upper level interdisciplinary courses. These courses, although interdisciplinary, do fit into the three areas and satisfy requirements in the area blocks as well as the interdisciplinary block. The student can thus have up to 24 credit hours of electives after satisfying all the other requirements for the degree.

It is proposed that a student be able to take an approved 24 credit hour "concentration" as part of his/her degree program and that this concentration be recorded on the student's transcript. This will make the degree program more attractive to some students while not lowering any current requirements for the degree.

We move that the degree requirements for the BA/LS degree be amended to allow a concentration to be recorded on the student's transcript and that the presently constituted All-Campus Advisory Committee on Alternate Education be empowered to grant approval for proposed concentrations.