

5-1-1978

## Cooperative Undergraduate Program in Nursing: Brockport / Israel

The College at Brockport, College Senate

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Re Routing #22 77-78

Resolution # 21  
1977-1978

Cooperative Undergraduate Program  
in Nursing: Brockport/Israel

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on May 1, 1978  
(Date)

RE:   x   I. Formal Resolution (Act of Determination)  
       II. Recommendation (Urging the fitness of)  
       III. Other (Notice, Request, Report, etc.)

SUBJECT: Cooperative Undergraduate Program in Nursing: Brockport/Israel

*Only one  
Full copy  
- sent to  
A. W. Brown  
with res.*

The enclosed program was passed by the Faculty Senate with the following amendments:

"Certain aspects of the program, such as courses on Israeli culture and civilization and Hebrew languages, be developed in cooperation with appropriate departments at SUC-Brockport."

"Approval of the Nursing Program be contingent upon the availability of adequate funding, such funding not to be at the expense of other viable programs."

Signed \_\_\_\_\_ Date Sent 5/8/78  
(For the Senate)

.....Harold Greenstein, President, Faculty Senate

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date \_\_\_\_\_
- b. Deferred for discussion with the Faculty Senate on \_\_\_\_\_
- c. Unacceptable for the reasons contained in the attached explanation

- II., III. a. Received and acknowledged
- b. Comment:

*Admin Council 6/8/78. Delayed until the effective date of registration of Brockport's Nursing program is determined. Also, investigate further the funding amendment.*

DISTRIBUTION: Vice Presidents: \_\_\_\_\_

Others as identified: \_\_\_\_\_

Distribution Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
(President of the College)

Date Received by the Senate: \_\_\_\_\_

Resolution #22, 1977-78

ABSTRACT OF PROPOSAL FOR A

COOPERATIVE UNDERGRADUATE PROGRAM IN NURSING:

BROCKPORT/ISRAEL

Passed by Faculty Senate May 1, 1978, with following amendments:

Certain aspects of the program, such as courses on Israeli culture and civilization and Hebrew language, be developed in cooperation with appropriate departments at SUC -Brockport.

Approval of the program be contingent upon the availability of adequate funding, such funding not to be at the expense of other viable programs.

AN OVERVIEW OF THE BROCKPORT/BEER SHEVA  
INTERNATIONAL COOPERATIVE PROGRAM  
IN NURSING

Phase I - Brockport - Summer Session - 13 Semester Credit Hours

Introduction to Research Process . . . . .	1
Community Health Nursing . . . . .	3
Seminar on Israeli Culture and Civilization . . . . .	6
Hebrew Language (University Ulpán) . . . . .	3

Phase II - Overseas Experience/Beer Sheva - Fall/Spring Semester -  
35 Semester Credit Hours

Research Practicum . . . . .	1
Advanced Nursing I . . . . .	7
Advanced Nursing II . . . . .	6
Courses in Israeli Culture and Civilization (Ben Gurion University) . . . . .	15
Hebrew Language . . . . .	6

Phase III - Brockport - Summer Session - 13 Semester Credit Hours

Changing Societal Health Needs, Values, and Knowledge . . . . .	4
Liberal Arts Electives . . . . .	9

### Identification

The State University of New York, College at Brockport, proposes the initiation of a series of programs in cooperation with institutions of higher education in the State of Israel. These programs will be characterized by a professional service dimension that will seek to make full use of its international context by employing resources unique to Israel as part of the undergraduate experience. Further, where possible within the framework of baccalaureate education, opportunities will be made available and students will be encouraged to make positive contributions to the development of the host country through productive work concurrently gaining transferrable skills in such professional fields as education, cooperative programs in engineering (3/2 program), international business management, nursing, and social work.

At the request of the President, State University of New York, College at Brockport, the Proposal Committee visited Israel during the month of April 1977, to ascertain interest in such a program by colleagues in Israel and to determine site areas acceptable for program locale.

We believe the College at Brockport is uniquely qualified to enter into such a venture by reason of its openness and experience in matters of inter-institutional articulation; and by virtue of its long standing commitment to cooperative approaches to baccalaureate level education in the professions, especially given the scope and originality of the College's international programming.

We propose that this series of programs begin with a three-phase track in the College's pre-existing Bachelor of Science in Nursing (BSN) degree program.

### Relation to Brockport Campus Track

Program objectives for the nursing major in effect on the Brockport campus will be those which must be achieved by students who select the option.

This program option allows students of the State University of New York their first opportunity to undertake baccalaureate-level nursing education in an international setting.

Students selecting this option must complete all three phases in sequence to make normal progress toward the degree because of the special nature of the curriculum.

### Program Site Abroad

City and Country: We propose to offer this program in Israel because Israel offers our students the opportunity for service in a developing country and, concurrently, allows for support from a highly sophisticated medical establishment that is capable of (a) providing students with a baccalaureate level practicum experience and (b) equipping students with transferrable skills.

Host Institution: We propose to situate the program in the city of Beer Sheva at Kupat Holim General Hospital. The hospital is a modern, well-staffed facility that serves a developing area of the country and a diverse population. Further, the site is proximate to Ben Gurion University, host facility for Israel's newest medical school.

#### Academic Content of the Program

Academic and Cultural Orientation: We have addressed three elements in planning for an academic and cultural orientation for students:

Objectives -- The objective of the orientation is to provide students with the capacity to develop a cross-cultural sensitivity; and to acquire the understanding and skills necessary to adjust to life and work in another culture.

Location -- The orientation will take place on the campus of the State University of New York, College at Brockport and is coterminous with Phase I of the program.

Content and Types of Activities -- In addition to the coursework associated with Phase I, students will take part in a non-credit bearing Cultural Enrichment Program in cooperation with Hillel and the local Jewish/Israeli community.

The Program Proper: Information on courses, field trips, and other educational experiences, the level of coursework and grading methods, the uniqueness of the program, and procedures to be followed in event of unforeseen circumstances, appear in detail in the full proposal.

Nursing Courses -- Introduction to the Research Process; Community Health Nursing; Advanced Nursing I and II; Changing Societal Health Needs, Values, and Knowledge.

Field Trips -- Planned by the Director in Residence, the cooperating university, and the Jewish Agency, to explore:

Aspects of health care delivery in another culture and various settings.

Aspects of contemporary Israeli culture.

Other Educational Experiences -- During Phases I and III, efforts will be made to create a living environment which will foster exposure to Israeli culture and customs. During Phase II, students who have a good command of Hebrew could have extended laboratory experiences in community health agencies where language facility is more critical than in a hospital setting.

Level of Course Work -- All participants will be upper division students. The liberal arts program of study will be structured so as to permit individualized projects appropriate to the level of acquired knowledge brought by the participants.

Grading Methods -- Phases I and III on the Brockport campus will involve the standard State University College at Brockport grading procedures and standards. During Phase II, the nursing component of the program will be planned and implemented by a member of the Brockport faculty, and will follow normal State University College at Brockport grading standards and procedures. The liberal arts and language study components, to be contracted for with Ben Gurion University, will be planned in cooperation/consultation with a Brockport representative and will be structured to accommodate the normal grading procedures and standards at Brockport. This may include a pass/fail option.

Uniqueness -- This program will provide an opportunity for nursing majors to have an experience in the health care system of another country, thus providing the opportunity to contrast nursing practice in the United States with that of Israel.

Unforeseen Circumstances -- If unforeseen circumstances in Israel result in the closing of Ben Gurion University, the liberal arts component of the program contracted for with Ben Gurion University could possibly continue in a different physical setting in Beer Sheva. If the hospital based component of the program cannot continue, options to be considered would be: (1) relocation of the program at another site in Israel, (2) identification of another appropriate overseas location, (3) return of students and Director in Residence to Brockport for continuation of studies.

#### Standards and Criteria for Admission

Candidates for admission will be expected to have completed all prerequisite courses and meet the same admissions requirements as candidates to Brockport campus track.

Recruitment sources include registered nurse students on our campus taking prerequisite courses; community college alumni of SUNY and CUNY associate degree nursing programs; employing agencies such as hospitals, nursing homes, and community health agencies.

#### Personnel

Program Coordinator: Administrative responsibility to oversee the design and implementation of the program.

Program Advisory Committee: Review and make recommendations of admission requirements; program, course, and teacher evaluations; support personnel implementing the program.

Director in Residence: Since this program relies on clinical laboratory experiences in Israel, it is necessary that the Director provide leadership for these experiences as well as instruction for the nursing theory courses. The Director in Residence would also be expected to participate in summer sessions at Brockport and to administer the academic year program.

Adjunct Faculty: To be selected from nursing personnel in Israel whose credentials will be reviewed and recommended by the Director in Residence. The number will be related to the number of students and agencies used. The recommended formula ratio for clinical settings is one instructor for each fifteen (15) students.

#### Financial Support

Outside funding for the developmental phases of the program will be sought. The program is expected to become self-supporting as do other international education programs.