

5-15-1978

Resource Allocation Model Committee

The College at Brockport, College Senate

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Routing #2777-78

Resolution # 26
1977-1978

Resource Allocation Model Com.

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on MAY 24 78
May 15, 1978
(Date)

RE: XX I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Resource Allocation Model *Committee*

(See attached)

Signed: *[Signature]* Date Sent 5/23/78
(For the Senate)

..... Harold Greenstein, President, Faculty Senate

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date 9/28/78
- b. Deferred for discussion with the Faculty Senate on 6/8
- c. Unacceptable for the reasons contained in the attached explanation

- II. III. a. Received and acknowledged
- b. Comment:

DISTRIBUTION: Vice Presidents: xc *[Signatures]*

Others as identified: *[Signature]*

9/28/78 Accepted as revised in Section B.

Distribution Date: _____

Signed: *[Signature]*
(President of the College)

Date Received by the Senate: OCT -2 '78

6/8/78
9/28/78

STATE UNIVERSITY COLLEGE
Brockport, New York

Faculty Senate
319 Administration Bldg.

Resolution #27, 1977-78
Faculty Senate meeting 5/15/78

RESOURCE ALLOCATION MODEL

Rationale

1. Effective and intelligent consultation and recommendation to the Chief Executive Officer of the college and the Faculty at Large on matters of personnel allocations requires that the Faculty Senate be able to undertake long term and detailed study of the college's allocation data.
2. To provide a committee with the longevity and expertise necessary to generate and recommend attrition models to the Faculty Senate as mandated by the Faculty at Large Resolutions of May 1976.

Advantages of the Proposed Committee

1. Makes available a Senate Standing Committee Subcommittee for such study with the appropriate function and longevity to accomplish its mission.
2. Makes such a committee entirely and solely responsible to the Long Range Planning Committee and the Faculty Senate through:
 - a. ratification of members.
 - b. two layers of inspection and power of vote over its reports.
3. Permits required longevity in fully constitutional manner.
4. Permits formal liaison with important Faculty Senate Budget Committee which is structured on identical principles.

After preliminary discussion on the floor of the Senate, the Faculty Senate has approved the following:

- I. In order to provide continuing examination and evaluation of the use of faculty resources at the State University College at Brockport, a standing subcommittee of the Long Range Planning Committee shall be established for this purpose. This committee will be called the Resource Allocation Subcommittee.
 - A. Membership and Selection: There will be nine members representing a cross section of the Faculty at Large, of which at least a majority but no more than seven shall be on continuing appointment or permanent appointment, nominated by the Executive Committee and approved by a vote of the Faculty Senate. After the initial appointments the Executive Committee will recommend two or three persons each year from the Faculty at Large.

Term: The members of the committee will serve four year terms.

- B. Functions: The committee shall engage in an outgoing study of the college's use of faculty resources, and shall engage in consultation with the Chief Executive Officer of the College and through the Long Range Planning Committee and the Faculty Senate shall make recommendations regarding resource allocations to the Chief Executive Officer of the College on the basis of the criteria listed in Section II. The committee shall also maintain a continuing evaluation of these criteria and shall make recommendations when necessary for their modification to the Faculty Senate.
- II. Criteria to be used for making recommendations regarding the allocation of faculty resources (not prioritized):
- A. The relationship of the program as defined by the primary unit to the mission statement of the college.
 - B. The need for additional resources to maintain and/or improve program quality.
 - C. Long term growth in enrollment.
 - D. Long term growth in majors.
 - E. Faculty/student ratio.
 - F. Demand created by the need to service college-wide and other program requirements.
 - G. Employment opportunities for professional program graduates.
 - H. Unique characteristics and resource demands of the program.
 - I. The ability to remove resources without undermining program quality, the viability of the program, or the ability of the unit to service other programs. (N.B. At this point the continuation of the program and its role and function within the college should be examined as a separate matter.)
- III. Basic principles of resource allocation:
- A. All faculty and graduate assistant lines that become vacant are subject to reallocation according to the above criteria.
 - B. Faculty whose lines appear likely to be reallocated shall be notified as early as possible.
 - C. Faculty whose lines may be subject to reallocation shall be assisted in retraining through priority in leaves, summer grants, and any other means at the college's disposal.

STATE UNIVERSITY COLLEGE
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Resolution #27, 1977-78
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RESOURCE ALLOCATION MODEL

Rationale

1. Effective and intelligent consultation and recommendation to the Chief Executive Officer of the college and the Faculty at Large on matters of personnel allocations requires that the Faculty Senate be able to undertake long term and detailed study of the college's allocation data.
2. To provide a committee with the longevity and expertise necessary to generate and recommend attrition models to the Faculty Senate as mandated by the Faculty at Large Resolutions of May 1976.

Advantages of the Proposed Committee

1. Makes available a Senate Standing Committee Subcommittee for such study with the appropriate function and longevity to accomplish its mission.
2. Makes such a committee entirely and solely responsible to the Long Range Planning Committee and the Faculty Senate through:
 - a. ratification of members.
 - b. two layers of inspection and power of vote over its reports.
3. Permits required longevity in fully constitutional manner.
4. Permits formal liaison with important Faculty Senate Budget Committee which is structured on identical principles.

After preliminary discussion on the floor of the Senate, the Faculty Senate has approved the following:

1. In order to provide continuing examination and evaluation of the use of faculty resources at the State University College at Brockport, a standing subcommittee of the Long Range Planning Committee shall be established for this purpose. This committee will be called the Resource Allocation Subcommittee.
 - A. Membership and Selection: There will be nine members representing a cross section of the Faculty at Large, of which at least a majority but no more than seven shall be on continuing appointment or permanent appointment, nominated by the Executive Committee and approved by a vote of the Faculty Senate. After the initial appointments the Executive Committee will recommend two or three persons each year from the Faculty at Large.

Term: The members of the committee will serve four year terms.

- B. Functions: The committee shall engage in an ongoing study of the college's use of faculty resources, and shall in consultation with the Chief Executive Officer of the College, or his designee, and through the Long Range Planning Committee and the Faculty Senate make recommendations regarding resource allocations to the Chief Executive Officer of the College on the basis of the criteria listed in Section II. The committee shall also maintain a continuing evaluation of these criteria and shall make recommendations when necessary for their modification to the Faculty Senate.

II. Criteria to be used for making recommendations regarding the allocation of faculty resources (not prioritized):

- A. The relationship of the program as defined by the primary unit to the mission statement of the college.
- B. The need for additional resources to maintain and/or improve program quality.
- C. Long term growth in enrollment.
- D. Long term growth in majors.
- E. Faculty/student ratio.
- F. Demand created by the need to service college-wide and other program requirements.
- G. Employment opportunities for professional program graduates.
- H. Unique characteristics and resource demands of the program.
- I. The ability to remove resources without undermining program quality, the viability of the program, or the ability of the unit to service other programs. (N.B. At this point the continuation of the program and its role and function within the college should be examined as a separate matter.)

III. Basic principles of resource allocation:

- A. All faculty and graduate assistant lines that become vacant are subject to reallocation according to the above criteria.
- B. Faculty whose lines appear likely to be reallocated shall be notified as early as possible.
- C. Faculty whose lines may be subject to reallocation shall be assisted in retraining through priority in leaves, summer grants, and any other means at the college's disposal.

*Amendments
from 5/15/78 minutes*

STATE UNIVERSITY COLLEGE
Brockport, New York

Res. # 27

Agenda Item VII.2
Faculty Senate Mtg. 5/1/78

April 21, 1978

TO: Joe Gilbert, Chairperson
Long Range Planning Committee

FROM: Resource Allocation Model Subcommittee

SUBJECT: Proposed Resource Allocation Model

RATIONALE

1. Effective and intelligent consultation and recommendation to the Chief Executive Officer of the college and the Faculty at Large on matters of personnel allocations requires that the Faculty Senate be able to undertake long term and detailed study of the college's allocation data.
2. To provide a committee with the longevity and expertise necessary to generate and recommend attrition models to the Faculty Senate as mandated by the Faculty at Large Resolutions of May 1976.

ADVANTAGES OF THE PROPOSED COMMITTEE

1. Makes available a Senate Standing Committee Subcommittee for such study with the appropriate function and longevity to accomplish its mission.
2. Makes such a committee entirely and solely responsible to the Long Range Planning Committee and the Faculty Senate through:
 - a. Ratification of members.
 - b. Two layers of inspection and power of vote over its reports.
3. Permits required longevity in fully constitutional manner.
4. Permits formal liaison with important Faculty Senate Budget Committee which is structured on identical principles.

After preliminary discussion on the floor of the Faculty Senate, the Subcommittee has developed the following proposal for consideration by the Long Range Planning Committee and the Faculty Senate:

- I. In order to provide continuing examination and evaluation of the use of faculty resources at the State University College at Brockport a standing subcommittee of the Long Range Planning Committee shall be established for this purpose. This committee will be called the Resource Allocation Subcommittee.

-over-

- A. Membership and Selection: There will be nine members representing a cross section of the Faculty at Large, ^{of which at least a majority must} no more than ~~7~~ ^{or permanent appointment} ~~positions~~ shall be on continuing appointments, nominated by the Executive Committee and approved by a vote of the Faculty Senate. After the initial appointments the Executive Committee will recommend two or three persons each year from the Faculty at Large.

Term: The members of the committee will serve four year terms.

- B. Functions: The committee shall engage in an ongoing study of the college's use of faculty resources and through the Long Range Planning Committee and the Faculty Senate shall make recommendations regarding resource allocations to the Chief Executive Officer of the College on the basis of the criteria listed in Section II. The committee shall also maintain a continuing evaluation of these criteria and shall make recommendations when necessary for their modification to the Faculty Senate.

II. Criteria to be used for making recommendations regarding the allocation of faculty resources (not prioritized):

- A. The relationship of the program as defined by the primary unit to the mission statement of the college.
- B. The need for additional resources to maintain and/or improve program quality.
- C. Long term growth in enrollment.
- D. Long term growth in majors.
- E. ~~High~~ faculty/student ratio.
- F. Demand created by the need to service college-wide and other program requirements.
- G. Employment opportunities for professional program graduates.
- H. Unique characteristics and resource demands of the program.
- I. The ability to remove resources without undermining program quality, the viability of the program, or the ability of the unit to service other programs. (NB: At this point the continuation of the program and its role and function within the college should be examined as a separate matter.)

III. Basic principles of resource allocation:

- A. All faculty and graduate assistant lines that become vacant are subject to reallocation according to the above criteria.
- B. Faculty whose lines appear likely to be reallocated shall be notified as early as possible.
- C. Faculty whose lines may be subject to reallocation shall be assisted in retraining through priority in leaves, sabbaticals, and any other means at the college's disposal.