Recommendations on General Education Task Force Proposal

The College at Brockport, College Senate

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TO:  THE FACULTY COUNCIL

FROM:  L. NELSON, President of the Faculty

REQUEST:  Acceptance of a proposal for formal resolution of the Faculty Council

RESOLUTION:  The Faculty Council received and acknowledged the request as indicated in the attached documentation.

Signed:  [Signature]
Date:  May 15, 1976

风控, 1977-78

Routing #2877-78
Resolution #27

[Handwritten annotations on the document]
Faculty Senate
119 Administration Bldg.

Resolution #28, 1977-78
Faculty Senate Meeting 5/15/78

RESOLUTIONS ON THE GENERAL EDUCATION PROPOSAL

Rationale:

The General Education Task Force proposal clearly advocates that the
Coordinating Committee make its recommendations "to the Dean on major matters
of program policy, evaluation, and modification," and that the various sub-
committees, also answerable to the Dean, be given authority "to review and
approve" offerings within their purview. The document seems only to recognize
the responsibility of the Faculty Senate with respect to "modifications in
program requirements and structure."

The sense of the Undergraduate Academic Policies Committee is that the document
is asking for an administrative machinery that contradicts, in spirit, if not in
letter, the rights and responsibilities of the Faculty Senate as spelled out in
the Constitution and Bylaws of the Faculty of the State University College at
Brockport, Article Three, Section A and Article Six, Section 3(2). Furthermore,
the vagueness of language within the document suggests that the document is
asking for an administrative body which is either being asked to serve two
masters (the Dean and the Faculty Senate), or which will only consult the Faculty
Senate as a matter of courtesy.

The Undergraduate Academic Policies Committee's resolutions with respect to the
Coordinating Committee are attempts to ensure that the Coordinating Committee
will operate within the framework of the Faculty Constitution rather than as an autonomous
body.

The Undergraduate Academic Policies Committee requests that the Liaison
Committee establish committees to examine other areas of the Task Force proposal
because it feels that too many areas are vague and that further study might produce
something more tangible. The Undergraduate Academic Policies Committee considered
three possible courses: (1) to form subcommittees within the Undergraduate Academic
Policies Committee; (2) to appoint subcommittees ourselves; (3) to request the
liaison Committee to appoint such investigative committees. We rejected the first
option because subcommittees of two would not be representative. We rejected the
second option because it would unfairly bypass the Liaison Committee. We elected
the third because we felt that the Liaison Committee's expertise (as in selecting
the Cognitive Skills Subcommittee) would be immensely beneficial.

The suggestion that the Task Force document be distributed to the faculty at
large is crucial in light of the impact that a new General Education curriculum
will have on the entire college community. Since the proposal will directly affect
every member of the faculty and professional staff, it is only reasonable that every
member of the faculty and professional staff be informed before any such program is
approved.

Resolutions:

1. Any recommendations dealing with the General Education Curriculum proposal
must be approved by the Undergraduate Academic Policies Committee and the
Faculty Senate.
2. The Faculty Senate requests the Liaison Committee* to establish committees to examine each area of the Task Force document and to investigate strategies for determining the content and implementation of each component.

3. The Faculty Senate recommends that the Task Force document be distributed to primary unit curriculum committees, Faculty at Large and other appropriate groups for consultative input.

4. It is understood that the committees have the freedom to recommend amendment at whatever segment of the General Education proposal seem vague, programmatically restrictive or otherwise educationally problematic.

* The Liaison Committee shall be composed of the Vice President for Instruction and Curriculum, President of the Faculty Senate, Chairperson of the Undergraduate Academic Policies Committee, and the Dean of Liberal Studies/Lower Division.