

5-22-1978

Revision of Requirements for the degree of Master of Science in Education (School Health) and (Community Health)

The College at Brockport, College Senate

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Routing #30 77-78

Resolution #29
1977-1978

Revision - M.Sc. in Education (School Health) and M.Sc. in Education (Community Health)

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on May 22, 1978
(Date)

RE: XX I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

MAY 24 '78

SUBJECT: Revision of Requirements for the Degree of Master of Science in Education (School Health) and Master of Science in Education (Community Health)

(See attached)

Signed [Signature] Date Sent 5/24/78
(for the Senate)

Harold Greenstein, President, Faculty Senate

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date 9/78
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation

- II. III. a. Received and acknowledged
- b. Comment:

DISTRIBUTION: Vice Presidents: [Signatures]

(Xc) Others as identified: [Signatures]

Distribution Date: _____

Signed: [Signature]
(President of the College)

Date Received by the Senate: JUN 19 78

6/8/78

PROPOSED REVISION OF
REQUIREMENTS FOR THE DEGREE
MASTER OF SCIENCE IN EDUCATION (SCHOOL HEALTH)
AND
MASTER OF SCIENCE IN EDUCATION (COMMUNITY HEALTH)

The graduate program in the Department of Health Science has been in existence since 1951. This program was initially aimed at the education and professional training of master teachers and program coordinators for health education in school settings. Reflecting the increasing community demand for health educators in non-school settings and increased student demand for a degree program suitable for the community health educator, the Department of Health Science redesigned its course offerings in the late 1960's and 1970's and revised the requirements for the degree of Master of Science in Education (Health). This revision was designed as a compromise to make the degree appropriate for both the school health educator and the community health educator.

While this revision provided an immediate solution to a felt need, the Department has felt for several years that a clear division between school and community orientations in the degree programs was needed. During the 1976-77 academic year extensive consultations were held with the College administration, other departments and programs, students and former students, professional colleagues, programs at other institutions, and national professional associations. As a result of these consultations and continued planning activity within the Department during the 1977-78 academic year it was decided to revise the degree requirements to provide two distinct tracks with four common core requirements and three requirements specific to that track.

The revisions which are now proposed were called for in the Departmental Mission Statement developed during the 1976-78 academic year and are an outgrowth of the proposal in the 1972 evaluation of the Department's graduate program for the creation of a separate sequence of courses for the two degree emphases. These revisions are also in accordance with the urgings of the site visitation committee which reviewed this Department's programs during the 1975-76 academic year.

It is the purpose of these revisions to strengthen the graduate program in both areas -- school health education and community health education -- rather than simply creating a new degree for community health education.

Policies and procedures regarding advisement, comprehensive examinations, major papers, theses, oral defenses and competency statements for courses remain unchanged.

CURRENT DEGREE REQUIREMENTS

The current requirements for the Master of Science in Education degree offered by the Department of Health Science are as follows:

1) Required Courses

HLS 602	Philosophy and Principles of Health Education	3 hours
HLS 604	Mind-Body Relationships in Health	3 hours
HLS 609	Seminar in Research Problems	3 hours
PSH 683	Advanced Studies in Human Development	3 hours

2) Professional Electives — nine hours selected from among

HLS 620	Systems Analysis in Health	3 hours
HLS 621	Health Values	3 hours
HLS 631	Current Content and Concepts of Health	3 hours
HLS 670	Individualizing Instruction for Health Education	3 hours
HLS 671	Small Group Leadership for Health Education	3 hours
HLS 681	Curriculum Conduct for Health Education	3 hours
HLS 682	Grant Proposal Development and Funding	3 hours
HLS 685	Problems in Administration of Health Education	3 hours
HLS 687	Curriculum Design in Health Education	3 hours
HLS 688	Evaluation Procedures in Health & Safety Educ'n.	3 hours
HLS 689	Community Health Administration	3 hours
HLS 693	Seminar and Internship in Community Health	6 hours
HLS 699	Independent Study in Health Education	3 hours

3) Elective Graduate Courses — 6 hours (thesis option) or

12 hours (major paper option)

4) Thesis (6 hours) or Major Paper (3 hours)

PROPOSED DEGREE REQUIREMENTS

1) Common Core Requirements

HLS 602	Principles and Philosophy of Health Education	3 hours
HLS 603	Environmental Health *	3 hours
HLS 609	Seminar in Research Problems	3 hours
HLS 688	Evaluation Procedures in Health & Safety Educ'n.	3 hours

2a) Required Courses for School Health Education Program

HLS 685	Problems in Administration of Health Education	3 hours
HLS 687	Curriculum Design in Health Education	3 hours
PSH 683	Advanced Studies in Human Development	3 hours

2b) Required Courses for Community Health Education Program

HLS 513	Health Care Delivery Systems	3 hours
HLS 610	Biostatistics	3 hours
	or BIO 531 Biometrics	
HLS 618	Epidemiologic Methods	3 hours

3) Graduate Electives by Advisement -- 6 hours (thesis option) or

12 hours (major paper option)

4) Thesis (6 hours) or Major Paper (3 hours)

* In appropriate special cases another content area course which is more suitable for the student's program may be substituted for HLS 603 with the approval, in writing, of the student's advisor and the Department Chairperson.