

5-22-1978

Interdisciplinary Minor in Support of the International Special Olympics New Title: Interdisciplinary Minor, Special Needs of the Mentally Handicapped

The College at Brockport, College Senate

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Routing #32 77-78 7-

Resolution # 30
1977-1978

Interdisciplinary Minor in Support of
the International Special Olympics

TO: PRESIDENT ALBERT W. BROWN
FROM: THE FACULTY SENATE Meeting on May 22, 1978
(Date)
RE: xy I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of) MAY 24 '78
III. Other (Notice, Request, Report, etc.)
SUBJECT: Interdisciplinary Minor in Support of the International
Special Olympics

(See attached)

Signed: [Signature] Date Sent 5/24/78
(For the Senate)

..... Harold Greenstein, President, Faculty Senate

TO: THE FACULTY SENATE
FROM: PRESIDENT ALBERT W. BROWN
RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION
a. Accepted. Effective Date in spirit - but awaiting some corrections of copy
b. Deferred for discussion with the Faculty Senate on _____
c. Unacceptable for the reasons contained in the attached explanation
II., III. a. Received and acknowledged
b. Comment:

Note corrected title

DISTRIBUTION: Vice Presidents: terminal date - [Signature]
Others as identified: [Signature]
Fucus, Vice Pres., Clampus
Smiths, Fac. Sen.

Distribution Date: _____
Signed: [Signature]
(President of the College)

Date Received by the Senate: JUN 1 9 '78

PROPOSAL FOR
INTERDISCIPLINARY MINOR IN SUPPORT OF THE
INTERNATIONAL SPECIAL OLYMPICS

Submitted to: Faculty Senate
May 17, 1978

Submitted by: Charles Clevenger for the
Curricular Program Committee
International Special Olympics

I. Title

SPECIAL NEEDS OF THE MENTALLY HANDICAPPED, a field-based, interdisciplinary academic minor in support of the 1979 International Summer Special Olympic Games, State University College at Brockport.

II. Purposes

The interdisciplinary minor in SPECIAL NEEDS OF THE MENTALLY HANDICAPPED is designed to serve several purposes. Among these, to:

1. Provide students with an opportunity for a significant, unified learning experience in the special needs of the mentally handicapped.
2. Provide academic departments with an opportunity to participate through their curricular offerings in the 1979 International Summer Special Olympic Games and the clientele these Games serve.
3. Inform students of career opportunities and begin to prepare them to work in a variety of capacities with the mentally handicapped.
4. Focus the attention of the academic and service communities on the special needs, on ways to meet them; and in so doing to impact -- in a continuing way -- on the curriculum of the College and on the community at large.

III. Intended Audience

The program is designed for upper division Brockport students, for upper division students transferring to Brockport in the Fall of 1978, and for students coming to the College for the academic year, 1978/79 as visiting students to take advantage of this special program.

A. Source of Applicants

Applicants for the program will be solicited from the generic population through on-campus media; in the two year colleges, through the Admissions Office; and through the Visiting Student Association of New York State. Further, contact with students will be made through the Joseph P. Kennedy, Jr. Foundation and the New York State Special Olympics. A letter outlining the purposes of the program and its curricular options is being prepared for wide dissemination.

B. Selection Criteria

To be eligible for participation in the program, students must be in their upper division, in good standing, and with a demonstrated interest in and capacity for the helping

professions. Access to the program is on a space available basis, first come, first admitted. Should the number of applicants exceed the number of placements available, a selection committee will decide among the applicants.

IV. Program

The minor in SPECIAL NEEDS OF THE MENTALLY HANDICAPPED is to be comprised of six courses (18-20 semester credit hours) of undergraduate professional elective credit. The credit is to be distributed as follows: (SEE ATTACHMENT 1)

1. Core Courses: All students participating in the academic minor will be expected to successfully complete six semester credit hours of a core curriculum comprised of two courses, Psychology of the Mentally Handicapped and The Mentally Handicapped: Implications for Life Adjustment. Brief outlines of these courses as submitted by Dr. Carol Nogy of Brockport's federally-funded Inservice Project (which is focused on research and development of instruction for special needs) are attached. (SEE ATTACHMENT 2)
2. Cognate Courses: The minor is expected to accommodate students and faculty from a variety of different disciplinary perspectives. In keeping with this, an initial contact (pending approval of this program) has been made with all academic departments soliciting their participation. (SEE ATTACHMENT 3)
3. Field Experience: The International Special Olympics Committee, the participating department, and the persons responsible for the administration of this academic minor, will work jointly in the design, supervision, and evaluation of field placements in appropriate agencies.

Not all departments are going to be able to participate in the development of the minor. However, a number of other courses may be suggested for inclusion (through advisement for students participating in this program) which then may be taken on a complementary basis. For example, a course entitled "Legal Implications for the Mentally Handicapped" might focus on the rights of parents or the ramifications of 504 guidelines. Before listing, such courses or programs would have the approval of the curricular programs committee of the International Special Olympics group.

V. Role of the International Special Olympic Summer Games as a Culminating Experience

Those students who have successfully completed their course work and an internship experience will be eligible to serve as volunteers in their assigned professional or paraprofessional capacity during the International Special Olympic Games to be held at the College at Brockport in August 1979.

	CORE COURSES 6 semester credit hours	COGNATE COURSES 6-8 semester credit hours	FIELD EXPERIENCE 6 semester credit hours
FALL, 1978 (6-7 semester credit hours)	Psychology of the Mentally Handicapped (3 semester credit hours)	Participating Departmental Course (3-4 semester credit hours)	
SPRING, 1979 (9-10 semester credit hours)	The Mentally Handicapped: Implications for Life Adjustment (3 semester credit hours)	Participating Departmental Course (3-4 semester credit hours)	Supervised Field Placement (3 se- mester credit hours)
SUMMER, 1979 (3 semester credit hours)			Supervised Field Placement (3 se- mester credit hours)

COURSE OUTLINE

TITLES

1. Psychology of the Mentally Handicapped
2. The Mentally Handicapped: Implications for Life Adjustment

GOALS

1. To develop appropriate attitudes (social, academic, cultural, Human Rights) for working with the mentally handicapped, to dispel the myths and clarify the facts.
2. To present experiences in theory courses, like those experiences students will have in the Special Olympics. For example, working with the mentally handicapped, socializing with the mentally handicapped, training, talking, recreation, leisure time, interpersonal skills.

SCOPE

Natal, pre-school, primary, intermediate, junior-senior high, post-school for the mentally handicapped: moderately, mildly, slow learner, and mentally handicapped with physically handicapping conditions.

REQUIREMENTS

Texts, outside readings, exams, films, field-trips, guest lectures (parents of mentally handicapped, mentally handicapped adults, organizations for mentally handicapped - social, political).

ASSIGNMENTS

Interviews
Awareness Notebook
Special Conferences Attended
Chaperones

CONTENT

Terminology
Definitions
Characteristics
Issues, Trends, Needs
Theory
Legislation, Current
Future Considerations
Special vs Regular Education and Mainstreaming
Theorists
Organizations
Publications
Community Resources
Historical Background

STATE UNIVERSITY COLLEGE AT BROCKPORT / state university of new york
brockport, new york 14420



April 21, 1978

TO: All Academic Department Chairpersons

FROM: Dr. June Clase

Dr. Carol Nogy

Mr. Charles Clevenger

Ms. Jeanette D'Agostino

Attached please find a draft of an Interdisciplinary Minor in support of the International Special Olympics that is designed to be offered on a one-time-only basis during the academic year 1978/79 concluding with the International Special Olympic Games in August, 1979. This proposal is currently being reviewed and considered by the Undergraduate Academic Policies Committee of the Faculty Senate and by appropriate administrative officers. While this process is going on, we would like to ask you to participate in the design of a two course sequence and in the design and supervision of an internship experience that would prepare persons to deal with the mentally retarded either directly or through the development of professional personnel. We would be happy to work with you individually in this regard upon request.

Departments which would like to participate in the International Special Olympics Curricular offer, but do not think it feasible for them to construct a sequence of courses, may still participate by offering a course or courses used in support of the minor. For additional information, please contact Ms. Jeanette D'Agostino, Special Assistant to the Interim Vice President for Instruction and Curriculum and Interim Chair of the Curricular Program Committee. Thank you for your attention to this matter.

CC:db

Att.

cc:Dr. Farris

Dr. Virgilio

Dr. Pascale

STATE UNIVERSITY COLLEGE AT BROCKPORT / state university of new york
brockport, new york 14420



Vice-President for Instruction and Curriculum



TO: President Albert W. Brown
FROM: Vera King Farris *VKF*
Interim Vice President
Instruction & Curriculum
RE: Resolution #32 (Interdisciplinary Minor: Special Needs
of the Mentally Handicapped)
DATE: June 7, 1978

I request that you approve Resolution #32 in spirit. It clearly had made an auspicious beginning and is in a stage of development that would be useful for advertisement, news release and possible recruitment. We recognize that additional work of a more substantive nature is needed.

Further, we request that in future documents, it be cited by its correct title i.e. Interdisciplinary Minor: Special Needs of the Mentally Handicapped in order to make clear that the proposal is for a cohesive academic minor and not only or merely a program surged up for the International Special Olympics for at no time would we wish to support any program proposal that did not have a bonified, high quality academic basis.

VKF:keh