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Policy for Student Involvement in Governance of Academic Departments and Professional Certification Programs

The College at Brockport, College Senate

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TO:  PRESIDENT ALBERT W. BROWN

FROM:  THE FACULTY SENATE

RE:  XXX I. Formal Resolution (Act of Determination)
      II. Recommendation (Urge the fitness of)
      III. Other (Notice, Request, Report, etc.)

SUBJECT:  Policy for Student Involvement in Governance of Academic Departments and Professional Certification Program
         (As adopted in parentheses and underlined)
         (See attached)

         Signed:  [Signature]
         Date Sent:  5/7/79

         (For the Senate)
          Charles Jenkins, President, Faculty Senate

TO:  THE FACULTY SENATE

FROM:  PRESIDENT ALBERT W. BROWN

RE:  I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

         a. Accepted. Effective Date:  May 24, 1979
         b. Deferred for discussion with the Faculty Senate on
         c. Unacceptable for the reasons contained in the attached explanation

II.  III.  a. Received and acknowledged
       b. Comment:  Assumed that by the Second meeting in the fall, 1979, that the Faculty Senate will amend this policy to include "programs".

DISTRIBUTION:  Vice Presidents:  Farrey, Burke, Minelle, Smith, Old

          Others as identified:  Faculty Senate

Distribution Date:  

Signed:  [Signature]
          (President of the College)

Date Received by the Senate:  5/1/79
Policy for Student Involvement in Governance of Academic Departments and Professional Certification Program

Purpose: To implement the University's commitment to student involvement in the policy-making structure of the college by meaningful participation in academic departmental and certification program governance.

Participation in academic governance is not a token gesture, instead, students are expected to work diligently and constructively within the departments and the departmental committees to which they are elected and/or assigned. While the initial burden of implementation falls upon the academic departments and professional certification programs, the effective operationalizing of student representation will be the responsibility of the student representatives and the majors, graduate students, or students registered in a certification program who elect them.

Implementations

1. Student members selected to participate in the governance of an academic department or professional certification program shall be majors or graduate students in that department or program.

2. The students shall have the opportunity of electing student representatives, the number of which shall be no less than one-fourth and no more than the number of faculty in that academic department or professional certification program.

3. The number of students to be elected (or selected) (within the stated minimum and maximum) is a departmental decision. It is subject, of course, to revision from year to year. It is recommended that the initial decision be arrived through consultation with the majors' club or, in the absence of such an organization, interested students.

4. The selection of student representatives shall be through an annual elective process, which will allow for nominations by petition, secret balloting, and recall procedures. (If an insufficient number of student representatives is available through this process, the Chairperson or his/her designee, in consultation with the RSG, may recommend supplementary student representatives to the department.)

(In cases where there is to be an election,) departments shall assist by taking the following steps:

a. Publicizing the elections, for example, mailing notices to all majors, graduate students, or students registered in a certification program.
b. Providing a list of majors, graduate students, or students registered in a certification program to be used to check off individuals as they cast their votes at the polling place.

c. In the absence of a major's club, the department will appoint students to organize and supervise the election.

5. Student representatives shall participate in the same manner as faculty members in the deliberative and decision making processes in areas involving curriculum, scheduling of courses, advisement procedures, the expansion of student representation, evaluation of courses (and instructors), and any other departmental matters as may be determined by the faculty and student representatives of the academic department or professional certification program. (Students may be excluded by the department from committees dealing with confidential and/or personnel matters.)

6. Paragraph 5 recognizes that the deliberative and decision making processes vary from department to department. Therefore, departments shall involve the student representatives within the departmental committees that deal with the range of subjects in which the student representatives have a voice. Participation by the student representatives involves, of course, voting privileges.

7. In those departments or programs where the majors, graduate students, or students registered in a certification program are not organized into a club, the department shall take steps to establish such an organization. It is only through such an organization that the student representatives can maintain contact with and represent the constituency that elects them.