

10-22-1979

## General Education Program - amendment to Dimensions of Liberal Education

The College at Brockport, College Senate

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Resolution #4, 1979-80

General Education Program  
- amendment to Dimensions of  
Liberal Education

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on October 22, 1979  
(Date)

RE: XX I. Formal Resolution (Act of Determination)  
II. Recommendation (Urging the fitness of)  
III. Other (Notice, Request, Report, etc.)

SUBJECT: General Education Program  
- amendment to Dimensions of Liberal Education

(See attached)

Signed Robert G. Kemmerling (w/la)  
(For the Senate) Date Sent 10/24/79

Robert G. Kemmerling, President, Faculty Senate

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date 11/2/79
- b. Deferred for discussion with the Faculty Senate on \_\_\_\_\_
- c. Unacceptable for the reasons contained in the attached explanation

- II., III. a. Received and acknowledged
- b. Comment:

DISTRIBUTION: Vice Presidents: A. Douglas

Others as identified:

Distribution Date: \_\_\_\_\_

Signed: Albert W. Brown  
(President of the College)

Date Received by the Senate: \_\_\_\_\_

STATE UNIVERSITY COLLEGE  
Brockport, New York

Faculty Senate  
319 Administration

Resolution #4, 1979-80  
Faculty Senate Mtg.: 10/22/79

GENERAL EDUCATION PROGRAM  
- AMENDMENT TO DIMENSIONS OF LIBERAL EDUCATION

Delete paragraph #4 under Dimensions of Liberal Education. #4 reads:  
"Curricular units may offer sections designated to demonstrate the relationship between the curricular area and a liberal education in addition to #3 above." (#3 specifies that, "Mentor advisors and their students should examine the nature, purposes and scope of liberal education...."

Rationale: Homogeneous grouping of DLE sections according to disciplinary or career interests runs counter to the general education functions of the DLE experience. The mixing of students with a variety of academic and vocational aspirations seems more likely to accomplish the goals established for DLE. The Committee (GEC) has, however, urged DLE instructors to "determine at an early date the students' academic interests, to facilitate their declaration of majors where appropriate, and to help students think through the process of coming to decisions on crucial academic issues."