

1-28-1980

Master of Public Administration Emphases

The College at Brockport, College Senate

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Resolution Routing #15 79-80

Resolution #14
1979-1980

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on January 28, 1980
(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Master of Public Administration Emphases

(See attached)

Signed Robert G. Kemmerling Date Sent 1/30/80
(For the Senate)

Robert G. Kemmerling, President, Faculty Senate

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date Accepted in principal
2/7/80
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation.

II., III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice Presidents: _____

Others as identified:

Dr. Jordan (Ind Sec)

Distribution Date: _____

Signed: Albert Brown
(President of the College)

Date Received by the Senate: _____

cover only
Discuss with Don Doyle
② Sp. Dir.
③ Bill Smith
particular
work out registered letter
State Dept. Educ.

A PROPOSAL TO ESTABLISH
MASTER OF PUBLIC ADMINISTRATION
EMPHASES

Submitted By:

Public Administration Program
Criminal Justice Program
Health Science Department
Social Work Department
Urban Studies Program

November, 1979

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A PROPOSAL TO ESTABLISH MASTER OF PUBLIC ADMINISTRATION EMPHASES

It is proposed that the faculty of the Public Administration Program and the faculties of the Criminal Justice Program, the Health Science Department, the Social Work Department and the Urban Studies Program offer the following emphases under the Master of Public Administration (MPA):

- Emphasis in General Public Administration
- Emphasis in Health Administration
- Emphasis in Urban/Regional Planning
- Emphasis in Social Services Administration
- Emphasis in Criminal Justice Administration

The Emphases will lend flexibility to the MPA degree requirements so students have the option to orient their studies toward career preparation in general administration or administration in specific policy areas. MPA degree requirements consist of 21 credits of core courses, 9 credits of approved electives, 3 credits of internship and 3 credits of project paper or thesis. A 5 credit thesis can be taken in lieu of the internship and project paper (this only applies to the Emphasis in General Public Administration) for students who wish to pursue doctoral study. The faculties of the department and programs offering emphases each offer 2 courses that replace 2 courses in the existing MPA core. The existing MPA core will become the core for the Emphasis in General Public Administration. The requirements for each Emphasis are listed below and core course descriptions are attached.

EMPHASIS IN GENERAL PUBLIC ADMINISTRATION

Core (21 credits)

- PAD 680 Public Policy
- PAD 681 Organizational Management
- PAD 682 Organizational Behavior and Development
- PAD 683 Intergovernmental Relations
- PAD 684 Financial Management
- PAD 685 Public Personnel
- PAD 688 Research and Evaluation

Electives (9 credits)

Project Paper (3 credits)

Internship (3 credits)

Thesis Option (6 credits replaces Project Paper and Internship)

All requirements will be done under the advisement and supervision of the Public Administration Program Faculty.

EMPHASIS IN CRIMINAL JUSTICE ADMINISTRATION

Core (21 credits)

- CRJ 581 Criminal Justice Systems, Goals and Standards
- CRJ 631 Legal Issues in Policy Formation
- PAD 681 Organizational Management
- PAD 682 Organizational Behavior and Development
- PAD 684 Financial Management

PAD 685 Public Personnel
PAD 688 Research and Evaluation

Electives (9 credits)

Thesis (3 credits)

Internship (3-6 credits)*

EMPHASIS IN HEALTH ADMINISTRATION

Core (21 credits)

HLS 610 Biostatistics
HLS 613 Health Care in America
PAD 681 Organizational Management
PAD 682 Organizational Behavior and Development
PAD 684 Financial Management
PAD 685 Public Personnel
PAD 688 Research and Evaluation

Electives (9 credits)

Project Paper (3 credits)

Internship (3 credits)

All requirements will be done under the advisement and supervision of the Health Science Department Faculty.

EMPHASIS IN URBAN/REGIONAL PLANNING

Core (21 credits)

USP 605 Principles and Practices of Urban Planning
USP 565 Metropolitan Land Use Planning
PAD 580 Public Policy
PAD 681 Organizational Management
PAD 683 Intergovernmental Relations
PAD 684 Financial Management
PAD 688 Research and Evaluation

Electives (9 credits)

Project Paper (3 credits)

All requirements will be done under the advisement and supervision of the Urban Studies Program Faculty.

*In no instance shall the students total credits for graduation exceed 39.

EMPHASIS IN SOCIAL SERVICES ADMINISTRATION

Core (21 credits)

- SWC 511 Social Service Policy
- SWC 541 Social Service Administration
- PAD 681 Organizational Management
- PAD 682 Organizational Behavior and Development
- PAD 684 Financial Management
- PAD 685 Public Personnel
- PAD 688 Research and Evaluation

Electives (9 credits)

Thesis (3-6 credits)*

Internship (3-6 credits)*

All requirements will be done under the advisement and supervision of the Social Work Department Faculty.

MPA COORDINATING COMMITTEE

The MPA Coordinating Committee shall be made up of a faculty representative from each of the units that assist in offering MPA emphasis and a graduate assistant in the MPA program. The Committee is responsible for developing and maintaining policies and procedures regarding advisement, course evaluation, program requirements, matriculation and the addition of future emphases.

*In no instance shall the student total credits for graduation exceed 39.

Faculty Vitae for the Master of
Public Administration Emphasis

John William Chesire, Associate Professor, Social Work Department at SUC/Brockport and Coordinator, Social Policy Studies, Nazareth College of Rochester, N.Y. M.S.W. in Community Organization and Social Policy from the School of Social Work, Columbia University, 1973. Previous experience as Assistant Editor, Managing Editor, Caseworker, Assistant Director of Welfare Recipients Action Group, etc.

Edward H. Downey, Assistant Professor and Interim Director, Public Administration Program at SUC/Brockport. DPA from SUNY/Albany, 1975. Teaching includes graduate courses in organization management, public personnel, labor relations, legal aspects of administration and research and evaluation. Research in CETA, government funding of long-term care and productivity improvement.

Richard Evans, Associate Professor, Public Administration Program, SUNY College at Brockport. Ph.D., Maxwell School, Syracuse University, 1972. Teaching areas include organizational behavior, organizational development, grant development and politics, and managing non-profit organizations.

Robert Guhde, Assistant Professor in the SUC/Brockport Public Administration Program. MPA, Ph.D., Kent State University. Teaching specialties in health and social policy, policy implementation and program evaluation. Extensive experience in consulting with government agencies, survey research and research design. Publication in area of organizational training assessment and budgeting with on-going research specialization in the area of health policy and long-term care.

Thomas J. Kane, Jr. received his undergraduate and master's degrees from Georgetown University and his Ph.D. in political science from Indiana University. Prior to joining the faculty at Brockport in 1978, as Assistant Professor, Dr. Kane served for two years as Deputy Budget Director for the City of Yonkers, New York and for three years as Assistant City Manager of Royal Oak, Michigan. Dr. Kane presently teaches courses in financial management and Intergovernmental relations in the SUC/Brockport Public Administration Program. He is also responsible for the internship program.

Faculty Vitae Continued

Victoria C. Markellis, Professor, Health Science Department at SUC/Brockport. M.D. from Cheighton University School of Medicine, 1946 and M.P.H. from University of Michigan School of Public Health, 1965. Teaching includes courses in public health, communicable disease, venereal disease control, preventive medicine and social medicine. Previous experience as County Commissioner of Health, County Director of Epidemiology and Communicable Disease Control.

Bonita H. Mayer, Assistant Professor, SUC/Brockport in the Department of Social Work. M.S.W. Syracuse University School of Social Work, 1970. Previous experience as the Principal Administrative Analyst, Research and Planning Department, Monroe County Probation Department and Project Coordinator and Research Analyst for the same organization. Research includes the successful development of numerous grant proposals for various social services agencies.

James W. Newton, Associate Professor, SUC/Brockport in the Geography Department and Director of the Urban Studies Master's Program. Ph.D. University of North Carolina in Geography and Urban Studies, 1976. Teaching in urban planning and land use development. Community service as Vice Chairman, Monroe County Planning Board.

John Phillips, Jr., Professor, SUC/Brockport Health Science Department and Dean of Professional Studies. Ph.D., Ohio State University, 1971. Teaching in World Health Problems, Community Health, Consumer Health and Health Care in America. Previous experience as Executive Director of the Health Education Cooperative and Director of Health Education Planning for SUNY/Binghamton. Also served as Vice President and Dean for the Faculty at Sullivan County Community College.

Emphasis Admissions

All students must meet the admissions requirements of the Public Administration Program faculty, which means they are eligible to pursue the general Public Administration emphasis. The admissions requirements are detailed on page 4 of the "Proposal for MASTER OF PUBLIC ADMINISTRATION." If students express an interest in an emphasis other than general Public Administration, they must also meet the requirements of the department or program that offers that emphasis.

Each department or program that offers an emphasis has an advisor for MPA candidates. A student who wishes to do an MPA in any emphasis is required to meet with the appropriate advisor. At this meeting, the advisor and student should discuss the student's background and career plans to determine whether or not the chosen emphasis is appropriate and to outline a course of study. In all but the General Public Administration emphasis, the faculty advisor must receive the approval of the program or department offering an emphasis to allow the student to enter that particular course of study.

In summary, students are admitted to the general Public Administration Emphasis and then to any one of the other emphases if they so choose.



TO: All Program and Department Heads
FROM: Edward H. Downey, Interim Director
Public Administration Program
RE: Electives

Attached is a proposal to establish emphases for the Master of Public Administration. Please note that each emphasis includes nine credit hours of graduate level electives. If your program or department would like to offer electives for MPA candidates, please send the course title and a brief description to Tom Kane, 133 Faculty Office Building. Tom will share your submissions with the MPA Committee which will consider the appropriateness of proposed electives for MPA emphases.

The majority of MPA students prefer courses taught in the evening at the EOC in Rochester. Please consider this when you respond.

EHD:dr

Public Administration Program 716-395-2375

State University of New York College at Brockport Brockport, New York 14420