

3-17-1980

Resolution on Competency Testing in Communication Skills

The College at Brockport, College Senate

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RescRouting #22 79-80

Resolution #21
1979-1980

Competency Testing in
Communication Skills

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on 3/17/80

(Date)

RE: X I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Resolution on Competency Testing in Communication Skills

(see attached)



Robert G. Kemmerling
Signed (m a l d) Date Sent 3/19/80
(For the Senate)
Robert G. Kemmerling, President, Faculty Senate

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date _____
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation

II., III. (a.) Received and acknowledged .

b. Comment: *need detail in meaning of "full implementation"*

DISTRIBUTION: Vice Presidents: *please stay in touch with President Douglas*

Others as identified: *XC Douglas*

Distribution Date: 3/20/80

Signed: *Albert Brown*
(President of the College)

Date Received by the Senate: _____

STATE UNIVERSITY COLLEGE
Brockport, New York

Agenda Item VI. C.
Faculty Senate Mtg. 3/17/80

RESOLUTION ON COMPETENCY TESTING IN COMMUNICATION SKILLS

The General Education Co-ordinating Committee is recommending that full implementation of the competency based feature of the Communication Skills requirement be delayed for one year.

Rationale:

- 1.) Many faculty members who are new to basic skills instruction will be participating in this course, while the course itself has been redrawn as well. It seems appropriate to allow faculty members a year to orient themselves to the experience of basic skills instruction and to this course in particular before moving completely to a competency-based mode of certifying that students have met the requirement.
- 2.) The intellectual issues involved in developing a valid competency based examination are very complex. The GECC urges that the year "delay" period be used for further study of these issues, design of an appropriate instrument, and a limited "pilot" experience with competency based testing in this area.
- 3.) The logistical problems involved are likewise considerable, requiring large amounts of faculty time for scoring examinations as well as training for the evaluation of such instruments. At a time when the college is asking the faculty to undertake a number of new functions, this additional burden may well be delayed for a year in the interests of gaining widespread support for the program.

STATE UNIVERSITY COLLEGE
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