

4-28-1980

Proposed revisions to Competency Based Teacher Education Elementary Permanent Certification Program, Master of Science in Education

The College at Brockport, College Senate

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Routing #36 79-80

Resolution #35
1979-1980

Proposed Revisions to Competency
Based Teacher Education Elementary
Permanent Certification Program,
Master of Science in Education

Resol:

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on 4/25/80
(Date)

RE: X I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Proposed Revisions to Competency Based Teacher Education Elementary
Permanent Certification Program, Master of Science in Education

(see attached)

Signed Robert G. Kemmerling Date Sent 5/6/80
(For the Senate) (m a d)
Robert G. Kemmerling, President, Faculty Senate

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date 5/22/80
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation

- II., III. a. Received and acknowledged
- b. Comment:

DISTRIBUTION: Vice Presidents: Souglas

Others as identified:

Distribution Date: 5/22/80

Signed: Albert W. Brown
(President of the College)

Date Received by the Senate: _____



State University of New York
COLLEGE AT BROCKPORT
Brockport, New York 14420

Department of Curriculum
and Instruction 716-395-2205

April 21, 1980

To: Members of the Faculty Senate
From: Department of Curriculum and Instruction
Re: Proposed Revision Master of Science in Education:
General Elementary N-6

Amendment - Education Law - Section 207

Persons obtaining provisional certification after January 1, 1978 are required to complete graduate study which leads to a masters degree and which is "functionally relevant"* to the area in which they seek permanent certification. In addition, two years of appropriate professional experience is required.

*The term "functionally relevant" has been defined to mean that the graduate degree program is job-related to the area/field/grade-level of provisional certification.

Prior to the amendment above, persons seeking permanent certification could follow either the 30 hour program or a degree program. The permanent general elementary certification program at SUC Brockport was registered to allow persons to gain permanent certification following a CBTE format by either route. The passing of the amendment above, required that the Department of Curriculum and Instruction bring together the CBTE program and the masters degree for general elementary education in a way acceptable to the Policy Board for the CBTE program. The Policy Board consists of representatives of SUC Brockport, Teachers Associations and School District Administrators according to the directives of the State Education Department.

The proposed revision for the masters degree in general elementary education is designed to offer a program of studies to students which meets the requirements of a degree program, of the state, and the needs and expectations of candidates for permanent certification.

The revision requires a minimum of six hours in Liberal Arts. This is an increase of three hours to the thirty hour route to permanent certification which required only one course in the Liberal Arts. Additionally, students may take six hours of Liberal Arts through the choice of an elective and item 3 of the proposed Elementary Core which may be a Liberal Arts course. This design allows the selection of courses to help eliminate deficiencies in background or increase expertise in an area.

(Over)

Members of the Faculty Senate
Re: Proposed Revision Master of Science in Education:
General Elementary N-6

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PROPOSED REVISIONS TO COMPETENCY BASED TEACHER EDUCATION ELEMENTARY
PERMANENT CERTIFICATION PROGRAM, MASTER OF SCIENCE IN EDUCATION

Present

- A. Elementary Core (6 hours)
 - 1. Gen. Ed. Foundations (3)
 - 2. Eval. Research Meas. (3)
- B. Professional Ed. Courses (12 hours)
- C. Liberal Arts Courses (12 hours)
- D. Elective (3 hours)

Proposed

- A. Elementary Core (9 hours)
 - 1. EDI 602 Seminar in Elem. Curriculum
 - 2. EDI 603 Ed. Measurement & Evaluation
or
EDI 685 Educational Statistics
 - 3. A Course in the social,
historical, philosophical, or
psychological foundations of
education (3)
- B. Elementary CBTE courses (15 hours)
(selected with approval of advisor)
- C. Liberal Arts Courses (6 hours)
- D. Elective (3 hours)