Core Curriculum Revisions in the Department of Recreation and Leisure Studies

The College at Brockport, College Senate

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Resolution #07 2014-2015
College Senate

TO: Dr. John R. Halstead, College President
FROM: The College Senate: 03/02/2015
RE: I. Formal Resolution (Act of Determination)
    II. Recommendation (Urging the Fitness of)
    III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: REL Core Revisions (#12_14-15UC)

Signed: ___________________________ Date: 3/23/15

(P. Gibson Ralph, 2014-15 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: P. Ralph Gibson, College Senate President
FROM: John R. Halstead, College President
RE: I. Decision and Action Taken on Formal Resolution (circle choice)
    a. Accepted - Implementation Effective Date**: Fall 2015
       **Implementation of resolution requires final approval from SUNY- State Education Department. X YES ___ NO
    b. Deferred for discussion with the Faculty Senate on ____/____/____
    c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI
    a. Received and acknowledged ____/____/____

Signed: ___________________________ Date: 4/6/15

(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION: Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at http://www.brockport.edu/collegesenate/resolutions.
INSTRUCTIONS
- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Prepare ONE complete document in Word format: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- Locate the Resolution # and date this proposal will replace at our “Approved Resolutions” page on our Web site.
- Email completed proposal to senate@brockport.edu. (General Education Proposals and questions go to dlamphro@brockport.edu in the Vice Provost’s Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to senate@brockport.edu.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE: Please be somewhat descriptive, i.e., Use a course number and/or title, indicate if for GED code, etc.
   Core Curriculum Revisions in the Department of Recreation and Leisure Studies

2. BRIEF DESCRIPTION OF PROPOSAL:
   Changes to required core courses of the major

3. WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED? _X_ NO __ YES EXPLAIN YES

4. DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.
   See enclosed proposal

5. HOW WILL THIS AFFECT TRANSFER STUDENTS:
   More efficiently complete the program in 4 semesters

6. ANTICIPATED EFFECTIVE DATE:
   Fall 2015

7. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.
   First Submission | Updated on | Updated on | Updated on
   November 3, 2014 | February 25, 2015 |

8. SUBMITTED BY: (contact person)
   Name  | Department  | Phone  | Email
   Lynda Cochran  | REL  | X5490  | lcochran@brockport.edu

9. COMMITTEES: (Senate office use only)
   Standing Committee | Forwarded To  | Dates Forwarded
   _Executive Committee | Standing Committee | 11/3/14, 03/2/15
   _Enrollment Planning & Policies | Executive Committee | 02/09/15
   _Faculty & Professional Staff Policies | Senate | 02/16/15, 03/02/15
   _General Education & Curriculum Policies | Passed GED's go to Vice Provost |
   _Graduate Curriculum & Policies | College President | 04/06/15
   _Student Policies | OTHER |
   _Undergraduate Curriculum & Policies | REJECTED - WITHDRAWN |

NOTES  Res #7
Rationale

The Department of Recreation and Leisure Studies conducted a core curriculum review during the 2013-2014 academic year. This was the first review in approximately 15 years. These revisions serve multiple purposes:

1. They represent where the field is today.
2. They are reflective of our own internal assessment of learning outcomes and national accreditation standards.
3. In response to SUNY Transfer Path requests, this proposal better aligns transfer students with the completion of the REL undergraduate program in four semesters as a full time student, whereas the existing curriculum structure is five semesters.
4. As a result of recent changes by our accrediting organization (COAPRT), recreation and leisure programs now have more flexibility regarding curricula content.

Overview of changes:

- Updated language in course names
- Reduction of internship credits (REL 403) from 15 credit hours to 12 credit hours
- Removal of required course PRO 421 (1.5 credits)
- Addition of required course, REL 309, Recreation Leadership and Group Dynamics (1 credit)
- Removal of required guided electives (18 credits); which includes the department requirement of a statistics course.

New Courses

One new course will be introduced, replacing one current course.

REL 309  Recreation Leadership and Group Dynamics
Co-requisite: REL 302 and 308

Study of leadership in recreation with emphasis on theory, decision-making, group management, communication, and motivation with a focus on ethical and value-based leadership with diverse people and communities. Course will facilitate leadership experiences.

1 credit. Every Semester

Staffing

No new staffing is needed to support these changes

Resources

No new resources are needed to support these changes
## Recreation and Leisure Studies Undergraduate Program

### Current Program

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>REL 302</td>
<td>Leisure and the Individual and Society</td>
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<td>REL 302</td>
<td>Foundations of Recreation and Leisure</td>
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<tr>
<td>REL 306</td>
<td>Recreation for Persons with Differing Abilities</td>
<td>3</td>
<td>REL 306</td>
<td>Issues of Diversity and Disability in Recreation</td>
<td>3</td>
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<tr>
<td>REL 307</td>
<td>Applied Studies in Recreation and Leisure Services (200 hours)</td>
<td>3</td>
<td>REL 307</td>
<td>Practicum</td>
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<tr>
<td>REL 308</td>
<td>Recreation Programming and Leadership</td>
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<td>REL 308</td>
<td>Recreation Programming</td>
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<tr>
<td>REL 312</td>
<td>Management of Recreation and Leisure Services</td>
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<td>REL 312</td>
<td>Administration of Recreation and Leisure Services</td>
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<tr>
<td>REL 402</td>
<td>Current Leisure Problems and Issues</td>
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<td>REL 402</td>
<td>Current Trends and Issues in Recreation</td>
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<td>REL 403</td>
<td>Practicum (562.5 hours)</td>
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<td>REL 403</td>
<td>Internship</td>
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<td>REL 410</td>
<td>Research and Evaluation in Recreation and Leisure Studies</td>
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<tr>
<td>REL 414</td>
<td>Planning, Design, and Management in Recreation Facilities</td>
<td>3</td>
<td>REL 414</td>
<td>Planning, Design and Operations of Recreation Facilities</td>
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<td>PRO 401</td>
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<td>PRO 421</td>
<td>Field Experience 1</td>
<td>1.5</td>
<td>REL 309</td>
<td>Recreation Leadership and Group Dynamics</td>
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</table>

**Total Core** 41.5

**Concentration in RM, TM, or TR** 15

**Guided Electives (incl. Statistics)** 18

**Total REL Program** 74.5

### Proposed Program

<table>
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<tr>
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<tr>
<td>REL 309</td>
<td>Recreation Leadership and Group Dynamics</td>
<td>1</td>
<td>REL 309</td>
<td>Recreation Leadership and Group Dynamics</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Core** 38

**Concentration in RM, TM, or TR** 15

**Remove all guided electives** 0

**Total REL Program** 53
To: Undergraduate Curriculum Committee  
College Senate  

From: Francis X. Short, Dean  
School of Health & Human Performance  

Subj.: Curricular Change  
Department of Recreation and Leisure Studies  

Date: October 24, 2014  

Please accept this brief memo in support of a proposed change in the “core curriculum” of the undergraduate recreation and leisure studies major. As I understand the proposal, it seeks to 1) update the curriculum to match current language and topics in the field, 2) more clearly align the curriculum with national accreditation standards, and 3) meet the “seamless transfer” requirements of SUNY. This proposal changes several course titles and content within those courses, adjusts the number of credits associated with REL 403, adds a 1-credit course (in place of a 1.5 credit field experience class), and, most significantly, eliminates 18 credits of guided electives from the program. One outcome of the proposal, then, is that it replaces the current 74.5 credit program with a new 53 credit version.

As the dean, I most appreciate the department’s willingness to deal with the SUNY seamless transfer requirements. The current program does not meet those requirements, but the proposed program does and will help transfer students to complete their degrees more quickly.

Inasmuch as this proposal updates the curriculum, allows for seamless transfer, and does not require any additional resources (instructional or otherwise) to implement, I support it without reservation. Please contact me if there are any questions or if more information is necessary. Thank you for the consideration.