

4-13-2015

MSEd Bilingual Education (Spanish) – Remove EDI 600: Understanding Educational Research as a program requirement.

The College at Brockport, College Senate

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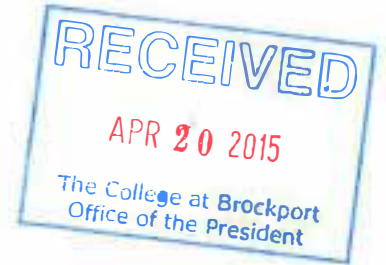


The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

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Brockport, New York 14420
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senate@brockport.edu
brockport.edu/collegesenate

Resolution **#18 2014-2015**
College Senate

Supersedes Res #: _____



TO: Dr. John R. Halstead, College President

FROM: The College Senate: **04/06/2015**

RE: **→** I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **MSEd Bilingual Education (Spanish)-Remove EDI 600-
Understanding Educational Research as requirement**

(#35_14-15GC)

Signed: _____

Date: 4/13/15

(P. Gibson Ralph, 2014-15 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: P. Ralph Gibson, College Senate President

FROM: John R. Halstead, College President

RE: **Ⓢ** I. Decision and Action Taken on Formal Resolution (circle choice)

a. Accepted - **Implementation Effective Date****: Fall 2015
****Implementation of resolution requires final approval from SUNY- State Education Department.** YES **X** NO

b. Deferred for discussion with the Faculty Senate on ___/___/___

c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

a. Received and acknowledged ___/___/___

b. Comment:

Signed: _____

Date: 4/20/15

(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION: Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
DEADLINE FOR SUBMISSIONS: FEBRUARY 28**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

Routing Number <i>Routing # assigned by Senate Office 2014-2015</i>	#35_14-15GC <i>Use routing number and title in all reference to this proposal.</i>
This Proposal Replaces Resolution	

INSTRUCTIONS

- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Prepare ONE complete document in **Word format**: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
- Email completed proposal to senate@brockport.edu. (General Education Proposals and questions go to dlamphro@brockport.edu in the Vice Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to senate@brockport.edu.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE: Please be somewhat descriptive, ie. *Use a course number and/or title, indicate if for GED code, etc.*

MSEd Bilingual Education (Spanish) – Remove EDI 600: *Understanding Educational Research* as a program requirement.

2. BRIEF DESCRIPTION OF PROPOSAL:

Proposal will remove current requirement that students complete EDI 600: *Understanding Educational Research*, reducing total program credits from 33 to 30.

3. WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED? NO ___ YES EXPLAIN YES

4. DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.

n/a

5. HOW WILL THIS AFFECT TRANSFER STUDENTS:

n/a

6. ANTICIPATED EFFECTIVE DATE:

Fall 2015

7. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
2/28/2015			

8. SUBMITTED BY: (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Sue Robb	Education & Human Development	395-5935	srobb@brockport.edu
Chris Wilkens		395-5548	cwilkens@brockport.edu

9. COMMITTEES: (Senate office use only)

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	03/02/15
<input type="checkbox"/> Enrollment Planning & Policies	Executive Committee	03/09/15
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	03/23/15, 04/06/15
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	College President	04/20/15
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES: Res # 18

MSEd in Bilingual Education (Spanish) – remove EDI 600

Rationale

Brockport's MSEd in Bilingual Education (Spanish) currently includes 9 core EDI courses (27 credits), and 2 SPN courses (6 credits), for a total of 33 credit hours. One course historically required by all programs was EDI 600: *Understanding Educational Research*. The intent of the (general) course was to prepare students for writing a thesis proposal by reviewing research in an area of interest. However, faculty throughout the Department found that a general, all-fields research course did not meet the needs of students in different programs (such as literacy, biology, chemistry, English, and so on).

Over the past several years, faculty have tailored much of the relevant curriculum covered by EDI 600 into content-specific coursework (e.g. EDI 645: *Research in Literacy Education* [literacy], or EDI 623 *Reading Research in Adolescence Science* [Adolescence Biology]). The Bilingual Education program is the **last remaining program** requiring completion of EDI 600. The course overlaps significantly with the more-targeted content included in EDI 661: *Research in Linguistics and Second Language Acquisition*, and serves only to extend time-to-degree and increase degree costs for students.

Hence, we propose to remove EDI 600: *Understanding Educational Research* as a program requirement for students in the MSEd in Bilingual Education (Spanish).

Comment on Mission

The MSEd in Bilingual Education (Spanish) continues to align well with the College at Brockport's mission by delivering graduate-level professional education that will provide students with high quality instruction in a field that is intrinsically linked to civic engagement – teaching in New York State (and other) public schools. Additionally, this revised program will continue to prepare Brockport graduates for high-demand employment in a diverse range of local, state, and national schools.

We anticipate **no impact** on the mission of the College at Brockport, or that of the Department of Education & Human Development as a result of this proposal.

Comment on Market

The MSEd in Bilingual Education (Spanish) attracts a small, but growing (and critically important) role for the overall programming of the Department of Education & Human Development. Demand for program graduates is high; as New York State Deputy Commissioner John D'Agati summarized (in a [Memo to the Field](#) dated 12/8/2014):

Over the past 10 years, New York State English Language Learner (ELL) student enrollment has increased by 20 percent. This trend is not unique to New York; according to the U.S. Department of Education, ELL student enrollment has increased by 18 percent nationally. Currently in New York State, nearly a quarter of a million ELLs make up almost 10 percent of the total public school student population, with even more ELLs enrolled in our private schools. Students in New York State speak over 200 languages, and nearly 45 percent of ELLs were born outside of the United States.

NYSED's data are confirmed by a recent (October, 2014: <http://cepr.harvard.edu/cepr-resources/files/news-events/sdp-diagnostic-hc-nysed.pdf>) study by the Harvard Center for Education Policy found sustained demand across the state for teachers certified in English for Speakers of Other Languages (hires of teachers for ESOL jobs ranked #1 in NYS, at 66% of those certified hired within 2 years –compared, *e.g.*, with hires of just 26% of those certified in elementary & early childhood). The New York State Department of Education has sought to support teachers and teacher-preparation institutions in their efforts to prepare for, and teach, a growing population of English Language Learners. In April 2014, the Department released an 8-point [Blueprint for English Language Learner Success](#), the first point of which emphasizes that ‘All teachers are teachers of English Language Learners, and need to plan accordingly.’

Part of New York State's efforts to increase the supply of qualified ESOL-certified teachers has been via ongoing grant funding for a Clinically-Rich Intensive Teacher Institute in Bilingual Education and English as a Second Language ([CR-ITI-BE](#)). The Department has sought to expand such programs through SUNY campuses like Brockport. We are optimistic that there will remain ongoing state support in the near and long-term for TESOL programs such as that proposed here.

We anticipate, if anything, a **slight positive market impact** from the proposed credit reduction, as reducing overall program credits from 33 to 30 may speed time-to-degree for some students, and will reduce program costs for all students by approximately \$1,300 ([\\$432 per credit](#), graduate in-state tuition rate) without sacrificing program quality.

Comment on Quality

This proposal would remove one course from the MEd in Bilingual Education program – EDI 600: *Understanding Educational Research*. This can be done without sacrificing program quality or standards, as EHD has in recent years moved away from the (general) research course requirement, and towards research coursework that focuses more explicitly on the disciplines. For the MEd in Bilingual Education program, the research course is EDI 661: *Research in Linguistics and Second Language Acquisition*. EDI 600 has become unnecessary for students in the program to examine research in their field, develop sound research questions, and develop sound thesis/capstone proposals. Hence, we feel confident that there will be **no impact** on program quality should this proposal be approved.

Side-by-side comparison of old and new MEd programs – Bilingual Education (Spanish)

Old Program	Credits	New Program	Credits	Comments
EDI 601: <i>Diversity in Education</i>	3	EDI 601: <i>Diversity in Education</i>	3	
EDI 603: <i>Educational Assessment and Evaluation</i>	3	EDI 603: <i>Educational Assessment and Evaluation</i>	3	
EDI 722: <i>Seminar in Bilingual/ TESOL Education</i>	3	EDI 722: <i>Seminar in Bilingual/ TESOL Education</i>	3	
EDI 600: <i>Understanding Educational Research</i>	3			<i>[Proposed removal of EDI 600 from course of study]</i>
EDI 661: <i>Research in Linguistics and Second Language Acquisition</i>	3	EDI 661: <i>Research in Linguistics and Second Language Acquisition</i>	3	
EDI 628: <i>Methods, Materials, and Cultural Perspectives in TESOL/ Bilingual Education</i>	3	EDI 628: <i>Methods, Materials, and Cultural Perspectives in TESOL/ Bilingual Education</i>	3	
EDI 521: <i>Bilingual Methods for Teaching and Assessing English Language Learners</i>	3	EDI 521: <i>Bilingual Methods for Teaching and Assessing English Language Learners</i>	3	
EDI 612: <i>Bilingual Methods of Teaching Content</i>	3	EDI 612: <i>Bilingual Methods of Teaching Content</i>	3	
SPN 556: <i>Negotiating Caribbean Identity</i>	3	SPN 556: <i>Negotiating Caribbean Identity</i>	3	
EDI 641: <i>Theories and Trends in Bilingual-Multicultural Education</i>	3	EDI 641: <i>Theories and Trends in Bilingual-Multicultural Education</i>	3	
SPN 605: <i>Literacy Instruction and Assessment for Heritage Spanish Speakers</i>	3	SPN 605: <i>Literacy Instruction and Assessment for Heritage Spanish Speakers</i>	3	
Total credits	33	Total credits	30	

New Faculty

No new faculty are required to implement or sustain the proposed change.

Description of Any Additional Costs

No additional costs will be incurred.

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Attachments:

- Letter of support from Chair, Education & Human Development
- Letter of support from Modern Languages & Literatures
- Letter of support from Dean, School of Education & Human Services
- Letter of support from Dean, Graduate School

To: College Senate Graduate Committee

From: Sue Robb, Interim Chair, Education and Human Development



RE: Support for Online MEd and Certification Only Programs in TESOL

Date: February 23, 2015

I write to offer my full support for adjusting the credits for the Bilingual MEd from 33 to 30 credit hours. The reduction in credit hours is achieved by removing the requirement for EDI 600 *Understanding Educational Research*. This proposal:

- Adjusts credit requirements for the Bilingual MEd to 30 credits, which is the SUNY/SED requirement for a masters degree;
- Has the potential to shorten students' time to degree; and
- Does not impact program quality. The student learning objectives for EDI 600 have been incorporated in EDI 661 *Research in Linguistics and Second Language Acquisition* and EDI 722 *Seminar in Bilingual/TESOL Education*.

My colleagues and I enthusiastically support this proposal.



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

Department of Modern Languages and Cultures

TO: Graduate Curriculum and Policies Committee
FROM: Andrea Parada, Chair – Modern Languages and Cultures *A P*
RE: MSED in TESOL – MS in Bilingual Education Revisions
DATE February 23, 2015

Dear Members of the Committee:

I fully support the MSED in TESOL proposed by Department of Education and Human Development. The inclusion of 12 credits of a foreign language as a requirement for admission underscores the importance of the study of foreign language in the preparation of our future TESOL teachers. This requirement could also prove beneficial to our department since MSED in TESOL candidates could take our beginning and intermediate level courses in Arabic, Chinese, French and Spanish before applying to their graduate degree.

I have also reviewed the proposed change to the MSED in Bilingual Education and support the reduction in credits required for completion of the program from 33 credits to 30.

Please do not hesitate to contact me if you have any questions about this proposal.



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK
School of Education and Human Services

February 4, 2015

To Whom It May Concern:

I am writing this letter in support of the proposed revision to the MEd in Bilingual Education (Spanish) program within the Department of Education & Human Development. The Department has my support for this program which includes the following:

- A streamlined, yet rigorous 30 credit program
- Content-specific research focus that meets the needs of students in the Bilingual Education (Spanish) program.

This proposed program requires no additional resources and has my full support.

Sincerely,

Douglas M. Scheidt, Dean
School of Education & Human Services



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK
The Graduate School

To: Graduate Curriculum Committee
College Senate

From: James Spiller, Dean
The Graduate School

Date: February 24, 2015

I am happy to include this brief letter of support for the proposed change in the MEd in Bilingual Education program.

This proposed change maintains the program's academic rigor and alignment with accreditation and certification standards, while also delivering an efficient 30 credit curriculum that can attract qualified candidates for this special teacher training program.

Thank you for your consideration.