

4-20-2015

Increase credit allotment in NUR 344 Health Assessment

The College at Brockport, College Senate

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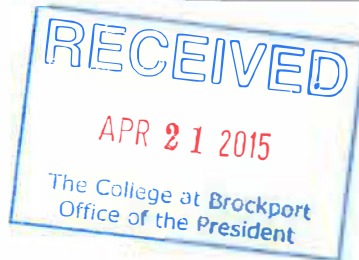


The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

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Brockport, New York 14420
585-395-2586 * 585-395-2246 (fax)
senate@brockport.edu
brockport.edu/collegesenate

Resolution #21 2014-2015
College Senate

Supersedes Res #: _____



TO: Dr. John R. Halstead, College President

FROM: The College Senate: **04/06/2015**

RE: **→** I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Increase credit allotment in NUR 344 Health Assessment**
(#32_14-15UC)

Signed: Date: 4/20/15
(P. Gibson Ralph, 2014-15 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: P. Ralph Gibson, College Senate President

FROM: John R. Halstead, College President

RE: **→** I. Decision and Action Taken on Formal Resolution (circle choice)
a. Accepted - Implementation Effective Date**: Spring 2016
****Implementation of resolution requires final approval from SUNY- State Education Department.** YES NO
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI
a. Received and acknowledged ___/___/___
b. Comment

Signed: Date: 4/23/15
(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION: Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
DEADLINE FOR SUBMISSIONS: FEBRUARY 28**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

Routing Number <i>Routing # assigned by Senate Office 2014-2015</i>	#32_14-15UC <i>Use routing number and title in all reference to this proposal.</i>
This Proposal Replaces Resolution	

INSTRUCTIONS

- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Prepare ONE complete document in **Word format**: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
- Email completed proposal to senate@brockport.edu. (General Education Proposals and questions go to dlamphro@brockport.edu in the Vice Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to senate@brockport.edu.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Use a course number and/or title, indicate if for GED code, etc.*

Increase credit allotment in NUR 344 Health Assessment

2. BRIEF DESCRIPTION OF PROPOSAL:

The nursing program currently has two credits allotted to Health Assessment (NUR 344 Health Assessment, 1 credit; and NUR 345 Health Assessment Clinical, 1 credit). The nursing department is requesting a one credit increase to NUR 344 (the didactic portion of the requirement). (1) Increasing the credit allotment will allow to add the needed class time to teach the content required in this course. The content has increased in amount with the changing health care environment. (2) Students will be better prepared to enter their hospital clinical experiences and will not spend precious clinical time trying to learn health assessment content that was not covered in NUR 344 due to a deficit in class time. (3) Graduates of our program whom apply to graduate school need a 3-credit Health Assessment course to be able to transfer this course to their graduate work. Up to this time, graduates have had to repeat this course as the Health Assessment combination of NUR 344/345 is only a total of 2 credits.

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED?** NO YES EXPLAIN YES

4. **DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.**

Part of the rationale for change is based on alumni feedback gathered from alumni surveys.

5. **HOW WILL THIS AFFECT TRANSFER STUDENTS:**

All nursing students would have this course as part of the nursing program, whether native students or transfer students.

6. **ANTICIPATED EFFECTIVE DATE:**

Spring semester 2016

7. **SUBMISSION & REVISION DATES:** PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
02/25/15			

8. **SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
<i>Kathleen Peterson</i>	<i>Nursing</i>	<i>5319</i>	<i>kpeterso@brockport.edu</i>

9. **COMMITTEES: (Senate office use only)**

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	02/25/15
<input type="checkbox"/> Enrollment Planning & Policies	Executive Committee	3/09/15
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	03/23/15, 04/06/15
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	College President	04/21/15
<input type="checkbox"/> Student Policies	OTHER	
<input checked="" type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES: RES # 21

2. A Side by Side comparison for traditional program (which includes summer start second degree)

Current Program	# of credits	New Program	# of credits
#1 semester		#1 semester	
NUR 328 Math for Meds	1	NUR 328 Math for Meds	1
NUR 342 Foundations	3	NUR 342 Foundations	3
NUR 343 Foundations clinical	1	NUR 343 Foundations clinical	1
NUR 344 Health Assessment	1	NUR 344 Health Assessment	2
NUR 345 Health Assessment Clinical	1	NUR 345 Health Assessment Clinical	1
NUR 346 Medical Surgical Nursing I	3	NUR 346 Medical Surgical Nursing I	3
NUR 347 Medical Surgical Nursing I Clinical	2	NUR 347 Medical Surgical Nursing I Clinical	2
PRO 310 Research Process	3	PRO 310 Research Process	3
Total	15		16
#2 Semester		#2 Semester	
NUR 321 Pharmacology	3	NUR 321 Pharmacology	3
NUR 348 Childbearing Family & Women's Health	3	NUR 348 Childbearing Family & Women's Health	3
NUR 349 Childbearing Family/Clinical	2	NUR 349 Childbearing Family/Clinical	2
NUR 350 Medical Surgical II	3	NUR 350 Medical Surgical II	3
NUR 351 Medical Surgical Nursing II Clinical	3	NUR 351 Medical Surgical Nursing II Clinical	3
NUR 360 Care of the Older Adult	2	NUR 360 Care of the Older Adult	2
Total	16	Total	16
#3 or #4 Semester		#3 or #4 Semester	
NUR 440 Psychiatric-Mental Health Nsg	3	NUR 440 Psychiatric-Mental Health Nsg	3
NUR 441 Psychiatric-Mental Health Nursing Clinical	2	NUR 441 Psychiatric-Mental Health Nursing Clinical	2
NUR 442 Critical Care	3	NUR 442 Critical Care	3
NUR 443 Critical Care Clinical	3	NUR 443 Critical Care Clinical	3
NUR 478 Problem Solving I (elective)	1	NUR 478 Problem Solving I (elective)	1
Total	12	Total	12
#3 or #4 Semester		#3 or #4 Semester	
NUR 444 Community Health	2	NUR 444 Community Health	2
NUR 445 Community Health Clinical	2	NUR 445 Community Health Clinical	2
NUR 446 Pediatric Nursing	3	NUR 446 Pediatric Nursing	3
NUR 447 Pediatric Nursing Clinical	2	NUR 447 Pediatric Nursing Clinical	2
NUR 451 Issues in Management and Leadership	3	NUR 451 Issues in Management and Leadership	3
NUR 495 Senior Nursing Seminar	3	NUR 495 Senior Nursing Seminar	3
NUR 479 Problem Solving II (elective)	1	NUR 479 Problem Solving II (elective)	1
Total	16	Total	16
Total Program	59	Total Program	60

2. B. Side by Side comparison for RN to BSN Program

The following are the REQUIRED courses to complete within the nursing program. Students take general elective courses and electives in addition.

Current Program	# of credits	New Program	# of credits
PRO 258 Statistics for Nurses	3	PRO 258 Statistics for Nurses	3
PRO 306	1	PRO 306	1
NUR 344 Health Assessment	1	NUR 344 Health Assessment	1
NUR 345 Health Assessment Clinical	1	NUR 345 Health Assessment Clinical	2
PRO 310 Research Process	3	PRO 310 Research Process	3
NUR 321 Pharmacology	3	NUR 321 Pharmacology	3
NUR 451 Contemporary Issues and Leadership	3	NUR 451 Contemporary Issues and Leadership	3
NUR 471 Community Based Epidemiology	3	NUR 471 Community Based Epidemiology	3
NUR 472 Epidemiology Clinical	2	NUR 472 Epidemiology Clinical	2
NUR 473 Seminar I	3	NUR 473 Seminar I	3
NUR 475 Seminar II	3	NUR 475 Seminar II	3
Total Credits of Nursing Courses Required	26	Total Credits of Nursing Courses Required	27

3. Brief rational for change:

The nursing program currently has two credits allotted to Health Assessment (NUR 344 Health Assessment, 1 credit; and NUR 345 Health Assessment Clinical, 1 credit). The nursing department is requesting a one credit increase to NUR 344 (the didactic portion of the requirement). This course is designed for current nursing students for the purpose of preparing them to effectively identify the unique physiological, psychological, developmental, socio-cultural and spiritual factors that determine a person's need for individualized nursing care.

The increase in this credit allotment will benefit the student in the following important ways: (1) Increasing the credit allotment will allow to add the needed class time to teach the content required in this course. The content has increased in amount with the changing health care environment. (2) Students will be better prepared to enter their hospital clinical experiences and will not spend precious clinical time trying to learn health assessment content that was not covered in NUR 344 due to a deficit in class time. (3) Graduates of our program whom apply to graduate school need a 3-credit Health Assessment course to be able to transfer this course to their graduate work. Up to this time, graduates have had to repeat this course as the Health Assessment combination of NUR 344/345 is only a total of 2 credits.

Increasing the allotment of credits for NUR 344/345 Health Assessment will assist our program to be more in line with other area Baccalaureate nursing programs. For example, St. John Fisher's undergraduate nursing program includes a 4 credit health assessment course, Nazareth's nursing program includes a 3 credit health assessment course, as well as the University of Rochester Accelerated Nursing program.

Graduates from the traditional program (including the summer start second degree program) will graduate with 123 credits to accommodate the needed liberal arts credits for graduation.

4. Description of any new courses: NA

5. Staffing Issues:

This change will increase the workload of the faculty who teach this course by 1 credit. If not able to be absorbed in the 9/12 credit load, the assigned faculty may have to be paid on overload of 1 credit hour for \$800.

6. Academic Administration Commentary:

See attached

7. Resources, facilities that may be needed to implement the program: NA

8. Other letters of support from other units/departments affected: NA



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

Department of Nursing

February 22, 2015

To Whom It May Concern:

Please accept this letter of support to increase the credit earned from successfully completing NUR 344 for students in the nursing program. At this current time, students earn 1 credit for successfully completing NUR 344 Health Assessment and 1 credit for 345 Health Assessment Clinical. These courses must be taken concurrently and both successfully completed to earn credit for both.

As health care changes, the content needed to include in this course has increased and the complexity of health assessment techniques has increased. More time is needed in this course to insure the basic knowledge of health assessment is learned by our students before taking higher level courses. Students will be better prepared to enter their hospital clinical experiences and will not spend precious clinical time trying to learn health assessment content that was not covered in NUR 344 due to a deficit in class time.

A second major reason for the need for this change is that having a total of a 2-credit Health Assessment course is a disservice to our graduates who then apply and are accepted for graduate studies. Graduate studies often require a 3-credit Health Assessment Course in the graduate student's undergraduate program. Having only a total of 2-credit hour Health Assessment course means that many of our graduates need to take this course over in graduate school, increasing the amount of money spent on graduate studies. Increasing the total allotment of credits to Health Assessment from 2 to 3 credits will assist the graduates of our undergraduate program with their graduate studies.

Increasing the allotment of credits for NUR 344/345 Health Assessment will assist our program to be more in line with other area Baccalaureate nursing programs. For example, St. John Fisher's undergraduate nursing program includes a 4 credit health assessment course, Nazareth's nursing program includes a 3 credit health assessment course, as well as the University of Rochester Accelerated Nursing program.

This change in credit allotment will provide a great service to our nursing students both in their current program and for graduate studies.

Sincerely,

Kathleen L. Peterson, PhD, RN, PCPNP-BC
Chair and Professor



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

School of Health and Human Performance

To: Undergraduate Curriculum Committee
College Senate

From: Francis X. Short, Dean
School of Health & Human Performance

Date: February 25, 2015

Subj.: Proposal to modify the nursing curriculum

Please accept this brief memo in support of the proposed revision to the nursing program. As I understand the proposal, it calls for a 1-credit increase in an existing course in the curriculum. Currently NUR 344, Health Assessment, is a 1-credit course and the faculty would like to increase it to a 2-credit course because 1) course content has increased over time, 2) the overall credit for our health assessment courses is out of synch with best practice among competitors, 3) preparation of our students in health assessment is seen as a weakness of our program, and 4) health assessment sometimes must be repeated by our students attending graduate school because our total credit assignment for that content is seen as insufficient.

This proposal, then, increases the total number of credits for all of our nursing programs (traditional, RN, and second degree) by one. That said, the total credits in the revised nursing major (n=60) for traditional and second degree students still provides for seamless transfer and the total number of credits (n=123) remains within SUNY guidelines for undergraduate programs. Inasmuch as all current full-time faculty have full teaching loads, this proposal likely will cost \$800 to cover 1-credit of increased teaching responsibilities in the department (although it is possible that under the right circumstances the extra credit could be absorbed depending on the number of students assigned to the various clinical rotations). Nevertheless, I believe this is a revision we should make for our students and the modest stipend increase is worth the change.

Please contact me if there are any questions or if more information is necessary. Thank you for the consideration.