

4-19-1982

Revision in Social Work Major

The College at Brockport, College Senate

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Routing #18 81-82

Resolution #16
1981-1982

Revision in Social Work Major

TO: President John E. Van de Wetering

FROM: The Faculty Senate

Meeting on 4/19/82

(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Revision in Social Work Major

(See attached)



Signed Ginny L. Studer Date Sent 4/20/82
(For the Senate)
Ginny L. Studer, President, Faculty Senate...

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

- a. Accepted. Effective Date 5/12/82
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged

b. Comment: _____

DISTRIBUTION: Vice Presidents: Bouglas

Others: _____

Distribution Date: _____

Signed: [Signature]
(President of the College)

Date Received by the Senate: _____



State University of New York
COLLEGE AT BROCKPORT
Brockport, New York 14420

Department of Social Work 716-395-2324

TO: Dr. Kenneth O'Brien
FROM: Dr. Alvin Landy, Chairperson
DATE: March 31, 1982
RE: Revision in Social Work Major

Background of Need: During the Fall, 1980 semester, the Social Work Department began a study of the need for a Block Field Placement (BP). The Field Placement Plan, which was being used, is known in the profession as the Concurrent Plan (CP). The study of this need arose out of recognition that students had been asking for a change in the pattern of field instruction every year over a six year period. The establishment of the BP would answer at least three needs:

- (1) It would help those students who might wish to have a more concentrated (as distinguished from extended) field practicum experience.
- (2) It would answer the need of those community facilities whose programs more easily lend themselves to this pattern of student-agency contact.
- (3) It would readily accommodate those students whose field placement was outside our regular geographical area (example: The Albany Semester).

Distinction Between the CP and BP

The basic difference between the two plans is best demonstrated in the following simple manner:

	DAYS	SEMESTERS	HOURS
CP	2	2	440
BP	4	1	440

Needless to say, the student who takes the BP not only has a more concentrated field experience, but a broader range of learning opportunities due to his/her greater accessibility to a variety of aspects of the agency's program.

Rationale for Increasing Course Credits in Field Instruction: During the site visit (4-30, 5-1, 5-2-80) for our present accreditation, recommendation was made by the site visitors that the department increase the number of course

credit hours in the field instruction courses so that course credits would more clearly reflect the investment of time and the fuller range of learnings of students enrolled in these courses. Because the BP was anticipated, we decided to change course credits when this plan was established.

A June 30, 1976 "Memorandum to Presidents" from the Office of the Vice Chancellor for Academic Programs, stated in part that:

...one semester credit hour will be awarded for each 40-45 clock-hour week of supervised academic activity that provides the learning considered necessary to program study.

Professor Wiegand outlined the above factors in a memorandum addressed to the Dean dated February 13, 1981. With the Dean's understanding, the department increased the credit hours in field instruction for the present experimental academic year.

Course Credit Changes: Beginning with the Fall, 1981 semester, the changes in course credits were indicated in the following distribution:

	<u>FORMER CREDIT</u>	<u>PRESENT CREDIT</u>	<u>CREDIT INCREASE</u>
CP Fall, 1981 SWO 451	3	5	2
CP Spring, 1982 SWO 453	3	5	2
CP Fall, 1981 SWO 455	1	1	0
CP Spring, 1982 SWO 457	1	1	0
BP Spring, 1982 SWO 454	0	10	0
BP Spring, 1982 SWO 456 (seminar)	0	2	0

Increase in Credits for Major: The above change necessitates an increase in over-all credits for the Social Work major from 35 to 39. This is in keeping with the SUNY policy guideline of granting one credit for every 45 hours of internship as mentioned above.

Since this change is presently reflected in the Fall, 1981 and Spring, 1982 course schedules, your earliest attention to this matter will be greatly appreciated.

ac