

5-24-1982

Report of the APT Committee Regarding a College-wide Faculty Review Committee on Promotions

The College at Brockport, College Senate

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Routing #32 81-82

Resolution #28
1981-1982

Report of the APT Committee
Regarding a College-wide
Faculty Review Committee on
Promotions

TO: President John E. Van de Wetering

FROM: The Faculty Senate

Meeting on 5/24/82
(Date)

RE: I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 X III. Other (Notice, Request, Report, etc.)

SUBJECT: Report of the APT Committee Regarding a College-wide Faculty
Review Committee on Promotions

(see attached)

Signed Ginny L. Studer Date Sent 5/25/82
(For the Senate)
Ginny L. Studer, President, Faculty Senate...

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

- a. Accepted. Effective Date _____
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged

b. Comment: Unfortunate

DISTRIBUTION: Vice Presidents: Debra L. ...

Others:

Distribution Date: _____

Signed: [Signature]
(President of the College)

Date Received by the Senate: _____

STATE UNIVERSITY OF NEW YORK
College at Brockport

Faculty Senate Meeting: 5/24/82
Agenda Item VII. A. 1.

Report of the APT Committee
Regarding a College-wide Faculty Review Committee on Promotions

The Committee has considered a proposal to establish a college-wide committee for the purpose of making judgements on applications for promotion. Such a committee could be developed from the current provisions of Step 8.* We are opposed to the establishment of such a committee at this time.

There are two reasons that make it difficult to assess faculty performance, especially given the absence of a college-wide statement of expectations. First, faculty workloads differ markedly from department to department, causing significant differences in the level of performance which can be expected in the areas of scholarship and service. Second, the measure of scholarly achievement requires different yardsticks in the various disciplines of the College.

We also note, by analogy, that the current collective-bargaining agreement prohibits the introduction of any new college-wide committees to consider reappointment and tenure.

*See Procedures for Implementing Promotions