

9-20-1982

## Resolution on Minority Concerns in the Curriculum

The College at Brockport, College Senate

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Resolution #2, 1982-83

Resolution on Minority Concerns  
in the Curriculum

TO: President John E. Van de Wetering

FROM: The Faculty Senate Meeting on 9/20/82  
(Date)

RE: X I. Formal Resolution (Act of Determination)  
II. Recommendation (Urging the fitness of)  
III. Other (Notice, Request, Report, etc.)

SUBJECT: Resolution on Minority Concerns in the Curriculum

(See Attached)



Signed Ginny L. Studer Date Sent 9/27/82  
(For the Senate)  
Dr. Ginny L. Studer, President, Faculty Senate

TO:  The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

a. Accepted. Effective Date 9/21/82

b. Deferred for discussion with the Faculty Senate on \_\_\_\_\_

c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice Presidents: Douglas

Others: \_\_\_\_\_

Distribution Date: \_\_\_\_\_ Signed: [Signature]  
(President of the College)

Date Received by the Senate: \_\_\_\_\_

STATE UNIVERSITY OF NEW YORK  
College at Brockport

Faculty Senate Meeting 9/20/82  
Agenda Item VII. A.

Resolution on Minority Concerns in the Curriculum

BE IT RESOLVED that the Faculty Senate accepts the following recommendations of the Undergraduate Curriculum Committee:

1. That the College encourage units to develop more courses that focus primarily on minority concerns, particularly those relating to the Hispanic-American experience.
2. That the College encourage units to make more effective use of existing expertise regarding the minority experience, such as that in the Department of African and Afro-American Studies, by the consideration of cross-listing appropriate courses.
3. That the College encourage units which at present do not offer courses with minority materials to consider the means by which such materials can be appropriately included in their curriculum.
4. That the General Education Coordinating Committee, as part of its mandated review, consider the possibility of a requirement that focuses on the minority experience.
5. That the College study the concerns of women in the curriculum, part of which could include the issue of expanding the definition of minorities to include women in terms of curricular matters.
6. That the College study the concerns of handicapped individuals in the curriculum.
7. That the College study the process and effectiveness of academic advisement, including the experience of minority students and the advisement of all students in regard to courses which focus on minority concerns.