Addition of emphasis: Community Mental Health Counselor to M.S. in Education

The College at Brockport, College Senate

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Resolution #5, 1982-83

TO: President John E. Van de Wetering
FROM: The Faculty Senate
MEETING ON 11/15/82

RE: X I. Formal Resolution (Act of Determination)
    II. Recommendation (Urging the fitness of)
    III. Other (Notice, Request, Report, etc.)

SUBJECT: Addition of emphasis: Community Mental Health Counselor to M.S. in Education

(see attached)

Signed: Date Sent 11/17/82

TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
    a. Accepted. Effective Date 11/18/82
    b. Deferred for discussion with the Faculty Senate on
    c. Unacceptable for the reasons contained in the attached explanation.

II., III. a. Received and acknowledged
   b. Comment:

DISTRIBUTION: Vice Presidents: Others:

Signed: (President of the College)

Date Received by the Senate:
TO: The Faculty Senate

FROM: The Graduate Policies Committee,  
      Sondra Fraleigh, Chairperson

November 11, 1982

The Graduate Policies Committee recommends acceptance of  
the attached emphasis revision which results in the addition of  
the emphasis: Community Mental Health Counselor to the M.S. in Education.

The new emphasis gives more definition to what was  
previously considered under Non-Educational Settings. The total  
hours have been increased from 36 to 39, a prerequisite of an  
Undergraduate or Graduate Statistics course has been included,  
a second internship will be required, and two courses which were  
electives (Theories of Personality, and Psychopathology) will be  
required in the new emphasis.

The new emphasis is in addition to two other existing  
emphases: Educational Settings a. School Counselor, b. Higher  
Education and College Student Personnel Services.

The new emphasis addresses increased student interest  
according to employment goals. One-third of the 1979-80  
graduating class have taken positions as community mental  
health counselors.
September 10, 1982

TO: Dr. Billy Reed, President
Faculty Senate

FROM: Dr. Joseph R. Rander, Chair
Department of Counselor Education

RE: Emphases Revisions

Dr. John Phillips has indicated to me that I should notify you of some revisions we have made regarding emphases within our M.S. in Education program. These are as follows:

**Existing Emphases**
1. School Counselor
2. Higher Education and Non-Educational Settings
3. College Student Personnel Services

**Revised Emphases**
1. Community Mental Health Counselor
2. Educational Settings
   a. School Counselor
   b. Higher Education
3. College Student Personnel Services

On page 2 of the attached memo to Dr. Phillips, you can see the revisions made to our M.S. in Education program.

If you have any questions, please contact me.

Dr
Attachment
Department of Counselor Education
S.U.C. at Brockport

Existing Program
Counseling Emphasis
No Prerequisites

Courses
Credits
EDC 501: Self in Society 6
EDC 602: Individual Counseling 3
EDC 603: Group Counseling 3
EDC 604: Career Development 3
EDC 605: Measurement and Evaluation (Prerequisite - Undergraduate or Graduate Statistics - May be taken as an elective) 3
EDC 706: Internation (Pre-Internship) 6
EDC 707: Implementation - Counseling (Internship) 6*

Electives 6*
(To be determined with advisor)
TOTAL 36

* The College Student Personnel Services program is different in these areas. The student in this emphasis takes EDC 708: Implementation-College Student Personnel Services for 3 credits and then completes 9 credits of electives.

Proposed Program
Community Mental Health Counselor
Prerequisite: Undergraduate or Graduate Statistics Course

Courses
Credits
EDC 501: Self in Society 6
EDC 602: Individual Counseling 3
EDC 603: Group Counseling 3
EDC 604: Career Development 3
EDC 605: Measurement and Evaluation (see above prerequisite) 3
EDC 706: Internation (Pre-Internship) 6
EDC 707: Implementation - Counseling (Internship) 6
Second Internship** 3
Theories of Personality** 3
Psychopathology** 3
TOTAL 39

** These requirements are changes from the existing program.