

2-24-1986

Proposed Policy on Admissions and Continued Eligibility Elementary and Secondary Education Certification Programs

The College at Brockport, College Senate

Follow this and additional works at: https://digitalcommons.brockport.edu/senate_resolutions



Part of the [Higher Education Commons](#)

Repository Citation

The College at Brockport, College Senate, "Proposed Policy on Admissions and Continued Eligibility Elementary and Secondary Education Certification Programs" (1986). *College Senate Resolutions*. 690.
https://digitalcommons.brockport.edu/senate_resolutions/690

This Resolution is brought to you for free and open access by Digital Commons @Brockport. It has been accepted for inclusion in College Senate Resolutions by an authorized administrator of Digital Commons @Brockport. For more information, please contact kmyers@brockport.edu.

Resolution #13

Dr. H. Jayne Vogan
President
Faculty Senate
Campus

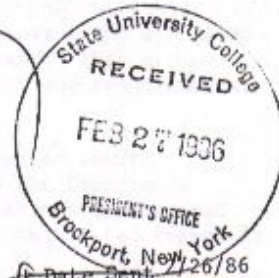
TO: President John E. Van de Wetering

FROM: The Faculty Senate

Meeting on 2/24/86
(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Proposed Policy on Admissions and Continued Eligibility
Elementary and Secondary Education Certification Programs



Signed [Signature] (For the Senate) Date Sent 2/26/86

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution
a. Accepted. Effective Date Sept 1 87
b. Deferred for discussion with the Faculty Senate on _____
c. Unacceptable for the reasons contained in the attached explanation
II., III. a. Received and acknowledged
b. Comment:

DISTRIBUTION: Vice Presidents: Full list (cover page only)
Others:
Distribution Date: 3/24/86
Signed [Signature] (President of the College)
Date Received by the Senate: _____

Department of Education & Human Development
State University of New York
College at Brockport

Proposed Policy on Admissions and Continued Eligibility
Elementary and Secondary Education Certification Programs

I. Background

In response to concern expressed by both the faculty and the public, the Department of Education and Human Development is reviewing the standards set for its elementary and secondary certification programs. This review will encompass (1) admissions criteria, (2) course content and requirements, and (3) performance and/or exit requirements.

In recent years a great deal of effort has been directed toward improving course content and requirements in relation to the Competency Based Teacher Education (CBTE) curriculum. The department has implemented programs with very specific performance requirements and associated standards.

The missing component in our attempts to upgrade teacher preparation is a formal application process with associated prerequisites and acceptable admissions standards. This proposed policy deals specifically with admission requirements for acceptance into the elementary and secondary certification programs leading to the provisional certificate.

II. Admissions and continued eligibility requirements for provisional certification in elementary education

A. Application to the program

The APPLICATION FOR CERTIFICATION PROGRAM may be filed any time after completion of 30 hours college level work. The application is available from the Department of Education and Human Development and the completed form should be returned to the Department.

B. Admissions requirements and continued eligibility

There are specific requirements for Acceptance to Program and Continued Eligibility.

Acceptance to Program

Students who submit the following will normally be accepted into the program:

- 1) A completed application submitted to the Department of Education and Human Development. (Application for Certification Program).
- 2) evidence of a 2.5 or better Grade Point Average (4 point scale) at the time of application.

Students who do not meet the above criteria, yet who strongly believe their application deserves special attention, may apply to the admissions committee for special consideration.

Students accepted to the program may take the following certification courses: PSH 384 Developmental Psychology, EDI 300 Foundations Core, DBD 311 Exceptional Individual, EDI 437 Developmental Reading, and HLS 370 Drug Education for Teachers. In order to take additional courses, students must meet the continued eligibility requirements below.

Continued Eligibility

There are two points at which students must meet additional requirements in order to continue in the certification area.

- 1) Before enrolling in the following courses: EDI 301 Methods of Teaching Elementary School Science, EDI 302 Methods of Teaching Elementary School Mathematics, EDI 303 Methods of Teaching Elementary School Social Studies, EDI 304 Methods of Teaching Elementary School Language Arts and EDI 438 Diagnostic Reading, students must present satisfactory scores on proficiency examinations in basic skills and content areas administered by the Department of Education and Human Development. Proficiency examinations will be given on Saturday of the 3rd week of classes each fall, spring, and first summer term.
- 2) Before enrolling in student teaching, students must have a C or better in all certification courses taken to date and must have a 2.5 average or better in those certification courses.

C. Timeline for implementation

1. The grade point average requirement of 2.5 will be effective September 1, 1987. Special appeals for current students will be heard by the department admissions committee.

2. The subject area proficiency examinations will be required of all students beginning September 1, 1987.

3. Exemptions:

Students who have completed one of the following courses: EDI 300 Foundations of Education, or EDI 437 Developmental Reading by August 31, 1987 will not need to meet the admissions criteria but will need to meet the continued eligibility requirements.

III. Admission and continued eligibility requirements for provisional certification in secondary education.

A. Application to the program

The APPLICATION FOR CERTIFICATION PROGRAM may be filed any time after completion of 30 hours college level work. The application is available from the Department of Education and Human Development and the completed form should be returned to the Department.

B. Admissions requirements and continued eligibility

There are specific requirements for Acceptance to Program and Continued Eligibility.

Acceptance to Program

Students who submit the following will normally be accepted into the program:

- 1) A completed application submitted to the Department of Education and Human Development. (Application for Certification Program).
- 2) evidence of a 2.5 or better Grade Point Average (4 point scale) at the time of application.

Students accepted to program may take the following courses: PSH 484 Adolescent Psychology, HLS 370 Drug Education for Teachers and one of the following methods courses: EDI 321 Methods of Teaching Secondary English, EDI 322 Methods of Teaching Secondary Mathematics, EDI 323 Methods of Teaching Secondary Social Studies, EDI 326 Methods in Secondary French, or EDI 327 Methods in Secondary Spanish.

Continued Eligibility

Students must meet two additional requirements in order to continue in the certification program.

- 1) Before enrolling in any of the following courses: Practicum in Secondary Education including EDI 308, EDI 312, EDI 313, EDI 314, EDI 315; Selected Problems including EDI 309, EDI 316, EDI 317, EDI 318, and EDI 319, students must present satisfactory scores on proficiency examinations in basic skills and content areas administered by the Department of Education and Human Development. Proficiency examinations will be given on Saturday of the 3rd week of classes each fall, spring and first summer term.
- 2) Also, before enrolling in the student teaching practicum, students must have a C or better in all certification courses taken to date.

C. Timeline for implementation

- A. The grade point average requirement of 2.5 will be effective September 1, 1987.
- B. The subject area proficiency examinations will be required of all students beginning September 1, 1987.
- C. Exemption:

Students who have completed one of the following courses: EDI 321, EDI 322, EDI 323, EDI 324, EDI 326, EDI 327 by August 31, 1987, will be exempted from the above.