

3-17-1986

Revision of MS in Education Degree -Department of Counselor Education

The College at Brockport, College Senate

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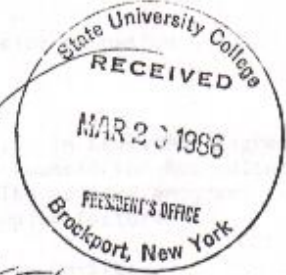
Resolution #16

TO: President John E. Van de Wetering

FROM: The Faculty Senate Meeting on 3/19/86
(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Revision of M.S. in Education Degree - Department of Counselor Education.



Signed [Signature] Date Sent 3/19/86
(For the Senate)

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

a. Accepted. Effective Date JAN 86

b. Deferred for discussion with the Faculty Senate on _____

c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: ~~Vice Presidents:~~ Full list (cover page only)

Others:

Distribution Date: 3/24/86 Signed: [Signature]
(President of the College)

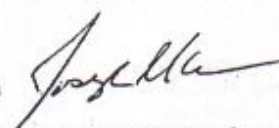
Date Received by the Senate: _____

REPORT

New York
Report
New York 14420
Counselor Education

January 23, 1986

TO: Faculty Senate
College Administration

FROM: Department of Counselor Education 

RE: Revision of M.S. In Education Degree - Department of Counselor Education

The Department of Counselor Education is revising its present M.S. in Education degree program to meet the requirements to seek accreditation from the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The revised program the department is presenting in this document is based on four major factors:

1. The "Minimal Conditions That Should Exist Prior to an On-Site Visit" as developed by CACREP. This statement is attached to this document.
2. Feedback from a pre-accreditation site visit completed by Nicholas Vacc, Chair of the Department of Counselor Education at the University of North Carolina at Greensboro in September of 1985.
3. A self-study completed by the department using the CACREP manual and materials. This process was completed during the 1985 Fall Semester.
4. The department has consulted with its Competency Based Counselor Education Policy Board for the past year about this revision.

The revisions of the existing program were necessary to meet the Standards proposed by CACREP. The most significant changes made to the program were based on the following:

1. Increase our M.S. in Education degree program from 36 credit hours to 48 credit hours.
2. Increase our internship requirement of 300 clock hours (one semester) to 600 clock hours (two semesters).
3. Develop courses and competencies to meet the eight core course areas required.
4. Develop courses and competencies to meet the environmental emphasis requirements (i.e., school counselor, college counselor, and community mental health counselor).

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FEDERAL EDUCATION RESEARCH AND DEVELOPMENT
TO AN ADVANCED COLLEGE STUDENT

Department is confident that the programs developed in this proposal will exceed the Standards provided by CACREP.

ly, the department is recommending the elimination of its College Student Personnel Emphasis. This emphasis has not been a significant program in the department. The change of emphases will be as follows:

<u>Present</u>	<u>Future</u>
School Counselor	School Counselor
Higher Education Counselor	College Counselor
Community Mental Health Counselor	Community Mental Health Counselor
College Student Personnel Worker	(eliminate)

On the following pages, you will find a comparison of existing and proposed programs.

MINIMAL CONDITIONS THAT SHOULD EXIST
TO AN ON-SITE COUNCIL VISIT

The Standards for Preparation in Counselor Education are intended as guidelines for the graduate preparation of counselors and other personnel services specialists. They should be dealt with in their entirety by a department faculty undergoing a self-study in preparation for an accreditation team's visit. The faculty should evaluate the program against each standard and subspecialty standard as given in the self-study booklet (Accreditation Procedures Manual for Counseling and Related Educational Programs, revised February 1982). The Council believes, however, that the following minimal conditions should be present before a visitation team is sent for an on-site visit.

1. The objectives of the program should be stated clearly in writing and there should be evidence of support of these objectives by the administration of the institution (Section I of the Standards).
2. The program provides the opportunity for full-time study throughout the academic year and full-time study is encouraged by the faculty. Furthermore, there should be evidence, both historical and current, of full-time academic year student enrollment.
3. The program requires a common core of courses composed of general areas considered to be necessary in the preparation of all counselors and other personnel services specialists (Section II. B1 of Standards). This common core of courses cuts across each of the subspecialties (or tracks) within the department for which accreditation is being sought.
4. The program includes those specialized studies necessary for practice in different work settings (Section II. B2 of Standards). There is evidence that the faculty, in planning and evaluating the curriculum, has taken into consideration statements made by other professional groups relating to role, function, and preparation of its graduates. The faculty has developed curricula that pertain to each specific program (track) within the program. This is over and beyond the common core required of all students. The programs (tracks)

Minimal Conditions That Should Exist
Prior to an On-Site Council Visit
(continued, page 2)

for which the Council renders accreditation decisions are:

(1) Student Personnel Services in Higher Education, (2) School Counseling and Guidance, and (3) Counseling in Community and Other Agency Settings. In addition, a doctoral level track in Counselor Education is included.

5. The program requires supervised experiences including laboratory, practicum, and internship for all students. Adequate facilities, equipment, and appropriate materials are provided for supervised experiences in both on- and off-campus settings (Section II. C of Standards).
6. Based on established criteria, a committee of faculty members makes decisions concerning admission of applicants to the program. These criteria meet or go beyond the institution's standards for admissions. Any variances to these criteria for minorities or other special groups are in writing and have been approved by the faculty.

There is a written plan that calls for the continuous systematic review of each student as the student progresses through the program. A written retention plan is in evidence (Section III of Standards).

7. One individual has been designated as a professional leader of the program. This person is an experienced professional who possesses an earned doctorate from an accredited institution in one of the fields being accredited. This professional is assigned full-time to the program. In addition, there are at least two full-time faculty members who have comparable qualifications. Additional faculty are provided as indicated in the Standards (Section IV, 3, 4, & 5 of Standards).
8. Programs accepted for accreditation review will be those that are defined by the institution as having 2 full academic years of graduate study as defined by that institution's Graduate School policies. This must be a minimum of 48 graduate credit hours.

PROPOSED PROGRAM: School Counselor Emphasis
(Core Courses)

EDC 501: Self in Society	(6 hrs.)
EDC 602: Individual Counseling Concepts	(3 hrs.)
EDC 603: Group Counseling Concepts	(3 hrs.)
EDC 604: Career Development Concepts	(3 hrs.)
EDC 605: Measurement and Evaluation Concepts	(3 hrs.)
EDC 612: The Human Experience	(3 hrs.)
EDC 685: (Statistics and Research)	(3 hrs.)
EDC 883: Contemporary Issues	(3 hrs.)
EDC 706: Integration of Basic Concepts	(6 hrs.)
Total	33 hrs.

(Environmental Emphasis)

**EDC 585: Educational Foundations	(3 hrs.)
EDC 707: Implementation I: School Counselor	(6 hrs.)
**EDC 710: Implementation II: School Counselor	(3 hrs.)
Total	12 hrs.

(Elective Area)

Elective by Advisement	(3 hrs.)
Total	3 hrs.

TOTAL FOR REVISED EMPHASIS

48 hrs.

Advised Courses
Assign Courses

EXISTING PROGRAM: School Counselor Emphasis

EDC 501: Self in Society	(6 hrs.)
EDC 602: Individual Counseling Concepts	(3 hrs.)
EDC 603: Group Counseling Concepts	(3 hrs.)
EDC 604: Career Development Concepts	(3 hrs.)
EDC 605: Measurement and Evaluation Concepts	(3 hrs.)
EDC 706: Integration of Basic Concepts	(6 hrs.)
EDC 707: Implementation	(6 hrs.)
Electives	(6 hrs.)
Total	36 hrs.

PROPOSED PROGRAM: College Counselor Emphasis

(Core Courses)

EDC 501: Self in Society	(6 hrs.)
EDC 602: Individual Counseling Concepts	(3 hrs.)
EDC 603: Group Counseling Concepts	(3 hrs.)
EDC 604: Career Development Concepts	(3 hrs.)
EDC 605: Measurement and Evaluation Concepts	(3 hrs.)
**EDC 612: The Human Experience	(3 hrs.)
**EDC 685: Statistics and Research Design	(3 hrs.)
EDC 882: Contemporary Issues	(3 hrs.)
EDC 706: Integration of Basic Concepts	(6 hrs.)
Total	33 hrs.

(Environmental Emphasis)

EDA 670: Organization and Administration of Higher Education	(3 hrs.)
EDA 674: The Student in the College Environment	(3 hrs.)
EDC 708: Implementation I: School Counselor	(6 hrs.)
**EDC 712: Implementation II: College Counselor	(3 hrs.)
Total	12 hrs.

(Elective Area)

Elective by Advisement	(3 hrs.)
Total	3 hrs.

TOTAL FOR REVISED EMPHASIS 48 hrs.

Revised Courses
New Courses

EXISTING PROGRAM: College Counselor Emphasis

EDC 501: Self in Society	(6 hrs.)
EDC 602: Individual Counseling Concepts	(3 hrs.)
EDC 603: Group Counseling Concepts	(3 hrs.)
EDC 604: Career Development Concepts	(3 hrs.)
EDC 605: Measurement and Evaluation Concepts	(3 hrs.)
EDC 706: Integration of Basic Concepts	(6 hrs.)
EDC 708: Implementation: Higher Education Counselor Electives	(6 hrs.)
Total	36 hrs.

PROPOSED PROGRAM: Community Mental Health Counselor Emphasis
(Core Courses)

EDC 501: Self In Society	(6 hrs.)
EDC 602: Individual Counseling Concepts	(3 hrs.)
EDC 603: Group Counseling Concepts	(3 hrs.)
EDC 604: Career Development Concepts	(3 hrs.)
EDC 605: Measurement and Evaluation Concepts	(3 hrs.)
*EDC 612: The Human Experience	(3 hrs.)
*EDC 685: Statistics and Research Design	(3 hrs.)
EDC 882: Contemporary Issues	(3 hrs.)
EDC 706: Integration of Basic Concepts	(6 hrs.)
Total	33 hrs.

(Environmental Emphasis)

SNQ 613: Psychopathology	(3 hrs.)
EDC 709: Implementation I: Community Mental Health Counselor	(6 hrs.)
EDC 711: Implementation II: Community Mental Health Counselor	(3 hrs.)
Total	12 hrs.

(Elective Area)

Elective by Advisement	(3 hrs.)
Total	3 hrs.

TOTAL FOR REVISED EMPHASIS 48 hrs.

*Revised Courses

EXISTING PROGRAM: Community Mental Health Counselor Emphasis

EDC 501: Self In Society	(6 hrs.)
EDC 602: Individual Counseling Concepts	(3 hrs.)
EDC 603: Group Counseling Concepts	(3 hrs.)
EDC 604: Career Development Concepts	(3 hrs.)
EDC 605: Measurement and Evaluation Concepts	(3 hrs.)
EDC 612: Theories of Personality	(3 hrs.)
SNQ 613: Psychopathology	(3 hrs.)
EDC 706: Integration of Basic Concepts	(6 hrs.)
EDC 709: Implementation: Community Mental Health Counselor	(6 hrs.)
EDC 711: Implementation III: Community Mental Health Counselor	(3 hrs.)
Total	39 hrs.