

2-8-1988

Proposal for Minimum Academic Performance for Excel and Special Talent Students

The College at Brockport, College Senate

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Resolution #8

President
Faculty Senate
Campus

TO: President John E. Van de Wetering
FROM: The Faculty Senate Meeting on 2/8/88
(Date)
RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)
SUBJECT: Proposal for Minimum Academic Performance for
Excel and Special Talent Students



Signed: *Richard Drey* Date Sent 2/10/88
(For the Senate)

TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
a. Accepted. Effective Date 3/1/88
b. Deferred for discussion with the Faculty Senate on 3/1/88
c. Unacceptable for the reasons contained in the attached explanation
II., III. a. Received and acknowledged
b. Comment:

DISTRIBUTION: Vice Presidents: See attached list

Others:
Distribution Date: 2/25/88 Signed: *[Signature]*
(President of the College)

Date Received by the Senate: _____

BROCKPORT

State University of New York
College at Brockport
Brockport, New York 14420

Office of the
Vice President for Academic Affairs
(716) 395-2524

MEMORANDUM



TO: John E. Van de Wetering
President

FROM: Robert D. Marcus *Rm*
Vice President for
Academic Affairs

DATE: March 1, 1988

RE: Faculty Senate Resolution on Minimum Academic
Performance for Excel and Special Talent Students

After consultation with the deans, I am recommending that you approve the above resolution with the proviso "to be implemented by placing students entering the Excel and Special Talent programs on Probation I."

The rationale for this is that the resolution asks that Excel and Special Talent students be treated in essentially the same way as Transition students. Transition students are admitted on a probationary status requiring them to complete two courses with grades of C or better in both (and therefore with a G.P.A. of 2.0 or better). By putting Excel and Special Talent students on Probation I they will be under equivalent performance pressure to Transition students and, as the Senate wishes, will have to have a cumulative G.P.A. of 2.0 or higher by the end of the second semester to continue at the college. And we won't struggle with all the definitional and programming questions that Oshier's February 10 memorandum indicates.

RDM:evr

PROPOSAL FOR MINIMUM ACADEMIC PERFORMANCE FOR EXCEL
AND SPECIAL TALENT STUDENTS

Whereas TRANSITION students are required to achieve a 2.0 GPA in order to continue their studies after the summer program, and whereas the goals and objectives of the EXCEL and SPECIAL TALENT programs are essentially the same as those of TRANSITION,

Therefore be it resolved that EXCEL AND SPECIAL TALENT students must achieve a minimum 2.0 cumulative GPA by the end of the second semester for continuation at the College. Failure to achieve a minimum 2.0 cumulative GPA will result in academic dismissal.

EXCEL and SPECIAL TALENT students will be considered for readmission according to current policy.