

2-26-1990

Quantitative Skills Requirement for Transfer Students without Associates Degree

The College at Brockport, College Senate

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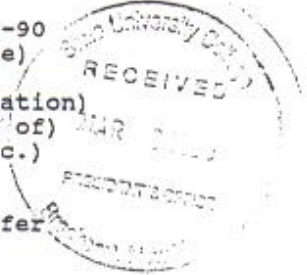
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President
Faculty Senate
Campus

Resolution 13 1989-90

TO: President John E. Van de Wetering
FROM: The Faculty Senate Meeting on 2-26-90
(Date)
RE: X I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)
SUBJECT: Quantitative Skills Requirement for Transfer
Students Without Associate's Degree



Signed James D. Elliott Date Sent 3-5-90
(For the Senate)

TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
a. Accepted. Effective Date Fall 91
b. Deferred for discussion with the Faculty Senate
on _____
c. Unacceptable for the reasons contained in the
attached explanation
II, III.
a. Received and acknowledged
b. Comment:

DISTRIBUTION: See attached list

Distribution Date 3/7/90 Signed: [Signature]
(President of the College)

SUNY COLLEGE AT BROCKPORT
FACULTY SENATE

RESOLUTION FROM THE UNDERGRADUATE CURRICULUM COMMITTEE

FEBRUARY 5, 1990

CLARIFICATION OF THE QUANTITATIVE SKILLS REQUIREMENT FOR TRANSFER
STUDENTS WITHOUT ASSOCIATE'S DEGREE

Current practice:

Students who enter Brockport without prior college work can satisfy the general education requirement in Quantitative Skills by successfully completing QNT 111 (including the competency exam) or by passing a math course at the level of intermediate algebra or above and a college level statistics course.

Students who enter Brockport with less than 24 credit hours can satisfy this requirement in the same way. These courses may be either equivalent courses transferred or Brockport courses.

Students who enter Brockport with 24 or more credits but without an A.S. or A.A. degree can satisfy the general education requirement in Quantitative Skills by successfully completing QNT 111 (including the competency exam) or by passing either a math course at the level of intermediate algebra or above or a college level statistics course. These courses may be either equivalent courses transferred or Brockport courses.

The aim of this resolution is to put each of these three categories of students on equal footing.

Resolved: Transfer students who do not have an associate's degree may satisfy the General education requirement in Quantitative Skills by successful completion of QNT 111 or an equivalent transfer course; or by the successful completion of a course at the level of intermediate algebra or a higher level in mathematics and a college level course in statistics.

Be it further resolved that this apply to students entering SUNY College at Brockport Fall of 1991.