

5-7-1990

## Timing of Students Progress Reports

The College at Brockport, College Senate

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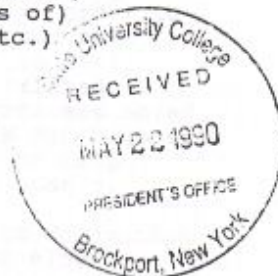
President  
Faculty Senate  
Campus,

Resolution 26 1989-90

TO: President John E. Van de Wetering  
FROM: The Faculty Senate Meeting on 5-7-90  
(Date)

RE: X I. Formal Resolution (Act of Determination)  
II. Recommendation (Urging the fitness of)  
III. Other (Notice, Request, Report, etc.)

SUBJECT: Timing of Student Progress Reports



Signed James S. Elliott Date Sent 5-16-90  
(For the Senate)

TO: The Faculty Senate  
FROM: President John E. Van de Wetering  
RE: I. Decision and Action Taken on Formal Resolution

- a. Accepted. Effective Date 10/22/90
- b. Deferred ~~for review by the Faculty Senate~~  
~~until Resolution #27 is reexamined.~~
- c. Unacceptable for the reasons contained in the attached explanation

- II, III.
- a. Received and acknowledged
  - b. Comment:

DISTRIBUTION: see attached list.

Distribution Date 7/25/90 Signed [Signature]  
(President of the College)  
*resigned 10/22/90*

UNDERGRADUATE STUDENT POLICIES COMMITTEE

TIMING OF STUDENT PROGRESS REPORTS

Many faculty have expressed concern over what they feel is an inappropriately early date for submission of Student Progress grades. On one hand, the reason for moving them up timewise was in order to have grades in the students' hands by midterm so they could make decisions regarding dropping of courses based upon work to date. (This brings up another point, and that is how closely related Progress Grades are to the drop period.) If these reports are moved back to the true midpoint of the term, and grade reports don't go out for at least another week, there may not be enough time to help students who are in academic trouble and in need of assistance.

On the other hand, many instructors feel that in order to do justice to the educational process, there must be time to assist slow starters; we must allow time for students to develop skills then complete assignments, papers, portfolios, etc. Their feeling is that they cannot give an accurate assessment of progress in only one third of the semester when by then, many students are just beginning to catch on to the course material (composition, math, computer science).

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WHEREAS submission of Student Progress Grades at the beginning of the sixth week of the semester does not allow enough time for the teaching/learning of many kinds of academic material, or an honest evaluation thereof,

THEREFORE BE IT RESOLVED that the Student Progress Grades submission deadline be moved to the true midpoint of the term.