

10-15-1990

Drop / Withdrawal Timing

The College at Brockport, College Senate

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Resolution # 27 1989-90, Amended 10-15-90

TO: President John E. Van de Wetering
FROM: The Faculty Senate Meeting on 10/15/90 (Date)
RE: X I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)
SUBJECT: Resolution on Drop/Withdrawal Timing (Amended 10/15/90)



Signed Thomas J. Kalle Date Sent 10/17/90
(For the Senate)

TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
a. Accepted. Effective Date 10/22/90
b. Deferred for discussion with the Faculty Senate on _____
c. Unacceptable for the reasons contained in the attached explanation
II, III.
a. Received and acknowledged
b. Comment:

DISTRIBUTION: see attached list.

Distribution Date 10/22/90 Signed: [Signature]
(President of the College)

UNDERGRADUATE STUDENT POLICIES COMMITTEE

RESOLUTION ON DROP/WITHDRAWAL TIMING

As there are distinctly different philosophies regarding the purpose of the Drop Period, we would like to address this situation. The opposite extremes of the philosophies are:

- 1) The Drop Period is to be used strictly as a period of adjustment in order to obtain an appropriate schedule.
- 2) The Drop Period is to provide the opportunity for students to determine whether or not they are performing well.

The sentiment of the majority of the faculty who returned the Student Policies Committee questionnaire in March was that allowing students to drop courses as late as the midpoint of the semester encourages low academic standards and performance and may contribute heavily to grade inflation. There is much frustration on the part of faculty and students who plan panels, oral presentations, etc. only to find their numbers dwindling as time goes on.

Although there were many excellent responses to our questionnaire, this one seemed to express the opinions of the majority and was eloquently stated:

"There are responsibilities, commitments, standards and expectations associated with any worthwhile pursuit. Students should have an opportunity to work out a reasonable schedule and also to 'adjust'. But after the third or perhaps fourth week of a semester, each party to the learning process has invested enough time and energy to assess whether or not the trip is a good idea. It seems unnecessary and ineffectual to permit (or worse, to encourage) students to enroll in already crowded courses, hang around for seven weeks to check out the scenery, and then 'drop out' because they either don't like the view or can't climb up to the scenic overlook. As educators and as role models, we need to help our students realize that when we make choices we also incur obligations. A decision to enroll in a course and to stay on for a month, should carry the responsibility to 'finish what we start.'"

WHEREAS the Drop Period is to be used strictly as a period of adjustment in order to obtain an appropriate schedule,

THEREFORE be it resolved that the Drop Period for full-semester courses be designated as the first four weeks of classes. Courses dropped during the Drop Period do not appear on the student transcript. Day one of the fifth week, a "W" will be placed on the student transcript to indicate withdrawal from the course after the end of the Drop Period and Formal Withdrawal procedures (requiring purchase of the form and signatures) begin.

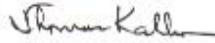
AMENDED 10/15/90

BROCKPORT

State University of New York
College at Brockport
Brockport, New York 14420

Faculty Senate
(6) 395-2586

TO: John E. Van de Wetering, President
SUNY College at Brockport

FROM: Thomas Kallen, President 
Faculty Senate

RE: Resolution #27 (1989-90), "Resolution on
Drop/Withdrawal Timing"

DATE: October 17, 1990

Attached is Resolution #27 (1989-90, amended 10-15-90), a "Resolution on Drop/Withdrawal Timing." This form of Resolution #27 (1989-90) supersedes the resolution adopted by the Faculty Senate on May 7, 1990 and transmitted to you on May 16, 1990.

Resolution #27 (1989-90) was reconsidered formally by the Faculty Senate on October 15, 1990 and was amended to eliminate points of policy which were criticized strongly by the Bursar, Registrar and Director of Academic Advisement. In its amended form, this resolution would change the end of the "Drop Period" from the end of the seventh week to the end of the fourth week. The formal withdrawal period would then commence with the first day of the fifth week instead of the first day of the eighth week.

It is the intent of the Faculty Senate that Resolution #27 (1989-90) take effect in the Fall, 1991 term.

attachment

lmh

Undergraduate Student Policies Committee

Resolution on Drop/Withdrawal Timing

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WHEREAS the Drop Period is to be used strictly as a period of adjustment in order to obtain an appropriate schedule,

THEREFORE be it resolved that the Drop Period be designated as the first three weeks of classes. Courses dropped during the Drop Period do not appear on the student transcript. Day one of the fourth week, a "W" will be placed on the student transcript to indicate withdrawal from the course after the end of the Drop Period. Formal Withdrawal procedures (requiring purchase of the form and signatures) begin two weeks after Midterm.