

12-10-1990

## Revision to Elementary Education

The College at Brockport, College Senate

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Resolution # 15 1990-91

S.U.N.Y.  
COLLEGE AT BROCKPORT  
RECEIVED

DEC 20 1990

TO: President John E. Van de Watering

FROM: The Faculty Senate Meeting on 12/10/90

RECEIVED  
DEC 11 1990  
PRESIDENT'S OFFICE  
BROCKPORT, NY 14420

RE: X I. Formal Resolution (Act of Determination)  
II. Recommendation (Urging the fitness of)  
III. Other (Notice, Request, Report, etc.)  
For your information

SUBJECT: Revisions to the Elementary Education N-6  
Certification BA, BS Programs Proposed by the Department of  
Education and Human Development

Signed Thomas E. Kelle  
(For the Senate)

Date Sent 12/12/90

TO: The Faculty Senate

FROM: President John E. Van de Watering

RE: I. Decision and Action Taken on Formal Resolution

- a. Accepted. Effective Date Jan 91
- b. Deferred for discussion with the Faculty Senate on \_\_\_\_\_
- c. Unacceptable for the reasons contained in the attached explanation

II, III.

- a. Received and acknowledged
- b. Comment:

DISTRIBUTION: Cover page only to attached list.  
See Faculty Senate for full document

Distribution Date 12/17/90

Signed: [Signature]  
(President of the College)

# PROPOSED REVISIONS ELEMENTARY EDUCATION N-6

BA, BS

HEGIS CODE: 0802

PROGRAM CODE:

03410	BA
03392	BS

DEPT. OF EDUCATION AND HUMAN DEVELOPMENT 9/1/90

PROPOSED REVISION

ELEMENTARY TEACHER CERTIFICATION PROGRAM N-6

Program Requirements Credit Hours

I. General Education Requirements Variable

Students must meet the general education requirements in place at the time of acceptance.

II. Pre Professional Preparation: Academic Major 30-36 hours

Students seeking certification as an Elementary school teacher (K-6) must complete one of the following majors \*

- African & Afro-American Studies
- American Studies (Interdisciplinary)
- Anthropology
- Arts for Children
- Biological Science
- Chemistry
- Communication Studies (not interdisciplinary majors)
- Earth Science
- Economics
- English
- French
- Geology
- Health Science (not health education)
- History
- Mathematics
- Meteorology
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish

The Department recommends that students, in consultation with an advisor in the education department, consider a major related to subjects taught at the elementary level.

III. Pre-Professional Preparation: Academic Content 31

The following are required for teacher certification at the elementary school level, some of which may be met within the General Education Requirements or Academic Major:

- A. Foreign Language - the equivalent of one year of college level study in a language other than English. 6 hrs.

Other majors will be added to this list as they become acceptable to the State Education Department.

3. Development of two new methods sequences. The first block focuses on generic pedagogical skills and the second on content specific skills.
4. Increase of the professional development seminar to 2 credit hours so as to include additional work on cultural diversity.

C. COMPARISON OF OLD AND NEW PROFESSIONAL SEQUENCE

<u>OLD</u>	<u>NEW</u>
PSH 384 Developmental Psychology 3 hrs.	PSH 384 Developmental Psychology 3 hrs.
EDI 300 Foundation Core 4 hrs.	EDI 321 Self, School and Society 4 hrs. with Lab
EDI 401 Methods (Science) 2 hrs.	EDI 325 Exceptional Individual 3 hrs.
EDI 402 Methods (Math) 2 hrs.	EDI 405 Literacy I 3 hrs.
EDI 403 Methods (Soc. Studies) 2 hrs.	EDI 406 Dimensions of Teaching 6 hrs. with Lab
EDI 404 Methods (Language Arts) 2 hrs.	EDI 415 Literacy II 3 hrs.
EDI 410 Practicum 12 hrs.	EDI 416 Applications of Teaching 6 hrs. with Lab
EDI 411 Seminar 1 hr.	HLS 370 Drug Educ. for Teachers 1 hrs.
EDI 437 Developmental Reading 3 hrs.	EDI 455 Practicum in Primary 12 hrs. and Intermediate Grades
EDI 438 Diagnostic Reading 3 hrs.	EDI 456 Seminar 2 hrs.
DBD 311 Exceptional Individual 3 hrs.	
HLS 370 Drug Educ. for Teachers 1 hr.	

PROGRAM REVISIONS - ELEMENTARY N-6

A. Changes in Arts & Sciences Requirements

General Education

1. Foreign Language - the equivalent of one year of college-level study in a language other than English (6)
2. English - in addition to the basic Communications Skills (COM 111) or equivalent transfer course (6)
  - ENL 482 Children's Literature or ENL XXX Critical Reading
  - An advanced writing course such as the following:
    - ENL 210 Creative Writing
    - ENL 305 Advanced Composition
    - ENL 403 Creative Writing for Teachers
3. Mathematics - in addition to the basic Quantitative Skills (QNT 111) or equivalent transfer course (6)
  - MTH 313 Mathematics for Elementary Teachers
  - MTH 314 Topics in Elementary Mathematics
4. Science (10)
  - CHM XXX Physical Science with Lab
  - Six additional credits by advisement, 3 credits to be selected from courses whose content includes field natural science and 3 credits to be selected from courses in earth science
5. Social Studies (9)
  - ESC 102 Elements of Geography
  - Six additional credits by advisement, 3 credits to be selected from courses dealing with a culture other than the student's own and 3 credits from courses such as the following:
    - HST 102 The Modern World
    - HST 212 Modern American
    - SOC 210 Social Problems
    - SOC 220 Intro to Social Psychology

Major

The list of approved majors has been reduced to conform with State Education Department guidelines. The department recommends that students consider a major related to subjects taught at the elementary school level.

B. CHANGES IN THE PROFESSIONAL EDUCATION REQUIREMENTS

1. Development of a new foundations course that focuses on the school and society with particular attention to cultural diversity.
2. Development of two new literacy courses that replace reading and language arts courses.

- B. English - in addition to the basic Communications Skills (COM 111) or equivalent transfer course 6 hrs.
  - ENL 482 Children's Literature or ENL XXX Critical Reading
  - An advanced writing course such as the following:
    - ENL 210 Creative Writing
    - ENL 305 Advanced Composition
    - ENL 403 Creative Writing for Teachers
  
- C. Mathematics - in addition to the basic Quantitative Skills (QNT 111) or equivalent transfer course 6 hrs.
  - MTH 313 Mathematics for Elementary Teachers
  - MTH 314 Topics in Elementary Mathematics
  
- D. Science 10 hrs.
  - CHM XXX Physical Science with Lab
  - Six additional credits by advisement, 3 credits to be selected from courses whose content includes field natural science and 3 credits to be selected from courses in earth science
  
- E. Social Studies 9 hrs.
  - ESC 102 Elements of Geography
  - Six additional credits by advisement, 3 credits to be selected from courses dealing with a culture other than the student's own and 3 credits from courses such as the following:
    - HST 102 The Modern World
    - HST 212 Modern American
    - SOC 210 Social Problems
    - SOC 220 Intro to Social Psychology
    - PLS 338 Global Issues
    - PSH 332 Social Psychology

IV. Professional Preparation: Education Courses 43 hrs.

Phase 1 (may be taken in any sequence, over more than 1 semester, but prior to Phase 2)

- PSH 384 Developmental Psychology (3)
- EDI 321 Self, School & Society with Lab (4)
- EDI 325 Exceptional Individual (3)
- HLS 370 Drug Education for Teachers (1)

(Students must submit documentation of 100 clock hours describing work with children, excluding EDI 300 or equivalent, prior to Phase 2. Cumulative GPA of 2.5 or higher must be maintained in order to enroll in EDI 300 and all courses in Phases 2, 3, and 4).

Phase 2 (must be taken concurrently)

- EDI 405 Literacy I (3)
- EDI 406 Dimensions of Teaching with Lab (6)

Phase 3 (must be taken concurrently)

- EDI 415 Literacy II (3)
- EDI 416 Curriculum Applications & Integration with Lab (6)

Phase 4 (must be taken concurrently)

- EDI 455 Practicum (12)
- EDI 456 Seminar (2)



NEW/REVISED COURSE DESCRIPTIONS

ELEMENTARY

EDI 321 Self, School and Society with Lab 4 credit hours

A basic course in social, historical and philosophical foundations of education to include topics such as racial, ethnic and cultural diversity; school as a social institution; federal efforts in addressing social issues in education; governance, organization and support of public education; antecedents and chronological historical development of American Education; educational philosophies and their application in the classroom; and patterns of school practices. Laboratory experiences will involve visitation to schools, observation of classroom practices, and video tape analyses.

EDI 406 Dimensions of Teaching with Lab 6 credit hours  
Prerequisite: EDI 321

The course focuses on the tools and methodologies needed for elementary school teaching. Content includes elements of effective instruction, classroom management, cooperative learning, motivation, assessment, learning theories, and team building. In school experiences, peer teaching and videos of classroom scenarios will be used to reinforce the theoretical content. Students should leave the course realizing that teaching is a profession with a distinct body of knowledge.

EDI 416 Applications of Teaching with Lab 6 credit hours  
Prerequisite: EDI 406

The course focuses on the processes of learning and their application to the specific elementary school content areas of science, social studies, and math. Instruction will stress the integration of writing and reading in all subjects. Assignments will feature the development of thematic units, micro-teaching, lesson planning and delivery, and problems of curriculum. Field experiences will focus on observation and opportunities to apply student developed units and lessons.

EDI 405 Literacy I 3 credit hours  
Prerequisite: EDI 321

Both atomistic and holistic approaches to literacy development are explored. A foundation in the cognitive, language, and physiological bases of reading is set and students develop their own philosophies of reading and related language arts. Outside assignments provide reflective, hands-on experiences.

EDI 415 Literacy II 3 credit hours  
Prerequisite: EDI 405, EDI 406

An extension of Literacy I. Topics include class assessment, diagnosis, and alternative approaches to developing literacy. An ongoing element of the course is work with an individual child, culminating in a case report.

ADMISSIONS CRITERIA

and Other Program Information

Elementary Teacher Certification

1. Grade Point Average (G.P.A.) - The minimum overall GPA requirement is 2.5. However, depending on the number and quality of applicants, the actual requirement may be higher at any point in time. Also, some qualified candidates may not be accepted in periods of high demand.
2. Credit Hour Requirements. Applications will be considered after the student has completed 30 hours of college level coursework.
3. Students must maintain an overall 2.5 G.P.A.
4. Effective 9/1/90 the NTE Core Battery Tests of Communication Skills and General Knowledge have replaced the Basic Skills Tests as a component of the admissions/continued eligibility requirements of all certification programs.
5. Students may be accepted to a program without NTE scores, but will not be admitted to a methods course after April 1, 1991 without successfully passing the Communication Skills and General Knowledge parts of the Core Battery.
6. Students who have completed the Brockport Basic Skills Tests are exempt from the NTE requirement for admission/continued eligibility. However, all students must successfully complete the NTE in order to receive state certification.
7. Closing dates for receipt of applications for provisional certification programs are as follows:

March 1 for enrollment beginning in the fall or later.

October 1 for enrollment beginning in the spring or later.

Applications may be reviewed after the following closing dates if seats are available:

January 2 for enrollment beginning in the spring or later.

June 1 for enrollment beginning in the fall or later.

All materials must be in by the closing date for consideration at that time. Notification will be made approximately 3 weeks after the review date.

PROPOSED PROGRAM  
ELEMENTARY EDUCATION K-6

Guidance Phase	Courses	Credits	Focus/Theme	Lab
1	Developmental Psychology	(3)	Child/Becoming a Person	---
	Exceptional Individual	(3)	School & Society/Teaching and learning in a multicultural setting	-school visits with student teachers & other req.
2	Foundations of Ed. with Lab (social foundations within an historical/philosophical framework)	(4)		
	Drug Education for Teachers	(1)		
3	Literacy I	(3)	Language Development/ Facilitating Literacy	-video
	Dimensions of Teaching w Lab Elements of Instruction Team Building, Community Management, Motivation Cooperative Learning Assessment, Learning theory	(6)	Becoming a teacher/ Teaching tools and technologies	-peer teaching -limited in-school experience -demonstrations
4	Literacy II	(3)		
	Curriculum Applications & Integration w. Lab	(6)	Application in content areas and between content areas/Teaching content and skills fine and performing arts	-participation
	Practicum	(12)	Application in a school setting/Putting it all together	-student teaching
	Seminar	(2)		
	TOTAL	31 hrs.	of Education courses plus student teaching	

REFLECTION AND ACCOUNTABILITY

PERSONAL GROWTH AS A LEARNER  
PERSONAL GROWTH AS A TEACHER