

2-11-1991

Secondary English Certification

The College at Brockport, College Senate

Follow this and additional works at: https://digitalcommons.brockport.edu/senate_resolutions



Part of the [Higher Education Commons](#)

Repository Citation

The College at Brockport, College Senate, "Secondary English Certification" (1991). *College Senate Resolutions*. 849.
https://digitalcommons.brockport.edu/senate_resolutions/849

This Resolution is brought to you for free and open access by Digital Commons @Brockport. It has been accepted for inclusion in College Senate Resolutions by an authorized administrator of Digital Commons @Brockport. For more information, please contact kmyers@brockport.edu.

Resolution # 23 1990-91

TO: President John E. Van de Wetering
FROM: The Faculty Senate Meeting on 2/11/91
(Date)
RE: X I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)
For your information

SUBJECT: Revisions to the Secondary English 7-12 Certification BA,BS Program Proposed by the Department of Education and Human Development and the Department of English

Signed Thomas J. Kall Date Sent 2/12/91
(For the Senate)

TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
a. Accepted. Effective Date April 11
b. Deferred for discussion with the Faculty Senate on _____
c. Unacceptable for the reasons contained in the attached explanation
II, III.
a. Received and acknowledged
b. Comment:

DISTRIBUTION: to attached list
(Call Faculty Senate for program copy)

Distribution Date 2/13/91 Signed: [Signature]
(President of the College)



PROPOSED REVISIONS SECONDARY ENGLISH 7-12

BA, BS

HEGIS CODE: 1501.01

PROGRAM CODE:

03436 BA

12078 BS

DEPT. OF EDUCATION AND HUMAN DEVELOPMENT 9/1/90

PROGRAM REVISIONS - SECONDARY ENGLISH 7-12

A. Changes in Arts & Sciences requirements:

1. The English major is being increased to 36 hrs.
2. One year's study of a language other than English.

B. Changes in Professional Education requirements:

1. Development of a foundations course designed to provide early experience in schools and historical social and philosophical foundations (EDI 320 Self, Schools and Society). This course replaces SOC 412 Schools, Learning and Society and/or EDI 412 Self, Schools and Society. 3 credit hours.
2. Development of a new content specific methods course.

C. Changes in Course Content (Professional Area)

Other changes will be made in course content to ensure that students are prepared to teach students from minority cultures, gifted-talented students, students with handicapping conditions and students from homes where a language other than English is spoken.

D. Comparison of Old and New Professional Sequence

<u>OLD</u>		<u>NEW</u>	
PSH 484 Adolescence	3 hrs.	EDI 320 Self, School & Society	3 hrs.
HLS 370 Drug Educ. for Teachers	1 hr.	PSH 484 Adolescence	3 hrs.
EDI 431 Methods of Teaching	3 hrs.	EDI 445 Intro to Teaching	3 hrs.
Secondary English		Secondary English	
EDI 440 Practicum	12 hrs.	EDI 465 Methods of Teaching	3 hrs.
EDI 441 Problems	3 hrs.	Secondary English	
SOC 412/EDI 412 School & Society	3 hrs.	HLS 370 Drug Educ. for Teachers	1 hr.
		EDI 475 Practicum	12 hrs.
		EDI 476 Seminar	3 hrs.

Currently Registered Program

PROGRAM CODE	HEGIS	DEGREE
03436	1501.01	BA
12078	1501.01	BS

EDUCATION PROGRAM REQUIREMENTS

Institution SUNY, College at Brockport

Program Title English "7-12" Degree BA/BS

Required Courses in Academic Discipline

<u>Number</u>	<u>Name</u>	<u>Credits</u>
ENL 202	British Literature I	3
ENL 203	British Literature II	3
ENL 204	American Literature I	3
ENL 205	American Literature II	3
ENL 305	Advanced Composition	3
ENL 313 or 314	Shakespeare to 1600/ Shakespeare after 1600	3
ENL 472	Critical Approaches to Lit.	3
ENL 481	English Grammar	3
Two electives in upper-division literature courses		6

Additional elective credits in the discipline, if required 6

Total number of credits in academic discipline 36

Required Courses in Pedagogy

<u>Number</u>	<u>Name</u>	<u>Credits</u>
PSH 484	Adolescence	3
HLS 370	Drug Education for Teachers	1
EDI 431	Methods in Secondary English	3
EDI 440	Student Teaching Practicum	12
EDI 441	Problems of Secondary Education	3
SOC 412	Schools, Learning and Society	3

Additional elective credits in pedagogy, if required _____

Total number of credits in pedagogy 25

SECONDARY ENGLISH
TEACHER CERTIFICATION

Program Requirements

Credit Hours

- I. General Education Requirements Variable
Students must meet the general education requirements in place at the time of acceptance.
- II. Pre Professional Preparation: Academic Major (Option 3) 36 hours

The minimum requirements for this option are 36 hours in liberal arts courses (designated by an A in the catalog) with the following distribution:

ENL 201	Introduction to Literary Analysis	3 hours
ENL 305	Advanced Composition	3 hours
ENL 472	Critical Approaches to Lit.	3 hours
Two courses from among the following:		6 hours
ENL 451	Linguistics	
ENL 453	History of the English Language	
ENL 455	Sociolinguistics	
ENL 481	English Grammar	
One course in British Lit. before 1800		3 hours
One course in British Lit. after 1800		3 hours
One course in American Lit. before 1900		3 hours
One course in American Lit. after 1900		3 hours
Three elective courses (at least two of them 300-level or above) drawn from among the following areas:		9 hours
Shakespeare	Lit. by/about Minorities/Third World	
Mythology	Lit. by/about Woman	
Film	World Literature	
Creative Writing	Children's Literature	
The Bible	Literature for Adolescents	

Students interested in secondary teaching should have a good grasp of British and American literature, at least one course in Shakespeare, and perhaps some formal course work in areas related to the individual student's special interest.

- III. Pre Professional Preparation: Foreign Language 6 hours
The equivalent of one year of college level study in a language other than English is required for teacher certification in New York State.

IV.	Professional Preparation: Education Courses		13 hours
	EDI 320 Self, Schools and Society	3 hours	
	EDI 370 Drug Education for Teachers	1 hours	
	PSH 484 Adolescence	3 hours	
	EDI 445 Intro to Teaching Secondary English	3 hours	
	EDI 465 Methods of Teaching Secondary English	3 hours	
V.	Professional Preparation: Student teaching and Senior Seminar:		15 hours
	EDI 475 Practicum	12 hours	
	EDI 476 Seminar	3 hours	

NEW COURSE DESCRIPTIONS

SECONDARY ENGLISH

EDI 320 Self, Schools and Society 3 credit hours

An introductory course in secondary education designed to introduce the student to the role of teaching and education in contemporary American society. Includes historical, sociological, philosophical and psychological foundations of education.

EDI 445 Intro to Teaching Secondary English 3 credit hours
Prerequisite: EDI 320, PSH 484, Admission to the Program

An introduction to teaching English in the secondary schools. Topics include designing instructional objectives, essential elements of instruction, cooperative learning, whole language approach to literacy and process writing.

EDI 465 Methods of Teaching Secondary English 3 credit hours
Prerequisite: EDI 445

Topics include elements of objective and subjective criticism and the personal response to literature; teaching reading and responding to literature (short and long fiction, poetry, short and long drama); assessing literature and student responses; and English grammar and reading and writing.

ADMISSIONS CRITERIA

and Other Program Information

Secondary English Certification 7-12

1. Grade Point Average (G.P.A.) - The minimum overall GPA requirement is 2.5. However, depending on the number and quality of applicants at any point in time, the actual requirement may be higher. Some qualified candidates may not be accepted in periods of high demand.
2. Credit Hour Requirements. Applications will be considered after the student has completed 60 hours of college level coursework provided these hours include the following:
Brockport freshmen: 18 hours in English with a 2.5 min. G.P.A. in English
Transfer students: 18 hours in English with at least 9 hours completed at Brockport
3. Students must maintain an overall 2.5 G.P.A. and at least a 2.5 G.P.A. in the major field in order to continue in the program.
4. Effective 9/1/90 the NTE Core Battery Tests of Communication Skills and General Knowledge have replaced the Basic Skills Tests as a component of the admissions/continued eligibility requirements of all certification programs.
5. Students may be accepted to a program without NTE scores, but will not be admitted to a methods course after April 1, 1991 without successfully passing the Communication Skills and General Knowledge parts of the Core Battery.
6. Students who have completed the Brockport Basic Skills Tests are exempt from the NTE requirement for admission/continued eligibility. However, all students must successfully complete the NTE in order to receive state certification.
7. Closing dates for receipt of applications for provisional certification programs are as follows:
March 1 for enrollment beginning in the fall or later.
October 1 for enrollment beginning in the spring or later.
Applications may be reviewed after the following closing dates if seats are available:
January 2 for enrollment beginning in the spring or later.
June 1 for enrollment beginning in the fall or later.
For consideration, all materials must be in by the closing date. Notification will be made approximately 3 weeks after the review date.