

4-20-1992

Resolution for a Revision of Anthropology Minor

The College at Brockport, College Senate

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Resolution #11 1991-92

TO: President John E. Van de Wetering
FROM: The Faculty Senate Meeting on 4-20-92 (Date)
RE: X I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)
For your information
SUBJECT: Resolution for a Revision of Anthropology Major



Signed Edward F. Van Duzee
(For the Senate)

Date Sent 4-29-92

.....
TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
a. Accepted. Effective Date 5/11/92
b. Deferred for discussion with the Faculty Senate on _____
c. Unacceptable for the reasons contained in the attached explanation
II, III.
a. Received and acknowledged
b. Comment:

DISTRIBUTION: see attached - cover only
(full Resolution from Faculty
Senate)

Distribution Date 5/11/92 Signed: [Signature]
(President of the College)

EXHIBIT III

(4)

3/23/92

TO: J. Emory Morris, Chair
UGCC

FROM: Charles Edwards, Anthropology Curriculum Committee
Margaret Blackman, Chair

RE: Revision of Anthropology Major

The Anthropology Department wishes to make several changes in its major program in order to: i) expedite the new General Education writing within the discipline requirement and ii) provide a more realistic link between the research methods course and the senior project.

These changes will provide more systematic writing instruction at the junior level—when our students most need it—while providing a more congenial flow into and through the senior project.

1. Designate Anthropological Research (currently ANT 495) as the advanced writing course, renumber it as ANT ~~395~~³⁹⁴, and require it in Spring of the Junior year.

Rationales:

- Our students need a formal introduction to writing in anthropology prior to the senior year.
- This will provide a more formal link between ANT 370—*Anthropological Literature* and the research methods course.
- Early exposure to research methods will help majors get more out of other major courses.
- It will provide more lead time between the methods course and the senior project.
- It will allow more time to concentrate on conventions of writing in anthropology.
- By transferring the research design to a separate course (see #2, below) it will free up more time to concentrate on technique and data analysis in *Anthropological Research*.

2. Add a new 1 credit course: ANT ~~496~~⁴⁹⁴—*Research Design Seminar*. It will be offered in Fall of the Senior year and will be devoted to developing the research design for the senior project.

Rationales:

- Although a major goal of Anthropological Research course is the completion of the research design for the senior project, it is difficult to mesh this with all of the other requirements for the course.
- With the exception of a few students who are extremely focused, it is difficult for most students to identify, clarify, initiate and complete the senior project in a timely manner.
- It will provide a more focused venue for exploring and designing the senior project.

SUMMARY

Current program

(3 cr) ANT 100—*Survival and Change*
 (3 cr) ANT 110—*World Archaeology*
 (4 cr) ANT 121—*Human evolution w/lab*

(3 cr) ANT 370—*Anthropological Literature*

(3 cr) Applied focus course
 (3 cr) Culture area focus course
 (6 cr) Two upper division ANT electives

(3 cr) ANT 495—*Anthropological Research*

(3 cr) ANT 496—*Senior Seminar*

(3 cr) SOC 200 or equiv. statistics course

34 credits

New program

(3 cr) same
 (3 cr) same
 (4 cr) same

(3 cr) same

(3 cr) same
 (3 cr) same
 (6 cr) same

(3 cr) ANT 395—*Anthropological Research* *
 (1 cr) ANT 495—*Research Design Seminar*

(3 cr) same

(3 cr) same

35 credits

* Also meets writing in curriculum requirement.