

4-25-1994

Graduate Curriculum and Research Policies Committee, Committee Role in Departmental Program Changes

The College at Brockport, College Senate

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Resolution #21 1993-94

TO: President John E. Van de Wetering
FROM: The Faculty Senate Meeting on April 25, 1994 (Date)
RE: I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)
For your information

SUBJECT: Graduate Curriculum and Research Policies Committee
Committee Role in Departmental Program Changes



Signed *Dan DeGruel*
(For the Senate)

Date Sent May 2, 1994

TO: The Faculty Senate
FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution
a. Accepted. Effective Date *immediate*
b. Deferred for discussion with the Faculty Senate on _____
c. Unacceptable for the reasons contained in the attached explanation

II, III.
a. Received and acknowledged
b. Comment:

DISTRIBUTION: *See attached list*
For Resolution, call Faculty Senate

Distribution Date *5/4/94* Signed: *[Signature]*
(President of the College)

Use the
app
4/18/94

**Graduate Curriculum and Research Policies Committee
Committee Role in Departmental Program Changes**

I. CHANGES WHICH MUST COME BEFORE THE COMMITTEE

A. The following are **examples** of changes requiring approval of the full Faculty Senate. This committee would bring the proposed program changes before the senate. This list of **examples** is not meant to be exhaustive. Questions should be brought to the committee.

- Creation of a new program
- Deregistration of an existing program
- Creation of a new option within an existing program
- Changes in a program which would affect another department
- Extensive revision of an existing program (not listed below)

B. The following are **examples** of changes to programs requiring the notification of the Faculty Senate, but not approval by that body. This committee is responsible for reporting these changes to the Faculty Senate. This list of **examples** is not meant to be exhaustive. Questions should be brought to the committee.

- Changes in the mix of courses within a program (such as elective requirements)
- Deactivation of an existing program
- Reactivation of a deactivated program

II. CHANGES WHICH NEED NOT COME BEFORE THE COMMITTEE OR THE FACULTY SENATE.

C. The following are examples of changes to programs which would require no notification of this committee or the faculty Senate by the department making those changes. This list of examples is not meant to be exhaustive. Questions should be brought to the committee.

- New course submissions
- Individual course revisions
- Changes in individual courses (to permanent status, title or number changes)
- Determining prerequisites for a course
- Defining scope and sequence of a course
- Additions to the elective list for a program
- Deletions from the elective list for a program

III. Departmental representation

It is the position of the Standing Committee on Graduate Curriculum & Research Policies that the committee exists for the purpose of assisting departments in proposing new or revising existing curriculum. Toward that end, it is recommended that curricular revisions coming before the committee be accompanied by representatives from that department. Often questions which arise from reading proposals can be answered quickly and easily by a departmental representative. The presence of a departmental representative also underscores the committee's feeling that curricular revision is a cooperative effort between the department and the Faculty Senate.